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SCHOOL
OF
RELIGION

1989-91 BULLETIN

LOMA LINDA
UNIVERSITY

Bulletin of LOMA LINDA UNIVERSITY
School of Religion 1989-91

The information in this BULLETIN
is made as accurate as is possible
at the time of publication.

Students are responsible for informing
themselves of and satisfactorily meeting
all requirements pertinent to their
relationship with the University.

The University reserves the right
to make changes such as circumstances
demand with reference to admission,
registration, tuition and fees,
attendance, curriculum requirements,
conduct, academic standing,
candidacy, and graduation.

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LOMA LINDA UNIVERSITY

1989-91

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LOMA LINDA UNIVERSITY is a two-campus, Seventh-day Adventist coeducational institution located in inland southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curricula in applied and liberal arts and sciences, undergraduate and graduate business and management, pre-professional programs for the health-related professions, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences, the School of Business and Management, the School of Education, and the School of Religion. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curricula are offered by the Schools of Allied Health Professions, Dentistry, Medicine, Nursing, and Public Health. Graduate programs are offered from both campuses through the Graduate School.

Accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges and the North American Division Commission on Accreditation of the Board of Regents of the General Conference of Seventh-day Adventists, Loma Linda University is a member of the American Council on Education and the Association of American Colleges. The professional curricula of the University are approved by their respective professional organizations.

Curricula are offered leading to the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Business Administration, Master of Health Administration, Master of Public Health, Master of Science, Master of Science in Public Health, Specialist in Education, Doctor of Dental Surgery, Doctor of Education, Doctor of Health Science, Doctor of Medicine, Doctor of Philosophy, and Doctor of Public Health degrees.

The core of the combined faculties consists of approximately 846 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curricula, bring the total past 1,990. Men and women from as many as 100 nations are represented in the annual enrollment of nearly 4,400 students.

NONDISCRIMINATION POLICY

The University was established by the Seventh-day Adventist church as an integral part of its teaching ministry.

The University is committed to equal education and employment opportunities for men and women of all races and does not discriminate on the basis of handicap, sex, race, color, or national origin in its educational and admissions policies, financial affairs, employment programs, student life and services, or any University-administered program.

To this end, the University is in compliance with Titles VI and VII of the Civil Rights Act of 1964 as amended, and substantial compliance with Title IX of the Education Amendments of 1972 (45 CFR 86 et seq.) and Sections 503 and 504 of the Rehabilitation Act of 1973. The University also complies with the Age Discrimination in Employment Act of 1967 and Section 402 of the Vietnam Era Veterans Adjustment Act of 1974 and does not discriminate against any employee or applicant for employment on the basis of age or because they are disabled veterans or veterans of the Vietnam era. In addition, the University administers student programs without discrimination on the basis of age, except in those programs where age is a bona fide academic qualification for admission in accordance with the provisions of the Age Discrimination Act of 1975.

The University reserves constitutional and statutory rights as a religious institution and employer to give preference to Seventh-day Adventists in admissions and employment. The University believes that Title IX regulations are subject to constitutional guarantees against unreasonable entanglement with or infringements on the religious teachings and practices of the Seventh-day Adventist church. The University expects students and employees to uphold biblical principles of morality and deportment as interpreted by the Seventh-day Adventist church. The University claims exemptions from the provisions of Title IX set forth in CFR Sections 86.21, 86.31, 86.40, and 86.57(b) insofar as they conflict with church teachings and practices of morality, deportment, and appearance.

AFFIRMATIVE ACTION

The University routinely monitors its educational and employment practices regarding women, minorities, and the handicapped to ensure compliance with the law and University policy. The University's affirmative action policy is to provide equal access to admissions, educational programs and activities, financial aid, student services, and employment.

In compliance with Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, a grievance procedure has been established to process student complaints alleging violation of these regulations or of the University's policy of nondiscrimination based on sex or handicap. Inquiries concerning Title IX may be directed to the dean of students. Employment-related discrimination complaints, including those filed by student employees, are processed in conformity with the provisions outlined in existing staff personnel policies. Complaints related to discrimination in academic areas are reviewed in conformity with the procedures established by the academic administration.



LOMA LINDA UNIVERSITY

HISTORY

Loma Linda University has grown out of the institution founded at Loma Linda, California, by the Seventh-day Adventist church in 1905. The original schools — Nursing and Medicine — have been joined by Allied Health Professions, Dentistry, and Public Health on the Loma Linda campus. In 1967 the former La Sierra College joined the University, adding the College of Arts and Sciences and the School of Education. In 1986 the School of Business and Management was established. The University now comprises two campuses — one at Loma Linda and one in Riverside (La Sierra), California. The School of Religion, established in 1987, and the Graduate School are administered on both campuses.

The University, operated by the Seventh-day Adventist church, is committed to the vision of its founders and sustained by its close association with the church.

PHILOSOPHY

As implied by its motto, *To Make Man Whole*, the University affirms these tenets as central to its view of education:

God is the creator and sustainer of the universe.

Mankind's fullest development entails a growing understanding of the individual in relation to both God and society.

The quest for truth and professional expertise, in an environment permeated by religious values, benefits the individual and society and advances the ministry of the Seventh-day Adventist church.

MISSION

Loma Linda University's fundamental purpose as an institution of higher education is to provide — through the faculty, staff, administration, and curricula — an environment for learning that emphasizes individual commitment to Christ, personal integrity, intellectual development, and generous service to mankind and the church.

Particular attention is given to selecting curricula that educate students for Christian service. Whether or not the discipline is directly expressed

in denominational employment, the educational philosophy and methodology are molded by Seventh-day Adventist concerns and values.

The University's College of Arts and Sciences provides a significant liberal arts foundation intended to broaden and enrich the student, whatever the career choice. Professional and postbaccalaureate programs concentrate University resources in religion, business and management, education, social services, health and biomedical sciences, and other fields having a history of high priority among Seventh-day Adventists.

Although many Seventh-day Adventist students at Loma Linda University come from the western United States and most from North America, the University recognizes the larger constituency of the Adventist church throughout the world. Other students who esteem the Christian values of the University provide an additional constituency.

Because Loma Linda University is part of a system of Seventh-day Adventist institutions of higher education, it often serves these institutions through professional collaboration as well as academic agreements. Moreover, the University responds continually to the church's needs for skilled professionals, scholars, and administrators.

Loma Linda University's commitment to excellence in teaching is undergirded by scholarly activity, with growing emphasis on research in areas consistent with its educational goals. The University also provides extensive continuing professional education both locally and on distant campuses in North America and abroad.

In expressing its mission the University

retains the practices of weekly chapel services on both campuses and required study in religion for all students because these activities not only develop and reinforce Christian community, but also add richness and balance to the academic, spiritual, and social life of the student. Furthermore, the University expects its citizens to live in harmony with the Seventh-day Adventist lifestyle.

under the direction of the Board of Trustees, embraces the concept of shared participation in governance among administration, faculty, and students as the process by which decisions are made, implemented, and evaluated.

fosters the ideal of academic freedom, seeking to protect the faculty member from pressures both internal and external which would hinder the pursuit of knowledge and truth. At the same time it assumes that faculty members will act responsibly within the context of the philosophy and mission of the University.

affirms and practices nondiscrimination with regard to age, color, gender, ethnic origin, or handicap. It does, however, offer Adventist students preference in admission; and faculty and staff are recruited with specific attention to their membership in the Seventh-day Adventist church.

Loma Linda University readily accepts its role as a resourceful contributor to its constituencies, higher education, and the local community.

ADOPTED BY THE BOARD OF TRUSTEES
August 26, 1985

1989

CALENDAR

June

S	M	T	W	T	F	S
					1	2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August

S	M	T	W	T	F	S
			1	2	3	4 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUMMER QUARTER 1989

19	Registration for eight-week summer sessions LS
19	Registration for eleven-week summer session LL
19-20	Instruction begins
	Last day to enter a course (one week after course begins)

4	Independence Day recess
	Last day to withdraw from a course with no transcript record LL (one week after course begins)
	Last day to withdraw with a W grade or to request an S/U grade (one week before end of course)
28	Six-week session ends

11	Eight-week session ends
25	Ten-week session ends
31	Eleven-week session ends
31	Summer Commencement

4	Labor Day recess
	AUTUMN QUARTER 1989
15-17	Orientation LS
25	Registration LL, LS
26	Instruction begins LL, LS

1989

CALENDAR

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3

Last day to enter a course

10

Last day to withdraw from a course with no transcript record

9-14

Week of Devotion LL, LS

November

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

5-6

University Experience LS

22-26

Thanksgiving recess

27

Instruction resumes

27

Last day to withdraw with a W grade or to request an S/U grade

December

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11-14

Final examinations

14

Autumn quarter ends

15-JAN 2

Christmas recess

1990

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3

Registration

4

Instruction begins

10

Last day to enter a course

13-20

Mission Emphasis Week, LS, LL

15

Martin Luther King, Jr., Day recess

17

Last day to withdraw from a course with no transcript record

WINTER QUARTER 1990

1990

CALENDAR

February

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

5-11	Black Emphasis Week
19	Presidents' Day recess
26	Last day to withdraw with a W grade or to request an S/U grade
26-MAR 3	Culture Week LS

March

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4	Visitors' Day LS
8-11	Alumni Homecoming LS
12-15	Final examinations
15	Winter Quarter ends
16-25	Spring recess
	SPRING QUARTER 1990
26	Registration LL, LS
27	Instruction begins LL, LS

April

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2	Last day to enter a course
9	Last day to withdraw from a course with no transcript record
16-21	Week of Devotion LL, LS
20-29	Humanities Emphasis Week

May

S	M	T	W	T	F	S	
			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

21	Last day to withdraw with a W grade or to request an S/U grade
24	Awards Chapel LS
28	Memorial Day recess

1990

CALENDAR

June

S M T W T F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

4-7
7
8-10

18
18

Final examinations
Spring quarter ends
Commencement Events
SUMMER QUARTER 1990
Registration for summer sessions
Instruction begins

July

S M T W T F S

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

4

27

Independence Day recess
Last day to enter a course LL, LS (one week
after course begins)
Last day to withdraw from a course with no
transcript record LL, LS (one week after
course begins)
Six-week session ends

August

S M T W T F S

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

10
30
30

Eight-week session ends
Eleven-week session ends
Summer Commencement

September

S M T W T F S

1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30

3

Labor Day recess

1990

CALENDAR

October

S M T W T F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

FALL QUARTER
1 Registration
2 Instruction begins

November

S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

21-25 Thanksgiving recess

December

S M T W T F S
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

17-20 Final examinations
20 Fall quarter ends
21-JAN 6 Christmas recess

1991

January

S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

WINTER QUARTER
7 Registration
8 Instruction begins
14 Martin Luther King, Jr., Day recess

1991

CALENDAR

February

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

18 Presidents' Day recess

March

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18-21 Final examinations
21 Winter quarter ends
22-31 Spring recess

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SPRING QUARTER

1 Registration
2 Instruction begins

May

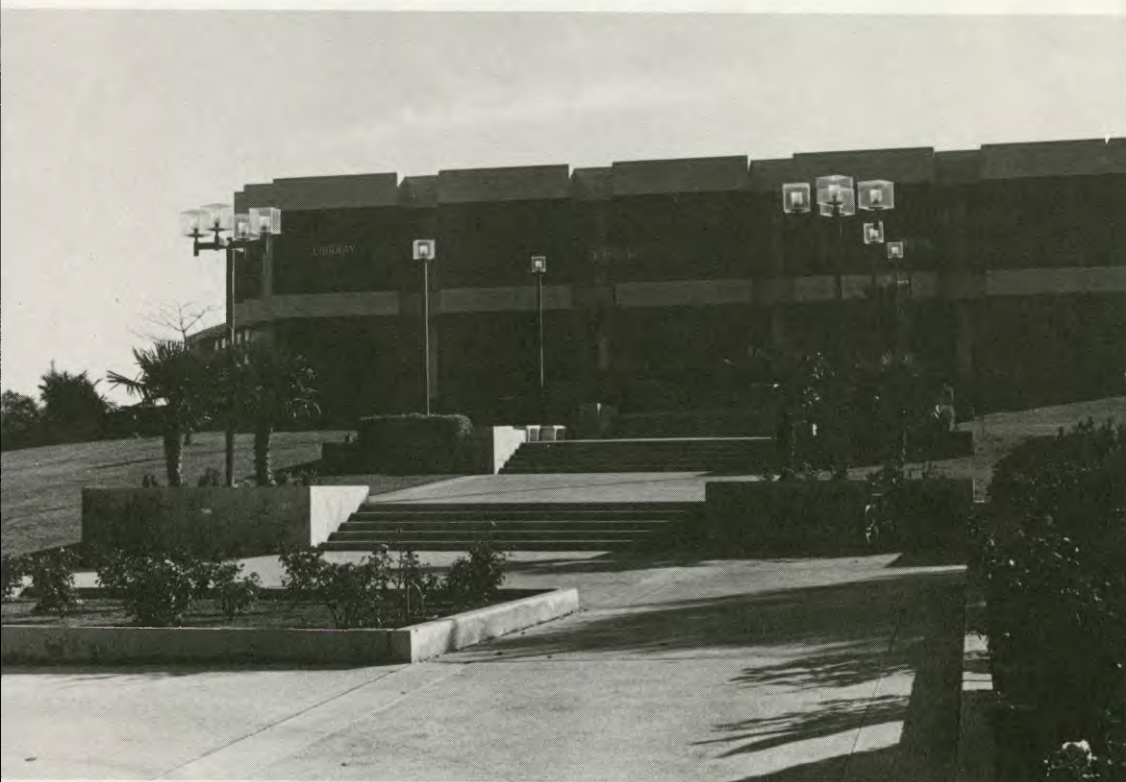
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27 Memorial Day recess

June

S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

10-13 Final examinations
13 Spring quarter ends
13-16 Commencement Events



I

General Information
Admission Information
Financial Information
Student Affairs
Academic Information
Programs and Degrees
Baccalaureate Major and Minor Sequences
Graduate Programs

GENERAL INFORMATION

HISTORY

The founders of the institutions which became Loma Linda University were committed to the idea that religious instruction must occupy a central place in all curricula. As these institutions grew, both the faculty and the course offerings in religion were correspondingly enlarged. As a result, in 1955 the College of Medical Evangelists expanded its Department of Religion into a major division — a structure which it retained after the establishment of Loma Linda University in 1961. La Sierra College, with its strong ministerial studies program, continued to support a separate Department of Religion when the college was united with the University in 1967.

In 1976 the University's Board of Trustees decided that the teaching of religion on both campuses would be greatly enriched and strengthened through the establishment of a single, University-wide Division of Religion under the direction of a dean. Consequently, all students had access to a large, well-qualified faculty and could choose from a large selection of course offerings. Further reorganization, beginning in 1979, led to the

formation of the Departments of Biblical Studies, Christian Ethics, Church Ministry, Historical Studies (which became a subsection of the Department of Theological Studies in 1987), and Theological Studies. In 1984 the Center for Christian Bioethics was established. In 1987 the Board of Trustees voted to change the status of the Division of Religion, making it the tenth school established by Loma Linda University.

MISSION

In harmony with the mission of Loma Linda University, the School of Religion is committed to the following four specific tasks:

(1) It provides general religious studies for all students in every school of the University. Based upon the central Christian belief in one God, Creator of the world and Redeemer of mankind, these studies explore the Bible as the inspired Word of God, provide instruction in Christian faith, examine the history and mission of the church, and offer guidance for the Christian life.

(2) It prepares undergraduate majors for the ministry and for seminary study. Since Seventh-day Adventist ministerial interns generally commence their ministry upon college graduation, prior to seminary education, the undergraduate ministerial program is extensive — incorporating the study of Bible, church history, ethics, ministry, and theology. It informs the students about Seventh-day Adventist beliefs, enables them to read and interpret the Bible as God's inspired Word, elicits in them a commitment to the specific mission of the Seventh-day Adventist church, and provides them with needed skills for the vocation of ministry. Emphases in pastoral and educational ministry are available. Students whose professional interests lie outside the ministry may elect a religion major which does not include the professional courses in the curriculum.

(3) It offers for teachers and Christian workers graduate education leading to the Master of Arts degree. Courses are available in the areas of Bible, church history, Christian ethics, ministry, and theology. Special curricula and credential programs may be elected by persons interested in religious education, chaplaincy, and family life education.

(4) It supports the University, the church, its institutions, and the discipline with research and publication, continuing education programs, lecture series, conferences and workshops, by employing resources available from the respective departments and the Center for Christian Bioethics.

ADMISSION INFORMATION

The admissions committees of the University put forth considerable effort to be assured that applicants to any of the schools are qualified for their proposed curriculum and seem likely to profit from the educational experience in this University. The Admissions Committee for the undergraduate programs examines evidence, derived from the usual sources consulted by colleges and universities, of scholastic competence, moral and ethical standards, and significant qualities of character and personality. The Admissions Committee for the graduate programs additionally seeks evidence predictive of the ability to do a high quality of graduate work and of the intention to use wisely the competence developed.

UNDERGRADUATE PROGRAMS (Application and Acceptance)

Where to write Inquiry about admission and acceptance should be addressed to:

Office of Admissions
Loma Linda University, La Sierra Campus
Riverside, California 92515-8247

Procedure 1. As early as possible, the prospective student should submit a formal application together with all supporting information and the nonrefundable application fee specified in the Schedule of Charges in the *Financial Information* section of this BULLETIN.

2. The prospective student should arrange for (a) transcripts from schools formerly attended to be sent directly to the University, (b) test results from the American College Testing Program (ACT), (c) two wallet-sized photographs, (d) names and addresses of those from whom the University may request personal information about the applicant.

3. The Admissions Committee takes official action, and the Office of Admissions notifies the applicant of acceptance or nonacceptance.

4. The applicant who is accepted and is planning to live in a University residence hall should submit the required deposit (see *Financial Information*).

5. As soon as possible after acceptance, the applicant should complete the medical history form and have a physician complete the physical examination form. The above requirements must be completed to ensure eligibility for Student Health Plan benefits and services.

Deadlines Applications for the fall, winter, spring, and summer terms are due on August 15, December 1, March 1, and May 1, respectively. Late

applications must be accompanied by the special late application fee (see *Financial Information*). Those desiring financial aid starting in the fall quarter should have their applications in by May 1.

ADMISSION OF FRESHMEN

Admission requirements The following high school course work is required for admission to baccalaureate degree programs:

English, 40 semester periods or a score at or above the 50th percentile on the verbal section of the American College Testing Assessment Program (ACT). (Applicants not meeting these requirements will need to meet remedial requirements specified by the college.)

Mathematics, 20 semester periods of algebra I and II.

Natural sciences, 20 semester periods, including 10 semester periods of a laboratory science.

History, 10 semester periods of American history and 10 semester periods of world history.

Religion, 10 semester periods for each year in attendance at a church-related secondary school.

Foreign language, 20 semester periods of one language. (If not taken in secondary school, 8 units in the same language are required at the college level to be counted as elective credit.)

The student who completes these courses on the high school level will be prepared to enter directly into a baccalaureate degree program. While the University fully supports the graduation requirements for secondary schools in the Pacific Union Conference of Seventh-day Adventists, students are advised to choose those courses in the various subject areas that will fulfill the admission requirements of the University. If a few of these requirements have not been met at the high school level, remedial courses may be taken after entering college, but it is to the student's advantage not to have to spend time on these remedial courses.

Recommended additional college preparation In addition to the required secondary school courses, it is recommended that students who are preparing for college plan to take as many as possible of the following courses:

Mathematics, 10 to 20 semester periods selected from geometry, trigonometry, calculus, or statistics. This is especially recommended for students preparing for careers in mathematics, business, or the natural or medical sciences.

Natural sciences, 20 semester periods, including biology and chemistry or physics are recommended. It is recommended that those preparing for careers in the natural or medical sciences take biology, chemistry, and physics.

Computer literacy and keyboard skills, to include typewriting and one semester of computer science or computer literacy.

Phasing in the new requirements The following schedule shows how the new requirements are being phased in as follows (expressed in semester periods):

	ENGLISH	MATH	NATURAL SCIENCES	HISTORY	RELIGION	FOREIGN LANGUAGE
1985-87	40	10	10 with laboratory	10	10	—
1987-89	40	20	10 with laboratory	10	40	—
1989-90	40	20	20 with laboratory	20	40	20

Regular standing Admission to regular standing is ordinarily granted to an applicant who has (a) a diploma or its equivalent from an accredited secondary school, (b) an overall grade point average of 2.0 and a G.P.A. of 2.0 in the required courses listed above, (c) the specified amount of credit in particular subject areas (see above), (d) an acceptable score on both the English and mathematics sections of the American College Testing Assessment Program (ACT), and (e) satisfactory personal recommendations. In unusual cases, the Admission Committee may, at its own discretion, waive one or more of these requirements.

Provisional standing An applicant who does not fully meet the requirements for admission to regular standing may be admitted on a provisional basis, with regular standing conditional upon satisfactory completion of specified courses designed to make up a deficiency and to help an incoming student develop reading, composition, computational, and study skills.

An applicant who is accepted on a provisional basis will be given special academic advisement and is required to register for any remedial work as indicated by placement tests in order to achieve regular standing. A maximum of three quarters is allowed for completing any remedial work and achieving regular standing.

Entrance tests A prospective student should take the American College Testing Assessment Program (ACT) during the senior year of secondary school and have the results sent to the Office of Admissions of the University. Ordinarily this test is taken at the student's school; but if it is not available there, an applicant may make arrangements to take it on campus in the Testing Office during the summer or during freshman orientation.

The ACT and other placement tests must be completed before initial registration in the University. Information concerning testing dates and locations is sent to accepted applicants who need testing before registration.

Applicants are encouraged to take seriously the examination since low scores can result in the student having to take remedial courses.

Advisement The School of Religion is committed to assisting every student in the area of academic advisement. Every full-time student is assigned an academic adviser from his/her major field and is required to consult with the adviser before registering for classes.

OTHER ADMISSION PRACTICES

Reentrance A former student who wishes to resume studies at the University after an absence of one year or more is subject to the requirements of the BULLETIN in effect at the time of, or subsequent to the time of, reentry.

Transfer students A student applying for admission by transfer from another college or university must file with the Office of Admissions complete records of all studies taken at the secondary and college levels. Acceptance of credit for college-level course work at another institution is subject to the following limitations:

1. The maximum amount of credit accepted from an accredited junior college is 105 quarter units (lower division).

2. Credit for course work at a military service school is granted according to recommendations of the American Council on Education and/or the California Committee for the Study of Education.

3. Credit for course work in a professional school is accepted only if (a) the school is recognized by its regional or national accrediting association, and (b) the course work is essentially equivalent or substantially relevant to a curriculum at Loma Linda University.

4. Students who have attended an unaccredited, postsecondary institution of higher education may be admitted based upon their having successfully met the admissions requirements of the University. This includes having a diploma or its equivalent from an accredited secondary school, or, where applicable, having passed the General Educational Development High School Equivalency tests according to the California standards for passing. Credit transferred from an unaccredited college is evaluated and accepted only after a student has earned 12 units of credit with an average grade of C (2.0) or better at Loma Linda University.

5. Credit for remedial courses taken at another institution is not transferable to Loma Linda University.

6. The University may require satisfactory performance on an examination to validate any transfer credit.

High school proficiency Students may be admitted upon receiving acceptable scores on the General Educational Development (GED) examinations. Since 1943 the GED High School Equivalency Diploma Test has served the adult population by providing the opportunity to demonstrate educa-

tional achievement comparable to that of the high school graduate. A person must be 18 years of age to take the examination, although under certain conditions a 17-year-old may qualify. Regardless of age, the person may not be enrolled in a secondary school. In California an average score of 45 must be attained on the five tests, with no score lower than 35.

A student who has received the California High School Certificate of Proficiency may be accepted for college admission if the secondary school subjects required for admission (see page 20) have been completed and if the student has achieved a score on the English and mathematics sections of the American College Testing Assessment Program at or above the 50th percentile. In addition, the student must submit a letter to the chairman of the Admissions Committee indicating life goals, evidence of motivation for early entrance into college, and reasons for acceleration.

International students Students from countries other than the United States or Canada may be admitted when they (a) meet all regular requirements for admission; (b) submit official transcripts in the original language together with official English translations; (c) furnish recommendations from responsible persons; (d) submit scores for the Michigan Test of English Language Proficiency (MTELP) or the Test of English as a Foreign Language (TOEFL), if English is not the student's native language; and (e) give evidence of ability to meet all financial obligations to the University during the proposed course of study.

The student who does not have a sufficient score on MTELP or TOEFL, or other evidence of English proficiency, will be required to take classes in English as a second language through the English Language Institute of the Department of Modern Languages. An intensive language institute also is offered during the five weeks preceding the beginning of the autumn quarter.

Student visa A person entering the United States on a student visa (F-1) must complete a full study load (12 units for the undergraduate, 8 units for the graduate student) for each quarter of attendance. The applicant must provide an advance deposit, as required by the Student Aid and Finance Office, and must give assurance that additional funds will be forthcoming to meet school expenses. Scholarships available to international students are scarce, and on-campus employment is limited by regulations of the Immigration and Naturalization Service to no more than twenty hours per week when school is in session if work is available. Permission for off-campus employment is not given during the first twelve months of study and is granted by Immigration and Naturalization Service only because of economic necessity due to an unforeseen change in the student's financial circumstances.

Exchange visitor Through the U.S. Department of State, the University has a program for exchange visitors that may be advantageous for international students. A student entering the United States on an exchange visitor visa (J-1) is subject to the same regulations of study load and work limitations as the F-1 student. Further information may be obtained from the international student adviser in the Student Affairs Office.

Certificate of Eligibility forms For either the F-1 or the J-1 status, Certificate of Eligibility forms are provided by the international student adviser in the Student Affairs Office after the applicant's acceptance and after financial arrangements have been made with the Student Finance Office.

Veterans Students eligible to receive veteran's benefits under the 1966 enactment should have their records transferred to the Veterans Administration Regional Office, 11000 Wilshire Boulevard, Los Angeles, California 90024, and have a certificate of eligibility sent to the Office of University Records.

Application for admission to the University should be made well in advance. Further information may be requested of the Office of Admissions.

GRADUATE PROGRAMS (Admission and Acceptance)

Where to write Inquiry about admission and application should be addressed to:

Admissions, Graduate School
Loma Linda University
Loma Linda, California 92350

Procedure 1. Application forms are available from the Graduate School office. Two copies should be filled out and mailed, together with the application fee, to Graduate School Admissions. Applications and all supporting information — transcripts, test results, references — must be in the office of the Graduate School at least two months before the beginning of the term for which admission is sought.

2. Two complete official transcripts of all academic records from colleges, universities, or professional and technical schools should be provided. It is the applicant's responsibility to arrange to have the transcripts sent directly by the registrar of each school attended to Graduate School Admissions.

3. A personal interview is desirable and should be arranged with the coordinator of graduate studies in the School of Religion.

4. When the School of Religion Graduate Committee has evaluated the application and made its recommendation, the Graduate School dean takes official action and notifies the applicant. The formal notice of admission should be presented at registration time as evidence of eligibility to register

in the Graduate School. No action can be taken before the application is complete; after that, about a month is needed before the student is advised of the action taken.

5. Students accepted may be asked to file a medical history with Student Health Service as part of registration.

6. Transcripts of records and all other application documents are retained permanently by the University for students enrolled after acceptance, and may not be withdrawn and used by students for any purpose. Records that do not result in enrollment are destroyed two years from the date of arrival in the Graduate School.

ADMISSION REQUIREMENTS

A baccalaureate degree (or its equivalent) from an accredited college or university is prerequisite to admission to the Graduate School. Transcripts of the applicant's scholastic record should show appropriate preparation, in grades and content for the chosen curriculum, including a major or minor emphasis in religion or the equivalent.

Scholarship Applicants are expected to present an undergraduate record with a grade average of B (3.00) or better in the overall program and in the major field. Some students with an overall grade point average between 2.50 and 3.00 may be admitted provisionally to graduate standing, provided the grades of the junior and senior years are superior.

Examinations Scores on the general test of the Graduate Record Examination (GRE) are required with applications for admission. Students may address inquiries about these examinations to Graduate School Admissions, which can provide application forms and information about special administration of the examination on days other than Saturday.

Application forms for the GRE and information as to examination times and places are furnished by Educational Testing Service, 1947 Center Street, Berkeley, California 94701 (for the West); and Princeton, New Jersey 08540 (for the East).

When pressure of time makes it impossible to secure the GRE results, students seeking admission who have otherwise above average achievement may be admitted provisionally, subject to review when the required test results are received. In such cases, test results are to be submitted within the first quarter of attendance.

Veterans A student who is eligible to have veteran's benefits should transfer records to the Veterans Administration Regional office, 11000 Wilshire Boulevard, Los Angeles, California 90024. Veterans must be admitted to a degree program to be eligible to receive benefits. Further information

may be requested from the Office of University Records. For advance payments, the student must contact the Office of University Records at least forty-five days prior to enrollment.

Reentrance A student who discontinues studies at the University must meet the entrance requirements in force at the time of reentrance, unless a leave of absence has been granted. Fees are paid for reentrance application. Supplementary documents may be required.

International students The admission of students from countries other than the United States or Canada is limited to those who meet all requirements for admission; submit official English translations of their transcripts; furnish suitable recommendations from responsible persons; pass the Test of English as a Foreign Language (TOEFL) or the Michigan Test of English Language Proficiency (MTELP), if English is not the student's native tongue; and give evidence of ability to meet all financial obligations to the University during the course of study.

Inquiry about the time and place of administration of the tests should be addressed to Educational Testing Service at the addresses noted under the paragraph "Examinations."

Scholarships and assistantships for first-year graduate students from abroad are extremely limited; consequently applicants should assume that they will need to have financial resources sufficient for a full year's study. A deposit must be made to the International Student Affairs Office before immigration documents are furnished.

Exchange visitor The University program for exchange visitors, through the United States Department of State, may be advantageous for international students. A person entering on an exchange visitor visa (J-1) is subject to the same regulations on study load and work as is the F-1 student. Further information may be obtained from the University Student Affairs Office.

Visa forms Forms for both the F-1 and the J-1 visas are issued by the adviser in the International Student Affairs Office after acceptance and after financial arrangements have been made with that office.

Student visa A person entering the United States on a student visa (F-1) must carry successfully a full study load during each quarter of each academic year. For a graduate student, eight units meet this requirement. The applicant must be prepared to provide such advance deposit as is required by Student Finance and must give assurance that additional funds will be forthcoming to meet school expenses. Fellowships and assistantships for international students are limited, and employment is limited by regulations of the Immigration and Naturalization Service to no more than twenty hours per week.

English competence All international students are encouraged (and those who do not have a sufficient score on TOEFL or MTELP or other evidence of English proficiency are required) to attend the Intensive American Language Institute offered during the five weeks before the beginning of the fall quarter. Further information can be obtained from the University's Student Affairs Office. Further study of English may be required to assure progress toward the degree.

ADMISSION CLASSIFICATIONS

Applicants are admitted to one of the following classifications. For regular and provisional status, applicants must be approved for acceptance by the program in which they propose to study. Others may be accepted, subject to availability of facilities, and classified as nondegree students.

Regular A student who meets the scholarship and examinations requirements for admission to the chosen graduate program, has all prerequisites, and who has no undergraduate deficiencies is classified as a *regular* student.

Provisional A student (a) whose scholarship does not reach the level for regular graduate standing but who shows strong promise of success in graduate studies, or (b) who has the prerequisites but whose undergraduate sequence is inadequate for the chosen graduate program, or (c) whose admissions documentation is incomplete at the time of notification of acceptance may be classified as a *provisional* student. To continue eligibility for graduate study, a student admitted on provisional status must achieve a grade point average of 3.00 quarter by quarter.

Nondegree Students who wish to enroll for graduate courses for personal or professional benefit but who are not seeking a graduate degree may be classified as *nondegree* students. Such applicants complete a specially designed application form.

In deference to some aspects of the University employee benefits provisions and the Clinical Pastoral Education Program of the University Medical Center, initial enrollment may be expedited but still requires documentary proof of a bachelor's degree from an accredited institution and/or current admission to an accredited postbaccalaureate institution other than Loma Linda University. Complete evidence of previous academic achievement is expected during the first quarter of enrollment.

Nondegree students in the Graduate School are permitted only 12 units of study for regular grades. Beyond the 12 units, only audit (AU) may be recorded.

Certificate Students seeking admission to one of the Graduate School's postbaccalaureate or certificate programs apply in the usual way for regular or provisional admission but are classified as *certificate* students.

Auditor A student in any classification may register for a course as *auditor* with the consent of the adviser and the instructor of the course. The student pays tuition and attends at least 80 percent of course lectures.

College senior A senior with a grade point average of 3.0 or above may request to take a graduate course simultaneously with courses that complete bachelor's degree requirements if the total does not constitute more than 12 academic units. Registration requires instructor and Graduate School dean approval.

FINANCIAL INFORMATION

GENERAL PRACTICES

Plan ahead The student is expected to have arranged for financial resources to cover all expenses before the beginning of each school year. Accounts with other schools or with this University must have been settled. To prevent long lines at registration, the student is urged to make financial plans well in advance and to complete financial arrangements with the Student Finance Office on or before registration dates.

Business hours To avoid inconvenience, parents, sponsors, and others who plan to come from a distance to the campus for business purposes should telephone for appointment, especially if they are unable to arrive during business hours, which are:

8:30-4:30 Monday through Thursday
8:30-12:00 Friday

All offices are closed on Saturday, Sunday, and legal holidays. Appointments may be made by telephone to area code 714 and the following numbers:

Student Finance / 785-2251
Student Aid / 785-2175
Student Employment / 785-2088

Advance payments Payments must be made in advance as follows: (a) a \$50 room reservation deposit and a \$50 room damage and cleaning deposit by residence hall students; (b) the tuition charge for the current quarter; (c) the minimum guarantee deposit of \$2,850 for international applicants before issuance of the I-20. For further details, see the Schedule of Charges, Deposits, International Students, and other subsections in the *Financial Information* section of this BULLETIN.

Cash needs The student should arrange to have cash available for all special charges and miscellaneous expenses. It is advisable to deposit at least \$100-150 each quarter in the Student Bank for books, vehicle registration, supplies, personal expenses, etc.

Student Bank The University operates the Student Bank for the convenience of students. If parents or sponsors wish to write only one check to include money for both tuition and other expenses, they should indicate that the surplus may be deposited in the Student Bank. Money earned by the student in part-time employment can also be deposited in the Student Bank for withdrawal at the student's discretion.

Checks Checks should be made payable to Loma Linda University and should have noted thereon the *student's name and I.D. number* to ensure

that the correct account is credited. A charge may be made by the University when a check is not honored by a bank.

Health insurance Health service plans are automatically provided in the payment of charges for students registered for 7 units or more. A student enrolled for fewer than these units may *request and pay* for health service coverage. The health plan covers the hospital and medical expenses outlined in the Student Health Service folder. Items not covered by the terms of the health plan are payable by the student in all cases, and payment is expected at the time these services are given. Married students may have family coverage by applying for it within fifteen days of their initial enrollment date for the year and by paying additional premiums. Information on rates and the appropriate forms are available at the Cashier's Office. (See also the *Student Affairs* section.)

Veterans An accepted student eligible to receive veteran's benefits under the 1966 enactment should (a) transfer records to the Veterans Administration Regional Office, 11000 Wilshire Boulevard, Los Angeles, California 90024; and (b) have a certificate of eligibility sent to the Office of University Records, La Sierra campus. Information regarding veteran's benefits may be obtained at the Office of University Records.

Room and damage deposits The accepted residence hall student is required to pay a \$50 nonrefundable (except as provided in Section IV of the Residential License Agreement) room reservation deposit, which must be accompanied by a properly signed and executed Residential License Agreement before a room is assigned or occupied. In addition, a \$50 room damage and cleaning deposit is required and is refundable according to the provisions listed under Section II of the Residential License Agreement. Further details are published in the *Student Handbook*. Loan contracts, grants, scholarships, or other kinds of financial aid are not accepted in lieu of these deposits.

International students An international applicant (other than Canadian) on a student visa is required to make an advance deposit of the current quarter's tuition cost. The deposit will remain on the account until the student terminates his/her academic work on the La Sierra campus. The deposit can be used as partial payment for the last quarter. All international students must furnish evidence of additional resources to finance the expenses of the education planned. Because international students do not qualify for loans and grants listed under Student Aid, parents or sponsors are responsible for making payments in accordance with the financial practices of the University. A financial information form is available from the Office of Admissions. The student must obtain the proper signatures on the form and file it with the Office of Admissions before clearance can be given for the issuance of an I-20 form.

Residence hall study load A residence hall student is expected to register for an academic load of at least 8 units per quarter and be matriculated.

Audit A student may audit a lecture course only. There is a special audit charge rate. Courses requiring special instruction and laboratories such as studio art, industrial studies, science courses requiring a laboratory, etc., cannot be taken on an audit basis. If a student who audits a course wishes later to take an equivalency examination in the course, the balance of the regular tuition as well as the fee for the examination must be paid.

Financial clearance Students are expected to make satisfactory arrangements with the Student Finance Office for meeting all financial obligations to the University and to keep their financial status clear at all times. Financial clearance must be obtained at the beginning of each quarter. The minimum requirement for such clearance is that tuition be covered.

Transcripts The University reserves the right to withhold all information concerning the record of a student who is in arrears in the payment of accounts, other charges, or student loans. No transcripts are issued until all of the student's financial obligations to the University have been met as set forth in this BULLETIN. This includes being current in repayment of any student loan. A student who wishes immediate release of a transcript must clear all outstanding financial obligations (including those of the current quarter) by cash, money order, or cashier's check before the transcript will be issued.

Past-due account A quarterly service charge of 2 percent is applied on the unpaid balance at the end of December, March, June, and September. This is an annual interest rate of 8 percent.

Statements Under the Family Education Rights and Privacy Act of 1974, postsecondary students have full rights of privacy with regard to their account. Statements will be sent only to the person indicated by the student on the registration form.

SCHEDULE OF CHARGES for 1989-90 (subject to change by Trustee action)

Flat charge The flat charge enables the student to know the cost of education in advance and make arrangements to finance the program. For residence hall and off-campus students alike, the following are included in the indicated flat charge per quarter:

- Tuition (for full-time study load, 12 units to 18.5 units).
- Health insurance (routine care, medicine, and catastrophic).
- Applied music instruction as required for a major or approved for a minor in music.
- Concert series ticket.
- Diploma, certificate, academic costume.
- ASLLU fees.

Included additionally for residence hall students *only*:

Room charge and membership in residence hall club.

Meals (as much as the student wishes to eat at mealtime, according to the meal plan selected) from registration to the close of examinations, exclusive of Thanksgiving and interquarter recesses, but inclusive of:

- freshman orientation time;
- student teacher assignment time;
- candidate participation in commencement events;
- Snack Shop ticket (\$20 per quarter).

FLAT CHARGE FOR TUITION, ROOM, AND BOARD PER QUARTER (LA SIERRA CAMPUS)
(Payment required by or before registration)

[Because of unpredictable costs of food and other items, these rates are subject to change at the beginning of any quarter.]

- \$3,872 Residence hall: 12 to 18.5 units per quarter, with 19 meals per week.
- 3,863 Residence hall: 12 to 18.5 units per quarter, with any 15 meals per week.
- 3,835 Residence hall: 12 to 18.5 units per quarter, with any 10 meals per week.
- 2,850 Off campus (tuition only): 12 to 18.5 units per quarter.

	19 Meal	15 Meal	10 Meal	4 Meal (Off Campus Only)
Tuition	\$2,850	\$2,850	\$2,850	\$2,850
Room	525	525	525	
Board	497	488	460	187
	<u>3,872</u>	<u>3,863</u>	<u>3,835</u>	<u>3,037</u>

(NOTE: Because the Seventh-day Adventist Church provides large subsidies to the University, students who are members of the Seventh-day Adventist Church, or who have parents who are members, will receive a tuition discount of \$13.75 per credit unit up to 12 units per quarter. In some cases this may need to be adjusted so as not to interfere with a Cal Grant.)

UNIT CHARGE

- \$ 238 Per unit, fewer than 12 units.
- 170 Per unit, more than 18.5 units.

RESIDENCE HALLS (LOMA LINDA CAMPUS)

Daniells Apartments

- \$ 90 Room, cleaning, card and key deposit (Partially refundable)
- 545 Room rent per 12 week quarter—double occupancy
(\$45.50 per week for additional time)
- 820 Room rent per week per 12 week quarter—single occupancy
(\$68 per week for additional time)

Lindsay Hall (Women)

- \$ 60 Room, cleaning, card and key deposit (Partially refundable)
- 525 Room rent per 12 week quarter—double occupancy
(\$43.75 per week for additional time)
- 780 Room rent per 12 week quarter—single occupancy
(\$65.60 per week for additional time)

APPLIED MUSIC CHARGES

- \$ 200 For 9 one-half hour lessons, not for academic credit. (Charges are payable in advance at the Cashier's Office.)
- 80 For 9 one-half hour lessons for one unit of credit. (This fee is charged in addition to the regular unit tuition charge, unless required for a music major or approved music minor.)

AUDIT CHARGE

- \$ 120 Per unit (see audit regulations, page 30).

DEPOSITS REQUIRED

- \$ 50 Residence hall room reservation to accompany Residential License Agreement.
- 50 Residence hall room damage and cleaning deposit to accompany Residential License Agreement.
- 2,850 International student (minimum for most international students).

SPECIAL CHARGES (payable in cash)

- \$ 20 Application (nonrefundable).
- 30 Late application for autumn, winter, spring, summer terms (nonrefundable): application after August 15, December 1, March 1, May 1, respectively.
- 30 Application (nonrefundable): international students.
- 10 Late registration, first day after published registration date. \$3 per day thereafter.
- 10 Business Office collection charge for unpaid department charges or check returned for insufficient funds.
- 30 Waiver examination (for each numbered course).
- 50 Equivalency examination (for each numbered course).
- 30 Thesis or project continued, per quarter.
- 5 Change of identification card.
- 2 Transcript of credit.
- Cost Library fine or loss, parking fine, property or supplies breakage or loss.
- Cost Special physical education activities.
- 20 Vehicle registration (\$50/year) dorm students.
- 10 Vehicle registration (\$25/year) off-campus students.

MISCELLANEOUS EXPENSES (payable in cash)

- Books, supplies, music, etc. (estimated \$100-150 per quarter).
- Health charges: care other than that provided by campus Health Service or covered by health insurance.
- Nonroutine psychological tests.
- Campus clubs and organizations.
- Meal charges other than those included in flat rate: during holiday and inter-quarter recesses; snack shop or market.
- Transportation: fieldwork, practice teaching, intercampus travel, off-campus assignment.
- Laundry.
- Entertainment (other than concert series).

REFUNDS

Withdrawal When a student withdraws from all courses and leaves school, these practices are followed:

1. *Date of withdrawal.* The official date of withdrawal and the effective date of the calculation of a refund is the date on which the completed drop form is turned in to the Office of University Records.
2. *Tuition.* The entire tuition refund policy may be changed sometime in 1989 due to federal regulations, but the current policy continues in effect. There is a minimum charge of 5 percent of the billed tuition during the first five days of school after the published registration date; thereafter, 3 percent of the billed tuition is charged for each school day up to the full amount of the charge. This applies to part-time as well as full-time students.

3. *Board.* After deducting the \$20 nonrefundable snack shop ticket, the charge for board used will be prorated on a daily basis for the nineteen- and fifteen-meal plans (any part of a day is counted as a full day). The ten-meal plan will be prorated on a weekly basis (any part of a week is counted as a full week).

4. *Room.* The charge for room use is governed by the Residential License Agreement, which provides for a prorated refund based on thirty-day notice of cancellation (see Section IV of the agreement).

5. *Identification card.* The student must return the ID card to the Student Finance Office to establish eligibility for refund. Refund of meal charges will be figured from the date the ID card is received in the Student Finance Office.

6. *Illness.* Special consideration may be given for tuition refunds in the case of prolonged illness.

7. *Return home.* If the student does not have funds for return fare home, an emergency assistance may be granted, provided there is sufficient credit in the account.

8. *Damage deposit.* Refund will be made when the residence hall dean returns the signed residence hall release to the Cashier's Office. The amount refunded will reflect any deductions made for damages or cleaning.

9. *Refund.* Ordinarily the balance of the account is refunded approximately one month from the date of the completed drop form. The refund is made to the student unless other instructions are given. If a student is receiving financial aid, under normal circumstances the surplus is returned to the aid fund account. California state scholarship and Pell Grant funds are prorated.

Change in study load A student who adds a course during the first five class days of the quarter or who drops a course during the first two weeks of the quarter will be charged tuition for the added or dropped course from the beginning of the quarter unless the resulting class load is not above or below that which is covered by the flat rate charged for tuition. No financial adjustment is made for the student who adds and drops the same number of units on the same day. A student who drops a class during the first six weeks of the quarter may be eligible for a partial refund. No refund can be given until the drop form is turned in to the Office of University Records.

Residence change A student who chooses to move out of the residence hall during the quarter is subject to the prorated refund provisions of the Residential License Agreement, which are based on a thirty-day cancellation notice (see Section IV of the agreement).

Meal plan change At the beginning of each quarter when financial clearance is obtained, a meal plan may be chosen. No change of meal plan may be made during the quarter.

Overpayment If an account is overpaid, the student should allow time for all records (such as cashier receipts, registration records, etc.) to clear through the normal accounting procedure before a refund can be made. A signed request form or letter from the student is necessary to initiate the procedure for any refund.

PAYMENT

Tuition is to be paid in full at the beginning of each quarter. Board and room charges for the full quarter are due and payable six weeks after the beginning of the quarter.

EMPLOYMENT

A student who desires to work part time to assist with expenses must obtain a work contract from the Personnel Office.

Campus work Campus employment opportunities are offered by such services as cafeteria, grounds, housekeeping, maintenance, and market. Some additional opportunities are offered in the residence halls, the library, the general administrative offices, and the academic department offices.

Local businesses A few local businesses adjacent to the campus provide a limited number of employment opportunities at which the student may earn an average of approximately \$2,000 a year.

Cash payment Cash payment for part-time employment by the University is made on a biweekly basis for the student's use for personal needs, loan payments, etc. The student may elect to have the check applied directly to his/her account (except the student on a federal work study program).

Payroll deduction Payroll deduction is available to facilitate the payment of title and to apply earnings on student accounts. Arrangements are made at the student's request. A student on a federal work-study program cannot apply for a payroll deduction.

STUDENT AID

Financial assistance for education is available through federal government sources, state scholarships, private lending agencies, certain University resources, and established awards, grants, scholarships, loan funds, and the like.

How to apply Financial aid is granted to students on the basis of need. The student applying for a scholarship, grant, or loan, or for work, is requested to provide evidence of financial need by filing a Student Aid

Application for California (SAAC) or Financial Aid Form (FAF) with College Scholarship Service (CSS). Filing should be completed by March 1 so that the necessary information will be received in the Student Aid Office by May 1.

Those whose files are completed after May 1 are considered for aid on the same basis but only as funds are available.

The SAAC or FAF, together with information about the CSS need-analysis system, may be obtained from a high school guidance counselor or from this or any other university student aid office.

CSS Codes The College Scholarship Service identifying name and code for the La Sierra campus is Loma Linda U — Riverside 4380; for the Loma Linda campus, the code is Loma Linda U — Loma Linda 4062.

FEDERAL PROGRAMS

Eligibility Financial aid programs sponsored by the United States Department of Education and administered by this University require the provision of information used for evaluation by College Scholarship Service in establishing the student's eligibility for aid. The student classified as a dependent must have the "Parents' Information" section of the SAAC or FAF filled out, as well as the applicable "Student Information." A student who is classified as independent needs to fill out only the "Student Information" section and submit the SAAC or FAF to College Scholarship Service. In addition, the student's parents (in the case of a dependent student), or the independent student, must submit a copy of their IRS-1040 form with all the accompanying schedules.

Continued eligibility (academic progress) Evaluation of a student's eligibility to continue to receive federal aid will be made at least once a year. In order to continue to be eligible for federal aid, a student must be making satisfactory academic progress. This means that the student must maintain a cumulative grade point average of at least 2.0 and must satisfactorily complete two-thirds of the units attempted each quarter. Students have a maximum of eight years to complete a bachelor's degree. A student who is ineligible for federal aid because of low grades can regain eligibility by completing one quarter (minimum 12 hours) at 2.0 or better.

A student on academic disqualification is not eligible to register or to receive financial aid. Eligibility for aid may be renewed at a later time if the student reapplies for admission and is granted an acceptance.

Students who have been denied financial aid because of not meeting the above requirements and who feel that there are mitigating circumstances that need to be considered may appeal the decision to the Student Financial Aid Appeals Committee.

Citizenship To qualify for federal financial aid, a student must be a United States citizen or a permanent resident. International students are not eligible to receive federal aid.

The following five programs of student assistance are supported by the U. S. Department of Education and are available to Loma Linda University students who meet the federal eligibility requirements:

- Pell Grant
- Supplemental Educational Opportunity Grant
- Perkins Loan (formerly National Direct Student Loan)
- Stafford Student Loan (formerly Guaranteed Student Loan)
- College Work-Study Program

Determination of the type of financial aid applicable in given cases is made in the Student Aid and Finance Office (with the exception of the Pell Grant and part of the Stafford Student Loan).

Regulations The student should become acquainted with the Department of Education regulations which govern each federal program.

Perkins Loan (formerly National Direct Student Loan) Up to \$2,250 per year may be available for needy students. Six months after ceasing to be in at least half-time attendance, the recipient begins to repay the loan at 5 percent interest. There are some other specific provisions for further delaying payments. The student should check with the Student Aid Office for information regarding individual situations.

Pell Grant The Pell Grant program makes funds available to undergraduate eligible students who are enrolled on at least a half-time basis. To apply for a Pell Grant, a student must complete the SAC, FAF or the Application for Federal Aid available from high school counselors or from the Student Aid Office.

Supplemental Educational Opportunity Grant The Supplemental Educational Opportunity Grant (SEOG) program is for undergraduate students whose financial need determines their eligibility for federal funds. The minimum grant per academic year is \$200; the maximum is \$2,000 per academic year.

College work-study program A student who has financial need may be offered work during the school year to assist in meeting educational expenses. Certain off-campus jobs may be available during both the summer and the academic year.

Stafford Student Loan (formerly GSL) This state-guaranteed loan is available to undergraduate and graduate students on the basis of need. The loan is obtained from a bank. As of September 1983, the interest rate may be 7, 8, or 9 percent, depending on the individual student's situation. As of January 1, 1981, the repayment deferment time will vary from six to nine months, depending on the individual student's situation. This deferment time refers to the delayed time before one must start payment on the

loan after ceasing to be at least a half-time student. Loans for undergraduate students can be \$2,625 or \$4,000 per year, depending on the student's year in college; for graduate or professional students the amount is \$7,500 per year. Please check with the Student Aid Office to determine the regulations that fit your category.

OTHER PROGRAMS

Loma Linda Grant A limited fund is available through the University for special grants to assist students with special financial need and to supplement other aids. Needy students who may not be eligible for assistance under government-sponsored programs or who, because of special circumstances, cannot receive parental support, may be assisted with a Loma Linda Grant. Application is made each year, and a determination of financial need is required.

California state scholarships Cal Grants A, B, C are available to California residents who have a satisfactory grade point average and show financial eligibility. Residents may apply for such scholarships if they meet requirements and establish need. These scholarships provide tuition grants up to \$4,710 at the college of the student's choice. The application used for state aid is the SAAC and is available from all secondary school counselors and the Student Aid Office.

The state of California also offers the College Opportunity Grant and the Vocational Training Grant. Applications are available from all secondary school counselors and from the Student Aid Office. These funds must be applied for well in advance of the academic year in which they are to be used. Check with your high school counselor or the Student Aid Office for the application deadline.

Colporteur The student may earn a colporteur scholarship by selling Seventh-day Adventist publications. The church conference, the publishers, and the University join in arrangements for this provision.

Special scholarships and awards Each year students enrolled in the School of Religion are considered for different scholarships and awards, granted on the basis of one or more of the following criteria: academic excellence, citizenship, contribution to campus life, financial need. The following is a list of scholarships and awards that are given:

Wilfred J. Airey Pre-law Scholarship
Dean's Award
Farmers Insurance Group Scholarship
Friends of Loma Linda University,
 La Sierra campus
Edmund C. Jaeger Award
Maybel V. Jensen Scholarship
Judson Memorial Award
Eliza L. Landeen Scholarship
Helma Christian Magnusson Scholarship
Marie Barber Marchus Scholarship
George H. Mayr Foundation Scholarship
National Business Education Association
 Merit Award
Lavina A. Northrop Scholarship
V. N. Olsen Scholarship

Orange Belt Mineralogical Society
 Scholarship
I. G. Ortner Scholarship
President's Award
Dr. Royal Sage Memorial Endowment
Riverside Foundation Heseman
 Scholarship
Harry Schirillo Scholarship
The Specht Memorial Scholarship
Teacher Preparation Scholarship
Judge M. C. Taft Law Scholarship
Jake J. Walcker Scholarship
Alfred Walters Music Scholarship
Howard O. Welty Loyal Daughters and
 Sons Scholarship

BUDGETING FOR FINANCIAL AID

Budgeting for financial aid necessitates consideration of more than flat rates for tuition, board, and room. Books, supplies, travel, laundry, personal expense, commuting costs, and other miscellaneous expenses are included in the financial aid budget to establish need. Simply defined, *need* is the sum of the costs less the student's *and* the family's contribution toward the cost of education. The following annual cost budgets are used *for financial aid purposes only*:

Residence hall student, \$13,966

Off-campus student, \$12,220

The application for financial aid for each academic year (with required supporting documents) should be received at the Student Aid Office by May 1. Aid commitments are made for the school year, one-third of the amount committed being applicable to each quarter.

Some funds may be available for students planning to enter the second or third quarters. Applications should be submitted at least two months in advance.

STUDENT AFFAIRS

STUDENT RESPONSIBILITY

Application to and enrollment in the University constitute the student's commitment to honor and abide by the practices and regulations stated in the announcements, BULLETINS, handbooks, and other published materials; and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

The University was established to provide education in a distinctive Christian environment. No religious test is applied, but students are expected to respect the Sabbath and to honor the church standards and the ideals of the University. Prospective students have freedom to choose or reject these. But they must make that choice before enrolling and then must abide by the decision while at the University.

FROM UNIVERSITY TO STUDENT

The University regards the student from a cosmopolitan and comprehensive point of view — (a) cosmopolitan in that historically the University's global mission has promoted bonds and opportunities in education and service without regard to sex, national or racial origin, or geographical line; and (b) comprehensive in that the University's concern for the welfare of the student has been traditionally an integrated concern for assisting the student in balanced development of the intellectual, emotional, physical, religious, and societal potentialities.

GENERAL INFORMATION

Identification number All students will be assigned University identification numbers by the Office of Admissions and issued identification cards. The seven-digit ID number must appear on all checks payable to the University to ensure crediting to the proper account. The ID card will be used for admissions and records, library, health, and many other services. When the student withdraws from the University, the card is returned to the Student Finance Office.

Counseling service The official counseling agency for the University provides a service to students who desire help from professional counselors. This service, which is free and is on a voluntary basis, is designed to deal

with a wide range of educational, vocational, premarital, marital, or other personal problems. No referral is necessary. The goal is to assist individuals to make maximum use of their intellectual and personal resources. Counseling is done in the strictest confidence; and no information is released except by the written request of the person counseled, or as is normally required by law.

Physical fitness Physical fitness is promoted by various recreational interests and by courses in gymnastics, field exercises, swimming, body building, lifesaving, and health instruction. An effort is made to interest students in some recreational and health-building activity that they may carry over to enhance their future life.

Health Living so as to maintain optimum health in the midst of the pressures of pursuing an education is an important part of student growth. The Health Service maintains a campus center where students may go for advice, prescriptions, and care.

Students' Health Service Plans Students who are registered and paying tuition for 7 or more units per quarter (excluding courses In Progress or covered by employee tuition benefits) are eligible for the Students' Health Service Plans. Other students may purchase the benefits through the Department of Risk Management of the University.

The Health Service Plans provide certain medical care through the campus Health Service. Eligible students are also provided with limited coverage under the following plans: Accident Plan, Hospital and Surgical Plan, and Accidental Death or Dismemberment Plan. Students may also purchase the optional Major Medical Expense Benefit Plan.

Brochures are available which provide details regarding the benefits provided by each plan. For further information, contact the Department of Risk Management (telephone 714/824-4386, ext. 6013) or Health Service (telephone 714/785-2200).

Worship Chapel services, residence hall religious appointments, and church worship services provide opportunities for personal enrichment. Choosing to come to this University implies the student's willingness to meet these appointments as part of the educational experience.

Transportation The student is responsible for transportation arrangements and costs to off-campus assignments. The student who has a car must arrange for campus vehicle registration and parking permit. The law requires that adequate public liability insurance be carried by car owners, and the driver must have a valid driver's license issued by the state of California.

Property protection Because a responsible adult has regard for the property of institutions and individuals, the mature student will endeavor to protect and safeguard University property, facilities, equipment, and supplies. Students are expected to assume responsibility for the safekeeping

of personal belongings, using lockers where these are available, and otherwise exercising appropriate attentiveness to the protection of their own property and that of others.

CAMPUS ORGANIZATIONS

Many campus organizations offer opportunities for extracurricular activity, experience, and growth. The following list suggests the range of groups that regularly function on the campus, governing themselves under bylaws approved by the Student Affairs Committee:

American Chemical Society
Associated Students of Loma Linda University
Band
Black Student Association
Business Club
Campus Ministries
Chinese Club
Communication Club
Computer/DPMA
Education Club
Film Society
Geology Club
Hawaiian Club
Heperec Club (health, physical education, recreation, youth services)
History Club
Industrial Technology Club
International Students Association
Korean Club
Law Club
Mathematics Club
Men's Dorm Council
Ministerial Club
Music Club
Ole Club
Olympians
Pre-Med Club
Psychology Club
Social Work Club
Student Missionary Club
University Singers
Wellness Works
West Indies Club
Women's Dorm Council

STUDENT HANDBOOK

Explanations of many aspects of student life and detailed information concerning the University's expectations of its students are published in the *Student Handbook*, which is sent to every student admitted to the University. Graduate students also receive a copy of *Image and Influence*.

ACADEMIC INFORMATION

Registration The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

Attendance Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the dean of the school in which the student is enrolled.

Scholastic standing Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

A	4.0	Outstanding performance	C-	1.7	
A-	3.7		D-	1.3	
B+	3.3		+	1.0	Minimum performance for
B	3.0	Very good performance for undergraduate credit; satisfactory performance for graduate credit	D		which undergraduate credit is granted
B-	2.7		F	0.0	Failure, given for not meeting minimal performance requirements
C+	2.3				
C	2.0	Satisfactory performance for undergraduate credit; minimum performance for graduate credit			
S	none	Satisfactory performance, counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average.			
<p style="margin-left: 40px;">A student may request a grade of S in only a limited amount of course work, as determined by the School. This is done by the student's filing with the records office the appropriate form prior to fourteen calendar days before the final examination week. Once filed, the grade is not subject to change.</p>					
U	none	Unsatisfactory performance, given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. Similar filing procedures as given for S grade are required. A U grade is not computed in the grade point average.			

NOTATIONS

The following notations make clear the student's status but do not indicate credit.

W	Withdraw, given for withdrawal from a course prior to fourteen calendar days before the final examination week. Withdrawals during the first fourteen calendar days of a term are not recorded if the student files with the records office the appropriate form prior to the cut-off date. A student withdrawing during the last two weeks of instruction prior to the final examination week will receive a grade determined according to the grading policy.
I	Incomplete, given for circumstances beyond a student's control. An I may be changed to a grade only by the instructor before the end of the following term. The student formally requests an I grade from the instructor, stating the reason for the request, obtaining the instructor's signature, and filing the request with the department chairman or dean. If approved, the instructor will then report the I grade on the Instructor Grade Report form, as well as the grade which the student will receive if the deficiency is not removed within the time limit.

- IP In Progress, indicating that the course has duration of more than a single term and will be completed by the student no later than the final term of the course. The student's final grade is reported on the Instructor Grade Report at the end of the term in which the course is completed.
- AU Audit, indicating registration for attendance only. A student must attend at least 80% of the class meetings. A request to change an audit course to credit or credit to audit may be made no later than the fourteenth calendar day after the beginning of a quarter.

Withdrawal Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

Student welfare Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN, in the STUDENT HANDBOOK, and in various written announcements which are available. Students should make certain that they have access to all such information.

Student responsibility Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

Departments of instruction For convenience of reference, the departments of instruction are listed in alphabetical order.

Code letters The subject areas of the School of Religion departments are indicated by code letters as follows:

- Biblical Studies — RELB
(Biblical Languages — RELI)
- Christian Ethics — RELE
- Church and Ministry — RELP
- Theological Studies — RELT
(Historical Studies — RELH)
(Mission Studies — RELM)

Course number The course number indicates the comparative level of difficulty and the class standing of the students for whom the course is offered:

- 100-199 First undergraduate year, lower division
- 200-299 Second undergraduate year, lower division
- 300-399 Third undergraduate year, upper division
- 400-499 Fourth undergraduate year, upper division; graduate credit for graduate students
- 500-599 Graduate courses
- 600-699 Graduate seminars and research courses
- 700-799 Courses for medical and dental students only

Units of credit Undergraduate students in the College of Arts and Sciences, the School of Business and Management, the School of Education, and the School of Religion normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for courses carrying two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the instructor for additional research and tutorial instruction.

Graduate students ordinarily register for three or more units, and with proper undergraduate preparation may enroll in courses numbered 500 to 699. Certain advanced, upper division, undergraduate courses (numbered 400-499) are acceptable for graduate credit. Unless specified in a curriculum, such undergraduate courses should be selected *only* in consultation with a School of Religion adviser. Students who anticipate having to transfer graduate credits from Loma Linda University to professional or graduate programs in other schools of religion or theological seminaries should know that ordinarily only courses numbered 500 to 699 will be acceptable as graduate transfer credit.

PROGRAMS AND DEGREES

GENERAL STUDIES IN RELIGION

The School of Religion offers courses in all schools of the University in accordance with the requirements of their respective curricula. Complete descriptions of religion requirements are found in the school bulletins and can be summarized in the following paragraphs.

Undergraduate program (Allied Health Professions, Arts and Sciences, Business and Management, Dentistry, and Nursing) One religion course for each year of full-time residence, up to a total of 16 units in four-year curricula. Shorter diploma programs require 8-12 units of religion.

Graduate programs (Allied Health Professions, Education, Graduate School, Public Health) One religion course (2-4 units) for each year of full-time residence, i.e., one course in master's degree programs and two courses in doctoral degree programs. The program leading to Seventh-day Adventist teaching credentials offered in the School of Education includes religion courses in Bible, theology, Ellen G. White, and the Seventh-day Adventist church.

Professional programs (Dentistry and Medicine) Six courses for a total of 12 units. The School of Medicine schedules these courses during the first two years, followed by a religion practicum during the clinical years.

BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the School of Religion offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

Religion A student majoring in religion completes 57 units of course work in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 254, 445, 446, 447; RELT 434, 435, 436, in addition to the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences).

Ministerial studies The ministerial studies program prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as

preaching, teaching, counseling, pastoral care, and leadership. It achieves this through the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.
2. An understanding of the Old and New Testaments through use of the historical-theological method.
3. An introduction to the basic resources for biblical study, including the fundamentals of the Greek and Hebrew languages, for use in exegesis and sermon preparation.
4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.
5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.
6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.
7. An application of theology to the practical skills of ministry, providing for the performance of the basic pastoral and educational tasks.
8. A study of Christian growth, methods of ministry, and effective witness in the community.
9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

Students who intend to major in ministerial studies apply to the School of Religion during the spring quarter of the sophomore year. In addition, they complete, during that quarter, a prescribed battery of diagnostic tests which cost \$25. These are planned, along with a two-hour counseling session, to help students evaluate themselves and their call to the ministry. Each application is considered by the faculty of the School, and a letter of response is sent to each applicant before the fall quarter of the junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to achieve a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

Formal acceptance into the ministerial program is a prerequisite for admission to the courses RELP 361, 362, 374.

Ministerial studies, pastoral ministry In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in

the BULLETIN of the College of Arts and Sciences) and the following required courses from the School of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416

RELE 447

RELH 254, 445, 446, 447

RELP 101, 102, 264, 361, 362, 374 (3), 397 (3), 436

RELT 434, 435, 436, 464

Cognates: RELL 281, 282, 283, 381, 382, 383, 481, 482

Ministerial studies, bilingual ministry The requirements for the major in *ministerial studies with emphasis in bilingual ministry* are:

1. Proficiency in intermediate Spanish (Spanish IV)
2. Completion of the ministerial studies core requirements, including:
 - RELP 398 Proseminar in Bilingual Ministry (½)
 - RELP 479 Spanish Preaching (4)
3. Completion of the following additional courses:
 - SPAN 304 Advanced Grammar I: Phonetics and Morphology (4)
 - SPAN 305 Advanced Grammar II: Syntax and Stylistics (4)
 - SPAN 429 Chicanos of the Southwest (4)
 - SPAN 486 The Latin American Essay (4)One additional course in Spanish literature (4)

Ministerial studies, educational ministry The requirements for the major in *ministerial studies with emphasis in educational ministry* are:

1. Completion of the ministerial studies core requirements.
2. Completion of the following courses in educational ministry:
 - RELP 414 Fieldwork in Educational Ministry (3)
 - RELP 415 Youth Ministry and the Local Church (2)
 - RELP 468 Methods of Educational Ministry (3)
 - EDFO 404 Philosophy of Seventh-day Adventist Education (3)
3. Students who graduate with the educational ministry emphasis may earn denominational teaching credentials from the Office of Education of the North American Division of Seventh-day Adventists. The requirements for these credentials are met by the major requirements; HLED 214, 414 (or equivalent); and specific courses available in the School of Education, including EDFO 305 and EDCI 414, 433 (3 units), 456 (9 units), 574.

CERTIFICATE PROGRAM IN BILINGUAL MINISTRY

Admission to this program is open to mature students (28 years or older) who have ministerial experience and who are bilingual (English, Spanish). Requirements in the following areas must be met: biblical studies, 16 units;

biblical languages, 4 units; church and ministry, 8 units; church history, 8 units; theological studies, 12 units (including RELT 245, 254). A minimum of 18 units must be in the student's second language (English or Spanish). *The program is currently under review and not open to new admissions.*

MINOR SEQUENCES

The following minors are available:

Religion, 31 units (15 upper division), including RELB 104, 224 or 225, 244, 414 or 415; RELH 254; RELT 434, 435; electives, 4 units upper division.

Biblical languages, 27 units, including RELL 281, 282, 283, 381, 382, 383, 481, 482, 483.

GRADUATE PROGRAMS

Purpose Graduate programs in religion underscore the University's recognition of religion as a scholarly discipline. They provide the proper context for continuing research and writing endeavors by competent students who are interested in furthering their education and in contributing to the overall scholarly thrust of the church. More specifically, the programs are designed to:

1. Enable interested individuals to obtain advanced training in religion to meet the constant and growing demands of the church.

2. Assist prospective teachers in attaining the basic qualifications essential for teaching religion in secondary schools and provide the basis for further graduate education in religion.

3. Aid in equipping lay persons for leadership roles in their respective home churches.

4. Cooperate with the Seventh-day Adventist Theological Seminary in meeting the needs and demands for the continuing education of the pastors and teaching ministers in the Pacific Union.

5. Provide students in the professional schools of the University an opportunity to explore the close relationship of religion to the healing arts.

The School of Religion prepares students for the Master of Arts degree with courses in biblical studies, Christian ethics, church and ministry, Church history, religious education, and theology.

MASTER OF ARTS (RELIGION)

Graduation requirements 1. A total of 48 units of graduate credit, with at least 28 units in courses numbered 500-699. Up to 9 units of credit may be transferred from an approved graduate program.

2. One course in research methods for religious studies and scholarly writing. Students who come with the necessary skills as demonstrated in honors papers, theses, or publications may apply for exemption from this requirement.

3. A reading tutorial in the area of specialization.

4. A grade point average of B (3.00) or better. No grade below C may be applied toward the M.A. degree.

5. A reading proficiency in a modern or classical foreign language (for students specializing in Bible or church history).

6. Satisfactory performance on a written comprehensive examination in the candidate's field(s) of study.

7. A thesis (4 units of credit) or two major papers originally prepared for graduate seminars, but revised to the satisfaction of the student's guidance committee.

Curricula of instruction 1. The student may, in consultation with the adviser, select courses from the following areas of specialization: biblical studies, Christian ethics, church history, church and ministry, and theology.

Prospective religion teachers may select a curriculum in religious education to include biblical studies (8 units), church history (8 units), ethics and theology (8 units), religious education and nurture (20 units), to be chosen from the following: RELT 564; RELP 515, 567, 568, 586, 615; EDCI 547, 574.

Credentials and licenses: The following programs leading to professional certification are available at Loma Linda University:

1. *Teaching credentials:* Graduate students in religious education may earn denominational teaching credentials from the Office of Education in the North American Division of Seventh-day Adventists. The requirements for these credentials are met by the courses in biblical studies, historical studies, theological and ethical studies, and by the following courses available through the School of Education: EDFO 305, 404; EDCI 414, 433 (3 units), 456 (9 units), 574.

2. *Clinical pastoral education:* In the setting of, and in cooperation with, the University Medical Center, the University makes available a program in clinical pastoral education approved by the Association for Clinical

Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and have completed at least one year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92350.

3. *Family-life certificate*: Graduates with a Master of Arts degree in religion may qualify as family-life educators by completing the following special courses or their equivalent: FMED 514, 528, 529, 614, 695; MFAM 614, 656C, 699; SOCI 414, 444.

4. *Clinical biomedical ethics*: The School of Religion, in cooperation with the School of Medicine, the Medical Center, and the Center for Christian Bioethics offers an intensive introduction to ethical theories and applications leading to eight quarter units of graduate credit or a certificate in clinical biomedical ethics. This experience of intensive study and participation in the life of the Medical Center, provides an unusual opportunity for students and professionals to study ethics in a clinical setting. The program is offered during the winter quarter of each year. The final deadline for application is November 1. For additional information, prospective students should contact the program director, Dr. Gerald Winslow.

CENTER FOR CHRISTIAN BIOETHICS

The University's Board of Trustees in 1983 approved the formation of a center within the School of Religion to foster research and reflection regarding ethical issues in contemporary society, with a special emphasis on the dilemmas posed by recent developments in the medical arts and health care. For further information, contact the center's director, Dr. David Larson, on the Loma Linda campus.

STUDY TOURS

The School of Religion sponsors guided study tours. In some cases, courses in archaeology, religion, or civilization are made available to tour participants. Those wishing to earn academic credit are expected to initiate their assignments prior to departure and to complete them upon returning from the tour. For further information, contact the dean of the School of Religion.

CONTINUING EDUCATION

The School of Religion offers continuing education classes in various parts of the Pacific Union upon request of the local church or conference and on some occasions at various academies in the Union. Workshops providing practical and theological information are available on request. Those interested in this service of the School of Religion should contact the dean's office for up-to-date information and current charges.





The School of Religion shield, designed by Loma Linda University artist-in-residence Alan Collins, expresses the Christian understanding of the controversy between good and evil. Sin and evil, depicted by the writhing serpent, have already been conquered by the grace of the cross and will be banished forever from the universe by the love of the Father, the redemptive work of the Son, and the power of the Holy Spirit, according to the Word of God.

II

Biblical Studies
Christian Ethics
Church and Ministry
Theological and Historical Studies

For convenience of reference, the departments of instruction are listed in alphabetical order.

DEPARTMENT OF
BIBLICAL STUDIES

Chairman: Ivan Blazen.

Niels-Erik Andreassen, Madelynn J. Haldeman, Kenneth L. Vine.

LOWER DIVISION

RELB 104 Life and Teachings of Jesus (4)

Life and ministry of Jesus as reconstructed from the Gospels. His teachings as they relate to current conditions and needs in the Church and the world.

RELB 206 Message and Times of the Old Testament (4)

Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. *Does not apply toward a major in religion or ministerial studies.*

RELB 207 Message and Times of the New Testament (4)

Survey of the New Testament, with emphasis on its historical setting, unity, and abiding message of God's new covenant of grace. *Does not apply toward a major in religion or ministerial studies.*

RELB 224 History and Theology of the Old Testament I (4)

Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament.

RELB 225 History and Theology of the Old Testament II (4)

The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching.

RELB 226 History and Theology of the Old Testament III (4)

Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given.

RELB 244 Daniel and Revelation (4)

Historical and prophetic study, with emphasis on gospel implications.

RELB 255 Understanding and Sharing Your Bible (4)

A study of the Bible as Scripture in the church and as the living Word of God in Christian life and witness. *Not open to students majoring in ministerial studies.*

RELB 299 Directed Study (1-4)

Prerequisite: Consent of the department chairman.

RELB 310 The Healing Ministry of Jesus (2-3)

The healing aspects of Christ's ministry, His use of miracles, and the implications of His methodology for medical workers in meeting cultural problems and spiritual needs today.

RELB 368 Daniel (2-3)

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

RELB 369 Revelation (2-3)

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

RELB 404 New Testament Letters (2-4)

Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. *Does not apply toward a major or minor in religion or ministerial studies.*

RELB 414 New Testament Epistles I (3)

Reconstruction of the life of Paul and the setting of his early letters from Acts, Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the Church today.

RELB 415 New Testament Epistles II (3)

Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, sanctification, and the relation of law and grace to Christian liberty.

RELB 416 New Testament Epistles III (3)

Paul's ecclesiology, from his pastoral letters to Timothy and Titus. Hebrews and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.

RELB 419 The Gospel of John (2-3)

An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

RELB 424 Old Testament Prophets (4)

Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. *Does not apply toward a major in religion or ministerial studies.*

RELB 445 Biblical Archaeology (2-4)

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. *Does not apply toward a major in religion or ministerial studies.*

RELB 451, 452, 453 Biblical Theology I, II, III (2-3 each)

A book-by-book study of the Bible, with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.

RELB 464 The Letter to the Romans (2-3)

An exegetical study of Paul's most complete summation of the Christian gospel.

RELB 484 Proseminar in Biblical Studies (2-4)

Prerequisite: Consent of the instructor.

RELB 494 Fieldwork in Middle East Archaeology (1-8)

Prerequisite: Consent of the instructor.

RELB 499 Directed Study (1-4)

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELB 505 The Making of the Bible (3-4)

The writing of the sacred books, their collection into one book, their transmission in hand-written form, and their translation into today's languages.

RELB 545 Biblical Archaeology (3-4)

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology.

RELB 558 Old Testament Theology (4)

The major theological concepts of the Old Testament, with a view to their impact on Christian life and thought.

RELB 559 New Testament Theology (4)

An examination of the major theological themes of the teaching of Jesus as set forth in the Gospels, the Kerygma of the primitive Church, the letters of Paul, and the Johannine writings.

RELB 564 Romans (3-4)

An introduction to the book, with an exegesis of its text and consideration of its major theological themes.

RELB 568 Hebrews (3-4)

An introduction to the book, with an exegesis of its text and a consideration of the major theological themes presented.

RELB 614 Old Testament Seminar (3-4)

May be repeated for additional credit to a maximum of 12 units.
Prerequisite: Consent of the instructor.

RELB 624 New Testament Seminar (3-4)

May be repeated for additional credit to a maximum of 12 units.
Prerequisite: Consent of the instructor.

RELB 630 Fieldwork in Middle East Archaeology (1-8)

Prerequisite: Consent of the instructor.

RELB 674 Reading Tutorial in Biblical Studies (3-4)

Prerequisite: Consent of the instructor.

RELB 698 Thesis (4)

RELB 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

PROFESSIONAL LEVEL

RELB 719 The Gospel of John (2)

An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

RELB 764 The Letter to the Romans (2)

An exegetical study of Paul's most complete summation of the Christian gospel.

RELB 768 Daniel (2)

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

RELB 769 Revelation (2)

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

BIBLICAL LANGUAGES

LOWER DIVISION

RELL 281, 282, 283 Beginning Greek I, II, III (3 each)

Linguistic analysis of grammatical structure of both New Testament Greek sentences and English sentences, with emphasis on their differences. A small basic vocabulary is required.

UPPER DIVISION

RELL 381, 382, 383 Intermediate Greek I, II, III (3 each)

Emphasis on syntax as it occurs in the Greek New Testament. Passages for translation and for exegesis selected from the Gospels and the Pauline epistles.

Prerequisite: Average grade of C for the 3 quarters of RELB 281, 282, 283, with minimum grade of C in RELB 283.

RELL 481, 482, 483 Basic Hebrew I, II, III (3 each)

Classical Hebrew and readings in the Hebrew Bible.

RELL 499 Directed Study (1-4)

Prerequisite: Consent of the instructor.

DEPARTMENT OF
CHRISTIAN ETHICS

Chairman: Charles Teel, Jr.

David R. Larson, James Walters, Gerald Winslow.

LOWER DIVISION

RELE 205 Biblical Ethics in the Modern World (2-4)

An introduction to the study of biblical ethics. Principles of biblical interpretation, general themes in biblical ethics, and specific issues addressed by Bible writers, with a view toward contemporary application.

UPPER DIVISION

RELE 405 Moral Philosophy (3-4)

A philosophical investigation of major moral concepts such as duty, the good, the right, the just, and their application to problems concerning the individual and society. Readings will include the works of moral philosophers, both ancient and modern.

Prerequisite: PHIL 205 or 206 or consent of the instructor.

RELE 447 Religion and Society (4)

Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as a religious movement evolves toward a religious institution. Models of relationship between church and world.

RELE 448 Christian Professional Business Ethics (4)

Ethical issues emerging in professional and business transactions. An assessment of ethical theory, followed by selected case studies.

RELE 454 Christian Ethics and Social Issues (2-4)

Theological foundations of social ethics and implications of Christian beliefs for selected problems in social policy.

RELE 455 Christian Understanding of Sexuality (2-3)

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

RELE 457 Christian Ethics and Health Care (2-3)

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

RELE 497 Proseminar in Christian Ethics (2-4)

Prerequisite: Consent of the instructor.

RELE 499 Directed Study (1-4)

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELE 524 Christian Bioethics (3-4)

Designed to give the graduate student an in-depth acquaintance with current bioethical issues such as abortion, mind control, procreation and genetic engineering, and life manipulation.

RELE 534 Ethical Issues in Public Health (3-4)

Theoretical and practical appraisals of the ethical alternatives encountered by public health administrators, educators, and investigators.

RELE 548 Christian Social Ethics (2-4)

An in-depth opportunity for the graduate student to discover what are the implications of Christian belief for selected problems in social ethical theory and practice.

RELE 554 Clinical Intensive in Biomedical Ethics (4-8)

An intensive study of the theories and applications of clinical biomedical ethics.

RELE 577 Theological Ethics (3-4)

Ethical dimensions of theological positions advocated in the twentieth century.

RELE 588 Types of Ethical Theory (3-4)

A critical analysis of the basic theories propounded in philosophical ethics. A study of the writings of major ethical theorists, including Plato, Aristotle, I. Kant, and J. S. Mill. A consideration of philosophical ethics as compared with the Christian faith and Seventh-day Adventism.

RELE 624 Seminar in Christian Ethics (3-4)

Prerequisite: Consent of the instructor.

RELE 674 Reading Tutorial in Christian Ethics (3-4)

Prerequisite: Consent of the instructor.

RELE 698 Thesis in Christian Ethics (4)

RELE 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

PROFESSIONAL LEVEL

RELE 704 Medicine and Ethics (2)

A study of the presupposition of Christian medical ethics, emphasizing the personal integrity of the physician, the procedures of moral decision making, and the problems facing contemporary medicine, such as abortion and euthanasia. Case studies utilized.

RELE 714 Advanced Medical Ethics (2)

Issues and cases in contemporary medical ethics for those who desire opportunities beyond those available in RELE 704.

RELE 755 Christian Understanding of Sexuality (2)

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

RELE 756 Christian Biomedical Ethics (2)

Christian resources for ethical living, selected themes for modern bioethics, and an examination of moral problems in contemporary dentistry.

RELE 757 Christian Ethics and Health Care (2)

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

DEPARTMENT OF
CHURCH AND MINISTRY

Chairman: V. Bailey Gillespie.

Henry Lamberton, Edwin Zackrison.

COLLABORATING FACULTY

W. Alexander, M. Jerry Davis, Arthur Lesko, David D. Osborne, T. Richard Rice, Clarence Schilt, Charles Teel, Jr., David Vandenburg, Louis Venden.

LOWER DIVISION

RELP 101, 102 Introduction to Ministry I, II (1 each)

The call and role of the minister as they relate to the specific areas of ministerial education and practice.

RELP 264 Evangelism (4)

Theory and practice of communicating Adventist beliefs to individuals and groups.

UPPER DIVISION

RELP 361, 362 Homiletics I, II (4 each)

The art of preaching, church administration, and development of proper methodologies. *Taken concurrently with RELP 374.*

RELP 374 Externship (1)

Practical application of the principles of church leadership and preaching by assignment to local churches. *Taken concurrently with RELP 361 and/or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 6 units.*

RELP 397 Proseminar in Ministerial Studies (½)

Limited to students majoring or minoring in religion or ministerial studies. May be repeated for additional credit to a maximum of 3 units.

RELP 398 Proseminar in Bilingual Ministry (½)

Discussion of the problems of the Spanish churches in the North American Division. *Limited to those who major in bilingual ministry. May be repeated for a maximum of 1 unit.*

RELP 414 Fieldwork in Educational Ministry (1)

Practice in teaching in an educational setting; interaction with students in a learning setting either in school or a church. *May be repeated for additional credit to a maximum of 3 units.*

Prerequisite: RELP 468.

RELP 415 Youth Ministry and the Local Church (2)

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

RELP 427 Crisis Counseling (2-3)

Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care.

RELP 435 Proseminar in Pastoral Counseling (2)

Supervised clinical experience in a church counseling center. Actual counseling, case studies, reading, group conferences. *May be repeated for additional credit to a maximum of 4 units.*

Prerequisite: RELP 436 and consent of the instructor

RELP 436 Pastoral Counseling (2)

The biblical and theological bases of and methodologies for pastoral counseling as it relates to the unique role of the minister. *For ministerial studies majors.*

RELP 468 Methods of Educational Ministry (3)

A critical examination of the foundation, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

Prerequisite: RELT 464.

RELP 475 Principles and Practice of Whole-Person Care (2-3)

Communication principles and approaches affecting Christian ministry in the clinical setting.

RELP 476 Death, Grief, and the Healing Ministry (2-3)

Facing death; helping others to face death or to adjust to the loss of a loved one.

RELP 479 Spanish Preaching (1)

May be repeated for additional credit to a maximum of 4 units.

Prerequisite: Consent of the instructor and acceptance into the ministerial studies program.

RELP 499 Directed Study (1-4)

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELP 504 Research Methods in Religion (4)

Philosophical presuppositions and methods used in the field of religion. Basic resources and procedures for scholarly research. The use of the library as a research center. Bibliography in the various religious disciplines. The construction of term papers and theses; advanced techniques and practice of expository and persuasive writing.

RELP 514 Fieldwork in Educational Ministry (1)

Practice in teaching in an educational setting; interaction with students in a learning setting either in a school or a church. *May be repeated for additional credit to a maximum of 3 units.*

Prerequisite: RELP 468.

RELP 515 Youth Ministry and the Local Church (3)

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

RELP 524 Clinical Pastoral Education (6-12)

A twelve-week course for church pastors and seminary students, including supervised experience with patients, lectures by hospital staff, seminars, conferences, and hospital rounds with physicians. Five eight-hour days per week. Limited enrollment. Credit earned in this course is recognized by the Association for Clinical Pastoral Education, Incorporated. A maximum of 6 units of credit may be applicable to a Master of Arts degree in religion. *A qualified student wishing to earn credit in clinical pastoral education must receive permission from the graduate advisers and the Graduate School Admissions Committee prior to enrollment.*

RELP 525 Fieldwork in Pastoral Ministry (1)

Practical application of the practice of ministry into an overall theory of ministry. *May be repeated for additional credit to a maximum of 3 units.*

Prerequisite: Consent of the instructor.

RELP 527 Crisis Counseling (3-4)

Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care.

RELP 536 Pastoral Counseling (3)

The biblical and theological bases of, and methodologies for, pastoral counseling as it relates to the unique role of ministers.

RELP 539 Theology of Ministry (3)

Biblical and theological bases of, and methods for, helping relationships as they relate to the unique role of the ministry.

RELP 564 Religion, Marriage, and the Family (2-3)

The family in historical, theological, and ethical perspectives; Christian assessments of contemporary theories regarding the family; religious and secular resources for preventing and resolving family crises.

RELP 567 Counseling Christian Youth (3)

Counseling applications for the Christian community of youth, including problem solving, decision making, values clarification, and church-related issues.

RELP 568 Methods of Educational Ministry (3)

A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

Prerequisite: RELT 564.

RELP 586 Moral Learning and Values in Religious Formation (3)

A critical, in-depth examination of faith emergence, value formation, and moral growth. A study of the major theorists as they relate to religious development, including Fowler, Kohlberg, Simons, James, and Sherrill.

RELP 604 Seminar in Church and Ministry (3-4)

Prerequisite: Consent of the instructor.

RELP 606 Seminar in Worship (3-4)

RELP 607 Seminar in Pastoral Counseling (3-4)

RELP 615 Seminar in Religious Learning (3-4)

Prerequisite: Consent of the instructor.

RELP 674 Reading Tutorial in Professional Studies (3-4)

Prerequisite: Consent of the instructor.

RELP 698 Thesis in Professional Studies (4)

RELP 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

PROFESSIONAL LEVEL

RELP 700 Orientation to Religion and Medicine (1)

An orientation course. *Offered summers only and is a requirement for all freshmen in medicine.*

RELP 727 Crisis Counseling (2)

A study of crisis phenomena, current crisis theory, Christian model of crisis care, and the dynamics and practices of crisis care.

RELP 744 The Dentist and His Church (2)

Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.

RELP 746 The Caring Dentist (2)

The dentist's outreach to the community.

RELP 764 Religion, Marriage, and the Family (2)

Contemporary family theory in the light of the Bible and the writings of Ellen G. White.

RELP 775 Principles and Practice of Whole-Person Care (2)

Communication principles and approaches affecting Christian ministry in the clinical setting.

RELP 777 Practicum in Whole-Person Care (2)

RELP 779 Practicum in Religion and Medicine (2)

Designed to aid third- and fourth-year medical students in integrating religion into clinical practice.

DEPARTMENT OF
THEOLOGICAL AND HISTORICAL STUDIES

Chairman: Dalton D. Baldwin.

Ronald Graybill, Paul J. Landa, T. Richard Rice.

LOWER DIVISION

RELT 104 Introduction to Christianity (2-4)

An introduction to basic Christian beliefs for students from a non-Christian culture.

RELT 106 Introduction to Seventh-day Adventist Beliefs (4)

The biblical basis, formulation, and implications of the theological convictions of Seventh-day Adventists, with emphasis on those beliefs that distinguish Adventist from other Christians. *Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.*

RELT 205 Dynamics of Personal Religion (4)

The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. *Does not apply toward a major in religion or ministerial studies.*

RELT 237 Comparative Religions (4)

A study of religion in human experience. Topics include religious phenomena, the function of religion, religious institutions, interaction between religion and culture, Christianity and other major world religions.

RELT 245 Studies in Seventh-day Adventist Beliefs (4)

Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. *Does not apply toward a major in religion or ministerial studies.*

RELT 299 Directed Study (1-4)

Prerequisite: Consent of the instructor.

UPPER DIVISION

RELT 406 Seventh-day Adventist Beliefs and Life (2-3)

Exploration of the beliefs and lifestyle of contemporary Seventh-day Adventists. *Limited to non-Seventh-day Adventists.*

RELT 415 Philosophy of Religion (2-3)

A study of the general field of religion, seeking to approach the subject from universally recognizable evidence. Deals with the larger human questions, such as the existence of God in relation to the origin, nature, and destiny of matter, life, persons, truth, freedom, good, and evil.

RELT 416 God and Human Suffering (2-3)

The Christian philosophy of sin, suffering, redemption, and healing.

RELT 434 Dimensions of Salvation (4)

Soteriology, including Christology; atonement and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.

Prerequisite: Senior standing or consent of the instructor.

RELT 435 Christian Understanding of God and Man (4)

Theological methodology, the nature and function of revelation, attributes of God, and the nature of man.

Prerequisite: Senior standing or consent of the instructor.

RELT 436 Religious Belief and the Modern World (4)

Reality and relevance of God for contemporary man.

Prerequisite: Senior standing or consent of the instructor.

RELT 437 Current Issues in Adventism (2-4)

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies and practices, etc., in preparation for active involvement in the life of the church. *Does not apply toward a major in religion or ministerial studies.*

Prerequisite: Consent of the instructor.

RELT 438 Faith, Righteousness, and Salvation (2-4)

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

RELT 446 Ellen G. White and the Ministry of Healing (2-3)

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.

RELT 449 Sanctuary and Atonement (2-4)

A study of the biblical basis and historical development of the doctrine of the atonement as symbolized in the earthly sanctuary and fulfilled in Jesus Christ.

RELT 464 Religious Development and Nurture (4)

Biblical principles of emerging self-identity and faith concepts. Religious development of children, adolescents, and youth. Religious learning problems and practical methodologies in communicating religious values.

RELT 499 Directed Study (1-4)

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELT 506 Seventh-day Adventist Belief and Life (2-3)

A study of the beliefs and lifestyle in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

RELT 536 Religious Belief and the Modern World (3-4)

Reality and relevance of God for contemporary man.

RELT 538 The Doctrine of Man (3-4)

The Christian understanding of the nature and destiny of human beings. Anthropological concepts in the Bible and in Christian thought.

RELT 539 The Doctrine of God (3-4)

A study of the nature and attributes of God, the trinitarian concept of God, and God's relation to the temporal world.

RELT 548 The Doctrine of Christ (3-4)

A study of the person and work of Christ. Attention given to the nature of Christ and His atoning work during His life on earth, His death on the cross, and His intercession in the heavenly sanctuary.

RELT 564 Religious Development and Nurture (4)

Biblical principles of emerging self-identity and faith concepts. Religious development of children, adolescents, and youth. Religious learning problems and practical methodologies in communicating religious values.

RELT 604 Seminar in Religion and Science (3-4)

Prerequisite: Consent of the instructor.

RELT 614 Seminar in Theological Studies (3-4)

May be repeated for additional credit to a maximum of 12 units.

Prerequisite: Consent of the instructor.

RELT 615 Seminar in Philosophy of Religion (3-4)

Prerequisite: Consent of the instructor.

RELT 616 Seminar in Religious Experience (3-4)

Prerequisite: Consent of the instructor.

RELT 674 Reading Tutorial in Theological Studies (3-4)

Prerequisite: Consent of the instructor.

RELT 698 Thesis in Theological Studies (4)

RELT 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

PROFESSIONAL LEVEL

RELT 704 Seminar in Religion and Science (2)

Prerequisite: Consent of the instructor.

RELT 705 The Loma Linda Dentist (2)

An orientation course. *Required of all freshman students in dentistry.*

RELT 706 Seventh-day Adventist Beliefs and Life (2)

Introductory exploration of the beliefs and lifestyle of contemporary Seventh-day Adventists. *Limited to students who are not members of the Seventh-day Adventist church.*

RELT 707 Medicine, Humanity, and God (2)

Human nature, suffering, and God's will as presented in the Scripture and understood in the Christian Church.

RELT 716 God and Human Suffering (2)

The Christian philosophy of sin, suffering, redemption, and healing.

RELT 737 Current Issues in Adventism (2)

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies and practices, etc., in preparation for active involvement in the life of the church.

Prerequisite: Consent of the instructor.

RELT 738 Faith, Righteousness, and Salvation (2)

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

RELT 746 E. G. White and the Ministry of Healing (2)

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.

HISTORICAL STUDIES

LOWER DIVISION

RELH 205 The Christian Centuries (4)

An impressionistic approach to the history of Christianity from its earliest days to the present. Using the film series *The Christians*, emphasis is placed on the great cultural achievements fostered by Christianity in the arts, architecture, and literature, as well as the intellectual and theological contribution made by leading Christians.

RELH 254 Ellen G. White and the Church (4)

The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.

UPPER DIVISION

RELH 306 The Individual and the Church (4)

The nature of the church, the function of the local congregation, and the role of the individual church member.

RELH 415 Contemporary American Religions (3-4)

Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish, and sectarian services.

RELH 425 Contemporary Religious Issues (2-3)

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

RELH 435 The Adventist Heritage of Religion and Health (2-4)

The origin and development of the Seventh-day Adventist religious concern for health, from the background of nineteenth-century medicine and health reform to the present.

RELH 445 The Christian Heritage: The Making of Christendom (4)

Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic Age to A.D. 1350.

RELH 446 The Christian Heritage: The Reform of Christendom (4)

Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenth-century developments and the shaping of new movements and churches down to A.D. 1648.

RELH 447 The Christian Heritage: Christendom since A.D. 1648 (4)

Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.

RELH 466 The Early Christian Church (3-4)

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century, A.D. *Offered alternate years. Identical to HIST 466.*

RELH 468 The Papacy and Roman Catholicism (3-4)

Historical and theological development of the Papacy and Roman Catholicism during the patristic, medieval, and modern periods. *Offered alternate years. Identical to HIST 468.*

RELH 474 The Lutheran Reformation (3-4)

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 474.*

RELH 476 The Swiss Reformation and Calvinism (3-4)

Leading men and movements of the Swiss Reformation, with particular emphasis on John Calvin and the theological and sociological legacy of Calvinism. *Offered alternate years. Identical to HIST 476.*

RELH 478 The English Reformation (3-4)

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 478.*

RELH 485 History of Seventh-day Adventism (3-4)

A study of major doctrinal and organizational developments within Seventh-day Adventism, from its Millerite origins to 1960. *Identical to HIST 485.*

RELH 486 Ellen G. White: Her Life and Thought (3-4)

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 486.*

Prerequisite: Consent of the instructor.

RELH 488 Protestant Thought in the Twentieth Century (3-4)

An examination of the major figures, issues, and resources of contemporary Protestant theology. *Identical to HIST 488.*

Prerequisite: Consent of the instructor.

RELH 494 Adventist Heritage Tour (3-4)

RELH 495 Reformation Lands Tour (3-4)

RELH 497 Proseminar in Church History (4)

Identical to HIST 497.

Prerequisite: Consent of the instructor.

RELH 499 Directed Study (1-4)

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELH 566 The Early Christian Church (3-4)

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. *Offered alternate years. Identical to HIST 566.*

RELH 568 The Papacy and Roman Catholicism (3-4)

Historical and theological development of the Papacy and Roman Catholicism during the patristic, medieval, and modern periods. *Offered alternate years. Identical to HIST 568.*

RELH 574 The Lutheran Reformation (3-4)

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 574.*

RELH 576 The Swiss Reformation and Calvinism (3-4)

Leading men and movements of the Swiss Reformation, with particular emphasis on John Calvin and the theological and sociological legacy of Calvinism. *Offered alternate years. Identical to HIST 576.*

RELH 578 The English Reformation (3-4)

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 578.*

RELH 585 History of Seventh-day Adventism (3-4)

A study of major doctrinal and organizational developments within Seventh-day Adventism from its Millerite origins to 1960. *Identical to HIST 585.*

RELH 586 Ellen G. White: Her Life and Thought (3-4)

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 586.*

RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology (3-4)

Prerequisite: Consent of the instructor.

RELH 635 Seminar in Church History (4)

Prerequisite: Consent of the instructor.

RELH 674 Reading Tutorial in Historical Studies (3-4)

Prerequisite: Consent of the instructor.

RELH 698 Thesis in Historical Studies (4)

RELH 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

PROFESSIONAL LEVEL

RELH 715 Contemporary American Religions (2)

Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups and visits to Catholic, Protestant, Jewish, and sectarian services.

RELH 725 Contemporary Religious Issues (2)

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

RELH 735 The Adventist Heritage of Religion and Health (2)

The origin and development of the Seventh-day Adventist religious concern for health, from the background of nineteenth-century medicine and health reform to the present.

MISSION STUDIES

UPPER DIVISION

RELM 440 World Religions (2-3)

A survey of the origins, beliefs, and contemporary practices of major religious systems. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions.

RELM 464 Theology of Mission (2)

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

RELM 499 Directed Study (1-4)

Prerequisite: Consent of the instructor.

GRADUATE LEVEL

RELM 534 Anthropology of Mission (3)

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion.

RELM 624 Seminar: Mission Studies (2-4)

Prerequisite: Consent of the instructor.

RELM 699 Directed Study (2-6)

Prerequisite: Consent of the instructor.

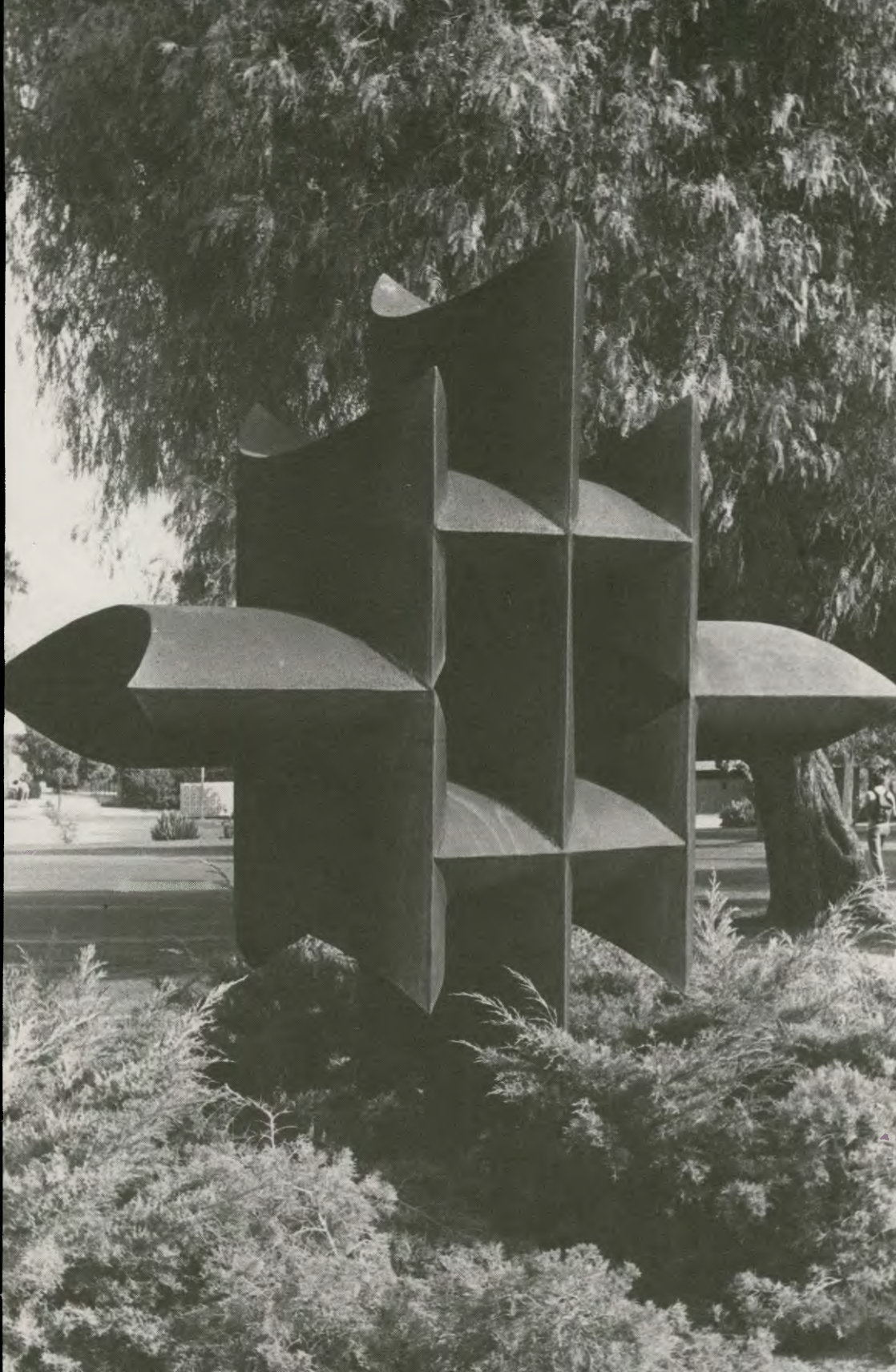
PROFESSIONAL LEVEL

RELM 740 World Religions (2)

A survey of the origins, beliefs, and contemporary practices of major religious systems. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions.

RELM 764 Theology of Mission (2)

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.





III

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DAVID B. HINSHAW, SR., M.D.
R. DALE McCUNE, ED.D.
W. AUGUSTUS CHEATHAM, M.S.W.
DAVID D. OSBORNE, M.DIV.

LOMA LINDA UNIVERSITY
BOARD OF TRUSTEES

George H. Akers
E. J. Anderson
Doralee S. Bailey
Herman Bauman
S. D. Bietz
Lowell L. Bock
C. E. Bradford
Reuben C. Castillo
Samuel Chen
Charles F. Cook
G. Charles Dart
Grace Emori
Philip Follett
Gwen Foster
Stephen Gifford

Donald F. Gilbert
Howard Gimbel
G. G. Hadley
T. Milford Harrison
D. Robert Johnson
D. Malcolm Maxwell
N. A. McAnally
A. C. McClure
Erwin A. McDonald
Cyril Miller
T. J. Mostert, Jr., Vice
Chairman
W. L. Murrill
Leroy Reese
Darold Retzer

C. B. Rock
Charles Sandefur
Marilyn K. Savedra
Richard W. Simons
Charles T. Smith
G. R. Thompson
Valarie J. Vance
Larry Vigil
Donald W. Welch
M. C. White
J. W. Wilson
Neal C. Wilson
Norman J. Woods
Derrill E. Yaeger
Tom Zapara

LA SIERRA CAMPUS ADMINISTRATION

Provost	R. DALE McCUNE, ED.D.
Dean, College of Arts and Sciences	ANEES A. HADDAD, PH.D.
Assistant to the Dean, College of Arts and Sciences	MARVELLA M. BEYER, M.B.E.
Administrative Assistant	AUDREY M. JUDD, M.A.
Dean, School of Business and Management	IGNATIUS Y. YACoub, PH.D.
Dean, School of Education	WALLACE D. MINDER, ED.D.
Dean, School of Religion	NIELS-ERIK A. ANDREASEN, PH.D.
Associate Dean, School of Religion	_____

ADMISSIONS

Director	MYRNA COSTA-CASADO, ED.S.
----------	---------------------------

MARKETING

Executive Director of Marketing	WAYNE R. JUDD, M.DIV.
Associate Directors	ROSALIND SAVALL, B.S.
	ANTONIO VALENZUELA, ED.S.

UNIVERSITY RECORDS

Director	ARNO KUTZNER, PH.D.
Assistant Registrar	NANCY M. SAGE, B.A.

LIBRARY

Director	H. MAYNARD LOWRY, PH.D.
Librarian	JAMES NIX, M.S.L.S.
Associate Librarians	RANDALL BUTLER, PH.D.
	EDWARD M. COLLINS, M.A.L.S.
	CHARLES E. DAVIS, M.S.L.S.
	SHIRLEY A. GRAVES, M.S.L.S.
	JON N. HARDT, M.S.L.S.
	VERA MAY SCHWARZ, M.S.L.S.
	KITTY J. SIMMONS, M.L.S.
	JAMES WALKER, M.S.L.S.
Instructor	CHRISTINA KESLAKE, M.S.

STUDENT AFFAIRS

Dean of Students

DAVID D. OSBORNE, M.DIV.

Assistant Dean of Students

IRIS M. LANDA, M.A.

Coordinator of Freshman Advisement
and Orientation

IRIS M. LANDA, M.A.

Director, Counseling Center

DAVID H. DUDLEY, PH.D.

Coordinator, Health Service

SYLVIA T. CHANG, PH.D.

Director, Security

ROBERT A. BRYNE, B.S.

Dean of Men

CHARLES SOLIZ, JR., M.ED

Associate Deans of Men

WARREN J. HALVERSEN, B.S.

LLOYD H. WILSON, M.A.

Dean of Women

VERNA A. BARCLAY-REID, M.A.

Associate Deans of Women

C. SUE CURTIS, M.ED.

LYNITA MAYER, ED.S.

ESTHER VALENZUELA, M.A.

International Student Adviser

NELSON E. THOMAS, PH.D.

RELIGIOUS AFFAIRS

Chaplain

STEVEN G. DAILY, D.MIN.

Assistant Chaplain

MARC WOODSON, B.A.

FINANCIAL AFFAIRS

Business Administrator

DONALD C. VAN ORNAM, M.S.

Director of Student Finance

DAVID R. DICKERSON, ED.D.

Personnel Director

LIZETTE O. NORTON, M.B.A.

Chief Accountant

EARL M. GILLESPIE, B.A.

DEVELOPMENT AND UNIVERSITY RELATIONS

Director

PUBLIC AFFAIRS

Assistant Director

KIMBERLY CORTNER, M.A.

Development Officer

RAYMOND SCHOEPLIN, B.S.

LA SIERRA CAMPUS COMMITTEES

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Larry B. Arany
Verna A. Barclay-Reid

Marvella M. Beyer
Myrna Costa
David R. Dickerson
David H. Dudley
Robert M. Ford
Ernestina F. Garbutt

Ivan G. Holmes
G. Victoria Jackson
Lynita Mayer
M. Teresa Sajid
Charles Soliz, Jr.
Ignatius I. Yacoub

AWARDS AND SCHOLARSHIPS

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Niels-Erik Andreasen
Marvella M. Beyer
Marillyn Bradley

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S. Eugene Gascay
Warren J. Halverson
Wayne R. Judd
Lynita Mayer

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Vernon L. Scheffel
Raymond Schoepflin
Dana G. Thompson

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Chairman
Steven G. Daily
Ellen Duke
V. Bailey Gillespie

Anees A. Haddad
Lyell Heise
Jeffry M. Kaatz
David D. Osborne

Gail T. Rice
Ignatius I. Yacoub
ASLLU President
Campus Ministries Director

COMPUTER

Leonard R. Brand,
Chairman
Hilmer W. Besel
Wilton E. L. Clarke
Anees A. Haddad (ex officio)
D. P. Harris
Vernon W. Howe

Enoch Oi Kee Hwang
Jeffry M. Kaatz
Marvin A. Karlow
Wallace D. Minder (ex officio)
David D. Osborne
Norman Powell
Ivan E. Rouse

G. Roger Tatum
Donald Van Ornam (ex officio)
Jamie Walker
Mike Williamson
Harry W. Willis, Jr.
Ignatius I. Yacoub (ex officio)

FACULTY SOCIAL

Antonio Valenzuela,
Chairman
Samuel Croft
David R. Dickerson

Jeffry M. Kaatz
Linda M. Kelln
Donna J. Ryan

Julie Scott
John Uhrig
Leland Y. Wilson

MARKETING ADVISORY COUNCIL

Wayne R. Judd,
Chairman
William A. Allen
David R. Dickerson

Wallace D. Minder
David D. Osborne
Wendel W. Tucker

Antonio Valenzuela
Ignatius I. Yacoub
ASLLU President

Permanent invitees: Gus Cheatham, James Clizbee, Charles McKinstry, Don Prior, Helen Thompson, Donald Van Ornam.

RELIGIOUS ACTIVITIES

Steve G. Daily,
Chairman
Niels-Erik Andreasen
Verna A. Barclay-Reid
C. Sue Curtis

V. Bailey Gillespie
Warren J. Halversen
Lyell Heise
Lynita Mayer
Charles Soliz, Jr.

Charles W. Teel, Jr.
Esther Valenzuela
Lloyd H. Wilson
Students
3 CAS Representatives

STUDENT AFFAIRS

David D. Osborne,
Chairman
Verna A. Barclay-Reid
Robert Bryne
Samuel Croft
David R. Dickerson

Robert M. Ford
Iris M. Landa
Lynita Mayer
Gaines R. Partridge
Norman D. Powell
Charles Soliz, Jr.

John Uhrig
Lloyd H. Wilson
Edwin H. Zackrison
ASLLU President
2 Residence Assistants
Students

STUDENT PERSONNEL

David D. Osborne,
Chairman
Verna A. Barclay-Reid
Robert Bryne
Sylvia Chang
C. Sue Curtis
Steven G. Daily

David H. Dudley
Esther Espinosa
Warren J. Halversen
Iris M. Landa
Lynita Mayer
Melissa Rouhe

Rosalind Savall
Charles Soliz, Jr.
Nelson Thomas
Antonio Valenzuela
Esther Valenzuela
Lloyd H. Wilson

TEACHER EDUCATION COUNCIL

R. Dale McCune,
Chairman
Betty T. McCune,
Executive Secretary
James W. Beach
Darrell E. Beyer
Ervin H. Bigham
Melvin D. Campbell
Ernestine Direux

Robert P. Dunn
Dana Dutcher
S. Eugene Gascay
Edwin A. Karlow
Iris M. Landa
Charles McKinstry
Janet Mallery
Wallace D. Minder
Norman D. Powell

Delmer G. Ross
Vernon L. Scheffel
James N. Scott
John S. Thorn
Richard D. Tkachuck
Wendel W. Tucker
Antonio Valenzuela
Jolene A. Zackrison
Students

THE SCHOOL OF RELIGION

DEAN

NIELS-ERIK ANDREASEN

ASSOCIATE DEANS

La Sierra campus: _____

Loma Linda campus: _____

FACULTY

- NIELS-ERIK ANDREASEN, 1977. Professor of Old Testament 1981
PH.D. Vanderbilt University 1971
- DALTON D. BALDWIN, 1963. Professor of Christian Theology 1981
PH.D. Claremont Graduate School 1975
- IVAN BLAZEN, 1988. Professor of New Testament 1988
PH.D. Princeton Theological Seminary 1979
- V. BAILEY GILLESPIE, 1970. Professor of Theology and Christian Personality 1981
PH.D. Claremont Graduate School 1973
- MADELYNN J. HALDEMAN, 1969. Associate Professor of New Testament 1976
TH.D. Andrews University 1988
- HENRY LAMBERTON, 1987. Assistant Professor of Church and Ministry
M.DIV. Andrews University 1974
D.MIN. candidate, Fuller Theological Seminary
- PAUL J. LANDA, 1971. Professor of Church History 1983
PH.D. Vanderbilt University 1976
- DAVID R. LARSON, 1974. Associate Professor of Religion and Christian Ethics 1982
D.MIN. School of Theology at Claremont 1973
PH.D. Claremont Graduate School 1982
- T. RICHARD RICE, 1974. Professor of Theology 1984
PH.D. University of Chicago Divinity School 1974
- CHARLES TEEL, JR., 1967. Professor of Religion and Sociology 1984
PH.D. Boston University 1972
- KENNETH L. VINE, 1971. Professor of Biblical Studies 1971
PH.D. University of Michigan 1965
- JAMES W. WALTERS, 1980. Associate Professor of Christian Ethics 1980
PH.D. Claremont Graduate School 1979
- GERALD WINSLOW, 1987. Professor of Christian Ethics 1987
PH.D. Graduate Theological Union 1979
- EDWIN ZACKRISON, 1988. Associate Professor of Theology and Ministry
PH.D. Andrews University 1983

COLLABORATING FACULTY

- RONALD GRAYBILL, 1986. Associate Professor of Church History
PH.D. Johns Hopkins University 1983

EMERITUS FACULTY

- PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973
M.A. Andrews University 1944
LL.D. (Hon.) Walla Walla College 1968
- A. GRAHAM MAXWELL, 1961. Emeritus Professor of New Testament 1961
PH.D. University of Chicago Divinity School 1959
- NORVAL F. PEASE, 1945-60, 1967. Emeritus Professor of Applied Theology 1977
PH.D. Michigan State University 1964
- JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and Christian Ethics 1967
M.D. Loma Linda University 1953
PH.D. Claremont Graduate School 1967
- WALTER F. SPECHT, 1945-66, 1976. Emeritus Professor of New Testament 1980
PH.D. University of Chicago 1955
- CHARLES W. TEEL, SR., 1967. Emeritus Professor of Pastoral Care 1980
B.D. California Baptist Theological Seminary 1959

LECTURERS

- WILBER ALEXANDER, Theology and Clinical Ministry
PH.D. Michigan State University 1962
- RAYMOND F. COTTRELL, Biblical Studies
D.D. (Hon.) Andrews University 1972
- STEVEN G. DAILY, Theological Studies
D.MIN. Claremont School of Theology 1985
Chaplain, La Sierra campus
- M. JERRY DAVIS, Pastoral Care
REL.D. School of Theology at Claremont 1967
Chaplain, Loma Linda University Medical Center
- FRITZ GUY, Theology
PH.D. University of Chicago Divinity School 1971
Pastoral staff, Loma Linda University Church
- ARTHUR J. LESKO, Applied Theology
ED.D. Loma Linda University 1987
Pastor, La Sierra Collegiate Church
- JAMES NIX, Historical Studies
M.DIV. Andrews University 1971
Director, Heritage Room, Loma Linda University
- V. NORSKOV OLSEN, 1968. Church History
PH.D. University of London 1966
DR. THEOL. University of Basel 1968
- DAVID D. OSBORNE, Theology
M.DIV. Andrews University
Vice President for Student Affairs, Loma Linda University
- CLARENCE SCHILT, Applied Christianity
M.A., M.DIV. Andrews University 1966, 1967
Pastoral staff, Loma Linda University Church
- DAVID VANDENBURGH, Applied Christianity
M.DIV. Andrews University 1973
Pastor, Loma Linda Campus Hill Church
- LOUIS VENDEN, Applied Christianity
PH.D. Princeton Theological Seminary 1979
Pastor, Loma Linda University Church

COMMITTEES

1989-91

EXECUTIVE

N. E. Andreasen, Chairman
D. Baldwin
I. Blazen
B. Gillespie
C. Teel, Jr.
D. Larson, Director, Center for Christian Bioethics
J. Winslow

GRADUATE STUDIES

Chairman, Department of Biblical Studies
Chairman, Department of Christian Ethics
Chairman, Department of Church and Ministry
Chairman, Department of Theological and Historical Studies
Director, Center for Christian Bioethics

PUBLICATIONS AND PUBLICITY

B. Gillespie, Chairman
R. Rice
H. Lamberton

LIBRARY AND TEACHING RESOURCES

J. Walters, Chairman
G. Winslow

RETREAT

E. Zackrison, Chairman
Steve Daily
M. Haldeman
One undergraduate student, Kimberly Mohr
One graduate student

FACULTY ENRICHMENT AND RESEARCH

G. Winslow, Chairman
J. Walters, Secretary
R. Rice

FACULTY RANK AND TENURE

C. Teel, Chairman
B. Gillespie
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D. Baldwin

ALUMNI COMMITTEE

Niels-Erik Andreasen, Chairman
E. Zackrison, Secretary
G. Maxwell
S. Mitchell
F. Guy

ALUMNI FEDERATION

The Alumni Federation was organized in 1958. This organization provides an avenue by which the several alumni associations, distinctive of emphasis represented by curriculums of the University, join their common concern for the continued welfare of the institution. In turn, through the Federation the University demonstrates its interest in the continued general and professional development of the alumni, whom it regards as the ultimate and true expression of its accomplishments.

By united and reciprocal interaction, the Federation and the University seek to ensure a growing community of scholars, practitioners, and citizens dedicated to excellence. Vitally concerned with excellence in education, the Federation lends itself to enlarging the sphere of influence for good envisioned by the founders of the University.

The Federation seeks to foster unity and loyalty and to promote the growth of the total institution and at the same time the best interests of each part. The Federation endeavors—

1. To foster the natural bond among alumni of each individual school, maintaining the right of alumni to direct their own group activities.
2. To assist the University and its schools in their duty to provide for the continuing general welfare of all students, faculty, and alumni.
3. To encourage alumni through constituent associations to assist in providing adequate and dependable financial support both for the University and for alumni activities.

ACCREDITATION

The University

THE UNIVERSITY: Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curriculums started and approved as indicated.

ARTS AND SCIENCES: Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.

THE GRADUATE SCHOOL: Started in 1954. Accredited through University accreditation.

SCHOOL OF BUSINESS AND MANAGEMENT: Started in 1986. Accredited through University accreditation.

SCHOOL OF RELIGION: Started in 1987. Accredited through University accreditation.

The Professions

CYTOTECHNOLOGY: Started in 1982. Initial approval by the Committee on Allied Health Education and Accreditation in collaboration with the Cytotechnology Programs Review Committee January 20, 1983.

DENTAL HYGIENE: Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.

DENTISTRY: Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.

EDUCATION: School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969; approval of programs is maintained with the California State Commission on Teacher Credentialing.

HEALTH INFORMATION ADMINISTRATION: Started as medical record administration in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the American Medical Record Association.

MEDICAL RADIOGRAPHY: Started in 1941 as radiological technology. Approved by the Council on Medical Education of the American Medical Association November 19, 1944. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee on Education in Radiologic Technology.

MEDICAL SONOGRAPHY: Started in 1976 as diagnostic medical sonography. Approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee on Education in Diagnostic Medical Sonography October 24, 1985.

MEDICAL TECHNOLOGY: Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the National Accrediting Agency for Clinical Laboratory Sciences.

MEDICINE: Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

NUCLEAR MEDICINE: Approved by the Council on Medical Education of the American Medical Association June 23, 1973. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

NURSING: Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of the California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.

NUTRITION AND DIETETICS: Started in 1922 as a certificate program; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by The American Dietetic Association from 1957 through 1974; reestablishment of baccalaureate program authorized October 1971. Coordinated undergraduate program accredited by The American Dietetic Association since 1974.

OCCUPATIONAL THERAPY: Started in 1959. Initial approval by the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the American Occupational Therapy Association.

PHYSICAL THERAPY: Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Currently approved by the American Physical Therapy Association.

PUBLIC HEALTH: Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967. Accredited by the Council on Education for Public Health, 1974.

PUBLIC HEALTH SCIENCE: Started in 1974. Approved through University accreditation.

RADIATION THERAPY: Approved by the Council on Medical Education of the American Medical Association December 1, 1974. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee on Education in Radiologic Technology.

RESPIRATORY THERAPY: Started in 1971. Initial approval by the Council on Medical Education of the American Medical Association September 1972. Full approval June 1973. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee for Respiratory Therapy Education.

SOCIAL WORK: Started in 1972. Accredited by the Council on Social Work Education May 1980.

INSTRUCTIONAL RESOURCES

LIBRARIES

The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus). The joint holdings are as follows:

Books, bound periodicals, audiovisual materials	723,798
Current periodical subscriptions	4,183

Bus service is provided on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials unavailable in either campus library or in the immediate community are obtainable through interlibrary loan. An electronic mail system is used for interlibrary communication. Computerized search services are available to offer computer-printed bibliographies through Medline and other databases in which the libraries participate.

LA SIERRA CAMPUS	
Books, bound periodicals, audiovisual materials	398,369
Current periodical subscriptions	1,465

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. A collection of nineteenth-century Seventh-day Adventist books and pamphlets is in the Heritage Collection. In addition to the microfiche Library of American Civilization already purchased (21,000 titles), the library is augmenting microform holdings.

LOMA LINDA CAMPUS

Books, bound periodicals, audiovisual materials	325,429
Current periodical subscriptions	2,718

The acquisitions of the Del E. Webb Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. About half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the Heritage Collection established in 1971. Here also are the Ellen G. White source materials, University archives, and an in-process collection of published and unpublished works pertaining to the early Adventist movement.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

Consortium The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions:

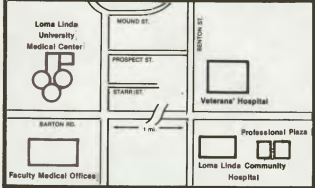
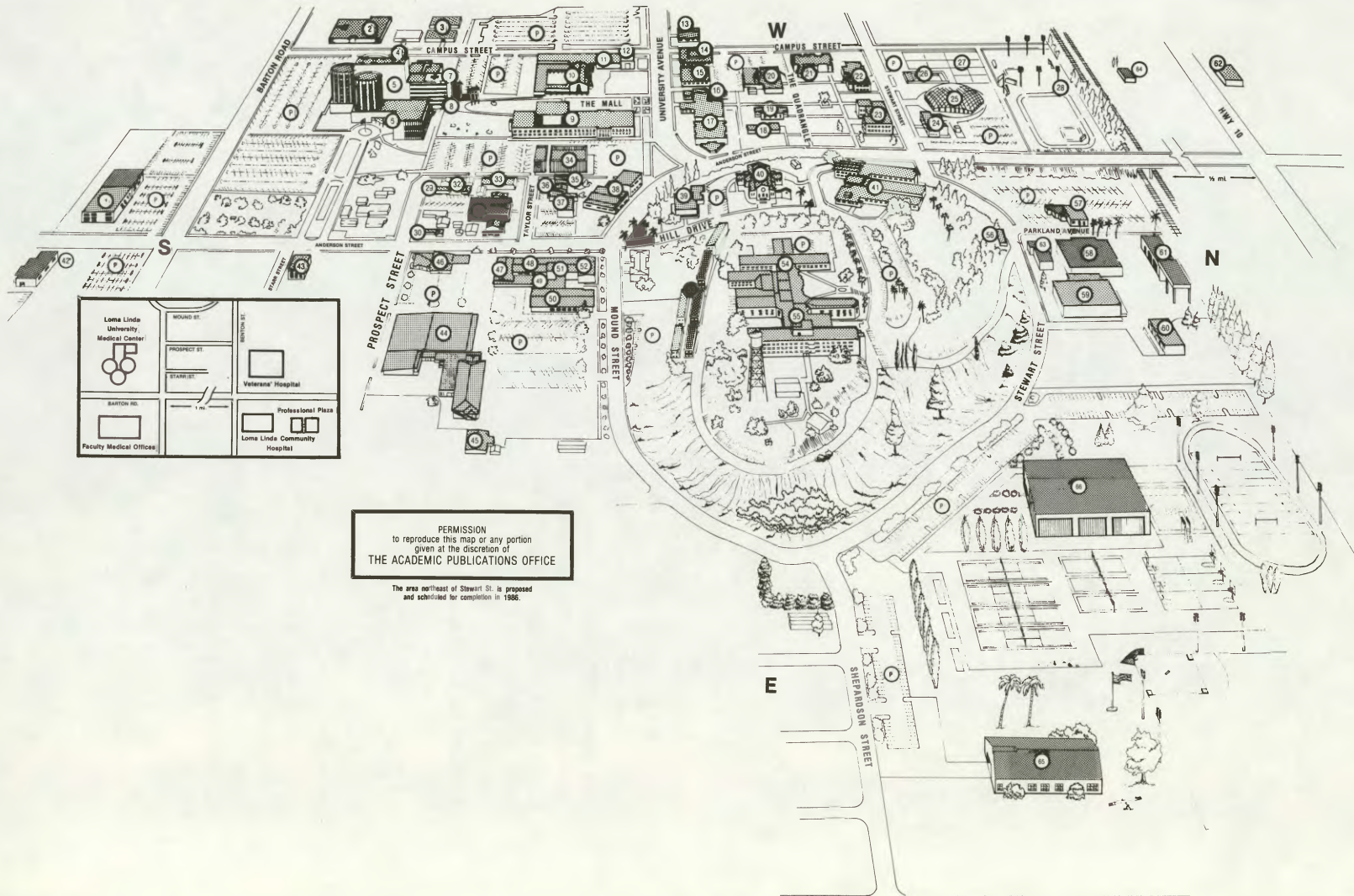
- Azusa Pacific University, Azusa
- California Baptist College, Riverside
- California State University, San Bernardino
- California State Polytechnic University, Pomona
- La Verne University, La Verne
- Loma Linda University, Loma Linda and La Sierra campuses
- University of California, Riverside
- University of Redlands, Redlands
- Community colleges in the area

Community Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library, the inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery.

The Adventist Heritage Journal *The Adventist Heritage*, a journal of Adventist history, is published by Loma Linda University. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the School of Religion are on the editorial board.

Archaeological excavations The University, in a consortium arrangement with other educational institutions, sponsors an archaeological excavation at Caesarea Maritima. Participating students may earn either undergraduate or graduate credit for the course Fieldwork in Biblical Archaeology.

Workshops The School of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Well-known experts join with the University faculty and denominational leaders in providing the instruction.



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THE ACADEMIC PUBLICATIONS OFFICE

The area northeast of Stewart St. is proposed
 and scheduled for completion in 1986.

LOMA LINDA CAMPUS MAP

NUMERICAL LEGEND

- 1 Loma Linda University Faculty Medical Offices
- 2 West Hall / MC Accounting / MC Assistant VP for Finance / MC Budget and Reimbursement / MC Clinical Engineering / MC Cost Reporting / Counseling Center / MC Internal Audit / Psychiatry / School of Nursing
- 3 Nelson Apartments: Cytology Laboratory / Histology Laboratory
- 4 Hospital Dentistry / Medical Center of Fices
- 5 Medical Center / School of Medicine / Health Service (student, employee) / Medical Affairs VP
- 6 Medical Center (main entrance)
- 7 Heliport
- 8 Medical Center (student entrance)
- 9 Prince Hall: School of Dentistry / Jorgensen Memorial Library
- 10 University Church
- 11 Child Care Center / Fellowship Hall
- 12 Campus Chapel / University Church
- 13 Orthotic and Prosthetic Service
- 14 Mortensen Hall (biochemistry)
- 15 Griggs Hall: Biology / Division of Religion / General Conference representative / Graduate School / Marriage and Family Therapy
- 16 Magan Hall: The President / Academic Administration VP / Development and Public Relations VP / Financial Administration VP / Corporate Relations / Faculty Records / Gift Records / Geoscience Research Institute
- 17 University Library
- 18 Microbiology Annex
- 19 Burden Hall: Academic Publications / Alumni Federation / Auditorium / News offices / Nursing Alumni Association / University Relations / University Prototype
- 20 Risley Hall (physiology, pharmacology)
- 21 Basic Science Building (pathology, microbiology)
- 22 Shroyck Hall (anatomy, museum)
- 23 Evans Hall (School of Medicine, departmental offices)
- 24 Audiovisual Service
- 25 Gentry Gymnasium
- 26 Swimming pool
- 27 Tennis courts
- 28 Recreation field
- 29 Hospital Collection
- 30 Loma Linda Center for Health Promotion
- 31 University Arts Building: Foundation Real Estate / Medical Center Assistant VP / Medical Center Personnel / Medical Center Purchasing / Private practice office / University Personnel / University Quick Print
- 32 Medical Center Forms Management
- 33 Dentistry faculty practice
- 34 Power Plant
- 35 Dentistry research

- 36 Graphics Studio, School of Dentistry
- 37 Medical Center Information Systems
- 38 Business / City Hall / Internal Audit, University / Justice Court
- 39 Linda Hall / Welfare Center, Campus Hill Church
- 40 Campus Hill Church
- 41 Lindsay Hall (women's residence)
- 42 Dialysis Center
- 43 Alumni Center: Nursing Staff Development / School of Dentistry Alumni / School of Medicine Alumni / Trust Development / Walter Macpherson Society / Women's Auxiliary
- 44 Convenience Center: Bakery / Bookstore / Camera Shop / Campus Store / General Conference Auditors / Hardware / Market / Patio Pantry / Pharmacy, University / Florist / Risk Management
- 45 University Mail and Addressograph
- 46 Security Pacific National Bank
- 47 U.S. Post Office
- 48 Dean of Students / Student Aid / Student Finance / University Admissions and Records / University Computing
- 49 Foundation Affairs / Grants Management / University Accounting / Campus Controller / University Payroll
- 50 Campus Cafeteria
- 51 Campus Business Administration / Physical Plant Administration
- 52 La Loma Credit Union
- 53 Daniels residence complex
- 54 Nichol Hall: School of Health / Preventive Medicine Clinic
- 55 Nichol Hall: School of Allied Health
- 56 Campus Security
- 57 Construction / Housekeeping / Radiation Safety
- 58 Campus Maintenance / Machine Shop / Radiation Engineering Shop
- 59 Stores and Receiving
- 60 University storage
- 61 Campus Maintenance garage
- 62 Hospital Storage
- 63 Machine Shop
- 64 Farm (animal care)
- 65 Day Care Center
- 66 Gymnasium (future)

ALPHABETICAL LEGEND

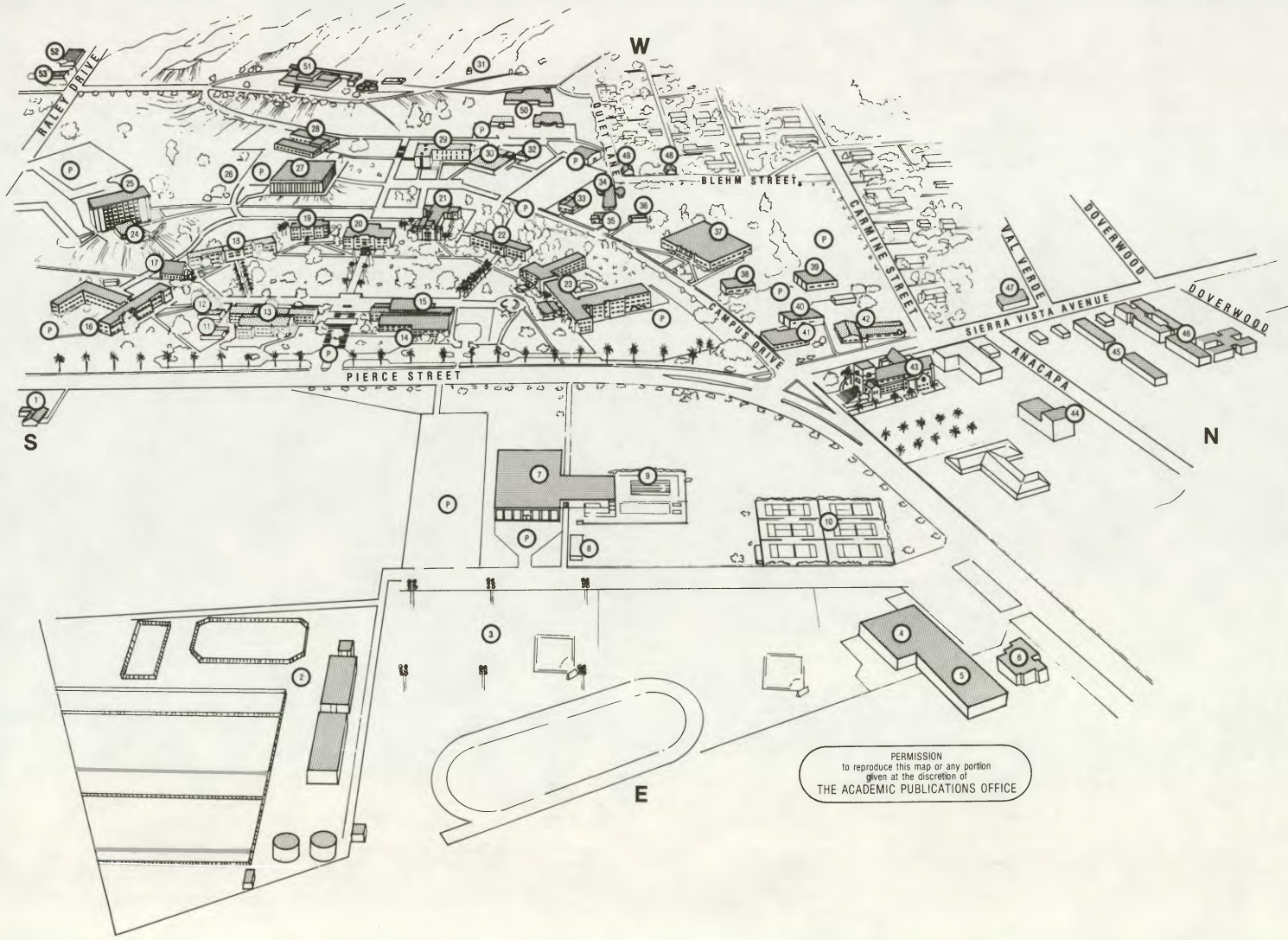
- Academic Administration VP 16
- Academic Publications 19
- Accounting, MC 2
- Accounting, University 49
- Addressograph, University Mail Service 45
- Administration, Academic 16
- Administration, Campus Business 51
- Admissions and Records 48
- Aid, Student 48
- Allied Health Professions, School of 55
- Alumni Associations, Allied Health Professions 19
- Dentistry 43
- Health 54
- Medicine 43
- Nursing 19
- Alumni Federation Office 19

- Alumni Hall 43
- Anatomy 22
- Assistant VP for Finance MC 2
- Assistant VP, MC 31
- Audiovisual Service 24
- Auditors, General Conference 44
- Auditors, Internal 38
- Bakery 44
- Bank, Security Pacific National 46
- Barnes Amphitheater 6
- Basic Science building 21
- Biochemistry 14
- Biology 15
- Bookstore 44
- Budget and Reimbursement MC 2
- Burden Hall 19
- Business Administration, Campus 51
- Cafeteria, Campus 50
- Cafeteria, Medical Center 5
- Camera Shop 44
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The area northeast of Stewart St is proposed and scheduled for completion in 1986



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LA SIERRA CAMPUS MAP

NUMERICAL LEGEND

- 1 Agriculture
- 2 Dopp Equestrian Center
- 3 Recreation fields
- 4 College Market / Bookstore
- 5 Convenience Center
- 6 Soup Stone Restaurant
- 7 Alumni Pavilion / Gymnasium
- 8 Physical Education office
- 9 Swimming pool
- 10 Tennis courts
- 11 Safety and Security
- 12 Administrative Annex
- 13 Administration Building (academic, financial): The President / Provost / Vice Presidents for Academic Administration, Development and Public Relations, Financial Administration / Accounting Service / Alumni Affairs / Dean of Students / Secretarial and Business Education / Graduate School Dean / Offices of Admissions and Records, Business, News and Public Information, Payroll, Personnel, Purchasing / Student Admissions, Affairs, Aid, Employment, Finance, Loans, Recruitment
- 14 Student Center
- 15 The Commons / Food Service (cafeteria)
- 16 Calkins Hall: men
- 17 Matheson Chapel
- 18 South Hall: women
- 19 San Fernando Hall: Physics
- 20 La Sierra Hall: Counseling Center / Division of Religion / English / History and Political Science / Mathematics / Modern Languages / School of Education
- 21 Hole Memorial Auditorium: Auditorium / Education / Music / Testing
- 22 Gladwyn Hall: women
- 23 Angwin Hall: women
- 24 Meier Chapel
- 25 Sierra Towers: men
- 26 John Clough Park
- 27 University Library: Learning Advancement Program / Media Services
- 28 Ambs Hall: Industrial Studies
- 29 School of Business and Management / Child Development Learning Center
- 30 Communication / KSGN / Nursing
- 31 Art
- 32 Nursing

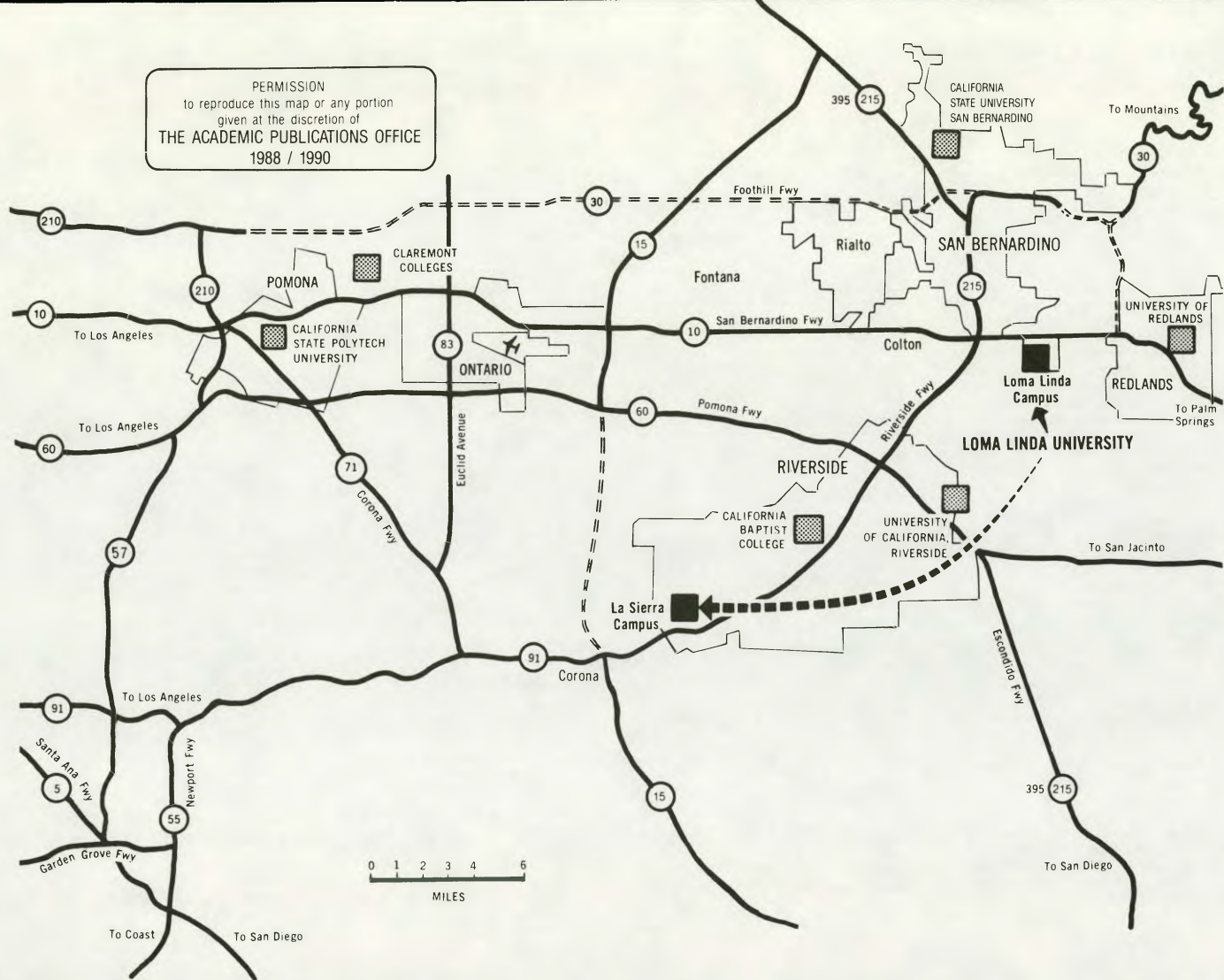
- 33 Mail Service / Custodial Service
- 34 Cossentine Hall/World Museum of Natural History
- 35 Health Service
- 37 Palmer Hall: Animal quarters / Biology / Chemistry
- 38 Biology Annex
- 39 Geological Sciences Annex
- 40 Behavioral Sciences Annex
- 41 Behavioral Sciences: Anthropology / Psychology / Social Work / Sociology
- 42 Sierra Vista Chapel / Welfare Center
- 43 La Sierra Collegiate Church
- 44 Geological Sciences Research Center
- 45 Walnut Grove Apartments
- 46 Sierra Vista Apartments
- 47 Sierra Vista House
- 48 Child Development Preschool
- 49 Geological Sciences
- 50 Visual Art Center
- 51 Physical Plant Services (maintenance)/ Receiving
- 52 Rhoads House
- 53 Raley House

ALPHABETICAL LEGEND

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UNIVERSITY INFORMATION

BOTH CAMPUSES

General University interests	The President's Office
Student welfare, housing, visas	Student Affairs Office
Student finance	Student Aid and Finance Office
Records	Office of University Records
Area Code	#714

LA SIERRA CAMPUS

MAIL: Riverside California 92515	TELEPHONE: 1/800/422-4LLU (information only) 1/800/548-7114 (Canada)
Campus Operator	785-2022
College of Arts and Sciences	Dean 785-2210
School of Business and Management	Dean 785-2060
School of Education	Dean 785-2266
School of Religion	Dean 785-2041

LOMA LINDA CAMPUS

MAIL: Loma Linda California 92350	TELEPHONE: 1/800/422-4LLU (information only) 1/800/548-7114 (Canada)
Campus Operator	824-4300
School of Dentistry	796-0141 Redlands 824-0030 Riverside, San Bernardino
All other Schools	796-3741 Redlands 824-4300 Riverside, San Bernardino
School of Allied Health Professions	Dean 824-4599
CLINICAL LABORATORY SCIENCE	824-4966
HEALTH INFORMATION ADMINISTRATION	824-4976
NUTRITION AND DIETETICS	824-4593
OCCUPATIONAL THERAPY	824-4628
PHYSICAL THERAPY	824-4632
RADIOLOGIC TECHNOLOGY	824-4931
RESPIRATORY THERAPY	824-4932
SPEECH PATHOLOGY	824-4599
School of Dentistry	Dean 824-4683
DENTISTRY	
DENTAL HYGIENE	
School of Public Health	Dean 824-4578
School of Medicine	Dean 824-4462
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