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## 1982 - 1984 Bulletin

Loma Linda University

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# division of religion

1982-84



Bulletin of **LOMA LINDA UNIVERSITY**

**Bulletin of LOMA LINDA UNIVERSITY**  
**Division of Religion 1982-84**

The information in this BULLETIN  
is made as accurate as is possible  
at the time of publication.

Students are responsible for informing  
themselves of and satisfactorily meeting  
all requirements pertinent to their  
relationship with the University.

The University reserves the right  
to make changes such as circumstances  
demand with reference to admission,  
registration, tuition and fees,  
attendance, curriculum requirements,  
conduct, academic standing,  
candidacy, and graduation.

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LOMA LINDA UNIVERSITY  
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# **division of religion**

**LOMA LINDA UNIVERSITY**

**1982-84**

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LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curriculums in applied and liberal arts and sciences, preprofessional programs for the health-related professions, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, Medicine, and Nursing. Graduate programs of the departments of the schools are offered from both campuses through the Graduate School.

Accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, and the North American Division Commission on Accreditation of the Board of Regents of the General Conference of Seventh-day Adventists, Loma Linda University is a member of the American Council on Education and the Association of American Colleges. The professional curriculums of the University are approved by their respective professional organizations.

Curriculums are offered leading to the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Business Administration, Master of Health Administration, Master of Public Health, Master of Science, Master of Science in Public Health, Specialist in Education, Doctor of Dental Surgery, Doctor of Education, Doctor of Health Science, Doctor of Medicine, Doctor of Philosophy, and Doctor of Public Health.

The core of the combined faculties consists of approximately 993 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,777. Men and women from as many as eighty nations are represented in the annual enrollment of over 5,248 students.

The University is committed to equal opportunity and does not discriminate against qualified persons on the basis of handicap, sex, race, color, or national and ethnic origin in its educational and admissions policies, financial affairs, employment programs, student life and services, or any University-administered program. It does, however, retain the right to give preference in student admissions to qualified Seventh-day Adventist students. While this right is retained, it is emphasized that the admission of students is not limited only to Seventh-day Adventist applicants.

# 1982

# CALENDAR

## June

S M T W T F S  
1 2 3 4 5  
6 7 8 9 10 11 12  
13 14 15 16 17 18 19  
20 21 22 23 24 25 26  
27 28 29 30

21 Registration for summer quarter LS  
(8 weeks session)  
21 Registration for summer quarter LL  
(11 weeks session)  
21-22 Instruction begins  
28 Last day to enter a course LS

## July

S M T W T F S  
1 2 3  
4 5 6 7 8 9 10  
11 12 13 14 15 16 17  
18 19 20 21 22 23 24  
25 26 27 28 29 30 31

5 Independence Day recess  
Last day to enter a course and  
to withdraw from a course with  
no transcript record LL  
(one week after course begins)  
27 Last day to withdraw with a W grade

## August

S M T W T F S  
1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30 31

13 Instruction ends LS

## September

S M T W T F S  
1 2 3 4  
5 6 7 8 9 10 11  
12 13 14 15 16 17 18  
19 20 21 22 23 24 25  
26 27 28 29 30

— Final examinations LL  
— Instruction ends LL

## AUTUMN QUARTER 1982

27 Registration begins LL  
27-28 Registration begins LS  
28 Instruction begins LL  
29 Instruction begins LS

## October

S M T W T F S  
1 2  
3 4 5 6 7 8 9  
10 11 12 13 14 15 16  
17 18 19 20 21 22 23  
24 25 26 27 28 29 30  
31

12 Last day to enter a course  
12 Last day to withdraw from a course  
with no transcript record  
11-16 Week of Devotion LS  
18-23 Week of Devotion LL  
22-24 Graduate School retreat



# 1982

# CALENDAR

## November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

24-28	Thanksgiving recess
29	Instruction resumes
29	Last day to withdraw with a W grade

## December

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13-16	Final examinations
16	Instruction ends

# 1983

## January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3	Registration
3-4	Instruction begins
18	Last day to enter a course
18	Last day to withdraw from a course with no transcript record
19-22	Mission Emphasis Week LL
24-28	Mission Emphasis Week LS

## WINTER QUARTER 1983

## February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

21	Presidents' Day Recess
28	Last day to withdraw with a W grade

## March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1	Last day to withdraw with a W grade
10-13	Alumni Homecoming
14-17	Final examinations
17	Instruction ends

## SPRING QUARTER 1983

28	Registration
28-29	Instruction begins

# 1983

# CALENDAR

## April

S M T W T F S

					1	2			
3	4	5	6	7	8	9		11	
10	11	12	13	14	15	16		11	
17	18	19	20	21	22	23			
24	25	26	27	28	29	30		18-23	

Last day to enter a course  
 Last day to withdraw from a course  
 with no transcript record  
 Week of Devotion

## May

S M T W T F S

1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21		24	
22	23	24	25	26	27	28		26	
29	30	31						30	

Last day to withdraw with a W grade  
 Awards Chapel LS  
 Memorial Day recess

## June

S M T W T F S

					1	2	3	4	
5	6	7	8	9	10	11			
12	13	14	15	16	17	18		20	
19	20	21	22	23	24	25		20	
26	27	28	29	30				21	

6-9 Final examinations  
 9 Instruction ends  
 12 Commencement Events

### SUMMER SESSION 1983

Registration for summer quarter LS  
 (8 weeks session)  
 Registration for summer quarter LL  
 (11 weeks session)  
 Instruction begins  
 Last day to enter a course LS

## July

S M T W T F S

					1	2			
3	4	5	6	7	8	9		4	
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			
31									

— Last day to enter a course LL  
 4 Independence Day recess  
 — Last day to withdraw from a course  
 with no transcript record  
 — Instruction ends LS  
 — Final examination for 11 weeks session  
 — Instruction ends

The 1983-84 calendar will be published in May 1983 by the Office of the Dean of the Division of Religion.







## STATEMENT OF PURPOSE

The fundamental purpose of Loma Linda University is stated in its motto: "To make man whole." As an institution of higher learning established and operated by Seventh-day Adventists, the University is dedicated to helping its teachers and students — as individuals and as a community — to reach their highest potential in education, in research, and in service. As a community of both faith and learning, the University is founded on the conviction that religious commitment invigorates the disciplined use of all of a person's mental abilities, and that all knowledge is ultimately derived from — and related to — one transcendent Source. The University also believes that education "to make man whole" is concerned with attitudes, goals, and values as well as with information and ideas.

Accordingly, the University's first function is to provide education that is comprehensive and integrative, including for every student (1) a mature understanding of oneself as a person in relation to God and to other persons; (2) an awareness and appreciation of the nature of ultimate reality, of the created universe, and of human existence; (3) a mastery of the basic knowledge and skills necessary for professional success or for advanced study in a particular discipline or vocation; (4) a commitment to personal integrity and generous service; (5) an attitude of continuing curiosity and inquiry, and a sense of the excitement of discovery; and (6) a lifestyle that facilitates the maximum usefulness of a person's abilities.

The University's second function is to enable and encourage its teachers and students to be creative and constructive members of the Seventh-day Adventist church and of society. This means that the University is involved in (1) expanding human knowledge through competent and responsible research, (2) serving as a major resource of information and personnel for the church as it endeavors to fulfill its mission around the world, and (3) responding to the needs of the surrounding communities. Thus the University's intention "to make man whole" refers not only to the education it offers to its students but also to the contribution both it and they can make, personally and professionally, to the church and to the contemporary world.

In the achievement of its fundamental purpose, each part of the University has its own distinctive role. The Board of Trustees and the Administration provide the appropriate environment — the physical facilities, the personnel, and the intellectual and spiritual atmosphere. The members of all faculties serve both as educational guides and as role models for their students. The College and the Graduate School provide both general and specialized education in the liberal arts and sciences. The professional schools provide training for the major health professions and for careers in education. All of this occurs in the context, and as a consequence, of personal and collective religious commitment.

ADOPTED BY THE PRESIDENT'S COMMITTEE  
March 16, 1976





# I

**The Division of Religion**  
**General Information**  
**Programs and Degrees**  
Baccalaureate Major and  
Associate Degree Programs  
Minor Sequences  
Graduate Programs

THE FOUNDERS OF THE INSTITUTIONS which became Loma Linda University were committed to the idea that religious instruction should occupy a central place in all curriculums. As these institutions grew, the faculty and course offerings in religion were correspondingly enlarged. In 1955, the College of Medical Evangelists expanded the Department of Religion into a major division, a form in which it continued to function when its parent institution became Loma Linda University in 1961. At La Sierra College the curriculum in religion, with its strong theological studies program, continued as a separate department when that College became a part of Loma Linda University in 1967.

In 1976, however, the University Board decided that the teaching of religion on both campuses could be greatly enriched and strengthened through the creation of a single Division of Religion for the University, under the direction of a Dean. In this way the student would have access to the expertise and areas of specialization of a large number of well-trained faculty members. Further reorganization in 1979 led to the formation of five departments covering the areas of biblical studies, Christian ethics, church and ministry, historical studies, and theological studies.

## ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — To make man whole.

In the beginning, man was created in the image of God, "endowed with a power akin to that of the Creator — individuality, power to think and to do." Man's capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men "to be thinkers, and not mere reflectors of other men's thought."

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: "God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth; higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures."

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as they are restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word "to save" means also "to heal." Christ was not only the Great Pastor, or Shepherd, but also the Great Physician and the Great Teacher, or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that the student may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist — bearer of the whole gospel designed to make man whole. In harmony with these aims of the University, the specific objectives of the Division of Religion may be stated as follows:

**Objectives** 1. To lead students to an understanding of God as Creator and Redeemer, and of man's appropriate response to Him.

2. To develop an appreciation for and an understanding of the Bible as the written Word of God, an infallible rule of faith and practice for the Christian.

3. To direct students to an understanding of the basic teachings of the Christian faith and to an articulate expression of that faith as believed and taught by the Seventh-day Adventist church.

4. To lead students to a study of the Bible that utilizes the methodologies of biblical, theological, and historical studies, so that as laymen or ministers they will be able to participate in the work of the church as effective teachers of the Word.

5. To prepare students for the ministry of the church by teaching the basic skills necessary to move into practical fieldwork and seminary training.

6. To communicate to students a sense of personal vocation in connection with the church's mission to preach the gospel of the kingdom to all the world.

7. To help students to develop a personal religious life of faith, prayer, worship, and service to their fellowmen.

## GENERAL INFORMATION

Admission to the graduate programs in the Division of Religion is accomplished through application to the Graduate School of Loma Linda University. For admissions information, inquiry should be made to:

Dean, Graduate School  
Loma Linda University  
Loma Linda, California 92350

For information on academic programs of the Division of Religion, inquiry should be addressed to:

Dean, Division of Religion  
Loma Linda University  
Loma Linda, California 92350

or

Dean, Division of Religion  
Loma Linda University  
Riverside, California 92515

Students wishing to enroll in a combined program should seek information from the Dean of the school in which they expect to hold their primary registration.

**Registration** The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

**Attendance** Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the Dean of the school in which the student is enrolled.

**Scholastic standing** Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

A	4.0	Outstanding performance	C	2.0	Satisfactory performance for undergraduate credit
A—	3.7		C—	1.7	
B <sup>+</sup>	3.3		D <sup>+</sup>	1.3	
B	3.0	very good performance for undergraduate credit; satisfactory performance for graduate credit	D	1.0	Minimum performance for which undergraduate credit is granted
B—	2.7		F	0.0	Failure, given for not meeting minimum performance
C <sup>+</sup>	2.3				

S none Satisfactory performance, counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average.

A student may request a grade of S in only a limited amount of coursework, as determined by the school. This is done by the student's filing with the records office the appropriate form prior to 14 calendar days before the final examination week. Once filed, the grade is not subject to change.

- U none Unsatisfactory performance, given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. Similar filing procedures as given for S grade are required. A U grade is not computed in the grade point average.

### NOTATIONS

The following notations make clear the student's status but do not indicate credit.

- W Withdraw, given for withdrawal from a course prior to 14 calendar days before the final examination week. Withdrawals during the first 14 calendar days of a term are not recorded if the student files with the Records Office the appropriate form prior to the cut-off date. A student withdrawing during the last two weeks of instruction prior to the final examination week will receive a grade determined according to the grading policy.
- I Incomplete, given for circumstances beyond a student's control. An I may be changed to a grade only by the instructor before the end of the following term.
- The student formally requests an I grade from the instructor, stating the reason for the request, obtaining the instructor's signature, and filing the request with the department chairman or Dean. If approved, the instructor will then report the I grade on the Instructor Grade Report form, as well as the grade which the student will receive if the deficiency is not removed within the time limit.
- IP In Progress, indicating that the course has duration of more than a single term and will be completed by the student no later than the final term of the course. The student's final grade is reported on the Instructor Grade Report at the end of the term in which the course is completed.
- AU Audit, indicating registration for attendance only. A student must attend at least 80% of the class meetings. A request to change an audit course to credit or credit to audit may be made no later than the fourteenth calendar day after the beginning of a quarter.

**Withdrawal** Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

**Student welfare** Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various written announcements which are available. Students should make certain that they have access to all such information.

**Student responsibility** Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

**Departments of instruction** For convenience of reference, the departments of instruction are listed in alphabetical order.

**Code letters** The subject areas of the departments are indicated by code letters as follows:

- Biblical Studies: RELB
- (Biblical Languages: RELL)
- Christian Ethics: RELE
- Church and Ministry: RELP
- Historical Studies: RELH
- Theological Studies: RELT
- (Mission Studies: RELM)

**Course number** The course number indicates the comparative level of difficulty and the class standing of the students for whom the course is offered:

- 100-199 First undergraduate year, lower division
- 200-299 Second undergraduate year, lower division
- 300-399 Third undergraduate year, upper division
- 400-499 Fourth undergraduate year, upper division; graduate credit for graduate students
- 500-599 Graduate courses
- 600-699 Graduate seminars and research courses
- 700-799 Professional courses

**Units of credit** *Undergraduate* students in the College of Arts and Sciences and the School of Education normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the Division for additional research and tutorial instruction.

*Graduate* students register for three or more units, and with proper undergraduate preparation may enroll in courses numbered 500 to 699. Certain advanced, upper division, undergraduate courses (numbered 400-499) are acceptable for graduate credit. Unless specified in a curriculum, such undergraduate courses should be selected *only* in consultation with a Division of Religion adviser. Students who anticipate having to transfer graduate credits from Loma Linda University to professional or graduate programs in other schools of religion or theological seminaries should know that ordinarily only courses numbered 500 to 699 will be acceptable as graduate transfer credit.

**International students** The admission of students from countries other than the United States or Canada is limited to those who meet all requirements for admission; submit official English translations of their transcripts; furnish suitable recommendations from responsible persons; pass the Test of English as a Foreign Language (TOEFL) or the Michigan English Language Test (MELT), if English is not the student's native tongue; and give evidence of ability to meet all financial obligations to the University during the course of study.



Inquiry about the time and place of administration of the tests should be addressed to Educational Testing Service at the addresses noted under Examinations.

Scholarships and assistantships for first-year graduate students from abroad are extremely limited; consequently applicants should assume that they will need to have financial resources sufficient for a full year's study. An amount equivalent to the tuition charge for two quarters must be on deposit in the Office of Student Aid and Finance before immigration documents are furnished.

# FINANCIAL INFORMATION

## GENERAL INFORMATION

Undergraduate students must complete all financial arrangements on the La Sierra campus; graduate students must complete all financial arrangements on the Loma Linda campus.

**Plan ahead** The student is expected to have arranged for financial resources to cover all expenses before the beginning of each school year. Accounts with other schools or with this University must have been settled. To prevent long waiting lines at registration, the student is urged to make financial plans well in advance and to complete financial arrangements with the Student Aid and Finance Office on or before announced registration dates. Graduate students in religion should register and arrange finances on the Loma Linda campus. Undergraduate religion students complete arrangements on the La Sierra campus.

**Business hours** To avoid inconvenience, parents, sponsors, and others who plan to come from a distance to the campus for business purposes should *telephone* for appointment, especially if they are unable to arrive during official business hours.

9:00-3:00 Monday through Thursday  
9:00-12:00 Friday

All offices are *closed on Saturday, Sunday, and legal holidays*. Appointments may be made by telephone to *area code 714* and the following numbers:

Student Finance / 785-2251 (LS); 824-4509 (LL)  
Student Aid / 785-2175 (LS)  
Student Employment / 785-2147 (LS)

**Advance payments** Payments must be made in advance as follows: (a) a \$100 room deposit for residence halls students; (b) the tuition charge for the current quarter; (c) the minimum guarantee deposit of \$1,740 for international applicants before issuance of I-20. For further details, see the Schedule of Charges, Deposits, International Students, Payment Plans, and other subsections in the *Financial Information* section of this BULLETIN.

**Checks** Checks should be made payable to Loma Linda University, and should have noted thereon the *student's name and I.D. number* to ensure that the correct account is credited. A charge may be made by the University when a check is not honored by a bank.



**Health insurance** Health service plans are automatically provided in the payment of charges for students registered for 7 units or more. A student enrolled for fewer than these units may *request and pay for* health service coverage. The health plan covers the hospital and medical expenses outlined in the Student Health Service folder. Items not covered by the terms of the health plan are payable by the student in all cases, and payment is expected at the time these services are given. Married students may have family coverage by applying for it within 31 days of their initial enrollment date for the year and by paying additional premiums. Information on rates and the appropriate forms are available at the Cashier's Office. (See also the *Student Affairs* section).

**Room and damage deposits** The accepted residence hall student is required to pay a \$100 nonrefundable (except as provided in Section IV of the Residential License Agreement) room reservation deposit, which must be accompanied by a properly signed and executed Residential License Agreement before a room is assigned or occupied. In addition, a \$50 room damage and cleaning deposit is required and is refundable according to the provisions listed under Section II of the Residential License Contract. Further details are published in the *Student Handbook*. Loan contracts, grants, scholarships, or other kinds of financial aid are not accepted in lieu of these deposits.

**International students** An international applicant (other than Canadian) on a student visa is required to make an advance deposit of \$1,740. All international students must furnish evidence of additional resources to finance the expenses of the education planned. Because international students do not qualify for loans and grants listed under Student Aid, parents or sponsors are responsible for making payments in accordance with the financial practices of the University. A Financial Information Form is available from the Office of Admissions. The student must obtain the proper signatures on the form and file it with the Admissions Office before clearance can be given for the issuance of an I-20 form.

Under the "bursary plan" of the Seventh-day Adventist church, international students may apply for financial aid through the treasurer of their division. Undergraduate students accepted under this plan receive funds matching the church division funds up to 25 percent of the cost of tuition. Employment in the United States is subject to the regulations of the Immigration and Naturalization Service.

**Residence hall study load** A licensed residence hall student is expected to carry an academic load of at least 8 units per quarter and be matriculated.

**Financial clearance** Students are expected to make satisfactory arrangements with the Student Aid and Finance Office for meeting all financial obligations to the University and to keep their financial status clear at all times. Financial clearance must be obtained at the beginning of each quarter. The minimum requirement for such clearance is that tuition be covered.

**Transcripts** The University reserves the right to withhold all information concerning the record of a student who is in arrears in the payment of accounts, other charges, or student loans. No transcripts are issued until all of the student's financial obligations to the University have been met as set forth in this BULLETIN. This includes being current in repayment of any student loan.

**Past due account** A quarterly service charge of 2 percent is applied on the unpaid balance at the end of December, March, June, and September. This is an annual interest rate of 8 percent.

**Statements** Under the Family Education Rights and Privacy Act of 1974, postsecondary students have full rights of privacy with regard to their account. Statements will be sent only to the person indicated by the student on the registration form.

For further information about cash needs, Student Bank, veterans, and audit arrangements, see College of Arts and Sciences bulletin.

#### SCHEDULE OF CHARGES for 1982-83 (subject to change by Trustee action)

**Flat charge** The flat charge enables the student to know the cost of education in advance and make arrangements to finance the program. For *residence hall* and *offcampus* students alike, the following are included in the indicated flat charge per quarter:

- Tuition (for full-time study load, 12 units to 18.5 units).
- Health insurance (routine care and medicine).
- Applied music instruction as required for a major or approved for a minor in music.
- Concert series ticket.
- Diploma, certificate, academic costume.
- ASLUU fees.

#### Included additionally for residence hall students only:

Room charge and membership in residence hall club.

Meals (as much as the student wishes to eat at mealtime, according to the meal plan selected) from registration to the close of examinations, *exclusive of Thanksgiving and interquarter recesses*, but inclusive of:

- freshman orientation time;
- student teacher assignment time;
- candidate participation in commencement events;
- Snack Shop ticket (\$20 per quarter).

## UNDERGRADUATE

**FLAT CHARGE FOR TUITION, ROOM, AND BOARD PER QUARTER** (Payment required by or before registration)

[Because of unpredictable costs of food and other items, these rates are subject to change at the beginning of any quarter.]

- \$2521 Residence hall: up to 18.5 units per quarter, with 21 meals per week.
- 2481 Residence hall: up to 18.5 units per quarter, with any 15 meals per week.
- 2447 Residence hall: up to 18.5 units per quarter, with any 10 meals per week.
- 1740 Offcampus (tuition only): 12-18.5 units per quarter.

### UNIT CHARGE

- \$ 145 Per unit, fewer than 12 units.
- 95 Per unit, more than 18.5 units.
- 115 Applied music, not for academic credit, for 9 one-half hour lessons. Charges are payable in advance at the Cashier's Office.
- 35 Applied music, for academic credit, for 9 one-half hour lessons (this equals 1 unit of credit). This fee is charged in addition to the regular unit tuition charge unless required for a music major or minor.

### AUDIT CHARGE

- \$ 73 Per unit (see audit regulations, page 19).

### DEPOSITS REQUIRED

- \$ 100 Residence hall room reservation to accompany Residence Hall License Agreement.
- 50 Residence hall room damage and cleaning deposit.
- 1740 International student (minimum for most international students).

### SPECIAL CHARGES (payable in cash)

- \$ 10 Application (nonrefundable).
- 25 Late application for fall, winter, spring, summer terms (nonrefundable): Application after August 15, December 1, March 1, May 1.
- 25 Application (nonrefundable): International students.
- 10 Reapplication after nonresidence 3 quarters (nonrefundable).
- 10 Late registration, first day after published registration date. \$3 per day thereafter.
- 5 Business Office collection charge for unpaid department charges or check returned for insufficient funds.
- 15 Waiver examination.
- 30 Equivalency examination (up to 4 units credit).
- 20 Thesis or project continued, per quarter.
- 3 Change of identification card.
- 2 Transcript of credit, after first one.  
Library fine or loss, parking fine, property or supplies breakage or loss.  
Special physical education activities.
- 8 Vehicle registration (\$20/year).

### MISCELLANEOUS EXPENSES (payable in cash)

- Books, supplies, music, etc. (estimated \$100-150 per quarter).
- Health charges: Care other than that provided by campus Health Service or covered by health insurance.
- Nonroutine psychological tests.
- Campus clubs and organizations.
- Meal charges other than those included in flat rate: During holiday and interquarter recesses; snack shop or market.
- Transportation: Fieldwork, practice teaching, intercampus travel, offcampus assignment.
- Laundry.
- Entertainment (other than concert series).

## GRADUATE

\$145 Per unit.

25 Application. Continuous registration fee, whether or not on leave.

25 Registration for graduate thesis supervision, per quarter.

10 Late registration, first day; \$3 per additional day.

73 Audit.

## PROFESSIONAL

Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum.

## CONTINUING EDUCATION

Charges for offcampus workshops, seminars, etc., are by special arrangement with the Dean of the Division of Religion (La Sierra: 714/785-2041; Loma Linda: 714/824-4536).

## REFUNDS

**Withdrawal** When a student withdraws from all courses and leaves school, these practices are followed:

1. *Date of withdrawal.* The official date of withdrawal and the effective date of the calculation of a refund is the date on which the *completed drop voucher* is turned in to the Records Office.

2. *Tuition.* A minimum charge of 5 percent of the billed tuition is made during the first 5 days of school after the published registration date; thereafter a 3 percent charge of the billed tuition for each school day up to the full amount of the charge. This applies to part-time as well as full-time students.

3. *Board.* After deducting the \$20 nonrefundable snack shop ticket, the charge for board used will be prorated on a daily basis for the 21- and 15-meal plans (any part of a day is counted as a full day). The 10-meal plan will be prorated on a weekly basis (any part of a week is counted as a full week).

4. *Room.* The charge for room use is governed by the Residential License Agreement, which provides for a prorated refund based on 30-day notice of cancellation (see Section IV of the agreement).

5. *Identification card.* The student must return the ID card to the Student Finance Office to establish eligibility for refund. Refund of meal charges will be figured from the date the ID card is received in the Student Finance Office.

6. *Illness.* Special consideration may be given for tuition refunds in the case of prolonged illness.

7. *Return home.* If the student does not have funds for return fare home, an emergency assistance may be granted, provided there is sufficient credit in the account.

8. *Damage deposit.* Refund will be made when the residence hall dean returns the signed residence hall release to the Cashier's Office. The amount refunded will reflect any deductions made for damage or cleaning.

9. *Refund.* Ordinarily the balance of the account is refunded approximately one month from the date of the completed drop voucher. The refund is made to the student unless other instructions are given. If a student is receiving financial aid, under normal circumstances the surplus is returned to the aid fund account. California state scholarship and BEOG funds are prorated.

**Change in study load** Any course added will be charged from the beginning of the quarter. When a student drops courses during the quarter, the charge made is on the same basis as the "withdrawal" charge. The student must present the add-drop voucher during the quarter in order to receive a refund adjustment.

**Residence change** A student who chooses to move out of the residence hall during the quarter is subject to the prorated refund provisions of the Residential License Agreement, which are based on a 30-day cancellation notice (see Section IV of this agreement).

**Meal plan change** At the beginning of each quarter when financial clearance is obtained, a meal plan may be chosen. No change of meal plan may be made during the quarter.

**Overpayment** If the account is overpaid, the student should allow time for all records (such as cashier receipts, registration records, etc.) to clear through the normal accounting procedure. A signed request form or letter from the student is necessary to initiate the procedure for any refund.

## PAYMENT

Two methods of payment are available to the student and/or parents:

- Direct to the University
- Contract with a loaning agency

The details of these methods are explained in the following sections.

**Direct payment** Tuition is to be paid in full at the beginning of each quarter. Board and room charges for the full quarter are due and payable six weeks after the beginning of the quarter.

**Contract payment with outside agency** The student or parents may contract with a loaning agency for the expenses of the quarter, the school year, or the entire curriculum (keeping in mind that processing a loan contract takes approximately 4 or 5 weeks). The contract may be negotiated for one academic year, with 8 to 12 monthly payments; or for periods up to four academic years, with monthly payments extended over 48, 60, or 72 months.

If a contract payment plan is selected, the payment check is made to the loaning agency, not to the University.

The benefits of the plans are: (a) payments are predetermined, so that financial plans can be made in advance; (b) payments are reduced to a minimum by being spread over a period of time; (c) if the account is insured, the contract becomes paid in full on the death or total disability of the person responsible for payments; some contracts also insure the student; (d) no cancellation fee is charged by the loan agency in case of withdrawal from registration.

## EMPLOYMENT

**Application** A student who needs to work part time to assist with expenses must obtain a work permit from the student employment office. The student applying for a scholarship, grant, or loan, or for work, is requested to provide evidence of financial need by filing a *Financial Aid Form* (FAF or SAAC) with College Scholarship Service. Forms are available from secondary school counselors or the Student Aid and Finance Office. Filing should be completed by March 15 so that the necessary information will be received in the Student Aid and Finance Office by May 1.

**Campus work** Campus employment opportunities are offered primarily by such services as cafeteria, dairy, farm, grounds, housekeeping, maintenance, Fast Pack, and market. Some additional opportunities are offered in the residence halls, the library, the general administrative offices, and the academic department offices.

**Local businesses** A few local businesses adjacent to the campus provide a limited number of employment opportunities at which the student may earn an average of approximately \$1000 a year.

**Cash payment** Cash payment for part-time employment by the University is made on a bi-weekly basis for the student's use for personal needs, loan payments, etc. The student may elect to have the check applied directly to his/her account (except the student on a federal work-study program).

**Tithe** Payroll deduction is available to facilitate the payment of tithe and to apply earnings on student accounts. Arrangements are made at the student's request. A student on a federal work-study program cannot apply for a payroll deduction.

## STUDENT AID

Financial assistance for education is available through federal government sources, state scholarships, private lending agencies, certain University resources, and established awards, grants, scholarships, revolving loan funds, and the like.

**How to apply** To apply for aid or enter on a contract payment plan, the student should (a) *be acquainted* with the information in the Schedule of Charges and in Budgeting for Financial Aid, (b) *be aware* that processing an aid application or loan contract takes considerable time, and (c) *begin planning* long enough in advance so that funds are available in time for registration.

**Required forms** Financial aid to students is granted on the basis of need. So that need can be evaluated in a consistent way, students seeking aid are required to submit a *Financial Aid Form (FAF)* or *Student Aid Application for California (SAAC)* to College Scholarship Service (CSS) by March 15. The analysis of this form must be in the Student Aid Office file by May 1 in order to be considered for aid with the first group processed. Those whose files are complete after May 1 are considered for aid on the same basis but only as funds are available. The FAF or SAAC, together with information about the CSS need-analysis system, may be obtained from a high school guidance counselor or from this or any other university student aid office.

**Code 4380** The student should use CSS code number 4380 to identify Loma Linda University/campus. The CSS identifying name and code for the La Sierra campus of this University is Loma Linda U — Riverside 4380.

## FEDERAL PROGRAMS

**Eligibility** Financial aid programs sponsored by the United States Department of Education and administered by this University require the provision of information used for evaluation by College Scholarship Service in establishing the student's eligibility for aid. The student classified as a dependent must have the "Parents' Information" section of the FAF or SAAC filled out, as well as the applicable Student Information. A clearly independent student needs to fill out only the Student Information section and submit the FAF or SAAC to CSS.

**Continued eligibility (academic progress)** In order to continue to be eligible for federal aid, a student must be making "satisfactory academic progress." This progress is defined on the La Sierra campus of Loma Linda University as having completed at least two-thirds of the units attempted and having achieved at least a cumulative 2.0 grade point average on these completed units.

The academic probation process will be honored in continuing aid. Evaluation of a student's eligibility to continue qualifying for federal aid will be conducted at least once a year.

**Citizenship** To qualify for federal financial aid, a student must be a United States citizen or a person in the United States for other than temporary purposes and intending to become a permanent resident. International students are not eligible to receive federal aid.

The following five programs of student assistance are supported by the U. S. Department of Education and are available to Loma Linda University students who meet the federal eligibility requirements:

- Pell Grant (formerly Basic Educational Opportunity Grant)
- Supplemental Educational Opportunity Grant
- National Direct Student Loan
- Guaranteed Student Loan
- College Work-Study Program

Determination of what aids are applicable in given cases is made in the Student Aid and Finance Office (with the exception of the Pell Grant and part of the Guaranteed Student Loan).

**Regulations** The student should acquaint himself with the Department of Education regulations which govern each federal program.

**National Direct Student Loan** Up to \$1,500 per year may be available for needy students. Six months after ceasing to be in at least half-time attendance, the recipient begins to repay the loan at 5 percent interest. There are some other specific provisions for further delaying payments. The student should check with the Aid Office for the individual situations.



**Pell Grant (formerly BEOG)** The Pell Grant program makes funds available to undergraduate eligible students who are enrolled on at least a half-time basis. To apply for a Pell Grant a student must complete the *Application for Determination of Pell Grant Eligibility*, available from high school counselors or from the University Student Aid Office.

**Supplemental Educational Opportunity Grant** The Supplemental Educational Opportunity Grant (SEOG) program is for undergraduate students whose financial need determines their eligibility for federal funds. The minimum grant per academic year is \$200; the maximum is \$2000 per academic year.

**College Work-Study Program** A student who has financial need is offered work during the school year to assist in meeting educational expenses. Certain offcampus jobs at recreation or camping centers may be available during both the summer and the academic year.

**Guaranteed Student Loan** These are federally and state guaranteed loans available to undergraduate and graduate students on a need basis. The loan is obtained from a bank. As of January 1, 1981, the interest rate may be 7 percent or 9 percent, depending on the individual student situation. Also as of January 1, 1981, the repayment deferment time will vary from 6 to 9 months, depending on the individual student situation (this deferment time refers to the delayed time before one must start payment on the loan after ceasing to be at least a half-time student). Loans for undergraduate students can be up to \$2,500 per year; graduate or professional \$5,000 per year. Please check with the Aid Office to determine the regulations that fit your category.

**United Student Aid Fund** Certain banks handle United Student Aid Fund loans instead of GSL. The regulations and policies for USAF loans are the same as for the GSL program.

## OTHER PROGRAMS

**Grant-in-aid** A limited fund is available through the University for special grants to assist students with special financial need and to supplement other aids. Needy students who may not be eligible for assistance under government-sponsored programs or who, because of special circumstances, cannot receive parental support, may be assisted with a grant-in-aid. Application is made each year and a determination of financial need is required.

**California state scholarship** Scholarships are available to California residents who have a satisfactory grade point average and show a financial need. Residents may apply for such scholarships if they meet requirements and establish need. These scholarships provide tuition grants up to \$3,400 at the college of the student's choice. Applications for state aid are available from all

secondary school counselors and the University Student Aid Office.

The state of California also offers the College Opportunity Grant and the Vocational Training Grant. Applications are available from all secondary school counselors and from the University Student Aid Office. These funds must be applied for well in advance of the academic year in which they are to be used. The student should check with the high school counselor or the University Student Aid Office for the application period (this period normally is during January preceding the applicable school year).

**Monthly contract loan plans** The student not eligible for low-interest, federally sponsored loans may elect a contract plan (some plans with interest; two prepayment plans with a service charge but no interest). Under such plans a student may contract for one year (with 8 to 12 monthly payments) or up to four years (with monthly payments extended up to 60 months). Contracts are signed and payments made directly to the agency.

**Revolving loan funds** A number of low-interest revolving loan funds, from which limited loans are granted to qualifying students, have been set up as named:

Robert E. Cleveland Loan Fund  
Dartley Revolving Student Loan Fund  
William B. Greene Loan Fund  
Milton and Ethel Griese Loan Fund  
Richard Guy Memorial Fund  
Robert A. Hanson Loan Fund

Miracle Loan Fund  
F. Oliphant Memorial Fund  
Fadelma Ragon Sargeant Loan Fund  
Ellen Rickard Memorial Fund  
Sierra Singers Trust Fund  
Marie Stover Memorial Fund

**Colporteur** The student may earn a colporteur scholarship by selling Seventh-day Adventist publications. The church conference, the publishers, and the University join in arrangements for this provision.

## BUDGETING FOR FINANCIAL AID

Budgeting for financial aid necessitates consideration of more than flat rates for tuition, board, and room. Books, supplies, travel, laundry, personal expense, commuting costs, and other miscellaneous expenses are included in the financial aid budget to establish need. Simply defined, *need* is the sum of the costs less the student's and the family's contribution toward the cost of education. The following annual cost budgets are used for financial aid purposes only:

Residence hall student, \$9,066

Offcampus student, \$8,343

Application for financial aid for each academic year (with required supporting documents) should be received at the Student Aid and Finance Office by May 1. Aid commitments are made for the year, one-third of the amount committed being applicable to each quarter.

Some funds may be available for students planning to enter the second or third quarters. Applications should be submitted two months in advance.

## GRADUATE STUDENTS

**University fellowships** These are awarded annually to students of outstanding performance and promise. Holders of fellowships are required to perform no routine duties except as they are a part of the program of instruction and training. University fellowships carry stipends and remission of tuition.

**Assistantships** A limited number of teaching and research assistantships, with stipends up to \$4,000 per academic year, are provided from operating and grant funds with the understanding that the student will perform such duties as may be required by the one to whom the student is responsible, not to exceed half time.

An application for fellowship or assistantship from a student not already enrolled in a graduate program at the University must be accompanied by an application for admission. These applications are available from the Dean of the Graduate School.

**Other aid** Financial assistance is available to the student from University loan funds, government loan funds, and other special trust funds. The student may apply for financial aid before receiving acceptance for admission to the University. Priority will be given to completed financial aid packets received by April 15 of each year. Inquiries concerning loans and other student financial matters should be made of the Director of Student Financial Aid.

*NOTE:* California residents applying for aid through the State Graduate Fellowship Program must apply to the state by the first week in February for the academic year beginning in September. For more information contact the Student Financial Aid Office.

**Closing date** An application involving a request for financial aid of any kind should be in the appropriate office not later than April 15. Awards are usually made for an academic year beginning with the fall quarter.

## PROGRAMS AND DEGREES

The Division of Religion provides religious instruction for all of the schools of the University. The religion requirements of the various schools and curriculums are specified in the respective bulletins of the schools.

### BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the Division offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

**Religion** A student majoring in religion completes 60 units of coursework in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 445, 446, 447; RELT 254, 434, 435, 436, in addition to the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences).

**Ministerial studies** The ministerial studies program prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as preaching, teaching, counseling, pastoral care, and leadership. It achieves this with the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.
2. An understanding of the Old and New Testaments through use of the historical-theological method.
3. An introduction to the basic resources for biblical study, including a knowledge of the Greek language, for use in exegesis and sermon preparation.
4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.
5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.
6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.
7. An application of theology to the practice skills of ministry, providing for the performance of the basic pastoral and educational tasks.

8. A study of Christian growth, methods of ministry, and effective witness in the community.

9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

Students who intend to major in ministerial studies apply to the Division of Religion during the spring quarter of the sophomore year. In addition, they complete, during that quarter, a prescribed battery of diagnostic tests which cost \$10.00. These are planned, along with a two-hour counseling session, to help students evaluate themselves and their call to the ministry. Each application is considered by the faculty of the Division, and a letter of response is sent to each applicant before the fall quarter of the junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to make a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

**Ministerial studies, pastoral ministry** In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and the following required courses from the Division of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416

RELH 445, 446, 447

RELP 101, 102, 264, 361, 362, 374 (3), 397 (3), 436

RELT 254, 434, 435, 436, 464; RELE 447

Cognates: RELL 281, 282, 283, 381, 382, 383

**Ministerial studies, bilingual ministry** The requirements for the major in *ministerial studies with emphasis in bilingual ministry* are:

1. Proficiency in intermediate Spanish (Spanish IV)

2. Completion of the ministerial studies core requirements, including:

RELP 398 Proseminar in Bilingual Ministry (½)

RELP 479 Spanish Preaching (4)

3. Completion of the following additional courses:

SPAN 304 Advanced Grammar I: Phonetics and Morphology (4)

SPAN 305 Advanced Grammar II: Syntax and Stylistics (4)

SPAN 429 Chicanos of the Southwest (4)

SPAN 486 The Latin American Essay (4)

One additional course in Spanish literature (4)

**Ministerial studies, educational ministry** The requirements for the major in *ministerial studies with emphasis in educational ministry* are:

1. Completion of the ministerial studies core requirements
2. Completion of the following courses in educational ministry:

- REL P 400 Proseminar in Educational Ministry (1/2)
- REL P 414 Fieldwork in Educational Ministry (3)
- REL P 415 Youth Ministry and the Local Church (2)
- REL P 468 Methods of Educational Ministry (3)
- EDFO 404 Philosophy of Seventh-day Adventist Education (3)

3. To meet the General Conference Department of Education requirements for a standard credential in secondary education, the student must complete the program outlined below (either in the course of the degree program or during the fifth-year program):

- EDCI 204 Orientation to Teaching (3)
- EDCI 414 Curriculum and Instruction: Reading (5)
- EDCI 430 Secondary School Curriculum and Instruction (6)
- EDCI 457 Directed Teaching in the Secondary School (6-18)
- EDFO 305 Psychological Foundations of Education (4)

## ASSOCIATE DEGREE PROGRAM

A student in the associate degree program in Bible work and personal ministry (a program designed for the more mature student) completes the general requirements for the Associate in Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and 48 units of coursework, including RELB 104, 206, 207, 244, 404, 424; RELP 264, 284 (6), 436; RELT 205, 245, 354; PSYC 104; SOCI 104; SOSR 104; electives, 20 units.

## MINOR SEQUENCES

The following minors are available:

Religion, 32 units (16 upper division), including RELB 104, 224 or 225, 244, 414 or 415; RELT 254, 434, 435; electives, 4 units upper division.

Biblical languages, 33 units, including RELL 281, 282, 283, 381, 382, 383, 481, 482, 486 (4).

## GRADUATE PROGRAMS

**Purpose** Graduate programs in religion underscore the University's recognition of religion as a scholarly discipline. They provide the proper context for continuing research and writing endeavors by competent students who are interested in furthering their education and in contributing to the overall scholarly thrust of the church. More specifically, the programs are designed to:

1. Enable interested individuals to obtain advanced training in religion to meet the constant and growing demands of the church.

2. Assist prospective teachers in attaining the basic qualifications essential for teaching religion in secondary schools and provide the basis for further graduate education in religion.

3. Aid in equipping lay persons for leadership roles in their respective home churches.

4. Cooperate with the Seventh-day Adventist Theological Seminary in meeting the needs and demands for the continuing education of the pastors and teaching ministers in the Pacific Union.

5. Provide students in the professional schools of the University an opportunity to explore the close relationship of religion to the healing arts.

The Division of Religion offers programs leading to the Master of Arts degree with a major in religion, religious education, or religion and health.

### MASTER OF ARTS (RELIGION)

**Admission requirements** The applicant for the Master of Arts degree with a major in religion should meet the following standards:

1. Hold a baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.

2. Give evidence of ability to pursue advanced study by having maintained an undergraduate average of at least B (3.00).

3. Have adequate undergraduate preparation in religion (a minimum of 32 quarter units). The background of each student seeking graduate status will be reviewed by the Division of Religion and the Graduate School Admissions Committees. Opportunity is provided for removing deficiencies by taking compensatory coursework at the University.

4. A reading proficiency in a modern or classical foreign language (required of those who intend to pursue a program emphasizing biblical or historical studies). Competence in the language should be demonstrated (by examination or by transcript evidence to an intermediate level) no later than the end of the second quarter in residence.

**Graduation requirements** 1. A total of 48 units of graduate credit, with at least 28 units in courses numbered 500-699 is required. A maximum of eight units may be transferred from an approved college or university. Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4-unit course (2 units of research methods and 2 units of English composition) is required of all graduate students in religion, with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper, or their equivalent, will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and a minimum of two graduate seminars.

4. A grade average of B (3.00) in graduate courses.

5. Satisfactory performance on a written comprehensive examination in the candidate's field(s) of study.

6. A thesis (4 units) or two major papers originally written for graduate seminars but revised and rewritten to the satisfaction of the student's guidance committee.

A student may pursue a program of studies with emphasis in Bible, Christian ethics, church history (in cooperation with the Department of History), missions, theology and applied theology.

As designed, the master's program in religion can be completed in one calendar year — 12 units being taken each quarter, including the summer. Individuals already employed can complete the program in three summer sessions, with additional coursework taken during the two academic years and by transfer of approved credits.

**Combined program** Students who are enrolled in the Schools of Health, Dentistry, or Medicine may wish to combine a Master of Arts in religion with their professional training. Religion courses on the graduate level may be used to meet the basic religion requirements of each school as well as apply to a Master of Arts in religion.

## MASTER OF ARTS (RELIGIOUS EDUCATION)

**Purpose** The program is designed primarily to prepare secondary teachers of religion in junior and senior secondary schools, or those who have a career in educational ministry.

**Admission requirements** The applicant for the Master of Arts degree with a major in religious education should meet the following requirements:

1. A baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.



2. A minimum of an undergraduate major in religion or its equivalent. It is recommended that the major include work in applied theology. Students with less than the minimum requirements should be prepared to make up deficiencies as determined by the Division of Religion. Students with graduate-level religion degrees may be able to decrease the length of their study program.

3. Evidence of ability to pursue advanced studies as indicated by an undergraduate grade point average of B (3.00 on the 4.00 system).

**Graduation requirements** 1. A total of 62 quarter units of graduate credit, with at least 35 units in courses numbered 500-699 is required. A maximum of fifteen graduate units may be transferred from an approved college or university. The required distribution of courses is listed under "curriculum requirements." Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4-unit course (2 units of research methods and 2 units of English composition) is required of all graduate students in religion, with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper, or their equivalent, will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and a minimum of two graduate seminars.

4. A grade average of B (3.00) in the courses taken.

5. The completion of an approved program in field education or student teaching certification, or an approved alternative.

6. Satisfactory performance on a written examination over the basic materials in religious education; the area of specialization; and in biblical, historical, and theological studies.

7. A project/thesis, normally prepared after formal coursework and examinations are completed, or two major papers originally written for graduate seminars but revised and rewritten to the satisfaction of the student's guidance committee.

**Curriculum requirements** The curriculum is divided into four major areas around which students should organize their selection of courses.

1. *Biblical studies* (12 quarter units): courses in both Old and New Testament studies should be selected.

2. *Historical studies* (8 quarter units): one course in Seventh-day Adventist history; another in the general area of church history, the American church, or world religions.

3. *Theological and ethical studies* (12 quarter units): to include courses in Christian theology, philosophy, or ethics.

4. *Religious education* (26 quarter units), to include the following courses: EDFO 635 History and Philosophy of Religious Education (or an approved alternative); RELT 564 Religious Development and Nurture; RELP 615 Seminar in Religious Learning; and one of the following — RELP 584 Christian Nurture of Children and Adolescents, RELP 585 Adult Development and Religious Experience, or RELP 568 Methods of Educational Ministry.

The following requirement should also be included:

Thesis/project/papers (4 quarter units)

**Denominational credentials** Candidates for the Master of Arts degree in religious education who do not hold teaching credentials from the Office of Education in the North American Division of Seventh-day Adventists but who plan to teach religion in denominational schools are advised to complete the certification requirements while pursuing their graduate studies.

These requirements can be met by the courses in (1) biblical, (2) historical, (3) theological and ethical studies listed previously; and by the following education courses available through the School of Education:

EDFO 305	Psychological Foundations of Education	4
EDFO 404	Philosophy of Seventh-day Adventist Education	3
EDCI 414	Curriculum and Instruction: Reading	5
EDCI 433	General Secondary Methods	3
EDCI 456	Directed Teaching in Religious Education	9
EDCI 574	Curriculum Design in Religious Education	3

The first five of these courses are undergraduate level. However, EDCI 414, 433, 456, together with EDCI 574 may be applied to the graduate curriculum and will count toward the requirements under "4. Religious Education" (see the previous page).

## MASTER OF ARTS (RELIGION AND HEALTH)

**Purpose** The purpose of this program is to equip health professionals to do evangelistic work in connection with the practice of their profession.

The applicant for the Master of Arts degree with a major in religion and health should meet the following requirements:

1. A minimum of a bachelor's degree in one of the healing arts or enrollment in the M.P.H. program in the School of Health.

2. A minimum of sixteen undergraduate quarter units in religion, including one course in each of the following: Daniel and Revelation, Studies in Seventh-day Adventist Beliefs, Old Testament, New Testament. Students with less than the minimum should be prepared to make up deficiencies as determined by the Division of Religion.

3. Evidence of ability to pursue advanced study as indicated by an undergraduate grade average of B (3.00).

**Graduation requirements** 1. A total of 60 quarter units of graduate credit, with at least 30 units in courses numbered 500-699, is required. Approved alternatives to suggested specific courses must be cleared through the Graduate Studies Committee of the Division of Religion.

2. A course in research methods and composition (RELP 504). The 4-unit course (2 units of research methods and 2 units of English composition) is required of all graduate students in religion, with the following exceptions: students who have successfully completed an undergraduate senior thesis, an undergraduate honors paper, or their equivalent, will only be required to take the 2 units of research methods.

3. A reading tutorial in an area of specialization, and at least two seminars.

4. A grade average of B (3.00) in the courses taken.

5. The completion of 16 prescribed units from the School of Health, including participation in a Health Evangelism Field School.

6. Satisfactory performance on a written examination over the material of the required courses.

**Curriculum requirements** The student is required to take the following courses or approved alternatives:

1. *Biblical studies* (11 quarter units): RELB 505 Canon, Manuscripts, and Versions of the Bible; RELB 558 Old Testament Theology; RELB 559 New Testament Theology.

2. *Theological studies* (3 quarter units): RELT 404 Christian Foundations.

3. *Ethical studies* (4 quarter units): RELE 548 Christian Social Ethics.

4. *Mission studies* (2 quarter units): any course.

5. *Historical studies* (7 quarter units): RELH 415 Contemporary American Denominations, RELH 585 History of Seventh-day Adventism.

6. *Professional studies* (10 quarter units): RELP 435 Proseminar in Pastoral Counseling (4); RELP 436 Pastoral Counseling; RELP 466, 467 Homiletics for Health Professionals I, II; RELP 605 Seminar in Personal Evangelism (3).

7. Courses from the School of Health (16 quarter units):

HLED 555 Health Evangelism

HLED 556 Principles of Health Bible Education

HLED 558 Biblical Resources for Health Education

HLED 699 Health Evangelism Field School

## CLINICAL PASTORAL EDUCATION PROGRAM

In the setting of the University Medical Center, the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and have completed at least one year at a theological seminary, with courses in pastoral counseling. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92350.

## CONTINUING EDUCATION

The Division of Religion offers offcampus continuing education classes in various parts of the Pacific Union upon request of the local church or conference and on some occasions at various academies in the Union. Workshops providing practical and theological information are available on request. Those interested in this service of the Division of Religion should contact the Dean's office for up-to-date information and current charges.





The new Division of Religion shield, designed by Loma Linda University artist in residence Alan Collins, expresses the Christian understanding of the controversy between good and evil. Sin and evil, depicted by the writhing serpent, have already been conquered by the grace of the cross and will be banished forever from the universe by the love of the Father, the redemptive work of the Son, and the power of the Holy Spirit, according to the Word of God.

# II

**Biblical Studies**  
**Christian Ethics**  
**Church and Ministry**  
**Historical Studies**  
**Theological Studies**

For convenience of reference, the departments of instruction are listed in alphabetical order.

**DEPARTMENT OF  
BIBLICAL STUDIES**

Chairman: Niels-Erik Andreasen.

Daniel Chavez, Harold E. Fagal, Madelynn J. Haldeman, Leon I. Mashchak, A. Graham Maxwell, John M. Reeves, Walter F. Specht, Charles Teel, Jr., Kenneth L. Vine.

LOWER DIVISION

**RELB 104 Life and Teachings of Jesus (4)**

Life and ministry of Jesus as reconstructed from the Gospels. His teachings as they relate to current conditions and needs in the Church and the world.

**RELB 204 Acts of the Apostles (4)**

The New Testament narrative, with emphasis on problems the Church faced in its earliest periods as it prepared to carry the Christian gospel into the Gentile world. *Does not apply toward a major in religion or ministerial studies.*

**RELB 206 Message and Times of the Old Testament (4)**

Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. *Does not apply toward a major in religion or ministerial studies.*

**RELB 207 Message and Times of the New Testament (4)**

Survey of the New Testament, with emphasis on its historical setting, unity and abiding message of God's new covenant of grace. *Does not apply toward a major in religion or ministerial studies.*

**RELB 224 History and Theology of the Old Testament I (4)**

Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament.

**RELB 225 History and Theology of the Old Testament II (4)**

The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching.

**RELB 226 History and Theology of the Old Testament III (4)**

Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given.

**RELB 244 Daniel and Revelation (4)**

Historical and prophetic study, with emphasis on gospel implications.

**RELB 299 Directed Study (1-4)**

*Prerequisite: Consent of the department chairman.*

UPPER DIVISION

**RELB 304 Understanding and Sharing Your Bible (4)**

A theology of and methodology for a successful witness of Christ and His Word. *Not open to students majoring in ministerial studies.*

**RELB 308 The Parables of Jesus (2-3)**

An examination of the stories Jesus told, with special reference to the moral significance of the Kingdom of God and the Second Coming.



**RELB 309 The Sermon on the Mount (2-3)**

A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence.

**RELB 310 The Healing Ministry of Jesus (2-3)**

The healing aspects of Christ's ministry, His use of miracles, and the implications of His methodology for medical workers in meeting cultural problems and spiritual needs today.

**RELB 368 Daniel (2-3)**

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 369 Revelation (2-3)**

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 404 New Testament Letters (2-4)**

Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. *Does not apply toward a major or minor in religion or ministerial studies.*

**RELB 414 New Testament Epistles I (4)**

Reconstruction of the life of Paul and the setting of his early letters from Acts. Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the Church today.

**RELB 415 New Testament Epistles II (4)**

Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, sanctification, and the relation of law and grace to Christian liberty.

**RELB 416 New Testament Epistles III (4)**

Paul's ecclesiology, from his pastoral letters to Timothy and Titus. Hebrews and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.

**RELB 417 Introduction to the New Testament (2-3)**

An introduction to the text, canon, translation, and interpretation of the New Testament.

**RELB 419 The Gospel of John (2-3)**

An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

**RELB 424 Old Testament Prophets (4)**

Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. *Does not apply toward a major in religion or ministerial studies.*

**RELB 427 The Gospel of Matthew (2-3)**

An introduction to the book, with an exegesis of its more important passages. Special emphasis on material peculiar to the first Gospel; its overall theological emphasis.

**RELB 428 The Gospel of Mark (2-3)**

An exegesis of the text as translated in the Revised Standard Version, together with attention to the teachings and chief characteristics of the document.

**RELB 429 The Gospel of Luke (2-3)**

An exegetical study, with emphasis on material peculiar to the third Gospel. An examination of its main theological themes.

**RELB 444 Hebrew Prophets and Contemporary Issues (2-3)**

An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.

**RELB 445 Biblical Archaeology (2-4)**

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. *Does not apply toward a major in religion or ministerial studies.*

**RELB 451, 452, 453 Biblical Theology I, II, III (2-3 each)**

A book-by-book study of the Bible, with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.

**RELB 455 Archaeology of the Old Testament (2-3)**

An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.

**RELB 456 Archaeology of the New Testament (2-3)**

The Near East and southern Europe as they provide the locus for study of the life of Christ, the apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

**RELB 464 The Letter to the Romans (2-3)**

An exegetical study of Paul's most complete summation of the Christian gospel.

**RELB 465, 466, 467 New Testament Exegesis I, II, III (3, 3, 3)**

**RELB 484 Proseminar in Biblical Studies (2-4)**

*Prerequisite: Consent of the instructor.*

**RELB 494 Fieldwork in Middle East Archaeology (1-8)**

*Prerequisite: Consent of the instructor.*

**RELB 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELB 505 Canon, Manuscripts, and Versions of the Bible (3-4)**

The formation of the Old and New Testaments, their transmission in manuscripts, the development of textual criticism, and the history and an evaluation of the English versions.

**RELB 506 The Pentateuch (3-4)**

The place of the Pentateuch in the Old Testament, followed by an investigation of its key themes, such as Creation and fall, election and promise, law and covenant, and wanderings in the wilderness.

**RELB 507 Wisdom Books of the Old Testament (3-4)**

The meaning and role of wisdom in Israel and in surrounding nations, followed by an examination of the Old Testament wisdom literature: Job, Proverbs, Ecclesiastes, and certain Psalms.

**RELB 508 Eighth-Century Prophets (3-4)**

The prophetic movement in eighth-century Israel, followed by a detailed study of selected passages from the writings of the eighth-century prophets.

**RELB 545 Biblical Archaeology (3-4)**

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology.

**RELB 554 The Gospels (3-4)**

A study of the Gospels that includes an examination of the synoptic problem and an exegesis of major passages.

**RELB 555, 556, 557 Old Testament Exegesis I, II, III (3-4 each)**

*Prerequisite: Working knowledge of Hebrew; consent of the instructor.*

**RELB 558 Old Testament Theology (4)**

The major theological concepts of the Old Testament, with a view to their impact on Christian life and thought.

**RELB 559 New Testament Theology (4)**

An examination of the major theological themes of the teaching of Jesus as set forth in the Gospels, the Kerygma of the primitive Church, the letters of Paul, and the Johannine writings.

**RELB 564 The Letter to the Romans (3-4)**

An exegetical study of Paul's most complete summation of the Christian gospel.

**RELB 565, 566, 567 New Testament Exegesis I, II, III (3-4 each)**

*Prerequisite: Working knowledge of Greek; consent of the instructor.*

**RELB 568 The Letter to the Hebrews (3-4)**

An introduction to the book, with an exegesis of its text and a consideration of the major theological themes presented.

**RELB 606 Seminar in Near Eastern History and Literature (3-4)**

*Prerequisite: Consent of the instructor.*

**RELB 614 Old Testament Seminar (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELB 624 New Testament Seminar (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELB 630 Fieldwork in Middle East Archaeology (1-8)**

*Prerequisite: Consent of the instructor.*

**RELB 674 Reading Tutorial in Biblical Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELB 698 Thesis in Biblical Studies (4)**

**RELB 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELB 719 The Gospel of John (2-3)**

An exegetical study of the gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

**RELB 744 Hebrew Prophets and Contemporary Issues (2-3)**

An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.

**RELB 751, 752, 753 Biblical Theology I, II, III (2-3 each)**

A book-by-book study of the Bible, with a view to discovering God's revelation of Himself and His redemptive plan under the particular circumstances recorded by each biblical writer.

**RELB 755 Archaeology of the Old Testament (2-3)**

An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.

**RELB 756 Archaeology of the New Testament (2-3)**

The Near East and southern Europe as they provide the locus for study of the life of Christ, the apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

**RELB 764 The Letter to the Romans (2-3)**

An exegetical study of Paul's most complete summation of the Christian gospel.



**RELB 768 Daniel (2-3)**

The Old Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

**RELB 769 Revelation (2-3)**

The New Testament apocalypse and its relevance for our time. *Not open to students who have taken RELB 244.*

## BIBLICAL LANGUAGES

### LOWER DIVISION

**RELB 281, 282, 283 Beginning Greek I, II, III (4, 4, 4)**

Linguistic analysis of grammatical structure of both New Testament Greek sentences and English sentences, with emphasis on their differences. A small basic vocabulary is required.

### UPPER DIVISION

**RELB 381, 382, 383 Intermediate Greek I, II, III (3, 3, 3)**

Emphasis on syntax as it occurs in the Greek New Testament. Passages for translation and for exegesis selected from the Gospels and the Pauline epistles.

*Prerequisite: Average grade of C for the 3 quarters of RELB 281, 282, 283, with minimum grade of C in RELB 283.*

**RELB 481, 482 Basic Hebrew I, II (4, 4)**

Biblical Hebrew grammar and textual materials.

**RELB 486 Proseminar in Biblical Languages (1-4)**

*Prerequisite: Consent of the instructor.*

**RELB 499 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

**DEPARTMENT OF  
CHRISTIAN ETHICS**

Chairman: Jack W. Provonsha.

Wilber Alexander, V. Bailey Gillespie, Don R. Hamer, David R. Larson, Charles Teel, Jr., Charles Teel, Sr., James Walters.

LOWER DIVISION

**RELE 205 Biblical Ethics in the Modern World (2-4)**

An introduction to the study of biblical ethics. Focuses on principles of biblical interpretation, general themes in biblical ethics, and specific issues addressed by Bible writers, with a view toward contemporary application.

UPPER DIVISION

**RELE 421 Religion and the Arts I (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

**RELE 422 Religion and the Arts II (2-3)**

An evaluation of the interdependence of culture and religion in the formulation of value judgments regarding the nature of God and man as revealed through the history of the visual arts.

**RELE 447 Religion and Society (4)**

Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as a religious movement evolves toward a religious institution. Models of relationship between church and world.

**RELE 449 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

**RELE 451 Christian Ethics I (2-3)**

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong. Setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

**RELE 452 Christian Ethics II (2-3)**

Application of the methods outlined in RELE 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs. Manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.

*Prerequisite:* RELE 451.

**RELE 454 Christian Ethics and Social Policy (2-4)**

Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. *Does not apply toward a major in religion or ministerial studies.*

**RELE 455 Christian Understanding of Sexuality (2-3)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

**RELE 457 Christian Ethics and Health Care (2-3)**

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

**RELE 464 Proseminar in Marriage, Religion, and the Family (2-3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to RELP 464.*

**RELE 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELE 524 Christian Bioethics (3-4)**

Designed to give the graduate student an in-depth acquaintance with current bioethical issues such as abortion, mind control, procreation and genetic engineering, and life manipulation.

**RELE 545 Sociology of Religion (3-4)**

A descriptive examination of church as a social institution. Dynamics of change as a religious movement evolves toward a religious institution. Models of relationship between church and world. Content analysis of sectarian characteristics in the early *Review and Herald* periodicals.

**RELE 546 Theology, Encounter, and Family Therapy (3-4)**

A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions.

**RELE 548 Christian Social Ethics (3-4)**

An in-depth opportunity for the graduate student to discover what are the implications of Christian belief for selected problems in social ethical theory and practice.

**RELE 577 Theological Ethics (3-4)**

Ethical dimensions of theological positions advocated in the twentieth century.

**RELE 586 Moral Learning and Values in Religious Formation (3)**

A critical, in-depth examination of faith emergence, value formation, and moral growth. A study of the major theorists as they relate to religious development, including Fowler, Kohlberg, Simons, James, Sherrill. *Identical to RELP 586.*

**RELE 588 Types of Ethical Theory (3-4)**

A critical analysis of the basic theories propounded in philosophical ethics. A study of the writings of major ethical theorists, including Plato, Aristotle, I. Kant, and J. S. Mill. A consideration of philosophical ethics as compared with the Christian faith and Seventh-day Adventism.

**RELE 624 Seminar in Christian Ethics (3-4)**

*Prerequisite: Consent of the instructor.*

**RELE 664 Seminar in Marriage, Religion, and the Family (3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to RELP 664.*

**RELE 674 Reading Tutorial in Christian Ethics (3-4)**

*Prerequisite: Consent of the instructor.*

**RELE 698 Thesis in Christian Ethics (4)**

**RELE 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELE 720 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

**RELE 749 Christian Understanding of Work and Wealth (2-3)**

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

**RELE 751 Christian Ethics I (2-3)**

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong. Setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

**RELE 752 Christian Ethics II (2-3)**

Application of the methods outlined in RELE 751 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.

*Prerequisite: RELE 751.*

**RELE 754 Christian Ethics and Social Policy (2-3)**

Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. *Does not apply toward a major in religion or ministerial studies.*

**RELE 755 Christian Understanding of Sexuality (2-3)**

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

**RELE 757 Christian Ethics and Health Care (2-3)**

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

**RELE 799 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

**DEPARTMENT OF  
CHURCH AND MINISTRY**

Chairman: V. Bailey Gillespie.

Wilber Alexander, Daniel Chavez, M. Jerry Davis, Reuben A. Hubbard,  
F. Lynn Mallery, Gordon R. Mattison, Deane Nelson, Robert Pooley,  
T. Richard Rice, Charles Teel, Jr., Donald W. Thurber.

LOWER DIVISION

**RELP 101, 102 Introduction to Ministry I, II (1, 1)**

The call and role of the minister as they relate to the specific areas of ministerial education and practice.

**RELP 208 Field Literature Evangelism (5)**

Summer program in field literature evangelism.

*Prerequisite: Satisfactory prior arrangements with the Division of Religion and the respective conference publishing department.*

**RELP 218 Dynamics of Applied Religion and Health (2-3)**

Examines basic questions of human concern and motivation and the manner in which Bible religion as a therapeutic agency provides means for meeting these emergent needs.

**RELP 261 Evangelism and the Health Professional I (2-3)**

Approaches for the professional nurse in sharing the gospel of Jesus Christ through Bible studies, spiritual counseling, and effectively utilizing laymen in medical missionary work.

**RELP 262 Evangelism and the Health Professional II (2-3)**

Practical application by the student of the principles discussed in RELP 261 in an actual community setting.

*Prerequisite: RELP 261.*

**RELP 264 Evangelism (4)**

Theory and practice of communicating Adventist beliefs to individuals and groups.

**RELP 284 Seminar in Personal Ministry (2)**

Practice and application of the principles involved in Bible work and personal ministry. *May be repeated for additional credit to a maximum of 6 units.*

UPPER DIVISION

**RELP 361, 362 Homiletics I, II (4, 4)**

The art of preaching, church administration, and development of proper methodologies. *Taken concurrently with RELP 374.*

**RELP 366 Field Program in Pastoral Evangelism (4)**

Instruction and participation in visitation. Bible studies, church administration, special services, and public evangelism. Selected location. Summer only.

*Prerequisite: Consent of the instructor.*

**RELP 374 Externship (1)**

Practical application of the principles of church leadership and preaching by assignment to local churches. *Taken concurrently with RELP 361 or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 6 units.*



**REL 377 Hymnody and Chapel Choir (1)**

May be repeated for a maximum of 2 units.

*Prerequisite: Consent of the instructor.*

**REL 397 Proseminar in Ministerial Studies (½)**

Limited to students majoring or minoring in religion or ministerial studies. May be repeated for additional credit to a maximum of 3 units.

**REL 398 Proseminar in Bilingual Ministry (½)**

Discussion of the problems of the Spanish churches in the North American Division. Limited to those who major in bilingual ministry. May not be repeated.

**REL 400 Proseminar in Educational Ministry (½)**

Discussion of the actual practice of educational ministry in the school experience and the local church setting. Limited to students majoring or minoring in religion or ministerial studies with emphasis on the educational ministry. May not be repeated.

**REL 404 Dynamics of Christian Interaction (2-3)**

Practical guidelines and clinical opportunities in personal gift identification, improved personal relationships, and sharing Christian experience. Instruction in meeting the needs of Christian fellowship, how to relate to non-Christians, and the development of abilities in religious leadership.

**REL 405 Introduction to Clinical Pastoral Counseling (4)**

The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, and group seminars. *For the ministerial studies major during the junior or senior year.*

**REL 414 Fieldwork in Educational Ministry (1)**

Practice in teaching in an educational setting, interaction with students in a learning setting either in school or a church. May be repeated for additional credit to a maximum of 3 units.

*Prerequisite: REL 468.*

**REL 415 Youth Ministry and the Local Church (2)**

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

**REL 418 Dynamics of Religion (2-3)**

A study of the interrelationships of behavioral science, culture, and religion, with emphasis on the uniqueness of Christian thought and its potential for changing human nature and society. Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

**REL 426 Crisis Counseling (2-3)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.

**REL 435 Proseminar in Pastoral Counseling (2)**

Supervised clinical experience in a church counseling center. Actual counseling, case studies, reading, group conferences. May be repeated for additional credit to a maximum of 4 units.

*Prerequisite: Consent of the instructor.*

**REL 436 Pastoral Counseling (2)**

The biblical and theological basis of and methodologies for pastoral counseling as it relates to the unique role of the minister. *For ministerial studies majors.*

**REL 441 Church Leadership for the Health Professional I (2-3)**

INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and duties of the local church office; opportunities and responsibilities of the professional person.

**REL 442 Church Leadership for the Health Professional II (2-3)**

PRACTICUM: The arts of church leadership and Christian teachings.

**REL 444 The Dentist and His Church (2-3)**

Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.

**REL 454 Introduction to Spiritual Care (2-3)**

A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.

**REL 455 Spiritual Care (2-3)**

The dynamics and process of spiritual care as integral to the clinical setting.

**REL 456 Proseminar in Spiritual Care (2-4)**

*Prerequisite: Consent of the instructor.*

**REL 461 Methods in Medical Evangelism I (2-3)**

Discussion of effective methods in which health professionals can use their training in making the evangelistic outreach of the church more effective through medical practices, hospitals, and church-based health programs.

**REL 462 Methods in Medical Evangelism II (2)**

Practical application by the student of the principles discussed in REL 461 and an actual community setting.

*Prerequisite: REL 461.*

**REL 464 Proseminar in Marriage, Religion, and the Family (2-3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to REL 464.*

**REL 466 Homiletics for Health Professionals I (2)**

A discussion of sermon types and forms, sermons classified as to content and structure, approaches to sermon construction and delivery, and proper use of illustrations.

**REL 467 Homiletics for Health Professionals II (2)**

A laboratory setting where students taking REL 466 can sharpen their homiletics skills by actual practice. *Must be taken conjointly with REL 466.*

**REL 468 Methods of Educational Ministry (3-4)**

A critical examination of the foundation, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

*Prerequisite: REL 464.*

**REL 475 Clinical Ministry (2-3)**

Communication principles and approaches affecting Christian ministry in the clinical setting.

**REL 476 Death, Grief, and the Healing Ministry (2-3)**

Facing death, helping others to face death or to adjust to the loss of a loved one.

**REL 479 Spanish Preaching (1-4)**

*May be repeated for additional credit to a maximum of 4 units.*

*Prerequisite: Consent of the instructor and acceptance into the ministerial studies program.*

**REL 486 Principles and Practice of Spiritual Medicine (2-3)**

A study of the relationships of the physical, mental, relational, and spiritual dimensions of whole-person care in the practice of medicine. Opportunity for clinical involvement.

**REL 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

## GRADUATE LEVEL

### **RELP 504 Research Methods and Composition (2-4)**

Philosophical presuppositions and methods used in the field of religion. Basic resources and procedures for scholarly research. The use of the library as a research center. Bibliography in the various religious disciplines. The construction of term papers and theses; advanced techniques and practice of expository and persuasive writing.

### **RELP 514 Fieldwork in Educational Ministry (1)**

Practice in teaching in an educational setting, interaction with students in a learning setting either in a school or a church. *May be repeated for additional credit to a maximum of 3 units.*

*Prerequisite:* RELP 468.

### **RELP 515 Youth Ministry and the Local Church (3)**

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

### **RELP 524 Clinical Pastoral Education (8-12)**

A twelve-week course for church pastors and seminary students, including supervised experience with patients, lectures by hospital staff, seminars, conferences, and hospital rounds with physicians. *Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc.*

### **RELP 525 Fieldwork in Pastoral Ministry (1)**

Practical application of the practice of ministry into an overall theory of ministry. *May be repeated for additional credit to a maximum of 3 units.*

*Prerequisite:* Consent of the instructor.

### **RELP 526 Crisis Counseling (3-4)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.

### **RELP 536 Pastoral Counseling (3)**

The biblical and theological bases of and methodologies for pastoral counseling as it relates to the unique role of ministers.

### **RELP 544 Theology, Encounter, and Family Therapy (3-4)**

A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions.

### **RELP 568 Methods of Educational Ministry (3)**

A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.

*Prerequisite:* RELT 564.

### **RELP 584 The Christian Nurture of Children and Adolescents (3)**

The nature and religious needs of children from birth to twelve years of age. Responsibilities of the home, the church school, and the congregation for the nurture of children.

### **RELP 585 Adult Development and Religious Experience (3)**

Exploration of the dynamics in adult crisis and faith emergence and their expression in the religious commitment of the adult years. Methods and materials for working with adults in the church.

### **RELP 586 Moral Learning and Values in Religious Formation (3)**

A critical in-depth examination of faith emergence, value formation, and moral growth. A study of the major theorists as they relate to religious development including Fowler, Kohlberg, Simons, James, and Sherrill. *Identical to RELE 586.*

**RELP 604 Seminar in Applied Theology (3-4)**

*Prerequisite: Consent of the instructor.*

**RELP 605 Seminar in Personal Evangelism (1)**

A practical seminar in which the student gains experience in giving Bible studies to interested people in the community under the guidance of the instructor. *May be repeated for additional credit to a maximum of 3 units.*

**RELP 615 Seminar in Religious Learning (3-4)**

*Prerequisite: Consent of the instructor.*

**RELP 664 Seminar in Marriage, Religion, and the Family (3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White. The family as the basic unit of the church and as the primary environment for personal and spiritual growth. *Identical to RELE 664.*

**RELP 674 Reading Tutorial in Professional Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELP 694 B Seminar in Counseling Adventist Youth (3)**

A practical study of the concepts of Biblical counseling, with emphasis on issues of moral concern and values development for modern Christian youth. *Identical to EDCE 694 B.*

**RELP 698 Thesis in Professional Studies (4)**

**RELP 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELP 714 Learning Groups (2)**

A small-group approach stressing the interrelationship between ministry and dentist. Personal commitment, church involvement, theological issues, individual growth.

**RELP 726 Crisis Counseling (2-3)**

Counseling placed in the clinical setting. Student interviewing of patients, written verbatim, viewing of films, and participation in group discussions.

**RELP 741 Church Leadership for the Health Professional I (2-3)**

INTRODUCTION: Organizational structure of the Seventh-day Adventist church, privileges and duties of the local church office, opportunities and responsibilities of the professional person.

**RELP 742 Church Leadership for the Health Professional II (2-3)**

PRACTICUM: The art of church leadership and Christian teachings.

**RELP 744 The Dentist and His Church (2-3)**

Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.

**RELP 745 The Dentist and Christian Witness (2)**

Explanation of opportunities for personal witness by the dentist in a clinical setting.

**RELP 754 Introduction to Spiritual Care (2-3)**

A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.

**RELP 755 Spiritual Care (2-3)**

The dynamics and process of spiritual care as integral to the clinical setting.

**RELP 756 Seminar in Spiritual Care (2-4)**

*Prerequisite: Consent of the instructor.*

**RELP 761 Methods in Medical Evangelism I (2-3)**

Discussion of methods by which health professionals can use their training to make the evangelistic outreach of the church more effective through medical practices, hospitals, and church-based health programs.



**RELP 762 Methods in Medical Evangelism II (2)**

Practical application by the student of the principles discussed in RELP 761 in an actual church-based health program.

*Prerequisite:* RELP 761.

**RELP 764 Preseminar in Marriage, Religion, and the Family (2-3)**

Contemporary family theory in the light of the Bible and the writings of Ellen G. White. The family as the basic unit of the church and as the primary environment for personal and spiritual growth.

**RELP 766 Homiletics for the Health Professional I (2)**

A discussion of sermon types and forms, sermons classified as to content and structure, approaches to sermon construction and delivery, proper use of illustrations.

**RELP 767 Homiletics for the Health Professional II (2)**

A laboratory setting where students taking RELP 766 can sharpen their homiletics skills by actual practice. *Must be taken conjointly with RELP 766.*

**RELP 774 Preaching for the Medical and Dental Professional (1)**

Theory and practice of preaching designed for students in the professional schools.

**RELP 775 Clinical Ministry (2-3)**

Communication principles and approaches affecting Christian ministry in the clinical setting.

**RELP 776 Death, Grief, and the Healing Ministry (2-3)**

Facing death, helping others to face death or to adjust to the loss of a loved one.

**RELP 777 Practicum in Spiritual Medicine (2-3)**

**RELP 786 Principles and Practice of Spiritual Medicine (2-3)**

A study of the relationships of the physical, mental, relational, and spiritual dimensions of whole-person care in the practice of medicine. Opportunity for clinical involvement.

**RELP 799 Directed Study (1-4)**

*Prerequisite:* Consent of the instructor.

**DEPARTMENT OF  
HISTORICAL STUDIES**

Chairman: Paul J. Landa.

Dalton D. Baldwin, Jonathan M. Butler, Don R. Hamer, Walter C. Mackett,  
V. Norskov Olsen, T. Richard Rice.

UPPER DIVISION

**RELH 305 The Christian Centuries (4)**

An impressionistic approach to the history of Christianity from its earliest days to the present. Using the film series *The Christians*, emphasis is placed on the great cultural achievements fostered by Christianity in the arts, architecture, and literature, as well as the intellectual and theological contribution made by leading Christians.

**RELH 411, 412 Religion in America I, II (2-3)**

A survey of contemporary American denominations. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish, and sectarian services. *Either quarter may be taken without prerequisite. Not open to those who have taken RELH 415.*

**RELH 415 Contemporary American Denominations (3-4)**

Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish, and sectarian services. *Not open to those who have taken RELH 411, 412 or 711, 712.*

**RELH 425 Contemporary Religious Issues (2-3)**

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

**RELH 429 Biblical and Historical Foundations of Seventh-day Adventist Health Message (2-3)**

The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.

**RELH 434 Studies in Seventh-day Adventist History (2-3)**

An analysis of contemporary denominational issues from a historical perspective.

**RELH 435 The Adventist Heritage of Religion and Health I (2-3)**

The origin and development of the Seventh-day Adventist religious concern for health, from a background of midnineteenth-century medicine and health reform to the founding of the Battle Creek Sanitarium.

**RELH 436 The Adventist Heritage of Religion and Health II (2-3)**

The development of the Seventh-day Adventist religious concern for health, from the founding of the American Medical Missionary College to the present Loma Linda University, with its five schools preparing health professionals.

**RELH 445 The Christian Heritage: The Making of Christendom (4)**

Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic Age to A.D. 1350.

**RELH 446 The Christian Heritage: The Reform of Christendom (4)**

Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenth-century developments and the shaping of new movements and churches down to A.D. 1648.

**RELH 447 The Christian Heritage: Christendom since A.D. 1648 (4)**

Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.

**RELH 455 Religion in American Life (3-4)**

The place of religion in American intellectual, political, social, and cultural developments from the colonial period to the present. *Identical to HIST 455.*

**RELH 466 The Early Christian Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. *Offered alternate years. Identical to HIST 466.*

**RELH 467 The Medieval Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. *Offered alternate years. Identical to HIST 467.*

**RELH 468 History of the Papacy and Roman Catholicism (3-4)**

Historical and theological development of the Papacy and Roman Catholicism during the patristic, medieval, and modern periods. *Offered alternate years. Identical to HIST 468.*

**RELH 474 The Lutheran Reformation (3-4)**

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 474.*

**RELH 476 The Swiss Reformation and Calvinism (3-4)**

Leading men and movements of the Swiss Reformation, with particular emphasis on John Calvin and the theological and sociological legacy of Calvinism. *Offered alternate years. Identical to HIST 476.*

**RELH 478 The English Reformation (3-4)**

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 478.*

**RELH 484 Twentieth Century Church History (3-4)**

Modern religious trends and their impact on church and society. *Offered alternate years. Identical to HIST 484.*

**RELH 485 History of Seventh-day Adventism (3-4)**

A study of major doctrinal and organizational developments within Seventh-day Adventism from its Millerite origins to 1922. *Identical to HIST 485.*

**RELH 486 Ellen G. White: Her Life and Thought (3-4)**

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 486.*

**RELH 487 Natural Theology: A Historical Survey (3-4)**

A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. *Identical to HIST 487.*

*Prerequisite: Consent of the instructor.*

**RELH 488 Protestant Thought in the Twentieth Century (3-4)**

An examination of the major figures, issues, and resources of contemporary Protestant theology. *Identical to HIST 488.*

*Prerequisite: Consent of the instructor.*

**RELH 497 Proseminar (4)**

*Identical to HIST 497.*

*Prerequisite: Consent of the instructor.*

**RELH 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELH 535 The Adventist Heritage of Religion and Health I (3)**

The origin and development of Seventh-day Adventist religious concern for health, from a background of midnineteenth-century medicine and health reform to the founding of the Battle Creek Sanitarium.

**RELH 536 The Adventist Heritage of Religion and Health II (3)**

The development of the Seventh-day Adventist religious concern for health, from the founding of the American Medical Missionary College to the present Loma Linda University, with its five schools preparing health professionals.

**RELH 555 Religion in American Life (3-4)**

The place of religion in American intellectual, political, social, and cultural developments from the colonial period to the present. *Identical to HIST 555.*

**RELH 566 The Early Christian Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. *Offered alternate years. Identical to HIST 566.*

**RELH 567 The Medieval Church (3-4)**

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. *Offered alternate years. Identical to HIST 567.*

**RELH 568 History of the Papacy and Roman Catholicism (3-4)**

Historical and theological development of the Papacy and Roman Catholicism during the patristic, medieval, and modern periods. *Offered alternate years. Identical to HIST 568.*

**RELH 574 The Lutheran Reformation (3-4)**

A study of Martin Luther, his theology, and the Reformation movement he initiated down to 1555. *Offered alternate years. Identical to HIST 574.*

**RELH 576 The Swiss Reformation and Calvinism (3-4)**

Leading men and movements of the Swiss Reformation, with particular emphasis on John Calvin and the theological and sociological legacy of Calvinism. *Offered alternate years. Identical to HIST 576.*

**RELH 578 The English Reformation (3-4)**

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. *Offered alternate years. Identical to HIST 578.*

**RELH 584 Twentieth Century Church History (3-4)**

Modern religious trends and their impact on church and society. *Offered alternate years. Identical to HIST 584.*

**RELH 585 History of Seventh-day Adventism (3-4)**

A study of major doctrinal and organizational developments within Seventh-day Adventism from its Millerite origins to 1922. *Identical to HIST 585.*

**RELH 586 Ellen G. White: Her Life and Thought (3-4)**

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. *Offered alternate years. Identical to HIST 586.*

**RELH 587 Natural Theology: A Historical Survey (3-4)**

A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. *Identical to HIST 587.*

*Prerequisite: Consent of the instructor.*

**RELH 588 Protestant Thought in the Twentieth Century (3-4)**

An examination of the major figures, issues, and resources of contemporary Protestant theology. *Identical to HIST 588.*

*Prerequisite: Consent of the instructor.*





**RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology (3-4)**

*Prerequisite: Consent of the instructor.*

**RELH 635 Seminar in Church History (4)**

*Prerequisite: Consent of the instructor.*

**RELH 674 Reading Tutorial in Historical Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELH 698 Thesis in Historical Studies (4)**

**RELH 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELH 711, 712 Religion in America I, II (2-3 each)**

A survey of contemporary American denominations. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish, and sectarian services. *Either quarter may be taken without prerequisite. Not open to those who have taken RELH 411, 412 or 415.*

**RELH 725 Contemporary Religious Issues (2-3)**

An analysis of a number of religious issues (such as ecumenism and the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

**RELH 729 Biblical and Historical Foundations of Seventh-day Adventist Health Message (2-3)**

The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.

**RELH 735 The Adventist Heritage of Religion and Health I (2-3)**

The origin and development of the Seventh-day Adventist religious concern for health, from a background of midnineteenth-century medicine and health reform to the founding of the Battle Creek Sanitarium.

**RELH 736 The Adventist Heritage of Religion and Health II (2-3)**

The development of the Seventh-day Adventist religious concern for health, from the founding of the American Medical Missionary College to the present Loma Linda University, with its five schools preparing health professionals.

**DEPARTMENT OF  
THEOLOGICAL STUDIES**

Chairman: Dalton D. Baldwin.

Wilber Alexander, Steve Daily, V. Bailey Gillespie, Don R. Hamer, Paul C. Heubach, David R. Larson, Leon I. Mashchak, A. Graham Maxwell, Deane Nelson, Jack W. Provonsha, T. Richard Rice, Charles Teel, Jr.

LOWER DIVISION

**RELT 104 Introduction to Christianity (2-4)**

An introduction to basic Christian beliefs for students from a non-Christian culture.

**RELT 106 Introduction to Seventh-day Adventist Beliefs (4)**

The biblical basis, formulation, and implications of the theological convictions of Seventh-day Adventists, with emphasis on those beliefs that distinguish Adventists from other Christians. *Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.*

**RELT 205 Dynamics of Personal Religion (4)**

The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. *Does not apply toward a major in religion or ministerial studies.*

**RELT 245 Studies in Seventh-day Adventist Beliefs (4)**

Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. *Does not apply toward a major in religion or ministerial studies.*

**RELT 254 Ellen G. White and the Church (4)**

The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.

**RELT 299 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

UPPER DIVISION

**RELT 354 Adventist Eschatology (4)**

Study and chronological organization of final events of history as presented in the writings of Ellen G. White. *Does not apply toward a major in religion or ministerial studies.*

**RELT 404 Christian Foundations (2-4)**

Basic assumptions of Christian belief: The validity of religious experience, the reality of God, the meaning of revelation, and the uniqueness of Christianity among world religions. *Not open to students who take RELT 436.*

**RELT 406 Seventh-day Adventist Beliefs and Life (2-3)**

Introduction to beliefs and lifestyles in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

**RELT 408 Christian Perspective (2-3)**

The purpose of this class is to encourage thoughtful discussion of the nature of Christian belief in the context of prevailing social, cultural, scientific, philosophical, and theological values.

**RELT 409 Development of Modern Christian Thought (2-3)**

A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.

**RELT 410 Development of American Religious Thought (2-3)**

A survey of historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.

**RELT 411 Philosophy of Religion I (2-3)**

RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 412 Philosophy of Religion II (2-3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 414 Religion and Science (2-3)**

An interdisciplinary study of various aspects of the natural universe. An examination of criteria for evaluating and interpreting scientific information. A study of relevant passages of Scripture, of arguments for and against Creation and evolution, and of the complementary roles of faith and reason.

**RELT 416 God and Human Suffering (2-3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 421, 422, 423 Christian Teachings I, II, III (2, 2, 2)**

A survey of the fundamental teachings of the Christian faith.

**RELT 427 Holy Spirit and Human Spirit (2-3)**

The relationship between the Holy Spirit and the human spirit in Christian living and ministry.

**RELT 431, 432 Faith, Righteousness, and Salvation I, II (2-3, 2-3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

**RELT 434 Dimensions of Salvation (4)**

Soteriology, including Christology; atonement and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 435 Christian Understanding of God and Man (4)**

Theological methodology, the nature and function of revelation, attributes of God, and the nature of man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 436 Religious Belief and the Modern World (4)**

Reality and relevance of God for contemporary man.

*Prerequisite: Senior standing or consent of the instructor.*

**RELT 437 Current Issues in Adventism (2-4)**

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies.

*Prerequisite: Consent of the instructor.*

**RELT 446 Ellen G. White and the Ministry of Healing (2-3)**

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.

**RELT 449 Sanctuary and Atonement (2-4)**

A study of the biblical basis and historical development of the doctrine of the atonement as symbolized in the earthly sanctuary and fulfilled in Jesus Christ.

**RELT 464 Religious Development and Nurture (4)**

Biblical principles of emerging self-identity and faith concepts. Religious development of children, adolescents, and youth. Religious learning problems and practical methodologies in communicating religious values.

**RELT 484 Proseminar in Personal Religion (2-4)**

Advanced study of the dynamics of personal religion. *Does not apply toward a major in religion or ministerial studies.*

**RELT 487 Proseminar on Church (2-4)**

The nature, mission, and function of church. Sources include biblical, denominational, and contemporary literature.

**RELT 499 Directed Study (1-4)**

SECTION I: Limited to students majoring in religion or ministerial studies.

SECTION II: Limited to qualified students on the Loma Linda campus.

*Prerequisite: Consent of the instructor.*

GRADUATE LEVEL

**RELT 506 Seventh-day Adventist Belief and Life (2-3)**

An introduction to beliefs and lifestyle in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

**RELT 507 Christian Theological Method (3-4)**

The nature and purpose of Christian theology, different conceptions of the theological task, and Adventist theological method.

**RELT 511 Philosophy of Religion I (3)**

RELIGIOUS EPISTEMOLOGY: The means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 512 Philosophy of Religion II (3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 516 God and Human Suffering (3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 524 Inspiration and Revelation (3-4)**

Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.

**RELT 531, 532 Faith, Righteousness, and Salvation I, II (3, 3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

*Prerequisite: Consent of the instructor.*

**RELT 536 Religious Belief and the Modern World (3-4)**

Reality and relevance of God for contemporary man.

**RELT 538 The Doctrine of Man (3-4)**

The Christian understanding of the nature and destiny of human beings. Anthropological concepts in the Bible and in Christian thought.

**RELT 539 The Doctrine of God (3-4)**

A study of the nature and attributes of God, the trinitarian concept of God, and God's relation to the temporal world.

**RELT 546 Contemporary Challenges to Christian Faith (3-4)**

The various challenges to Christian belief arising within contemporary Western culture from such sources as philosophy, the natural sciences, the sciences of man, and the secular spirit.

**RELT 548 The Doctrine of Christ (3-4)**

A study of the person and work of Christ. Attention given to the nature of Christ and His atoning work during His life on earth, His death on the cross, and His intercession in the heavenly sanctuary.

**RELT 564 Religious Development and Nurture (4)**

Biblical principles of emerging self-identity and faith concepts. Religious development of children, adolescents, and youth. Religious learning problems and practical methodologies in communicating religious values.

**RELT 585 The Doctrine of the Church (3-4)**

The nature, mission, and function of the Church. An examination of selected models for Church, denominational, and congregational life in New Testament, Reformation, and contemporary times.

**RELT 586 Christian Eschatology (3-4)**

The Christian understanding of the end of human history. The relation of Seventh-day Adventist views to those of other religious communities, past and present.

**RELT 604 Seminar in Religion and Science (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 614 Seminar in Theological Studies (3-4)**

*May be repeated up to 12 units.*

*Prerequisite: Consent of the instructor.*

**RELT 615 Seminar in Philosophy of Religion (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 616 Seminar in Religious Experience (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 674 Reading Tutorial in Theological Studies (3-4)**

*Prerequisite: Consent of the instructor.*

**RELT 698 Thesis in Theological Studies (4)**

**RELT 699 Directed Study (2-6)**

*Prerequisite: Consent of the instructor.*

PROFESSIONAL LEVEL

**RELT 700 Orientation to Religion and Medicine (no credit)**

An orientation course. Offered in summers only and is required of all freshmen students in medicine.

**RELT 704 Seminar in Religion and Science (2-3)**

*Prerequisite: Consent of the instructor.*

**RELT 706 Seventh-day Adventist Beliefs and Life (2-3)**

Introduction to beliefs and lifestyle in Seventh-day Adventism. *Limited to students who are not members of the Seventh-day Adventist church.*

**RELT 708 Christian Perspective (2-3)**

Discussion of the nature of Christian belief in the context of prevailing social, cultural, scientific, philosophical, and theological values.

**RELT 709 Development of Modern Christian Thought (2-3)**

A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.

**RELT 710 Development of American Religious Thought (2-3)**

A study in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.

**RELT 711 Philosophy of Religion I (2-3)**

RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal himself? What is the nature of ultimate reality? What is the meaning of the concept of God as Creator? What is the relation of God to nature? What are the implications of the study of science and religion?

**RELT 712 Philosophy of Religion II (2-3)**

THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

**RELT 716 God and Human Suffering (2-3)**

The Christian philosophy of sin, suffering, redemption, and healing.

**RELT 720 Religion and the Arts (2-3)**

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

**RELT 721, 722, 723 Christian Teachings I, II, III (2, 2, 2)**

A survey of the fundamental teachings of the Christian faith.

**RELT 724 Inspiration and Revelation (2-3)**

Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.

**RELT 727 Holy Spirit and Human Spirit (2-3)**

The relationship between the Holy Spirit and human spirit in Christian living and ministry.

**RELT 731, 732 Faith, Righteousness, and Salvation I, II (2-3)**

Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

**RELT 746 E. G. White and the Ministry of Healing (2-3)**

A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.

**RELT 748 The Doctrine of Christ (2-3)**

A study of the person and work of Christ. Attention given to the nature of Christ and His atoning work in His life on earth, His death on the cross, and His intercession in the heavenly sanctuary.

**RELT 749 Sanctuary and Atonement (2-3)**

A study of the biblical basis and historical development of the doctrine of the atonement as symbolized in the earthly sanctuary and fulfilled in Jesus Christ.

## MISSION STUDIES

### LOWER DIVISION

**RELM 275 Missions Orientation (2)**

Interdisciplinary approach to provide basic insights for those planning to live overseas. Orientation in cultural, linguistic, and religious aspects of life in selected overseas areas. *Two class hours and one laboratory hour per week. Identical to ANTH 275.*

**RELM 299 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

## UPPER DIVISION

### **RELM 305 World Mission (4)**

A study of the biblical basis for understanding church and mission, the ways of understanding religion for the diverse peoples of the world, the method of mission, and the structure and practice of mission in the Seventh-day Adventist church.

### **RELM 434 Anthropology of Mission (2)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion. *Identical to ANTH 434.*

*Prerequisite: ANTH 104 or its equivalent.*

### **RELM 437 The Qur'an (2)**

An introductory study of the Qur'an, noting its sources, structures, inspiration, and purpose.

### **RELM 440 The Religions of Mankind (2)**

A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."

### **RELM 444 Comparative Religion (2-4)**

The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structure, and the ideas and concerns of religion.

### **RELM 464 Theology of Mission (2)**

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

### **RELM 475 Structure and Practice of Mission (2)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission, and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.

### **RELM 499 Directed Study (1-4)**

*Prerequisite: Consent of the instructor.*

## GRADUATE LEVEL

### **RELM 534 Anthropology of Mission (3)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion.

### **RELM 537 The Qur'an (3)**

A study of the Qur'an, noting its sources, structures, inspiration, and purpose. Attention given to the Qur'an as literature, to the great ideas of the Qur'an, and to principles of interpretation.

### **RELM 545 The Religion of Islam (3)**

A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formulative era for law and theology, institutions of the Persian and Turkish dynasties, and more recent movements of reform and revival.

**RELM 546 The Religions of the East (3)**

A survey of Hinduism, Buddhism, Confucianism, Taoism, and Shinto. Emphasis determined by the interest of the class.

*Prerequisite:* RELM 444, except by permission of the instructor.

**RELM 547 The Religions of Africa (3)**

An investigation of folk religion through case studies, an investigation of African forms of Christianity and Islam.

*Prerequisite:* RELM 444, except by permission of the instructor.

**RELM 548 The Religions of Latin America (3)**

A study of the historic religions of Latin America and their interaction with Christianity and contemporary religious movements in the area.

*Prerequisite:* RELM 444, except by permission of the instructor.

**RELM 564 Theology of Mission (3)**

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

**RELM 575 Structure and Practice of Mission (3)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.

**RELM 624 Seminar: Mission Studies (2-4)**

*Prerequisite:* Consent of the instructor.

**RELM 637 Seminar: Teachings of the Qur'an (2-4)**

*Prerequisite:* Consent of the instructor.

**RELM 644 Seminar: Comparative Religion (2-4)**

*Prerequisite:* Consent of the instructor.

**RELM 674 Reading Tutorial in Mission Studies (3-4)**

*Prerequisite:* Consent of the instructor.

**RELM 698 Thesis in Mission Studies (4)**

*Prerequisite:* Consent of the instructor.

**RELM 699 Directed Study (2-6)**

*Prerequisite:* Consent of the instructor.

PROFESSIONAL LEVEL

**RELM 734 Anthropology of Mission (2)**

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion.

**RELM 737 The Qur'an (2)**

An introductory study of the Qur'an, noting its sources, structures, inspiration, and purpose.

**RELM 740 The Religions of Mankind (2)**

A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understanding among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."



**RELM 744 Comparative Religion (2)**

The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structure, and the ideas and concerns of religion.

**RELM 745 The Religion of Islam (2)**

A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formulative era for law and theology, institutions of the Persian and Turkish dynasties, and more recent movements of reform and revival.

**RELM 764 Theology of Mission (2)**

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

**RELM 775 Structure and Practice of Mission (2)**

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.



# III

**The Trustees  
University Administration  
The Division of Religion  
Alumni Federation  
Accreditation  
Instructional Resources  
University Information**

## THE TRUSTEES

Officers	Chairman	FRANCIS WERNICK
	Vice Chairman	WALTER D. BLEHM
	Secretary	ROBERT J. RADCLIFFE

## UNIVERSITY ADMINISTRATION

### OFFICERS OF THE UNIVERSITY

President		V. NORSKOV OLSEN, PH.D., DR.THEOL.
Vice President	Academic Administration	NORMAN J. WOODS, PH.D.
Vice President	Medical Affairs	HARRISON S. EVANS, M.D.
Vice President	Financial Administration	W. J. BLACKER
Vice President	Student Affairs	TRACY R. TEELE, M.E.D.
Vice President	Public Relations and Development	E. C. WINES, M.A.
Provost	La Sierra campus	R. DALE McCUNE, ED.D.

# THE DIVISION OF RELIGION

## DEAN

KENNETH L. VINE

## ASSOCIATE DEANS

La Sierra campus: NIELS-ERIK ANDREASEN  
Loma Linda campus: KENNETH L. VINE (interim)

## FACULTY

- WILBER ALEXANDER, 1973. Professor of Theology and Clinical Ministry 1973  
PH.D. Michigan State University 1962
- NIELS-ERIK ANDREASEN, 1977. Professor of Old Testament 1981  
PH.D. Vanderbilt University 1971
- DALTON D. BALDWIN, 1963. Professor of Christian Theology 1981  
PH.D. Claremont Graduate School 1975
- JONATHAN M. BUTLER, 1976. Associate Professor of Church History 1979  
PH.D. University of Chicago Divinity School 1975
- DANIEL CHAVEZ, 1978. Assistant Professor of Biblical Studies 1978  
PH.D. School of Theology at Claremont 1979
- M. JERRY DAVIS, 1971. Associate Professor of Pastoral Care 1978  
REL.D. School of Theology at Claremont 1967
- HAROLD E. FAGAL, 1964. Professor of New Testament 1976  
PH.D. Fuller Theological Seminary 1975
- V. BAILEY GILLESPIE, 1970. Professor of Theology and Christian Personality 1981  
PH.D. Claremont Graduate School 1973
- MADELYNN J. HALDEMAN, 1969. Assistant Professor of New Testament 1976  
M.A. Andrews University 1949  
TH.D. candidate, Andrews University
- DON R. HAMER, 1980. Assistant Professor of Theology 1980  
REL.D. School of Theology at Claremont 1968  
PH.D. Claremont Graduate School 1980
- PAUL J. LANDA, 1971. Associate Professor of Church History 1977  
PH.D. Vanderbilt University 1976
- DAVID R. LARSON, 1974. Assistant Professor of Religion and Christian Ethics 1976  
D.M.N. School of Theology at Claremont 1973
- LEON I. MASHCHAK, 1981. Assistant Professor of Biblical Studies 1981  
M.A. Andrews University 1963
- GORDON R. MATTISON, 1981. Assistant Professor of Applied Theology 1981  
M.A., B.D. Andrews University 1965, 1966
- A. GRAHAM MAXWELL, 1961. Professor of New Testament 1961  
PH.D. University of Chicago Divinity School 1959
- DEANE NELSON, 1981. Assistant Professor of Applied Theology 1981  
D.M.N. McCormick Theological Seminary 1976
- ROBERT POOLEY, Instructor in Religious Education  
M.A., M.DIV. Andrews University 1965, 1966
- JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and Christian Ethics 1967  
M.D. Loma Linda University 1953  
PH.D. Claremont Graduate School 1967

- T. RICHARD RICE, 1974. Associate Professor of Theology 1979  
 PH.D. University of Chicago Divinity School 1974
- CHARLES TEEL, JR., 1967. Associate Professor of Religion and Sociology 1978  
 PH.D. Boston University 1972
- KENNETH L. VINE, 1971. Professor of Biblical Studies 1971  
 PH.D. University of Michigan 1965
- JAMES W. WALTERS, 1980. Assistant Professor of Christian Ethics 1980  
 PH.D. Claremont Graduate School 1979

#### COLLABORATING FACULTY

- JOHN W. ELICK, 1977. Professor of Anthropology CAS 1973  
 PH.D. University of California, Los Angeles 1969
- REUBEN L. HILDE, SR., 1981. Professor of Curriculum and Instruction SE 1980  
 PH.D. University of Southern California 1970
- REUBEN A. HUBBARD, 1977. Assistant Professor of Health Education SH 1975  
 M.A. Andrews University 1960  
 M.S.P.H. Loma Linda University SH 1974
- WALTER C. MACKETT, 1964. Professor of History CAS 1964  
 PH.D. University of Southern California 1957
- F. LYNN MALLERY, 1974. Associate Professor of Applied Theology 1977  
 D.MIN., S.T.D. San Francisco Theological Seminary, 1973, 1979
- V. NORSKOV OLSEN, 1968. Professor of Church History 1968  
 PH.D. University of London 1966  
 DR.THEOL. University of Basel 1968
- JOHN M. REEVES, 1975. Associate Professor of Psychology and Religion 1974  
 PH.D. University of Southern California 1972
- DONALD W. THURBER, 1975. Assistant Professor of Music CAS 1976  
 PH.D. North Texas State University 1977
- LOUIS VENDEN, 1977. Associate Professor of Preaching 1977  
 PH.D. Princeton Theological Seminary 1979  
 Pastor, University Church

#### EMERITUS FACULTY

- J. CECIL HAUSSLER, 1941. Emeritus Professor of Religion 1977  
 PH.D. University of Southern California 1945
- PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973  
 M.A. Andrews University 1944  
 LL.D. (Hon.) Walla Walla College 1968
- NORVAL F. PEASE, 1945-60, 1967. Emeritus Professor of Applied Theology 1977  
 PH.D. Michigan State University 1964
- WALTER F. SPECHT, 1945-66, 1976. Emeritus Professor of New Testament 1980  
 PH.D. University of Chicago 1955
- CHARLES W. TEEL, SR., 1967. Emeritus Professor of Pastoral Care 1980  
 B.D. California Baptist Theological Seminary 1959

#### LECTURERS

- MAX V. BARKHURST, Lecturer in Religion  
 M.A. Andrews University 1959  
 Chaplain Medical Center
- WALTER R. BEACH, Lecturer in Missions  
 B.A., LL.D. (Hon.) Walla Walla College 1953

- RAYMOND F. COTTRELL, Lecturer in Biblical Studies  
D.D. (Hon.) Andrews University 1972
- HAYSMER COX, Lecturer in Applied Christianity  
M.DIV. Andrews University 1966  
Pastoral Staff, University Church
- STEVE DAILY, Lecturer in Religion  
M.DIV. Andrews University 1978
- MARGARET HEMPE, Lecturer in Applied Christianity  
Pastoral Staff, University Church
- FRED KASISCHKE, Lecturer in Applied Christianity  
M.DIV. Andrews University 1970  
Pastoral Staff, University Church
- ARTHUR J. LESKO, Lecturer in Applied Theology  
M.A. Loma Linda University 1978  
Pastoral Staff, La Sierra Collegiate Church
- ROBERT D. McINTYRE, Lecturer in Religion  
B.D. Garrett Theological Seminary 1948  
Chaplain, Loma Linda University Medical Center
- JAMES M. MERSHON, Lecturer in Religion  
D.MIN. Claremont School of Theology 1979  
Pastoral Staff, University Church
- ROBERT L. MOLE, Lecturer in Clinical Ministry  
D.S.M. Howard University 1974  
Chaplain, Jerry L. Pettis Memorial Veterans Administration Hospital
- BENJAMIN E. NELSON, Lecturer in Religion  
D.D.S. University of Missouri 1954  
M.P.H. Loma Linda University SH 1973
- CALVIN L. OSBORN, Lecturer in Religion  
PH.D. University of Southern California 1971  
Pastor, Arlington Church
- MARVIN PONDER, Lecturer in Applied Christianity  
M.DIV. Andrews University 1968  
Pastoral Staff, University Church
- VERNON D. REES, Lecturer in Religion  
M.A. Andrews University 1960  
Chaplain, Medical Center
- BORGE SCHANTZ, Lecturer in Missions  
M.A. Andrews University 1974
- CLARENCE SCHILT, Lecturer in Applied Christianity  
M.A., M.DIV. Andrews University 1966, 1967

FIELD PERSONNEL

Carlos Bendrell  
Wayne Bent  
Harold Camacho  
Varner Leggitt  
Kenneth Losey

Lynn Mallery  
L. Calvin Osborn  
Eduardo Rojas  
E. D. Rudley  
Chuck Sandefur



## COMMITTEES

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B. Gillespie  
M. Haldeman  
P. Landa  
D. Larson  
J. Provonsha

### GRADUATE STUDIES

N. E. Andreasen, Chairman  
D. Baldwin  
D. Chavez  
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P. Landa  
D. Nelson  
J. Provonsha

### LIBRARY AND TEACHING RESOURCES

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P. Landa  
R. Rice  
G. Shearer (Heritage Room)  
C. Teel, Jr.

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D. Baldwin  
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W. Specht  
One Division major (undergraduate)  
One Division major (graduate)

### FACULTY ENRICHMENT AND SOCIAL AFFAIRS

J. Walters, Chairman  
P. Heubach  
L. Mashchak  
A. G. Maxwell  
J. Provonsha  
R. Rice  
C. Teel, Jr.



## ALUMNI FEDERATION

The Alumni Federation was organized in 1958. This organization provides an avenue by which the several alumni associations, distinctive of emphases represented by curriculums of the University, join their common concern for the continued welfare of the institution. In turn, through the Federation the University demonstrates its interest in the continued general and professional development of the alumni, whom it regards as the ultimate and true expression of its accomplishments.

By united and reciprocal interaction, the Federation and the University seek to ensure a growing community of scholars, practitioners, and citizens dedicated to excellence. Vitally concerned with excellence in education, the Federation lends itself to enlarging the sphere of influence for good envisioned by the founders of the University.

The Federation seeks to foster unity and loyalty and to promote the growth of the total institution and at the same time the best interests of each part. The Federation endeavors—

1. To foster the natural bond among alumni of each individual school, maintaining the right of alumni to direct their own group activities.
2. To assist the University and its schools in their duty to provide for the continuing general welfare of all students, faculty, and alumni.
3. To encourage alumni through constituent associations to assist in providing adequate and dependable financial support both for the University and for alumni activities.

# ACCREDITATION

## **The University**

**THE UNIVERSITY:** Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curriculums started and approved as indicated.

**ARTS AND SCIENCES:** Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.

**THE GRADUATE SCHOOL:** Started in 1954. Accredited through University accreditation.

## **The Professions**

**ANESTHESIA:** Started in 1972. Approved by the American Association of Nurse Anesthetists August 1, 1976. Currently accredited by the Council on Accreditation of Educational Programs for Nurse Anesthesia.

**DENTAL ASSISTING:** Started in 1969. Approved by the Commission on Accreditation of Dental and Dental Auxiliary Programs since May 19, 1970.

**DENTAL HYGIENE:** Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.

**DENTISTRY:** Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.

**DIETETICS:** Certificate program started in 1922; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by the American Dietetic Association from 1957 through 1974; reestablishment of baccalaureate program authorized October 1971. Coordinated undergraduate program accredited by the American Dietetic Association since 1974.

**EDUCATION:** School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969.

**HEALTH:** Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967.

**MEDICAL RADIOGRAPHY:** Started in 1941 as radiological technology. Approved by the Council on Medical Education of the American Medical Association November 19, 1944.

**MEDICAL RECORD ADMINISTRATION:** Started in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the American Medical Record Association.

**MEDICAL TECHNOLOGY:** Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the National Accrediting Agency for Clinical Laboratory Sciences.

**MEDICINE:** Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

**NUCLEAR MEDICINE:** Approved by the Council on Medical Education of the American Medical Association June 23, 1973. Currently approved by the Committee on Allied Health Education and Accreditation in collaboration with the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

**NURSING:** Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of the California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.

**OCCUPATIONAL THERAPY:** Started in 1959. Initial approval by the American Occupational Therapy Association and the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962. Currently approved by the American Occupational Therapy Association and the Committee on Allied Health Education and Accreditation.

**PHYSICAL THERAPY:** Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Reapproved by the Council in collaboration with the American Physical Therapy Association March 23, 1975. Currently approved by the American Physical Therapy Association.

**PUBLIC HEALTH SCIENCE:** Started in 1974. Approved through University accreditation.

**RADIATION THERAPY:** Approved by the Council on Medical Education of the American Medical Association December 1, 1974. Currently approved by the Committee on Allied Health Education and Accreditation.

**RESPIRATORY THERAPY:** Started in 1971. Approved by the Joint Review Committee for Respiratory Therapy Education and the American Medical Association Council on Medical Education. Continuing accreditation granted by the Joint Review Committee for Respiratory Therapy Education and the Committee on Allied Health Education and Accreditation October 18, 1978.

**SOCIAL WORK:** Started in 1972. Accredited by the Council on Social Work Education, May 1980.

## INSTRUCTIONAL RESOURCES

### LIBRARIES

The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus), and the joint holdings are as follows:

Books, bound periodicals, audiovisual materials	485,884
Current periodical subscriptions	3,345

Bus service is supplied on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials that are not available in either campus library or in the immediate community are obtainable through interlibrary loan. At Loma Linda the teletypewriter (TWX) is used for interlibrary communication and provides computer-printed bibliographies on medical-related subjects through the Medline and other services in which the Loma Linda library participates.

LA SIERRA CAMPUS	
Books, bound periodicals, audiovisual materials	213,440
Current periodical subscriptions	1,119

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. A collection of nineteenth-century Seventh-day Adventist books and pamphlets is in the Heritage Collection. In addition to the microfiche Library of American Civilization already purchased (21,000 titles), the library is augmenting microform holdings.

LOMA LINDA CAMPUS	
Books, bound periodicals, audiovisual materials	272,444
Current periodical subscriptions	2,226

The acquisitions of the Del E. Webb Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. About half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the Heritage Collection established in 1971. Here also are the Ellen G. White source materials, University archives, and an in-process collection of published and unpublished works pertaining to the early Adventist movement.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

The Jorgensen Memorial Library, established in 1978, serves the Loma Linda University School of Dentistry through extensive holdings in the current literature of the profession, a circulating inventory of audiovisual equipment, the acquisition of instructional media and the hardware for its use, and the performance of on-line bibliographic searches.

**Clark Heritage Room /White Research Center** On the Loma Linda campus the C. Burton Clark Heritage Room and the Ellen G. White Research Center contain significant portions of the available primary source materials that relate to early Adventist history. Here also are the Ellen G. White Estate Question and Answer File and the Research Center containing University Archives.

**Consortium** Cooperative arrangements with libraries in the nearby area provide access to collections totalling over three million volumes.

The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions:

Azusa Pacific College, Azusa  
California Baptist College, Riverside  
California State College, San Bernardino  
California State Polytechnic University, Pomona  
La Verne College, La Verne  
Loma Linda University, Loma Linda and La Sierra campuses  
University of California, Riverside  
University of Redlands, Redlands  
Community colleges in the area

**Community** Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library, the inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery.

**The Adventist Heritage Journal** *The Adventist Heritage*, a journal of Adventist history, is published by Loma Linda University. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the Division of Religion are on the editorial board.

**Archaeological excavations** The University, in a consortium arrangement with other educational institutions, sponsors an archaeological excavation at Caesarea Maritima. Under the leadership of the Dean of the Division of Religion, students may earn either undergraduate or graduate credit for the course Fieldwork in Biblical Archaeology.

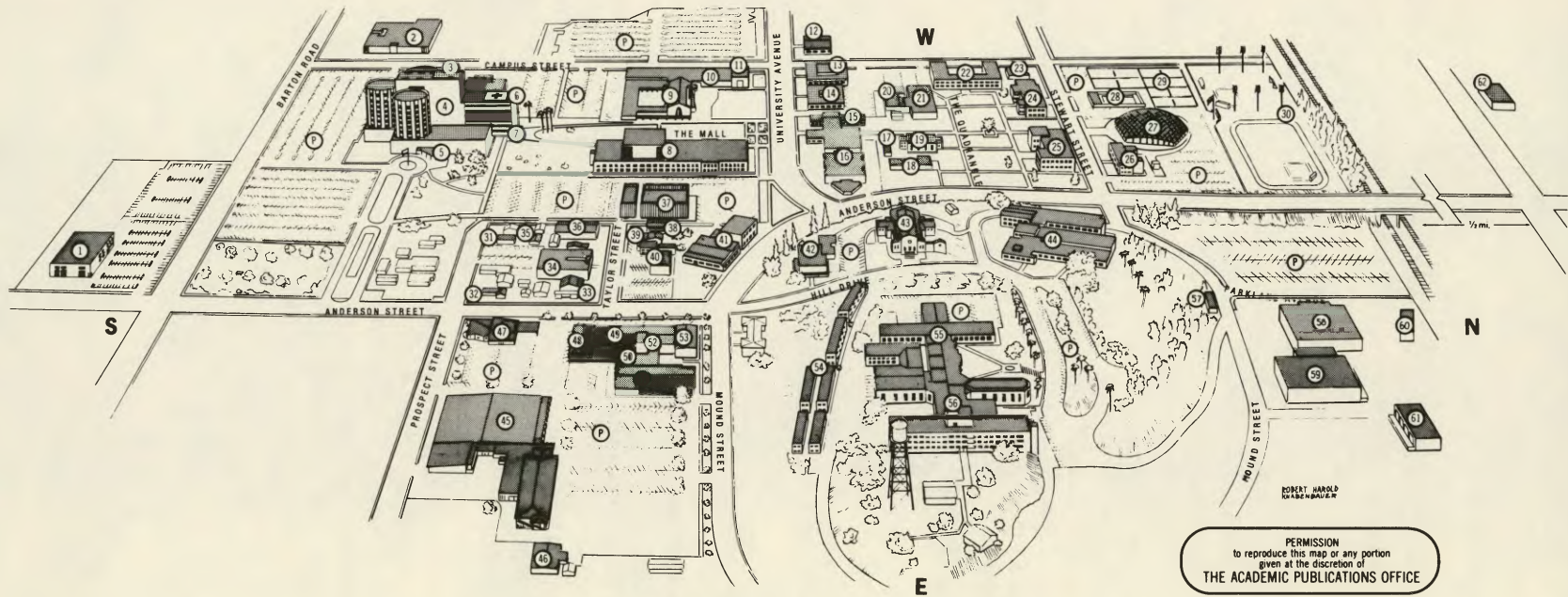
**Workshops** The Division of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Well-known experts join with the University faculty and denominational leaders in providing the instruction.

## INSTRUCTIONAL COMPUTER

**La Sierra campus** The College of Arts and Sciences, in cooperation with the School of Education and the University Libraries, maintains an instructional computer system on the La Sierra campus. It is available without cost and easily accessible to Loma Linda University faculty, staff, and students for various educational activities. The system serves as a laboratory for the computer science major program and for classes in computer programming. The user has access to the system through any one of a dozen terminals in various buildings on campus. These terminals are as easy to use as a typewriter. The user essentially carries on a dialogue with the computer. The system's time-sharing capabilities permit several persons to use the computer simultaneously. The file processing system permits easy storage and retrieval of programs and data. An inexperienced user can easily do significant problem solving because the system software was designed with the novice in mind. The programming language — BASIC-PLUS — has the simplicity of the original Dartmouth college BASIC but is enhanced with many specialized features. These features provide the experienced user with the sophisticated tools for solving advanced problems. The computer is a PDP 11/40, manufactured by Digital Equipment Corporation (similar to those installed on the 19 campuses of the California State College system). The expandable system now is equipped with industry-compatible tape and disc drives, a plotter, and a document reader.

## COMPUTER

**Loma Linda campus** The University maintains an extensive computer complex serving students and faculty in both academic and scientific functions. The facility consists of two major resources, both located in the Medical Center. Available facilities span the range from small-scale to large-scale systems. Particular emphasis has been given to providing real-time data acquisition and graphical output capabilities. An advanced and very powerful computing system facilitates the modeling and simulation of complex systems. Programming aids are available to expedite the man-machine dialogue and to assist in applying the computer to the solution of problems in a variety of disciplines. An extensive program library serves many routine needs, but researchers are encouraged to write their own specialized programs for their own particular needs. Programming instruction and assistance are provided for this purpose.



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 THE ACADEMIC PUBLICATIONS OFFICE

## LOMA LINDA CAMPUS MAP

### NUMERICAL LEGEND

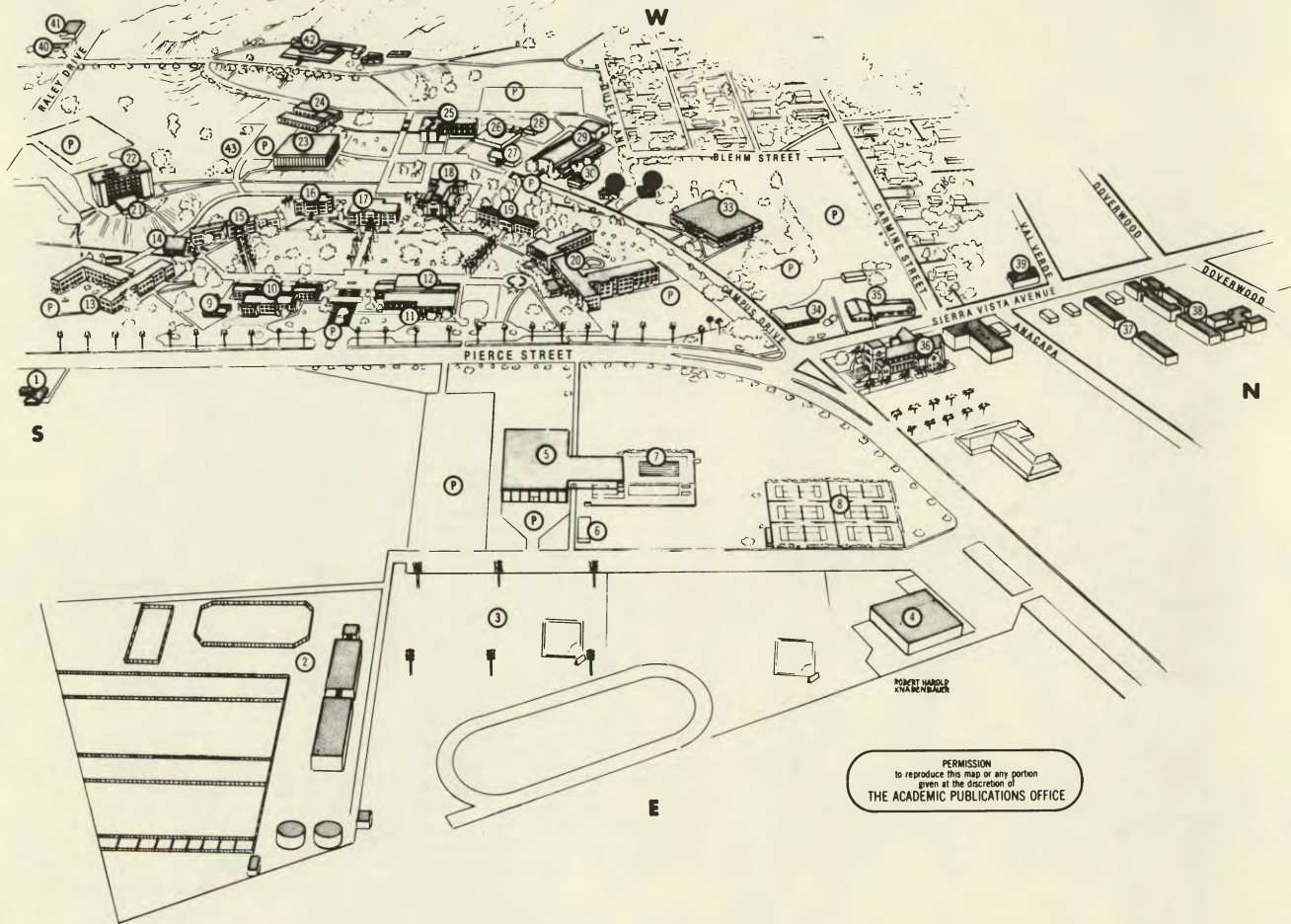
- 1 Loma Linda University Faculty Medical Offices
- 2 West Hall Counseling Center / Psychiatry / School of Nursing
- 3 Health Service (student employee)
- 4 Medical Center / School of Medicine / Medical Affairs VP
- 5 Medical Center (main entrance)
- 6 Helpport
- 7 Medical Center (student entrance)
- 8 Prince Hall School of Dentistry / Jorgensen Memorial Library
- 9 University Church
- 10 Fellowship Hall / Child Care Center
- 11 Campus Chapel University Church
- 12 Orthotics and Prosthetics
- 13 Mortensen Hall (biochemistry)
- 14 Griggs Hall Graduate School / Division of Religion / Geoscience Research Institute
- 15 Magan Hall The President / Academic Administration VP / Affirmative Action / Development and Public Relations VP / Financial Administration VP / Corporate Relations / Corporate Secretary / Gift Records / Trust Development / University Controller
- 16 University Library
- 17 Periodicals / Adventist Heritage Magazine Office
- 18 Microbiology Annex
- 19 Burden Hall Academic Publications / Alumni Associations (Allied Health Professions Graduate School, Health Nursing / Alumni Federation / Auditorium / News offices / SAC (Social Action Corps) / University Relations
- 20 Animal quarters
- 21 Ritsley Hall (physiology pharmacology)
- 22 Daniels Hall (men's residence)
- 23 Dean of men's residence
- 24 Shryock Hall (anatomy museum)
- 25 Evans Hall (pathology microbiology)
- 26 Audiovisual Service
- 27 Gentry Gymnasium
- 28 Swimming pool
- 29 Tennis courts
- 30 Recreation field
- 31 Hospital Collection
- 32 Alumni Association Medicine
- 33 Safety and Security
- 34 University Arts Building Alumni Association Dentistry / Blissymbolics Resource Centre / Department of Speech and Language Development / Employee Relations / Foundation Real Estate / Grants Resources Service / Payroll /

- 35 Forms Management
  - 36 Dentistry faculty practice
  - 37 Power Plant
  - 38 Dentistry research
  - 39 Graphics Studio School of Dentistry
  - 40 Information Systems
  - 41 Businesses / City Hall / Justice Court / Respiratory Care Continuing Education
  - 42 Linda Hall / Welfare Center Campus Hill Church
  - 43 Campus Hill Church
  - 44 Lindsay Hall (women's residence)
  - 45 Convenience Center Bakery / Bookstore / businesses / Camera Shop / Campus Store / General Conference Auditors / Hardware / Market / Patio Pantry / Pharmacy University / Pulmonary Rehabilitation
  - 46 University Mail and Addressograph
  - 47 Security Pacific National Bank
  - 48 U S Post Office
  - 49 Dean of Students / Student Affairs VP / Student Aid and Finance / University Admissions and Records
  - 50 Foundation Affairs / Grants Financial Management / University Accounting
  - 51 Campus Cafeteria
  - 52 Campus Business Administration / Campus Controller / Physical Plant Administration
  - 53 La Loma Credit Union
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  - 55 Nichol Hall School of Health / Community Health Services and Testing
  - 56 Nichol Hall School of Allied Health Professions
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# LA SIERRA CAMPUS MAP

## NUMERICAL LEGEND

- 1 Agriculture
- 2 Dopp Equestrian Center
- 3 Recreation fields
- 4 College Market / Bookstore
- 5 Alumni Pavilion / Gymnasium
- 6 Physical Education office
- 7 Swimming pool
- 8 Tennis courts
- 9 Safety and Security
- 10 Administration Building (academic, financial): The President / Vice Presidents of Academic Administration, Development and Public Relations, Financial Administration, Student Affairs / Accounting Service / Alumni Affairs / Dean of Students / Departments of Business and Economics, Secretarial and Business Education / Graduate School / Offices of Admissions and Records, Business, News and Public Information, Payroll, Personnel, Purchasing / Student Admissions, Affairs, Aid, Employment, Finance, Loans, Recruitment
- 11 Student Center
- 12 The Commons / Food Service (cafeteria)
- 13 Calkins Hall: men
- 14 Matheson Chapel
- 15 South Hall: women
- 16 San Fernando Hall: Physics
- 17 La Sierra Hall: Counseling Center / Division of Religion / English / History and Political Science / Mathematics / Modern Languages / School of Education
- 18 Hole Memorial Auditorium: Auditorium / Education / Music / Testing
- 19 Gladwyn Hall: women
- 20 Angwin Hall: women
- 21 Meier Chapel
- 22 Sierra Towers: men
- 23 University Library / Learning Advancement Program / Media Services
- 24 Ambs Hall: Industrial Studies
- 25 Consumer Related Sciences / Nursery School
- 26 Communication / KSGN / Nursing

- 27 Art
- 28 Nursing
- 29 Campus Industries (Fast Pak)
- 30 Mail Service / Custodial Service
- 31 Health Service
- 32 Animal quarters
- 33 Palmer Hall: Biology / Chemistry / World Museum of Natural History
- 34 Behavioral Sciences: Anthropology / Psychology / Sociology
- 35 Sierra Vista Chapel / Welfare Center
- 36 La Sierra Collegiate Church
- 37 Walnut Grove Apartments
- 38 Sierra Vista Apartments
- 39 Sierra Vista House
- 40 Rhoads House
- 41 Raley House
- 42 Physical Plant Services (maintenance) / Receiving
- 43 John Clough Park

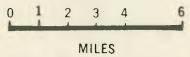
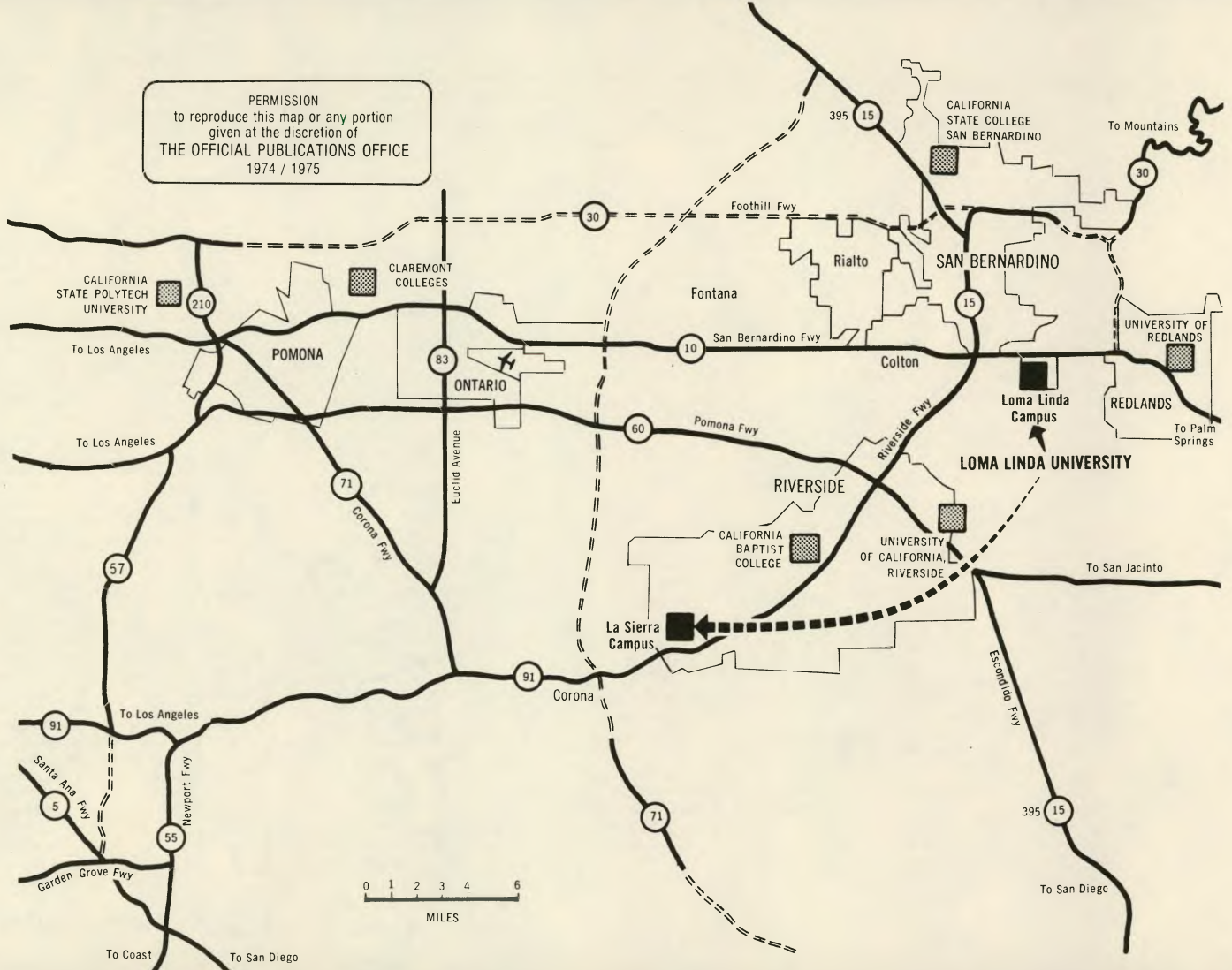
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# UNIVERSITY INFORMATION

## BOTH CAMPUSES

General University interests	The President's Office
Admission	Admissions Office
Student welfare, housing, visas	Student Affairs Office
Student accounts	Student Accounting Office
Financial aid	Student Financial Aid Office
Records	University Admissions and Records Office

## LA SIERRA CAMPUS

MAIL: Riverside California 92515	TELEPHONE (area 714): Riverside
College of Arts and Sciences	Dean 785-2210
School of Education	Dean 785-2266
Division of Religion	Dean 785-2041

## LOMA LINDA CAMPUS

MAIL: Loma Linda California 92350	TELEPHONE (area 714):
School of Dentistry	796-0141 Redlands 824-0030 Riverside, San Bernardino
All other Schools	796-3741 Redlands 824-4300 Riverside, San Bernardino
School of Allied Health Professions ANESTHESIA DIETETICS MEDICAL RECORD ADMINISTRATION MEDICAL TECHNOLOGY OCCUPATIONAL THERAPY PHYSICAL THERAPY PUBLIC HEALTH SCIENCE RADIOLOGICAL TECHNOLOGY RESPIRATORY THERAPY	Dean 824-4545
School of Dentistry DENTISTRY DENTAL HYGIENE DENTAL ASSISTING	Dean 824-4683
School of Health	Dean 824-4578
School of Medicine	Dean 824-4462
School of Nursing	Dean 824-4360
Division of Religion	Dean 824-4536
The Graduate School	Dean 824-4528



