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# division of religion

Bulletin of

LOMA LINDA UNIVERSITY

Bulletin of LOMA LINDA UNIVERSITY Division of Religion 1979-80

The information in this BULLETIN is made as accurate as is possible at the time of publication. Students are responsible for informing themselves of and satisfactorily meeting all requirements pertinent to their relationship with the University. The University reserves the right to make changes such as circumstances demand with reference to admission, registration, tuition and fees, attendance, curriculum requirements, conduct, academic standing, candidacy, and graduation.

BULLETIN OF LOMA LINDA UNIVERSITY Volume 70, Number 3, June 4, 1979

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# division of religion

LOMA LINDA UNIVERSITY 1979-1980

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The Trustees, 47 University Administration, 47 The Division of Religion, 48 Alumni Federation, 51 Accreditation, 52 Instructional Resources, 53 Maps, 56 Index, 61 University Information, 62 LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland Southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curriculums in applied and liberal arts and sciences, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, Medicine, and Nursing. Graduate programs of the departments of the schools are offered from both campuses through the Graduate School.

Accredited by the Western Association of Schools and Colleges, Loma Linda University is a member of the American Council on Education, the Association of American Colleges, and the Association of Seventh-day Adventist Colleges and Secondary Schools. The professional curriculums of the University are approved by their respective professional organizations.

Curriculums are offered leading to the Associate in Arts, Associate in Science, Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Social Work, Master of Arts, Master of Hospital Administration, Master of Public Health, Master of Science, Master of Science in Public Health, Specialist in Education, Doctor of Dental Surgery, Doctor of Health Science, Doctor of Medicine, Doctor of Philosophy, and Doctor of Public Health.

The core of the combined faculties consists of approximately 600 fulltime teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,600. Men and women from as many as eighty nations are represented in the annual enrollment of over 5,000 students.

Loma Linda University selects its students without discrimination based on race, color, sex, national origin, age, ancestry, or handicap. It does, however, retain the right to give preference in student admissions to qualified Seventh-day Adventist students. While this right is retained, it should be emphasized that the admission of students is not limited exclusively to Seventh-day Adventist applicants.

# 1979

# June

CM TW TE C	
SMTWTFS 12	SUMMER QUARTER 1979
	Destination from the (0 1 to )
	Registration for summer quarter LS (8 weeks session)
	Registration for summer quarter LL (11 weeks session)
	Instruction begins
	Last day to enter a course Ls
July	
SMTWTFS	
1 2 3 4 5 6 7	
8 9 10 11 12 13 14 3	Last day to enter a course LL
15 16 17 18 19 20 21 3	Last day to withdraw from a course with no transcript record
22 23 24 25 26 27 28 4	Independence Day recess
29 30 31	independence Duy recess
August	
SMTWTF S	
$1 \ 2 \ 3 \ 4$	
5 6 7 8 9 10 11 9	Instruction ends LS
12 13 14 15 16 17 18 13	Last day to withdraw with a W grade
19       20       21       22       23       24       25       27-30	Final examinations LL
26     27     28     29     30     31     30	Instruction ends LL
September	
SMTWTFS	
1	
2 3 4 5 6 7 8	AUTUMN QUARTER 1979
9 10 11 12 13 14 15	
16 17 18 19 20 21 22	
23 24 25 26 27 28 29	
30	
October	
SMTWTFS 1-2	Registration begins LS
1 2 3 4 5 6 1	Registration LL
7 8 9 10 11 12 13 2	Instruction begins LL
14 15 16 17 18 19 20 3	Instruction begins Ls
21 22 23 24 25 26 27 16	Last day to enter a course
28 29 30 31 16	Last day to enter a course Last day to withdraw from a course with no transcript record
20 20 00 01 10 22-27	Week of Devotion
26-28	Graduate School retreat
November	oradiate benoor retreat
SMTWTFS	
4 5 6 7 8 9 10	
11 12 13 14 15 16 17	
18     19     20     21     22     23     24     21-25       25     26     27     20     20     20     20	Thanksgiving recess
25 26 27 28 29 30 26	Instruction resumes
December	
SMTWTFS	
2 3 4 5 6 7 8 3	Last day to withdraw with a W grade
9 10 11 12 13 14 15 17-20	Last day to withdraw with a W grade Final examinations
16         17         18         19         20         21         22         20	
23 24 25 26 27 28 29	Instruction ends
30 31	
00 01	

# 

January	
SMTWTF S	WINTER QUARTER 1980
1 2 3 4 5 7	
	-8 Instruction begins
13     14     15     16     17     18     19     22       23     24     25     26     24     25     26	
20         21         22         23         24         25         26         22           27         28         20         21         23         24         25         26         22	
	-26 Mission Emphasis Week LL -FEB 1 Mission Emphasis Week LS
	TED I MISSION EMphasis Week LS
February SMTWTFS	
SMTWTFS 12	
3 4 5 6 7 8 9	
10 11 12 13 14 15 16	
17 18 19 20 21 22 23 18	Presidents' Day recess
24 25 26 27 28 29	
March	
SMTWTFS 3	Last day to withdraw with a W grade
1 17-	
2 3 4 5 6 7 8 20	Instruction ends
9 10 11 12 13 14 15	
16 17 18 19 20 21 22	SPRING QUARTER 1980
23 24 25 26 27 28 29	D. S. M.
30 31 31 31	APR 1 Instruction begins
	And I morecton begins
April	
SMTWTFS 12345	
6 7 8 9 10 11 12 9	Awards Chapel LL
13 14 15 16 17 18 19 15	Last day to enter a course
20 21 22 23 24 25 26 15	Last day to withdraw from a course with no transcript record
27 28 29 30 21-	26 Week of Devotion
May	
SMTWTFS	
1 2 3	
4 5 6 7 8 9 10	
11 12 13 14 15 16 17 26	Memorial Day recess
18       19       20       21       22       23       24       27         25       26       27       28       29       30       31	Last day to withdraw with a W grade
20 20 21 20 29 30 31	
	12 Final examinations
June 12	Instruction ends
SMTWTFS 13-	
	SUMMER QUARTER 1980 Registration for summer quarter Ls (8 weeks session)
8 9 10 11 12 13 14 - 15 16 17 18 19 20 21 23	Registration for summer quarter LL (11 weeks session)
22 23 24 25 26 27 28 23-	
29 30 -	Last day to enter a course LS
July	
SMTWTFS —	Last day to enter a course LL
12345 4	Independence Day recess
6 7 8 9 10 11 12 -	Last day to withdraw from a course with no transcript record
13 14 15 16 17 18 19	Instruction ends LS
20 21 22 23 24 25 26	Final examination for 11 weeks session, SEPTEMBER 2-4
27 28 29 30 31	Instruction ends september 4



To each individual, life brings the kaleidoscopic experiences which challenge earthly potential, showing — as through a glass darkly — the unlimited potential of the world to come. The ability of the individual to follow perceptive choices with effective acts — to become the master rather than the slave — is determined in large measure by the education he has received.

In harmony with its strong conviction that true education embraces the development of all facets of personhood, the University provides facilities and disciplines to the end that students may gain healthy and vigorous bodies and sound and disciplined minds capable of creative and critical thinking; an appreciation of the best in literature, art, and music; vocations whereby livings may be earned and society may be served; and characters which exhibit moral integrity.

At Loma Linda University, education itself is viewed within the broader context of a universe at once the handiwork of God and the setting of a world discordant with rebellion and evil, a world where the perversion of God's purpose for his creation has marred not only the harmony of man and society but also that of the natural world. From this perspective stems the definitive statement of the University's aim, the ultimate and true criterion of her success — To Make Man Whole.

While recognizing that wholeness will be achieved only in a world made new, the University seeks to exemplify its belief that it is in this world that human entities must be the instruments of divine healing to broken human lives. And from this community of learners and teachers go men and women who have caught the vision of wholeness, men and women whose lives are a challenge to others as they seek to meet the measure of the One who came two thousand years ago — To Make Man Whole.



# Ι

The Division of Religion Programs and Degrees Baccalaureate Major and Associate Degree Programs Minor Sequences Graduate Programs General Information

THE FOUNDERS OF THE INSTITUTIONS which became Loma Linda University were committed to the idea that religious instruction should occupy a central place in all curriculums. As these institutions grew, the faculty and course offerings in religion were correspondingly enlarged. In 1955 the College of Medical Evangelists expanded the Department of Religion into a major division, a form in which it continued to function when its parent institution became Loma Linda University in 1961. At La Sierra College the curriculum in religion, with its strong theological studies program, continued as a separate department when that College became a part of Loma Linda University in 1967.

In 1976, however, the University Board decided that the teaching of religion on both campuses could be greatly enriched and strengthened through the creation of a single Division of Religion for the University, under the direction of a Dean. In this way the student would have access to the expertise and areas of specialization of a large number of well-trained faculty members.

# ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — To make man whole.

In the beginning, man was created in the image of God, "endowed with a power akin to that of the Creator — individuality, power to think and to do." Man's capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this Godlike power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men "to be thinkers, and not mere reflectors of other men's thought."

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: "God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth; higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures."

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as they are restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word "to save" means also "to heal." Christ was not only the Great Pastor, or Shepherd, but also the Great Physician and the Great Teacher, or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that the student may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist—bearer

of the whole gospel designed to make man whole. In harmony with these aims of the University, the specific objectives of the Division of Religion may be stated as follows:

Objectives

1. To lead students to an understanding of God as Creator and Redeemer, and of man's appropriate response to him.

2. To develop an appreciation for and an understanding of the Bible as the written Word of God, an infallible rule of faith and practice for the Christian.

3. To direct students to an understanding of the basic teachings of the Christian faith and to an articulate expression of that faith as believed and taught by the Seventh-day Adventist church.

4. To lead students to a study of the Bible that utilizes the methodologies of biblical, theological, and historical studies, so that as laymen or ministers they will be able to participate in the work of the church as effective teachers of the Word.

5. To prepare students for the ministry of the church by teaching the basic skills necessary to move into practical fieldwork and seminary training.

6. To communicate to students a sense of personal vocation in connection with the church's mission to preach the Gospel of the kingdom to all the world.

7. To help students to develop a personal religious life of faith, prayer, worship, and service to their fellowmen.



# PROGRAMS AND DEGREES

The Division of Religion provides religious instruction for all of the schools of the University. The religion requirements of the various schools and curriculums are specified in the respective bulletins of the schools.

# BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the Division offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

Religion

A student majoring in religion completes 60 units of coursework in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 445, 446, 447; RELT 254, 434, 435, 436, in addition to the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences).

The ministerial studies program prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as preaching, teaching, counseling, pastoral care, and leadership. It achieves this with the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.

2. An understanding of the Old and New Testaments through use of the historical-theological method.

3. An introduction to the basic resources for biblical study, including a knowledge of the Greek language, for use in exegesis and sermon preparation.

4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.

5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.

6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.

7. An application of theology to the practice skills of ministry, providing for the performance of the basic pastoral and educational tasks.

**DIVISION OF RELIGION** 

Ministerial studies

8. A study of Christian growth, methods of ministry, and effective witness in the community.

9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

Students who intend to major in ministerial studies apply to the Division of Religion during the spring quarter of the sophomore year. In addition, they complete, during that quarter, a prescribed battery of diagnostic tests which cost \$10.00. These are planned, along with a two-hour counseling session, to help students evaluate themselves and their call to the ministry. Each application is considered by the faculty of the Division, and a letter of response is sent to each applicant before the fall quarter of the junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to make a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and the following required courses from the Division of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416 RELH 445, 446, 447 RELP 101, 102, 264, 361, 362, 374, 375, 376, 399 (3 units), 436, 451, 452 RELT 254, 434, 435, 436, 444, 464

Cognates: RELL 281, 282, 283, 381, 382, 383

The requirements for the major in *ministerial studies with emphasis in* educational ministry are:

1. Completion of the ministerial studies core requirements.

2. Completion of the following courses in educational ministry:

RELP 400 Seminar in Educational Ministry	½ unit
RELP 411, 412, 413 Fieldwork in Educational Ministry I, II, III	3 units
RELP 415 Youth Ministry and the Local Church	2 units
RELP 468 Methods of Educational Ministry	4 units
EDFO 404 Philosophy of Seventh-day Adventist Education	3 units

3. To meet the General Conference Department of Education requirements for a standard credential in secondary education, the student must complete the program outlined below (either in the course of the degree program or during the fifth-year program).

Orientation to Teaching	3 units
Curriculum and Instruction: Reading	5 units
Secondary School Curriculum and Instruction	6 units
Directed Teaching in the Secondary School	6-18 units
Psychological Foundations of Education	4 units
	Orientation to Teaching Curriculum and Instruction: Reading Secondary School Curriculum and Instruction Directed Teaching in the Secondary School Psychological Foundations of Education

**PROGRAM/DEGREES** 

Ministerial studies, pastoral ministry

Ministerial studies, educational ministry

# ASSOCIATE DEGREE PROGRAM

A student in the associate degree program in Bible work and personal ministry (a program designed for the more mature student) completes the general requirements for the Associate in Arts degree (see *General Requirements* in the BULLETIN of the College of Arts and Sciences) and 96 units of coursework, including RELB 104, 206, 207, 244, 404, 424; RELP 264, 281, 282, 283, 436, 451, 452; RELT 205, 245, 354; PSYC 104; SOCI 104; SOSR 104; electives, 20 units.

# MINOR SEQUENCES

The following minors are available:

Religion, 32 units (16 upper division), including RELB 104, 224 or 225, 244, 414 or 415; RELT 254, 434, 435; electives, 4 units upper division.

Biblical languages, 33 units, including RELL 281, 282, 283, 381, 382, 383, 481, 482, and one of the following: RELL 476, 477, or 486.

# **GRADUATE PROGRAMS**

Purpose

Graduate programs in religion underscore the University's recognition of religion as a scholarly discipline. They provide the proper context for continuing research and writing endeavors by members of the faculty of the Division of Religion and thus contribute to the overall scholarly thrust of the church. More specifically, the programs are designed to:

1. Enable interested individuals to obtain advanced training in religion to meet the constant and growing demands of the church.

2. Assist prospective teachers in attaining the basic qualifications essential for teaching religion in secondary schools and provide the basis for further graduate education in religion.

3. Aid in equipping lay persons for leadership roles in their respective home churches.

4. Cooperate with the Seventh-day Adventist Theological Seminary in meeting the needs and demands for the continuing education of the pastors and teaching ministers in the Pacific Union.

5. Provide students in the professional schools of the University an opportunity to explore the close relationship of religion to the healing arts.

# THE MASTER OF ARTS IN RELIGION

Admission The applicant for the Master of Arts in Religion degree should meet the following standards:

1. Hold a baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.

2. Give evidence of ability to pursue advanced study by having maintained an undergraduate average of at least B (3.00 on the 4.00 system).

3. Have adequate undergraduate preparation in religion (a minimum of 32 quarter units). The background of each student seeking graduate status will be reviewed by the Division of Religion and the Graduate School Admissions Committee. Opportunity is provided for removing deficiencies by taking compensatory coursework at the University.

4. A reading proficiency in a modern or classical foreign language (required of those who intend to pursue a program emphasizing biblical or historical studies). Competence in the language should be demonstrated (by examination or by transcript evidence to an intermediate level) no later than the end of the second quarter in residence.

Graduation requirements

1. A total of 48 units of graduate credit with at least 28 units in courses numbered above 500. A maximum of eight units may be transferred from an approved college or university. Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.

2. A course in research methods in religion, a reading tutorial in an area of specialization, and a minimum of two graduate seminars.

3. A grade average of B (3.00) in graduate courses.

4. A thesis (4 units) or two major papers originally written for graduate seminars but revised and rewritten to the satisfaction of the student's guidance committee.

5. Satisfactory performance on a written comprehensive examination in the candidate's field(s) of study.

The student may pursue a program of studies emphasizing biblical and theological studies (including professional studies). A program in historical studies is offered by the Department of History in cooperation with the Division of Religion. The student may also elect to pursue a more general program, selecting courses from two of the above areas as approved by the appointed adviser and guidance committee.

As designed, the master's program in religion can be completed in one calendar year — 12 units being taken each quarter, including the summer. Individuals already employed could complete the program in three summer sessions, with additional coursework taken during the two academic years and by transfer of approved credits.

Combined program

Students who are enrolled in the Schools of Health, Dentistry, or Medicine may wish to combine a Master of Arts in Religion with their professional training. Religion courses on the graduate level may be used to meet the basic religion requirements of each school as well as apply to a Master of Arts in Religion. THE MASTER OF ARTS IN RELIGIOUS EDUCATION

Purpose

The program is designed primarily to prepare secondary teachers of religion on a graduate level, particularly to serve the junior and senior secondary schools of the Pacific Union Conference of Seventh-day Adventists.

Admission requirements 1. A baccalaureate degree or its equivalent from an accredited college or university, or from a comparable institution outside the United States.

2. A minimum of an undergraduate major in religion or its equivalent. It is recommended that the major include work in applied theology. Students with less than the minimum requirements should be prepared to make up deficiencies as determined by the Division of Religion. Students with graduate-level religion degrees may decrease the length of the study program.

3. Evidence of ability to pursue advanced studies as indicated by an undergraduate grade point average of B (3.00 on the 4.00 system).

1. A total of 65 quarter units of graduate credit with at least 35 units in courses numbered above 500. A maximum of fifteen graduate units may be transferred from an approved college or university. The required distribution of courses is listed under "curriculum requirements." Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.

2. A course in research methods, a reading tutorial in an area of specialization, and at least two graduate seminars.

3. A grade average of B (3.00) in the courses taken.

4. The completion of an approved program in field education or student teaching certification.

5. Satisfactory performance on a written examination over the basic material in religious education, the area of specialization, and in biblical, historical, and theological studies.

6. A project/thesis, normally prepared after formal coursework and examination are completed, or two major papers originally written for graduate seminars. The thesis/project is under tutorial guidance for presentation to a faculty committee before anticipated graduation.

The curriculum is divided into four major areas around which students should organize their selection of courses.

1. Biblical studies (12 quarter units): courses in both Old and New Testament studies should be selected.

2. *Historical studies* (8 quarter units): one course in the general area of Church history; another in Seventh-day Adventist history, the American church, or world religions.

3. *Theological studies* (8 quarter units): to include courses in Christian theology, philosophy, or ethics.

Graduation requirements

Curriculum requirements

4. Religious education (30 quarter units): to include the following courses: EDFO 635 History and Philosophy of Religious Education (or an approved alternative), RELT 564 Religious Development and Nurture, RELP 504 Research Methods in Religion.

The following requirements should also be included:

Field education (3 quarter units)

Thesis/project/papers (4 quarter units)

# THE MASTER OF ARTS IN RELIGION AND HEALTH

Purpose

The purpose of this program is to equip health professionals to do evangelistic work in connection with the practice of their profession. 1. A minimum of a bachelor's degree in one of the healing arts or enroll-

ment in the M.S.P.H. or M.P.H. programs in the School of Health.

2. A minimum of sixteen undergraduate quarter units in religion, including one course in each of the following: Daniel and Revelation, Studies in Seventh-day Adventist Beliefs, Old Testament, New Testament. Students with less than the minimum should be prepared to make up deficiencies as determined by the Division of Religion.

3. Evidence of ability to pursue advanced study as indicated by an undergraduate grade average of B (3.00 on the 4.00 system).

1. A total of 60 quarter units of graduate credit with at least 30 units in courses numbered above 500. Approved alternatives to suggested specific courses must be cleared through the graduate coordinating committee of the Division of Religion.

2. A course in research methods, a reading tutorial in an area of specialization, and at least two seminars.

3. A grade average of B (3.00) in the courses taken.

4. The completion of 15 prescribed units from the School of Health, including participation in a Health Evangelism Field School.

5. Satisfactory performance in a written examination over the material of the required courses.

The student is required to take the following courses or approved alternatives:

1. *Biblical studies* (11 units): Old Testament Theology; New Testament Theology; and Canon, Manuscripts, and Versions of the Bible.

2. *Theological studies* (8 units): Christian Foundations and Christian Ethics.

3. *Historical studies* (8 units): Contemporary American Denominations and History of Seventh-day Adventism.

Admission requirements

Graduation requirements

Curriculum

requirements

PROGRAMS/DEGREES

4. *Professional studies* (16 units): Homiletics; Pastoral Counseling; Seminar in Pastoral Counseling I, II; Seminar in Personal Evangelism; and Reading Tutorial.

5. Research Methods in Religion (2 units).

6. Courses transferred from the School of Health (15 units):

Historical Perspectives on Health Health Evangelism Principles of Health Bible Evangelism Health Evangelism Field School

# Clinical pastoral education program

In the setting of the University Medical Center the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and should have completed at least one year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92350.



# **DIVISION OF RELIGION**

# **GENERAL INFORMATION**

Admission to the graduate programs in the Division of Religion is accomplished through application to the Graduate School of Loma Linda University. For admissions information, inquiry should be made to:

Dean, Graduate School

Loma Linda University

Loma Linda, California 92350

For information on academic programs of the Division of Religion, inquiry should be addressed to:

Dean, Division of Religion Loma Linda University

Loma Linda, California 92350

Students wishing to enroll in a combined program should seek information from the Dean of the school in which they expect to hold their primary registration.

The student registers at the beginning of each quarter on the dates

Registration

assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the Dean of the professional school in which the student is enrolled.

Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

nce for
e for
credit
meeting
e

The following notations make clear the student's status but do not indicate credit.

S Satisfactory performance, counted toward graduation. Equivalent to a C grade or better in undergraduate courses, or a B grade or better in graduate courses. An S grade is not computed in the grade point average.

May not be given for coursework in a student's major field, or professional curriculum requirements, except for courses in which a letter grade cannot be determined.

A student may request a grade of S in only a limited amount of coursework; that is, in any free elective or in a course fulfilling the general requirements in vocational/avocational or movement skills on an S/U basis. This is done by the student's filing with the Records Office the appropriate form, signed by the instructor and adviser, prior to 14 calendar days before the final examination week. Once filed, this form is not subject to change.

U Unsatisfactory performance, given only when performance for an S-specified course falls below a C grade level in an undergraduate course or a B grade level in a graduate course. A U grade is not computed in the grade point average.

# **GENERAL INFORMATION**

21

Attendance

Scholastic standing

- W Withdraw, given for withdrawal from a course prior to 14 calendar days before the final examination week. Withdrawals during the first 14 calendar days of a term are not recorded if the student files with the Records Office the appropriate form prior to the cut-off date. A student withdrawing during the last two weeks of instruction prior to the final examination week will receive a grade determined according to the grading policy.
- I Incomplete, given for circumstances beyond a student's control. An I may be changed to a grade only by the instructor before the end of the following term.

The student formally requests an I grade from the instructor, stating the reason for the request, obtaining the instructor's signature, and filing the request with the department chairman or Dean. If approved, the instructor will then report the I grade on the Instructor Grade Report form, as well as the grade which the student will receive if the deficiency is not removed within the time limit.

- IP In Progress, indicating that the course has duration of more than a single term and will be completed by the student no later than the final term of the course. The student's final grade is reported on the Instructor Grade Report at the end of the term in which the course is completed.
- AU Audit, indicating registration for attendance only. A request to change a credit course to audit or an audit course to credit may be made no later than the 14th calendar day after the beginning of instruction.

Withdrawal

Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum. Charges for a student subject to the admission requirements of the Graduate School are outlined in the BULLETIN of that school.

Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various written announcements which are available. Students should make certain that they have access to all such information.

Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

Courses are offered in the following areas: biblical languages, biblical studies, historical studies, mission studies, professional studies, and theological studies. Credit is indicated in quarter units.

# **Financial** information

Student welfare

Student responsibility

Course number

The course number indicates the comparative level of difficulty, and the class standing of the students for whom the course is offered:

100-299 Lower division (freshman/sophomore)

300-399 Upper division (junior)

400-499 Upper division (senior/graduate)

500-699 Graduate

700-799 Professional (may not apply to academic degree programs)

Units of credit

*Undergraduate* students in the College of Arts and Sciences and the School of Education normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the Division for additional research and tutorial instruction.

Graduate students register for three or more units and, with proper undergraduate preparation, may enroll in courses numbered 500 to 699.

Students should consult their advisers to ensure that they are registered for the correct number of units.



GENERAL INFORMATION



# Ι

Biblical Languages Biblical Studies Historical Studies Mission Studies Professional Studies Theological Studies

For convenience of reference, the departments of instruction are listed in alphabetical order.

DEPARTMENTS

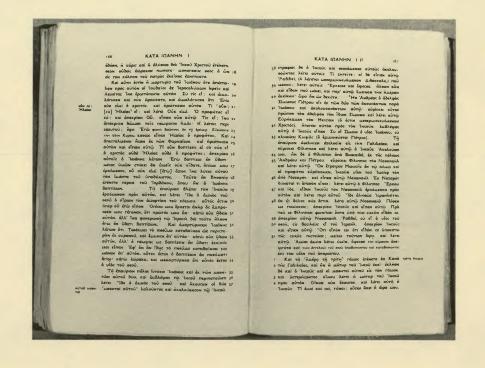
# **BIBLICAL LANGUAGES**

Lo

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ower division	RELL 281, 282, 283 Beginning Greek I, II, III	4, 4, 4 units
	Linguistic analysis of grammatical structure of both New Testament Gre	ek sentences and
	English sentences, with emphasis on their differences. A small basic vocab	oulary is required.
pper division	RELL 381, 382, 383 Intermediate Greek I, II, III	3, 3, 3 units
	Emphasis on syntax as it occurs in the Greek New Testament. Passages for t	ranslation and for
	exegesis selected from the Gospels and the Pauline Epistles.	
	176 The Senter wint	3-4 units
	RELL 476 The Septuagint	
	Reading of selected passages from the Greek Old Testament. Scholarly exe	
	the uses of the Septuagint for the study of Old Testament text, canon, and in	iterpretation, and
	its importance for New Testament lexicography, grammar, and style.	
		3-4 units
	RELL 477 New Testament Manuscripts and Versions	
	The transmission of the New Testament text; history and methods of	textual criticism.
	Collation and study of microfilms of actual Greek manuscripts.	
		4 4
	RELL 481, 482 Basic Hebrew I, II	4, 4 units
	Biblical Hebrew grammar and textual materials.	
		4
	RELL 486 Seminar in Biblical Languages	4 units
	Prerequisite: Consent of the instructor.	
	400 D' + 1 C+ 1	1-4 units
	RELL 499 Directed Study	1-4 units

Prerequisite: Consent of the instructor.



# DIVISION OF RELIGION

# **BIBLICAL STUDIES**

# RELB 104 Life and Teachings of Jesus 4 units Lower division Life and ministry of Jesus as reconstructed from the Gospels; His teachings as they relate to current conditions and needs in the Church and the world. BELB 204 Acts of the Apostles 4 units The New Testament narrative, with emphasis on problems the Church faced in its earliest periods as it prepared to carry the Christian Gospel into the Gentile world. Does not apply toward a major in religion or ministerial studies. **RELB 206** Message and Times of the Old Testament 4 units Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. Does not apply toward a major in religion or ministerial studies. RELB 207 Message and Times of the New Testament 4 units Survey of the New Testament, with emphasis on its historical setting, unity, and abiding message as God's new covenant of grace. Does not apply toward a major in religion or ministerial studies. **RELB 224** History and Theology of the Old Testament I 4 units Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament. **RELB 225** History and Theology of the Old Testament II 4 units The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching. 4 units **RELB 226** History and Theology of the Old Testament III Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given. **RELB 244** Daniel and Revelation 4 units Historical and prophetic study, with emphasis on Gospel implications. 1-4 vnits **RELB 299** Directed Study Prerequisite: Consent of the department chairman. **RELB 304 Understanding and Sharing Your Bible** 4 units Upper division A theology of and methodology for a successful witness of Christ and His Word. Not open to students majoring in ministerial studies. 2-4 units **RELB 404** New Testament Letters Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. Does not apply toward a major or minor in religion or ministerial studies. 2-3 units **RELB 408** The Parables of Jesus An examination of the stories Jesus told, with special reference to the moral significance of the Kingdom of God and the Second Coming. 4 units **RELB 414 New Testament Epistles I** Reconstruction of the life of Paul and the setting of his early letters from Acts. Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the church today. 4 units **RELB 415 New Testament Epistles II** Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, and sanctification, and the relation of law and grace to Christian liberty.

**BIBLICAL STUDIES** 

**RELB 425** The Healing Ministry of Jesus 2-3 units The healing aspects of Christ's ministry, his use of miracles, and the implications of his

methodology for medical workers in meeting cultural problems and spiritual needs today.

# **RELB 427** The Gospel of Matthew

An introduction to the book, with an exegesis of its more important passages. Special emphasis on material peculiar to the first Gospel, and its overall theological emphasis.

# **RELB 428** The Gospel of Mark

An exegesis of the text as translated in the Revised Standard Version, together with attention to the teachings and chief characteristics of the document.

# **RELB 429** The Gospel of Luke

An exegetical study, with emphasis on material peculiar to the third Gospel. An examination of its main theological themes.

# **RELB 434** Epochal Events of the Old Testament

2-3 units An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.

# **RELB 445** Biblical Archaeology

The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. Does not apply toward a major in religion or ministerial studies.

# RELB 451, 452, 453 Biblical Theology I, II, III A book-by-book study of the Bible with a view to discovering God's revelation of Himself and

His redemptive plan under the particular circumstances recorded by each biblical writer. 2-3 units

Various views of revelation and inspiration in the light of contemporary issues affecting the

# **RELB 455** Archaeology of the Old Testament

An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.

# **RELB 456** Archaeology of the New Testament

**DIVISION OF RELIGION** 

The Near East and southern Europe as they provide the locus for study of the life of Christ, the Apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

# **RELB 416 New Testament Epistles III**

Paul's ecclesiology, from his pastoral letters to Timothy and Titus. Hebrews, and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.

# **RELB 417** Introduction to the New Testament

An introduction to the text, canon, translation, and interpretation of the New Testament.

# **RELB 418** The Sermon on the Mount

A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence.

# **RELB 419** The Gospel of John

An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.

**RELB 424 Old Testament Prophets** Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. Does not apply toward a major in religion or ministerial studies.

# **RELB 444** Hebrew Prophets and Contemporary Issues

# **RELB 454** Inspiration and Revelation

problem of scriptural authority, Christian faith, and saving knowledge.

# 2-3 units

4 units

# 2-3 units

2-3 units

# 2-3 units

# 2-3 units

# 2-4 units

# 2-4 units

2-3 units each

# 2-3 units

# 2-3 units

	RELB 464 Romans 2 An exegetical study of Paul's most complete summation of the Christian gospel.	-3 units
	RELB 465, 466, 467 New Testament Exegesis, I, II, III 3, 3,	, 3 units
	RELB 468 Daniel 2	2-3 units
	RELB 469 Revelation 2	2-3 units
	RELB 484Seminar: Problems in Biblical Studies2Prerequisite: Consent of the instructor.2	2-4 units
	RELB 494 Fieldwork in Middle East ArchaeologyIPrerequisite: Consent of the instructor.I	8 units
	RELB 499 Directed Study       I         SECTION A: Limited to students majoring in religion and ministerial studies.       SECTION B: Prerequisite: Consent of the instructor.	4 units
Graduate level	<b>RELB 505</b> Canon, Manuscripts, and Versions of the Bible 3 The formation of the Old and New Testaments, their transmission in manuscridevelopment of textual criticism, and the history and an evaluation of the English v	<b>I-4 units</b> pts, the versions.
	RELB 506 The Pentateuch 3	-4 units
	The place of the Pentateuch in the Old Testament, followed by an investigation of themes, such as Creation and Fall, election and promise, law and covenant, wanderin wilderness.	f its key gs in the
	RELB 507 Wisdom Books of the Old Testament	8-4 units
	The meaning and role of wisdom in Israel and in surrounding nations, followed examination of the Old Testament wisdom literature: Job, Proverbs, Ecclesiastes, and Psalms.	d by an l certain
	<b>RELB 508</b> Eighth-Century Prophets 3 The prophetic movement in eighth-century Israel followed by a detailed study of a passages from the writings of the eighth-century prophets.	3-4 units selected
	RELB 545 Biblical Archaeology 3 The Bible in its religious, cultural, and political environment as illuminated by discov modern archaeology.	<b>3-4 units</b> veries of
	<b>RELB 554</b> The Gospels 3 A study of the Gospels that includes an examination of the synoptic problem, and an of major passages.	3-4 units exegesis
	RELB 555, 556, 557         Old Testament Exegesis I, II, III         3-4 un           Prerequisite: Working knowledge of Hebrew; consent of the instructor.         3-4 un	its each
	<b>RELB 558 Old Testament Theology</b> The major theological concepts of the Old Testament with a view to their impact on C life and thought.	<b>4 units</b> Christian
	<b>RELB 559</b> New Testament Theology An examination of the major theological themes of the teaching of Jesus as set for Gospels, the Kerygma of the primitive Church, the letters of Paul, and the Johannine v	4 units th in the vritings.
	<b>RELB 564</b> The Letter to the Romans An exegetical study of Paul's most complete summation of the Christian gospel.	3-4 units
	RELB 565, 566, 567       New Testament Exegesis I, II, III       3-4 un         Prerequisite: Working knowledge of Greek; consent of the instructor.	nits each

BIBLICAL STUDIES

RELB 568 The Letter to the Hebrews	3-4 units
An introduction to the book with an exegesis of its text and a consideration theological themes presented.	on of the major
<b>RELB 606</b> Seminar in Near Eastern History and Literature Prerequisite: Consent of the instructor.	3-4 units
<b>RELB 614</b> New Testament Seminar Prerequisite: Consent of the instructor. May be repeated up to 12 units.	4 units
<b>RELB 624 Old Testament Seminar</b> Prerequisite: Consent of the instructor. May be repeated up to 12 units.	4 units
<b>RELB 630</b> Fieldwork in Middle East Archaeology Prerequisite: Consent of the instructor.	1-8 units
<b>RELB 674 Reading Tutorial in Biblical Studies</b> Prerequisite: Consent of the instructor.	3-4 units
<b>RELB 675 Directed Study</b> Prerequisite: Consent of the instructor.	2-6 units
RELB 694 Thesis in Biblical Studies	4 units

# DIVISION OF RELIGION

# HISTORICAL STUDIES

# Upper division

# RELH 411, 412 Religion in America I, II

Contemporary American denominations surveyed. Lectures, guest speakers, visual materials; visits to Catholic, Protestant, Jewish, and sectarian services. Either quarter may be taken without prerequisite. Not open to those who have taken RELH 415.

# **RELH 415** Contemporary American Denominations

Introduction to the current denominational scene in America through lectures and the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish, and sectarian services. Not open to those who have taken RELH 411, 412.

# **RELH 425** Contemporary Religious Issues

An analysis of a number of religious issues (such as ecumenism, the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.

# **RELH 427** Muhammad and His Times

A study of the history of the Arabs during the time of Muhammad, based primarily on the material of the Qur'an. Special attention given to the person of the apostle. Not open to those who have taken MEST 527.

## **BELH 429** Biblical and Historical Foundations of Seventh-day Adventist 2-3 units Health Message

The biblical and historical background of health concepts and practices through the centuries, with special emphasis on the Mosaic Law, the New Testament, and the writings of Ellen G. White.

## 2-3 units **RELH 434** Studies in Seventh-day Adventist History

RELH 435 History of Seventh-day Adventist Medical Evangelism I 2-3 units NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.

**RELH 436** History of Seventh-day Medical Evangelism II 2-3 units TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.

## 4 units **RELH 445** The Christian Heritage: The Making of Christendom Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic Age to A.D. 1350.

**RELH 446** The Christian Heritage: The Reform of Christendom 4 units Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenthcentury developments and the shaping of new movements and churches down to A.D. 1648.

# 4 units RELH 447 The Christian Heritage: Christendom since A.D. 1648 Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.

# **RELH 455** Religion in American Life

A study of the intellectual, social, and cultural impact of religion on American society. Identical to HIST 455.

HISTORICAL STUDIES

3-4 units

2 units

2-3 units

3-4 units

2-3 units each

# **RELH 466 The Early Christian Church**

Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. Offered alternate years. Identical to HIST 466.

# **RELH 467 The Medieval Church**

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. Offered alternate years. Identical to ніят 467.

# **RELH 468** History of the Papacy

Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. Offered alternate years. Identical to HIST 468.

# **RELH 474** The Lutheran Reformation

Lutheran Reformation, with subsequent theological, political, and sociological developments to 1648. Offered alternate years. Identical to HIST 474.

# **RELH 476** The Swiss Reformation and Calvinism

Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. Offered alternate years. Identical to HIST 476.

# **RELH 478** The English Reformation

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. Offered alternate years. Identical to HIST 478.

# **RELH 484** Twentieth-Century Church History

Modern religious trends and their impact on church and society. Offered alternate years. Identical to HIST 484.

# **RELH 485** History of Seventh-day Adventism

Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and churchstate relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. Identical to HIST 485.

# **RELH 486** Ellen G. White: Her Life and Thought

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution. Offered alternate years. Identical to HIST 486.

# **RELH 487** Natural Theology: A Historical Survey

A historical survey, beginning with the Middle Ages, of different approaches to the question of faith and reason, or what can be known of God by rational inquiry alone, within Christian thought. Identical to ніят 487. Prerequisite: Consent of the instructor.

## 3-4 units **RELH 488** Protestant Thought in the Twentieth Century

An examination of the major figures, issues, and resources of contemporary Protestant theology. Identical to HIST 488.

Prerequisite: Consent of the instructor.

# **RELH 497** Proseminar Identical to HIST 497. Prerequisite: Consent of the instructor.

# **RELH 499 Directed Study**

Prerequisite: Consent of the instructor.

# 32

# 3-4 units

3-4 units

# 3-4 units

3-4 units

# 3-4 units

# 3-4 units

# 3-4 units 3-4 units

# 3-4 units

# 3-4 units

4 units

1-4 units

HISTORICAL STUDIES

# **RELH 526** The Religious Legacy of Hellenism

A survey of the thought and practice of religion in the Middle East under the influence of Hellenism. Special emphasis given to the interaction with Semitic religion as manifest in Judaism, Christianity, and Islam.

# **RELH 527** Muhammad and His Times

Graduate level

A study of the history of the Arabs during the time of Muhammad based primarily on the material of the Qur'an. Special attention given to the person of the apostle.

# **RELH 534** Studies in Seventh-day Adventist History

An analysis of contemporary denominational issues from a historical perspective.

# RELH 535 History of Seventh-day Adventist Medical Evangelism I

NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.

## RELH 536 History of Seventh-day Adventist Medical Evangelism II 3 units

TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.

# **RELH 555 Religion in American Life**

The place of religion in American intellectual, political, social, and cultural developments, from the Colonial period to the present.

# **RELH 566 The Early Christian Church**

Study from the primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. Offered alternate years. Identical to HIST 566.

# **RELH 567** The Medieval Church

Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. Offered alternate years. Identical to ніят 567.

# **RELH 568** History of the Papacy

Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. Offered alternate years. Identical to HIST 568.

# **BELH 574** The Lutheran Beformation

Lutheran Reformation, with subsequent theological, political, and sociological developments to 1648. Offered alternate years. Identical to HIST 574.

# **RELH 576** The Swiss Reformation and Calvinism

Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. Offered alternate years. Identical to HIST 576.

# **RELH 578** The English Reformation

Main historical forces and religious movements of the English Reformation until the Westminster Assembly. Offered alternate years. Identical to HIST 578.

# **RELH 584** Twentieth-Century Church History

Modern religious trends and their impact on church and society. Offered alternate years. Identical to HIST 584.

# **RELH 585** History of Seventh-day Adventism

Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and churchstate relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. Identical to HIST 585.

# RELH 586 Ellen G. White: Her Life and Thought

A study of the key events in the life of Ellen G. White (1827-1915) and her major theological contribution.

# 3-4 units

# 3-4 units

# 3-4 units

# 3-4 units

# 33

# 3 units

3 units

3-4 units 3 units

4 units

3-4 units

3-4 units

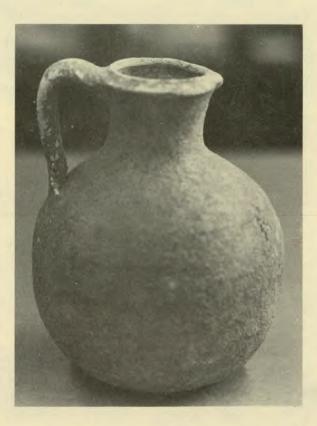
3-4 units

3-4 units

3-4 units

RELH 587 Natural Theology: A Historical Survey	3-4 units
A historical survey, beginning with the Middle Ages, of different approaches to the	question
of faith and reason, or what can be known of God by rational inquiry alone, within	Christian
thought.	
RELH 588 Protestant Thought in the Twentieth Century	3-4 units
An examination of the major figures, issues, and resources of contemporary	Protestant
theology.	

RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology	3-4 units
Prerequisite: Consent of the instructor.	
<b>RELH 635</b> Seminar in Church History Prerequisite: Consent of the instructor.	4 units
<b>RELH 674</b> Reading Tutorial in Historical Studies Prerequisite: Consent of the instructor.	3-4 units
RELH 675 Directed Study Prerequisite: Consent of the instructor.	2-6 units
RELH 694 Thesis in Historical Studies	4 units



# DIVISION OF RELIGION

### MISSION STUDIES

#### Lower division

#### **RELM 275** Missions Orientation

Interdisciplinary approach to provide basic insights for those planning to live overseas. Orientation in cultural, linguistic, and religious aspects of life in selected overseas areas. Two class hours and one laboratory hour per week. Identical to ANTH 275.

#### **RELM 299** Directed Study

Prerequisite: Consent of the instructor.

#### **BELM 305** World Mission Upper division

A study of the biblical basis for understanding church and mission, the ways of understanding religion for the diverse peoples of the world, the method of mission, and the structure and practice of mission in the Seventh-day Adventist church.

#### **RELM 434** Anthropology of Mission

A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion. Identical to ANTH 434.

Prerequisite: ANTH 104 or its equivalent.

#### **RELM 437** The Qur'an

An introductory study of the Qur'an, noting its sources, structures, inspiration, and purpose.

#### **RELM 444** Comparative Religion

The study of religion as a social institution. Topics for discussion include the function of religion, the phenomena of religion, religious experience, religious structures, and the ideas and concerns of religion.

#### **RELM 445** The Religions of Mankind

A survey of the origins, beliefs, and contemporary practices of the major religious systems of mankind. Attention given to the interaction between specific religions and the cultures in which they are practiced. Study of the similarities, differences, and potential for understandings among the religions. Discussions based on the British Broadcasting Corporation production, "The Long Search."

#### **RELM 464** Theology of Mission

A study of the biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the places of eschatology.

#### **RELM 475** Structure and Practice of Mission

A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.

#### **RELM 499** Directed Study

Prerequisite: Consent of the instructor.

# Graduate level

# Identical to ANTH 534. RELM 537 The Qur'an

A study of the Our'an, noting its sources, structures, inspiration, and purpose. Attention given to the Qur'an as literature, to the great ideas of the Qur'an, and to principles of interpretation.

#### **RELM 538** Islamic Religious Literature

**RELM 534** Anthropology of Mission

A survey of the genres of Islamic religious literature, with attention to English translations of representative samples of each genre. The course focuses upon the literature of Arabic, Persian, and Turkish languages and includes the study of Hadeeth collections, biographies of Muhammad, wisdom literature, ascetic writing, treatises on law and theology, Qu'an commentaries, poems of the mystics, apologetics, and modern Qu'an interpretation. Prerequisite: Previous or concurrent enrollment in RELM 537.

MISSION STUDIES

# 1-4 units

# 3 units

#### 3 units

35

# 4 units

1-4 units

2 units

# 2 units

# 2 units

#### 2 units

#### 2 units

# 2 units

#### 2 units

3 units

	nd theology, reform and		
	A survey of Hi by the interest	e Religions of the East nduism, Buddhism, Confucianism, Taoism, and Shinto. Emphasis of the class. e: RELM 444, except by permission of the instructor.	3 units determined
	An investigation Christianity and	e Religions of Africa on of folk religion through case studies; the investigation of Afric Id Islam. e: RELM 444, except by permission of the instructor.	<b>3 units</b> can forms of
7	RELM 548The Religions of Latin America3 unitsA study of the historic religions of Latin America and their interaction with Christianity and contemporary religious movements in the area. Prerequisite: RELM 444, except by permission of the instructor.3		
	RELM 564 Th	eology of Mission	3 units
	RELM 575 Str	ucture and Practice of Mission	3 units
		minar: Mission Studies e: Consent of the instructor.	2-4 units
	A systematic st	m <b>inar: Teachings of the Qur'an</b> cudy of the Qur'an. Major topics of the Qur'an investigated with opp o pursue the topics of special interest to himself.	<b>2-4 units</b> portunity for
	RELM 644 Set	minar: Comparative Religion	2-4 units
		ading Tutorial in Mission Studies e: Consent of the instructor.	3-4 units
	RELM 675 Di Prerequisit	rected Study e: Consent of the instructor.	2-6 units
		esis in Mission Studies e: Consent of the instructor.	4 units



DIVISION OF RELIGION

36

3-4 units

## RELM 545 The Religion of Islam

A study of the history of the development of Islamic institutions. Islam depicted as a way of y, 1d

Prerequisite: RELM 444, except by permission of the instructor.	
RELM 564 Theology of Mission	3 units
RELM 575 Structure and Practice of Mission	3 units
RELM 624 Seminar: Mission Studies Prerequisite: Consent of the instructor.	2-4 units
<b>BELM 637 Seminar: Teachings of the Qur'an</b> A systematic study of the Qur'an. Major topics of the Qur'an investigated with opporeach student to pursue the topics of special interest to himself.	<b>2-4 units</b> rtunity for
RELM 644 Seminar: Comparative Religion	2-4 units
RELM 674 Reading Tutorial in Mission Studies Prerequisite: Consent of the instructor.	3-4 units
RELM 675 Directed Study Prerequisite: Consent of the instructor.	2-6 units
RELM 694 Thesis in Mission Studies Prerequisite: Consent of the instructor.	4 units

# PROFESSIONAL STUDIES

PROFESSIONAL STUDIES

	Courses in this section do not apply toward the general religion requirement in the College of Arts and Sciences or the School of Education.
Lower division	<b>RELP 101, 102 Introduction to Ministry I, II</b> , 1 unit The call and role of the minister as they relate to the specific areas of ministerial education and practice.
	RELP 208         Field Literature Evangelism         5 units           Summer program in field literature evangelism.         5         5
	Prerequisite: Satisfactory prior arrangements with the Division of Religion and the respective conference publishing department.
	RELP 264 Evangelism         4 units           Theory and practice of communicating Adventist beliefs to individual groups.         4
	RELP 281, 282, 283Seminar in Personal Ministry I, II, III2, 2, 2 unitsPractice and application of the principles involved in Bible work and personal ministry. Prerequisite: Consent of the instructor.Presenter
Upper division	RELP 304Seminar in Discipleship2 unitsPrerequisite: Consent of the instructor
	RELP 361, 362 Homiletics I, II 4, 4 units The art of preaching, church administration, development of proper methodologies. Taken concurrently with RELP 374, 375.
	RELP 366Field Program in Pastoral Evangelism4 unitsInstruction and participation in visitation, Bible studies, church administration, special services, and public evangelism. Selected location. Summer only. Prerequisite: Consent of the instructor.9
	<b>RELP 374, 375, 376 Extenship I, II, III</b> 1, 1 unit Practical application of the principles of church leadership and preaching by assignment to local churches. Taken concurrently with RELP 361 or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 6 units.
	RELP 377Hymnody and Chapel Choir1 unitMay be repeated for a maximum of 2 units. Prerequisite: Consent of the instructor.1
	RELP 399 Seminar in Ministerial Studies <sup>1</sup> / <sub>2</sub> unit Limited to students majoring or minoring in religion or ministerial studies. May be repeated for additional credit to a maximum of 3 units.
	RELP 400 Seminar in Educational Ministry <sup>1</sup> / <sub>2</sub> unit Discussion of the actual practice of educational ministry in the school experience and the local church setting. Limited to students majoring or minoring in religion or ministerial studies with emphasis on the educational ministry. May not be repeated.
	RELP 401, 402, 403Personal Evangelism I, II, III2-3 units eachThe principles and methods of presenting the gospel to individuals and small groups, participation in Bible studies. Must be taken in sequence.small groups,
	RELP 404 Dynamics of Christian Interaction2-3 unitsPractical guidelines and clinical opportunities in personal gift identification, improved personal relationships, and sharing Christian experience. Instruction in meeting the needs of Christian fellowship, how to relate to non-Christians, and the development of abilities in religious leadership.

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# the unique role of the minister. For ministerial studies majors. duties of the local church office; opportunities and responsibilities of the professional person. 2-3 units 2-3 units Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church. face the church. For ministerial studies majors. **RELP 455** Spiritual Care 2-3 units

**RELP 442** Church Leadership II

**RELP 418 Dynamics of Religion** 2-3 units A study of the interrelationships of behavioral science, culture, and religion, with emphasis on the uniqueness of Christian thought and its potential for changing human nature and society. Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

Prerequisite: Consent of the instructor. **RELP 415** Youth Ministry and the Local Church 2 units

Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.

## **RELP 416** The Dentist and Christian Witness

**RELP 405** Introduction to Clinical Pastoral Counseling

RELP 411, 412, 413 Fieldwork in Educational Ministry I, II, III

2 units Exploration of opportunities for personal witness by the dentist in the clinical setting.

during his junior or senior year.

**RELP 424** Crisis Counseling 2-3 units Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.

**RELP 431, 432** Seminar in Pastoral Counseling I, II Prerequisite: Consent of the instructor.

RELP 434 Ellen G. White and the Ministry of Healing 2-3 units A reading course in Ellen G. White's Ministry of Healing and related sources dealing with the healing ministry of Christianity.

#### **RELP 436** Pastoral Counseling

2 units The biblical and theological bases of and methodologies for pastoral counseling as it relates to

2-3 units **RELP 441** Church Leadership I INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and

PRACTICUM: The arts of church leadership and Christian teaching; for the professional person. Prerequisite: RELP 441.

# **RELP 444** The Dentist and His Church

RELP 451, 452 Senior Colloquium I, II 1/2, 1/2 unit The application of various theological and ministerial disciplines to contemporary issues that

**RELP 454** Introduction to Spiritual Care 2-3 units A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.

The dynamics and process of spiritual care as integral to the clinical setting.

RELP 456	Seminar in Spiritual Care	2-4 units
Prereg	uisite: Consent of the instructor.	

**DIVISION OF RELIGION** 

4 units The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, group seminars. For the ministerial studies major

1, 1, 1 units

2, 2 units

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#### **PROFESSIONAL STUDIES**

materials available.

Prerequisite: Consent of the instructor. 3 units **RELP 515** Youth Ministry and the Local Church Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current

Family interaction, the development of communication skills for marriage partners. Limited to married couples. 1-4 units

**RELP 499 Directed Study** 

RELP 511, 512, 513 Fieldwork in Educational Ministry I, II, III

**RELP 476** Death, Grief, and the Healing Ministry

Prerequisite: Consent of the instructor.

**RELP 481** Seminar: Marriage Enrichment

Graduate level

**RELP 504** Research Methods in Religion 2 units The basic resources and procedures of scholarly research in the area of religion: the use of the library, bibliography in the various religious disciplines, the construction of term papers and theses

Facing death, helping others to face death or to adjust to the loss of a loved one. 2-3 units **RELP 478** Practice of Spiritual Medicine A methods course designed to help the physician learn ways of taking a spiritual history, evaluating spiritual condition, and integrating the findings into patient care and nurture.

**RELP 474** Principles of Spiritual Medicine A study of the interdependent and complementary relationships of the physical, mental, and

Communication principles and approaches affecting Christian ministry in the clinical setting.

program.

Prerequisite: Consent of the instructor and acceptance into the ministerial studies

spiritual dimensions in the study and practice of medicine as found in Scripture and the writings of Ellen G. White.

different age levels. Practical religious education for students and professional personnel who may have contact with children. Opportunities to learn and develop expertise in working with children in religious education settings. **RELP 468** Methods of Educational Ministry

# Selected methods for making a medical practice evangelistic. Demonstration and discussion of techniques.

RELP 461, 462 Methods in Medical Evangelism I, II

**RELP 465** Understanding and Working with Children

RELP 471, 472, 473 Spanish Preaching I, II, III

May be repeated for additional credit to a maximum of 6 units

Prerequisite: RELT 464.

**RELP 475** Clinical Ministry

**RELP 464** Marriage, Religion, and the Family 2-3 units Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and

# spiritual growth.

For parents, health care professionals, teachers, and leaders in Christian education. Designed to aid in understanding children, how they learn, and what can be expected of them at

A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development

# as it relates to the educational setting. Development of materials for secondary Bible teaching.

1.1.1 unit

4 units

2-3 units

2-3 units each

#### 2-3 units

2-3 units

2-3 units

1, 1, 1 unit

#### **RELP 524** Clinical Pastoral Education

A twelve-week course for church pastors and seminary students. Supervised experience with patients, lectures by hospital staff, seminars, conferences, hospital rounds with physicians. Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc.

#### **RELP 544** Theology, Encounter, and Family Therapy 3-4 units A study of the basic foundations of traditional Christian theology as they relate to the development of personality and provide a basis for effective living. Evaluation of relational processes in the light of ethical, moral, and value decisions.

#### **RELP 568** Methods of Educational Ministry

A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching. Prerequisite: RELT 564.

RELP 601, 602, 603 Seminar in Personal Evangelism I, II, III 1, 1, 1 unit Prerequisite: Consent of the instructor. Limited to graduate students majoring in religion and health. **RELP 604** Seminar in Applied Theology 3-4 units Prerequisite: Consent of the instructor. **RELP 615** Seminar in Religious Learning 3-4 units Prerequisite: Consent of the instructor.

**RELP 674** Reading Tutorial in Professional Studies 3-4 units Prerequisite: Consent of the instructor. 2-6 units **RELP 675** Directed Study Prerequisite: Consent of the instructor. **RELP 694** Thesis in Professional Studies 4 units Prerequisite: Consent of the instructor. **RELP 704** Religious Problems and Perspectives in Clinical Medicine 1 unit

#### Professional

**RELP 714 Learning Groups** 

A small-group approach stressing the interrelationship between minister and dentist. Personal commitment, church involvement, theological issues, individual growth.

4 units

2 units

#### THEOLOGICAL STUDIES

Lower division

#### **RELT 106** Introduction to Seventh-day Adventist Beliefs

The biblical basis, formulation, and implications of the theological convictions of Seventhday Adventists, with emphasis on those beliefs that distinguish Adventists from other Christians. Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.

#### **RELT 205** Dynamics of Personal Religion

The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. Does not apply toward a major in religion or ministerial studies.

#### **RELT 218** Dynamics of Applied Religion and Health

Examines basic questions of human concern and motivation and the manner in which Bible religion as a therapeutic agency provides means for meeting these emergent needs.

#### **RELT 245** Studies in Seventh-day Adventist Beliefs

Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. Does not apply toward a major in religion or ministerial studies.

#### **RELT 254** Ellen G. White and the Church

The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.

#### **RELT 299** Directed Study

Prerequisite: Consent of the instructor.

#### Upper division

**RELT 354** Adventist Eschatology Study and chronological organization of final events of history as presented in the writings of Ellen G. White. Does not apply toward a major in religion or ministerial studies.

#### **RELT 404** Christian Foundations

Basic assumptions of Christian belief: the validity of religious experience, the reality of God, the meaning of revelation, the uniqueness of Christianity among world religions. Not open to students who take RELT 436.

#### **RELT 406** Seventh-day Adventist Beliefs and Life

Introduction to beliefs and life-styles in Seventh-day Adventism. Limited to students who are not members of the Seventh-day Adventist church.

#### **RELT 408** Christian Perspective

Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.

#### **RELT 409** Development of Modern Christian Thought A study of the development of ideas from which contemporary Christian thought originates, with evaluation of key periods since the Reformation.

**RELT 410** Development of American Religious Thought

A study in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.

2-3 units

4 units

4 units

4 units

# 4 units

# 1-4 units

2-4 units

#### 2-3 units

#### 2-3 units

#### 2-3 units

2-3 units

THEOLOGICAL STUDIES

# 4 units

#### **RELT 411** Philosophy of Religion I

RELICIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal Himself? What is the nature of ultimate reality? the meaning of the concept of God as Creator? the relation of God to nature, and the implications of the study of science and religion?

#### **RELT 412** Philosophy of Religion II

THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution - at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. A study of the ultimate destiny of man.

#### **RELT 416 God and Human Suffering**

The Christian philosophy of sin, suffering, redemption, and healing.

#### **RELT 420** Religion and the Arts

Evaluation from a Christian perspective of the artistic and cultural forms by which religious values are expressed and how these forms both influence and reveal personal and social morality.

#### RELT 421, 422, 423 Christian Teachings I, II, III

# A survey of the fundamental teachings of the Christian faith.

#### **RELT 427 Holy Spirit and Human Spirit** The relationship between the Holy Spirit and the human spirit in Christian living and ministry.

RELT 431, 432 Faith, Righteousness, and Salvation I, II 2-3 units each Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.

#### **RELT 434** Dimensions of Salvation

Soteriology, including Christology, atonement, and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.

Prerequisite: Senior standing or consent of the instructor.

#### **RELT 435** Christian Understanding of God and Man

Theological methodology, the nature and function of revelation, attributes of God, the nature of man.

Prerequisite: Senior standing or consent of the instructor.

#### **RELT 436** Religious Belief and the Modern World

Reality and revelance of God for contemporary man. Prerequisite: Senior standing or consent of the instructor.

# **RELT 437** Current Issues in Adventism

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies, and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies. Prerequisite: Consent of the instructor.

#### RELT 439 Man, Community, and the Spirit

Study of man, his freedom, and his present predicament. An examination of the way God takes the initiative through his Spirit. How God uses group processes and the gifts of the Spirit to bring man to wholeness.

#### **RELT 444** Church and Society

Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as religious movement evolves toward religious institution. Models of relationship between church and world.

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#### 4 units

2, 2, 2 units

#### 2-3 units

## 4 units

4 units

#### 4 units

#### 4 units

2-3 units

# 2-3 units

# 2-3 units

2-3 units

#### 2-3 units

#### **BELT 445** Christian Understanding of Work and Wealth

Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.

#### **BELT 451** Christian Ethics I

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of the various methods, ancient and modern, by which men have answered the questions of right and wrong; and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

#### **RELT 452** Christian Ethics II

Application of the methods outlined in RELT 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.

Prerequisite: RELT 451.

#### **BELT 453** Christian Ethics and Health Care

Discussions of ethical issues in modern medicine and related fields from the perspective of Christian thought and practice. Topics determined in part by student professional orientations and interests.

#### **BELT 454** Christian Social Ethics

Theological foundations of ethics, methods for making sound ethical judgments, implications of Christian belief for selected problems in personal and social ethics. Does not apply to a major in religion or ministerial studies.

#### **RELT 455** Christian Understanding of Sexuality

Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.

#### **RELT 464** Religious Development and Nurture

Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.

#### **RELT 484** Seminar in Personal Religion

Advanced study of the dynamics of personal religion. Does not apply toward a major in religion or ministerial studies.

#### **BELT 485** Seminar on Church

The nature, mission, and function of church. Sources include biblical, denominational, and contemporary literature.

#### **RELT 499 Directed Study**

SECTION A: Limited to undergraduate students majoring in religion or ministerial studies. SECTION B: Prerequisite: Consent of the instructor (for qualified students only).

#### **RELT 505** Colloquium in Seventh-day Adventist Beliefs Graduate level Restricted to non-Seventh-day Adventists.

3-4 units **RELT 507** Christian Theological Method The nature and purpose of Christian theology, different conceptions of the theological task, Adventist theological method.

#### **RELT 524** Inspiration and Revelation

Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.

#### THEOLOGICAL STUDIES

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#### 2-3 units

# 4 units

#### 2-4 units

#### 2-4 units

### 1-4 units

# 3 units

### 3-4 units

#### 2-3 units

2-3 units

2-3 units

# 2-3 units

# 2-4 units

# RELT 531, 532 Faith, Righteousness, and Salvation I, II

Meaning and scope of the central biblical doctrine of righteousness, and salvation by faith in Jesus Christ.

Prerequisite: Consent of the instructor.

#### **RELT 535** Workshop in Prophetic Guidance Prerequisite: Consent of the instructor.

#### **RELT 537** Current Issues in Seventh-day Adventism

Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies, and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies. Prerequisite: Consent of the instructor.

**RELT 538** The Doctrine of Man

The Christian understanding of the nature and destiny of human beings. Anthropological concepts in the Bible and in Christian thought.

#### RELT 544 Church and Society I

SOCIAL ETHICS: A normative examination of church as a community of faith. Biblical and traditional themes probing the social imperatives of the religious community. Content analysis of theological bases for social concern as articulated in the early Review and Herald periodicals.

#### RELT 545 Church and Society II

SOCIOLOGY OF RELIGION: A descriptive examination of church as a social institution. Dynamics of change as religious movement evolves toward religious institution. Models of relationship between church and world. Content analysis of sectarian characteristics in the early Review and Herald periodicals.

#### **RELT 546** Contemporary Challenges to Christian Faith

The various challenges to Christian belief arising within contemporary Western culture from such sources as philosophy, the natural sciences, the sciences of man, and the secular spirit.

#### **BELT 551** Christian Ethics I

An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of various methods, ancient and modern, by which men have answered the questions of right and wrong; and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.

#### **RELT 552** Christian Ethics II

Application of the methods outlined in RELT 551 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, and genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs; manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.

#### **RELT 564** Religious Development and Nurture

Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.

#### **RELT 585** The Doctrine of Church

The nature, mission, and function of church. An examination of selected models for church, denominational, and congregational life in New Testament, Reformation, and contemporary times.

**RELT 604** Seminar in Religion and Science Prerequisite: Consent of the instructor.

**RELT 605** Seminar: Contemporary Theology 3-4 units A major figure in contemporary theology selected by each student for study and presentation to the class.

**DIVISION OF RELIGION** 

#### 3 units

# 3 units

3-4 units

#### 3 units

4 units

3-4 units

#### 3-4 units

#### 3, 3 units

3-4 units

3-4 units

## 3 units

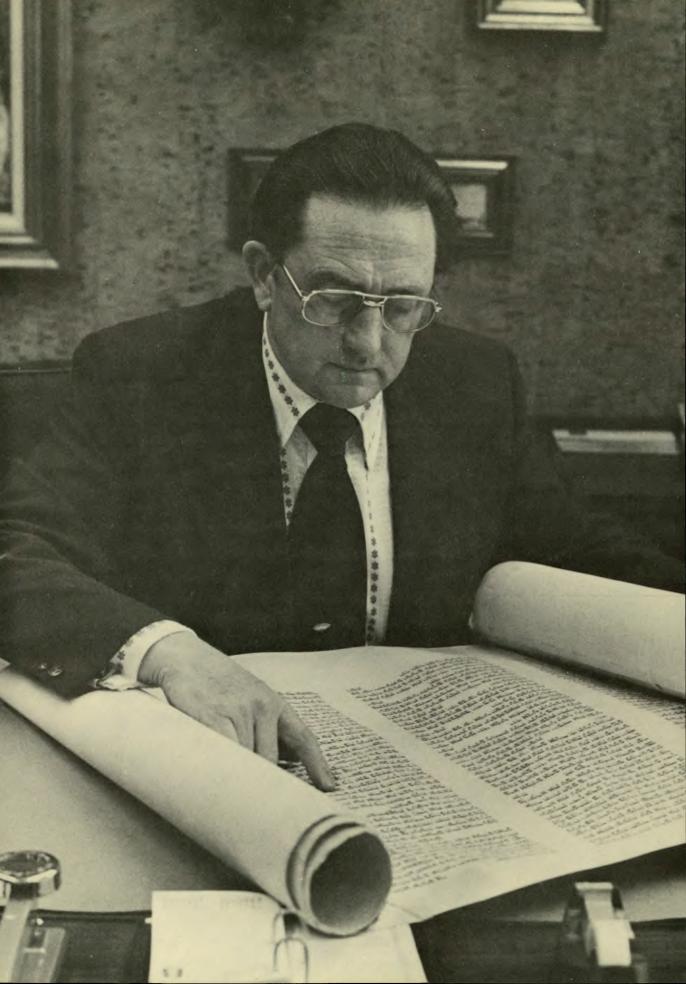
3-4 units

<b>RELT 614</b> Seminar in Theological Studies Prerequisite: Consent of the instructor. May be repeated up to 12 units.	3-4 units
<b>RELT 615</b> Seminar in Philosophy of Religion Prerequisite: Consent of the instructor.	3-4 units
<b>RELT 616</b> Seminar in Religious Experience Prerequisite: Consent of the instructor.	3-4 units
<b>RELT 624</b> Seminar in Christian Ethics Prerequisite: Consent of the instructor.	3-4 units
<b>RELT 674</b> Reading Tutorial in Theological Studies Prerequisite: Consent of the instructor.	3-4 units
RELT 675 Directed Study Prerequisite: Consent of the instructor.	2-6 units
RELT 694 Thesis in Theological Studies	4 units



#### THEOLOGICAL STUDIES

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# III

The Trustees University Administration The Division of Religion Alumni Federation Accreditation Instructional Resources University Information

## THE TRUSTEES

Officers Chairman Vice Chairman Secretary Francis Wernick Walter D. Blehm Robert J. Radcliffe

# UNIVERSITY ADMINISTRATION

## OFFICERS OF THE UNIVERSITY

President

Vice President Vice President Vice President Vice President Academic Administration Medical Affairs Financial Administration Student Affairs Public Relations and Development V. Norskov Olsen, ph.d., dr.theol. Norman J. Woods, ph.d. Marlowe H. Schaffner, m.d. W. J. Blacker Tracy R. Teele, m.ed. E. C. Wines, m.a.

DIRECTORY

## THE DIVISION OF RELIGION

#### Dean KENNETH L. VINE

Faculty WILBER ALEXANDER, 1973. Professor of Theology and Clinical Ministry 1973 PH.D. Michigan State University 1962 NIELS-ERIK ANDREASEN, 1977. Associate Professor of Biblical Studies 1977 рн. D. Vanderbilt University 1971 DALTON D. BALDWIN, 1963. Associate Professor of Christian Theology 1974 PH.D. Claremont Graduate School 1975 JONATHAN M. BUTLER, 1976. Associate Professor of Church History 1979 PH.D. University of Chicago Divinity School 1975 DANIEL CHAVEZ, 1978. Assistant Professor of Biblical Studies 1978 B.D. Andrews University 1956 ROBERT C. DARNELL, 1976. Associate Professor of Religion 1976 PH.D. University of Michigan 1970 M. JERRY DAVIS, 1971. Associate Professor of Pastoral Care 1978 RELD. School of Theology at Claremont 1967 JOHN W. ELICK, 1977. Professor of Anthropology 1973 PH.D. University of California, Los Angeles 1969 HAROLD E. FAGAL, 1964. Professor of Religion 1976 PH.D. Fuller Theological Seminary 1975 V. BAILEY GILLESPIE, 1970. Associate Professor of Theology and Christian Personality 1975 PH.D. Claremont Graduate School and University Center 1973 MADELYNN J. HALDEMAN, 1969. Assistant Professor of Biblical Studies 1976 M.A. Andrews University 1949 (on leave) REUBEN A. HUBBARD, 1977. Assistant Professor of Health Education 1975 M.A. Andrews University 1960 M.S.P.H. Loma Linda University 1974 PAUL J. LANDA, 1971. Associate Professor of Church History 1977 PH.D. Vanderbilt University 1976 DAVID R. LARSON, 1974. Assistant Professor of Christian Ethics 1976 D.MIN. School of Theology at Claremont 1973 WALTER C. MACKETT, 1964. Professor of History 1964 PH.D. University of California 1957 F. LYNN MALLERY, 1974. Associate Professor of Applied Theology 1977 D.MIN. San Francisco Theological Seminary 1973; S.T.D. 1979 A. GRAHAM MAXWELL, 1961. Professor of New Testament 1961 PH.D. University of Chicago Divinity School 1959 V. NORSKOV OLSEN, 1968. Professor of Church History 1968 PH.D. University of London 1966 DR. THEOL. University of Basel 1968 DAVID D. OSBORNE, 1971. Assistant Professor of Biblical Studies 1976 M.DIV. Andrews University 1971 FRED H. OSBOURN, 1976. Professor of Religion and Family Studies 1975 PH.D. School of Theology at Claremont 1972 JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and Christian Ethics 1967 M.D. Loma Linda University 1953 PH.D. Claremont Graduate School 1967 JOHN M. REEVES, 1974. Assistant Professor of Religion 1974 PH.D. University of Southern California 1972 T. RICHARD RICE, 1974. Associate Professor of Theology 1979 PH.D. University of Chicago Divinity School 1974 WALTER F. SPECHT, 1976. Professor of New Testament 1976 PH.D. University of Chicago 1955 **DIVISION OF RELIGION** 48

CHARLES W. TEEL, SR., 1953. Professor of Pastoral Care 1967 B.D. California Baptist Theological Seminary 1959 CHARLES TEEL, JR., 1967. Associate Professor of Religion and Sociology 1978 PH.D. Boston University 1972 DONALD W. THURBER 1975. Assistant Professor of Music 1976 PH.D. North Texas State University 1977 LOUIS VENDEN, 1977. Associate Professor of Preaching 1977 PH.D. Princeton Theological Seminary 1979 Pastor, University Church KENNETH L. VINE, 1971. Professor of Old Testament 1971 PH.D. University of Michigan 1965 ROY A. ANDERSON, Lecturer in Religion D.D. (Hon.) Andrews University 1962 MAX V. BARKHURST, Lecturer in Religion M.A. Andrews University 1959 Chaplain, Medical Center WALTER R. BEACH, Lecturer in Missions B.A., LL.D. (Hon.) Walla Walla College 1953 DAROLD BIGGER, Lecturer in Pastoral Counseling PH.D. School of Theology at Claremont 1978 Pastoral staff, La Sierra Church RAYMOND F. COTTRELL, Lecturer in Biblical Studies D.D. (Hon.) Andrews University 1972 HAYSMER COX, Lecturer in Applied Christianity B.D. Andrews University 1966 Pastoral staff, University Church DON R. HAMER, Lecturer in Theology REL.D. School of Theology at Claremont 1968 MARGARET HEMPE, Lecturer in Applied Christianity Pastoral staff, University Church FRED KASISCHKE, Lecturer in Applied Christianity M.DIV. Andrews University 1970 Pastoral staff, University Church RALPH S. LARSON, Lecturer in Applied Theology D.MIN. Andover-Newton Seminary 1975 Pastor, Campus Hill Church KENNETH LIVESAY, Lecturer in Applied Theology M.A. Andrews University 1960 ROBERT D. McINTYRE, Lecturer in Religion B.D. Garrett Theological Seminary 1948 Chaplain, Medical Center JAMES M. MERSHON, Lecturer in Religion M.A. Andrews University 1963 M.DIV. Andrews University 1970 D.MIN. Claremont School of Theology 1979 Pastoral staff, University Church ROBERT L. MOLE, Lecturer in Clinical Ministry D.S.M. Howard University 1974 Chaplain, Jerry L. Pettis Memorial Veterans Administration Hospital **BENJAMIN E. NELSON, Lecturer in Religion** D.D.S. University of Missouri 1954

м.р.н. Loma Linda University sH 1973

Lecturers

DIRECTORY

- CALVIN OSBORN, Lecturer in Religion PH.D. University of Southern California 1971 Pastor, Arlington Church
- MARVIN PONDER, Lecturer in Applied Christianity M.DIV. Andrews University 1968 Pastoral staff, University Church
- VERNON D. REES, Lecturer in Religion M.A. Andrews University 1960 Chaplain, Medical Center
- JOHN J. ROBERTSON, Lecturer in Theological Studies D.MIN. Andover-Newton Theological School 1974 Pastor, La Sierra Church

Emeritus

- PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973
   M.A. Andrews University 1944
   LL.D. (Hon.) Walla Walla College 1968
- J. CECIL HAUSSLER, 1941. Emeritus Professor of Religion PH.D. University of Southern California 1945

NORVAL F. PEASE, 1945-60. 1967. Emeritus Professor of Applied Theology PH.D. Michigan State University 1964

#### **DIVISION OF RELIGION**

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## ALUMNI FEDERATION

The Alumni Federation was organized in 1958. This organization provides an avenue by which the several alumni associations, distinctive of emphasis represented by curriculums of the University, join their common concern for the continued welfare of the institution. In turn, through the Federation the University demonstrates its interest in the continued general and professional development of the alumni, whom it regards as the ultimate and true expression of its accomplishments.

By united and reciprocal interaction, the Alumni and the University seek to ensure a growing community of scholars, practitioners, and citizens dedicated to excellence. Vitally concerned with excellence in education, the Federation lends itself to enlarging the sphere of influence for good envisioned by the founders of the University.

The Federation seeks to foster unity and loyalty and to promote the growth of the total institution and at the same time the best interests of each part. The Federation endeavors -

1. To foster the natural bond among alumni of each individual school, maintaining the right of alumni to direct their own group activities.

2. To assist the University and its schools in their duty to provide for the continuing general welfare of all students, faculty, and alumni.

3. To encourage alumni through constituent associations to assist in providing adequate and dependable financial support both for the University and for alumni activities.

## ACCREDITATION

The University

The professions

THE UNIVERSITY: Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Londa University July 1, 1961. Professional curriculums started and approved as indicated.

ARTS AND SCIENCES: Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.

THE GRADUATE SCHOOL: Started in 1954. Accredited through University accreditation.

ANESTHESIA: Started in 1972. Approved by the American Association of Nurse Anesthetists August 1, 1976. Currently accredited by the Council of Nurse Anesthetists.

DENTAL ASSISTING: Started in 1969. Approved by the Commission on Accreditation of Dental and Dental Auxiliary Programs since May 19, 1970.

DENTAL HYCIENE: Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.

DENTISTRY: Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.

DIFFETICS: Certificate program started in 1922; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by the American Dietetic Association from 1957 through 1974; reestablishment of baccalaureate program authorized October 1971. Coordinated undergraduate program accredited by the American Dietetic Association since 1972.

EDUCATION: School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969.

HEALTH: Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967.

MEDICAL RECORD ADMINISTRATION: Started in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963.

MEDICAL TECHNOLOGY: Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937.

MEDICINE: Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

NUCLEAR MEDICINE: Approved by the Council on Medical Education of the American Medical Association June 23, 1973.

NURSINC: Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.

OCCUPATIONAL THERAPY: Started in 1959. Initial approval by the American Occupational Therapy Association and the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962.

PHYSICAL THERAPY: Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Reapproved by the Council and by the American Physical Therapy Association February 3, 1961.

PUBLIC HEALTH SCIENCE: Started in 1974. Approved through University accreditation.

**RADIATION THERAPY:** Approved by the Council on Medical Education of the American Medical Association December 1, 1974.

RADIOLOGICAL TECHNOLOGY: Started in 1941. Approved by the Council on Medical Education of the American Medical Association since November 19, 1944.

RESPIRATORY THERAPY: Started in 1971. Approved by the Joint Review Committee for Respiratory Therapy Education of the American Medical Association Council on Medical Education.

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## INSTRUCTIONAL RESOURCES

LIBRARIES The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus), and the joint holdings are as follows:

Books, bound periodicals, audiovisual materials Current periodical subscriptions 428,979 3,944

Bus service is supplied on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials that are not available in either campus library or in the immediate community are obtainable through interlibrary loan. At Loma Linda the teletypewriter (Twx) can be used for interlibrary communication. This equipment can also provide teachers and graduate students computer-printed bibliographies on medical-related subjects through the Medline and services in which the Loma Linda library participates.

La Sierra campus

Loma Linda campus

Books, bound periodicals, audiovisual materials 183,909 Current periodical subscriptions 1,180

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. A collection of nineteenth-century Seventh-day Adventist books and pamphlets is in the Heritage Collection. In addition to the microfiche Library of American Civilization already purchased (21,000 titles), the library is augmenting microform holdings.

Books, bound periodicals, audiovisual materials	245,074
Current periodical subscriptions	2,764

The acquisitions of the Vernier Radcliffe Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. About half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

On the Loma Linda campus the C. Burton Clark Heritage Room and the Ellen G. White Research Center contain significant portions of the available primary source materials that relate to early Adventist history. Here also are the Ellen G. White Estate Question and Answer File and the University archives.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the heritage collection, established in 1971.

Clark Heritage Room/ White Research Center

DIRECTORY

CONSORTIUM Cooperative arrangements with libraries in the nearby area provide access to collections totalling over three million volumes. The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions: Azusa Pacific College, Azusa California Baptist College, Riverside California State College, San Bernardino California State Polytechnic University, Pomona La Verne College, La Verne Loma Linda University, Loma Linda/La Sierra campuses University of California, Riverside University of Redlands, Redlands Community colleges in the area COMMUNITY Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library and inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery. The Adventist

The Adventist Heritage, a journal of Adventist history, is published by the Loma Linda University Libraries. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the Division of Religion are on the editorial board.

The University, in cooperation with other educational institutions, has

sponsored an archaeological excavation at Caesarea Maritima. Plans call

for joining Andrews University in an expedition at another site. Students may receive either undergraduate or graduate credit for participating in an

ARCHAEOLOGICAL EXCAVATIONS

Heritage

JOURNAL

RIVERSIDE CITY PARISH CONGREGATION Formed three years ago as an inreach/outreach endeavor of the La Sierra College Church, Riverside City Parish offers opportunities for members of the Loma Linda University community to participate in the ongoing process of congregational life in a small church setting. Pastoral leadership is provided by Division of Religion faculty. Teachers and students from various schools in the University contribute to such diverse facets of the local church as conducting Bible studies, structuring baptismal classes, organizing summer day camps, designing liturgical banners, creating worship services that invite intergenerational participation, or formulating local church policy. The parish thus provides a medium whereby students in general, and selected pastoral and educational ministry students in particular, have opportunity to participate in and experiment with the worship, witness, and education dimensions of the church.

WORKSHOPS

The Division of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Wellknown experts join with the University faculty and denominational leaders in providing the instruction.

DIVISION OF RELIGION

archaeological dig.

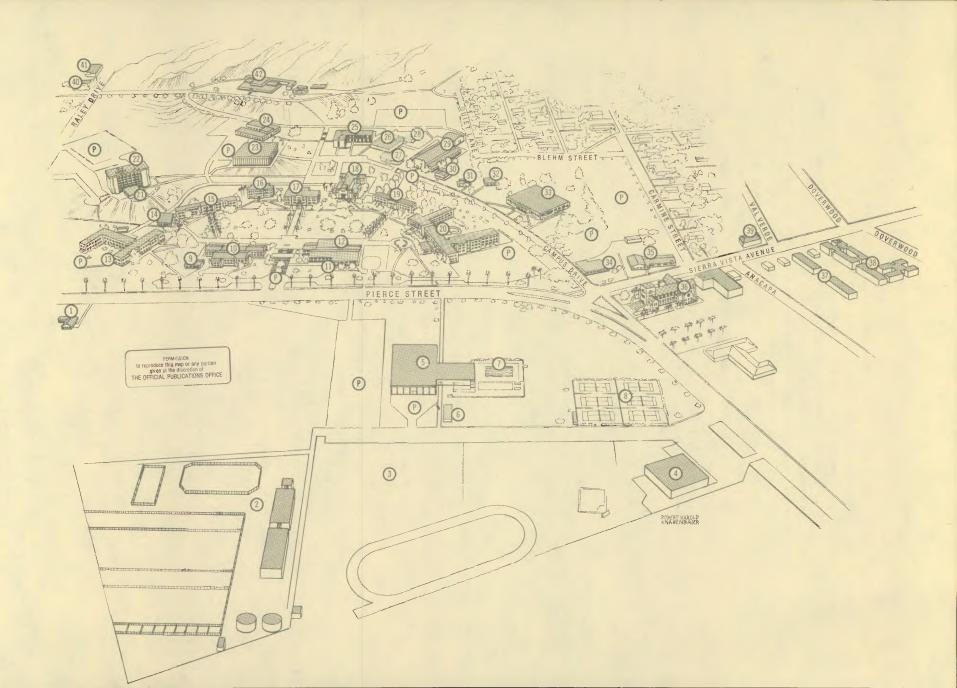
## INSTRUCTIONAL COMPUTER LA SIERRA CAMPUS

The College of Arts and Sciences, in cooperation with the School of Education and the University Libraries, maintains an instructional computer system on the La Sierra campus. It is available without cost and easily accessible to Loma Linda University faculty, staff, and students for various educational activities. The system serves as a laboratory for the computer science major program and for classes in computer programming. The user has access to the system through any one of a dozen terminals in various buildings on campus. These terminals are as easy to use as a typewriter. The user essentially carries on a dialogue with the computer. The system's timesharing capabilities permit several persons to use the computer simultaneously. The file processing system permits easy storage and retrieval of programs and data. An inexperienced user can easily do significant problem solving because the system software was designed with the novice in mind. The programming language - BASIC-PLUS - has the simplicity of the original Dartmouth college BASIC but is enhanced with many specialized features. These features provide the experienced user with a sophisticated tool for solving advanced problems. The computer is a PDP 11/40, manufactured by Digital Equipment Corporation (similar to those recently installed on the 19 campuses of the California State College system). The expandable system now is equipped with industrycompatible tape and disc drives, a plotter, and a document reader.

## COMPUTER LOMA LINDA CAMPUS

The Biomathematics Department maintains an extensive computer complex serving students and faculty in both academic and scientific functions. The facility consists of two major resources, both located in the Medical Center. The Scientific Computation Facility is organized to accommodate the research function; Biomathematics Computing Services caters to the computer-related instructional needs of the University. Available facilities span the range from small-scale to large-scale systems. Particular emphasis has been given to providing real-time data acquisition and graphical output capabilities. An advanced and very powerful computing system has recently been installed to facilitate the modeling and simulation of complex systems. Programming aids are available to expedite the man-machine dialogue and to assist in applying the computer to the solution of problems in a variety of disciplines. An extensive program library serves many routine needs: but researchers are encouraged to write their own specialized programs for their own particular needs. Programming instruction and assistance are provided for this purpose.

DIRECTORY



## LA SIERRA CAMPUS MAP

#### NUMERICAL LEGEND

1 Agriculture 2 Dopp Equestrian Center 3 Recreation fields 4 College Market / Bookstore 5 Alumni Pavilion / Gymnasium 6 Physical Education office 7 Swimming pool 8 Tennis courts 9 Security 10 Administration 11 Student Center 12 The Commons / Food Service 13 Calkins Hall: men 14 Matheson Chapel 15 South Hall: women 16 San Fernando Hall: Physics 17 La Sierra Hall: Counseling / Education / English / History and Political Science / Mathematics / Modern Languages / Religion 18 Hole Memorial Hall: Auditorium / Music / Education / Testing 19 Gladwyn Hall: women 20 Angwin Hall: women 21 Meier Chapel 22 Sierra Towers: men 23 The Library 24 Ambs Hall: Industrial Studies 25 Consumer Related Sciences 26 Communication / KLLU / Nursing 27 Art 28 Nursing 29 Industrial building 30 Mail Service / Custodial Service 31 Health Service 32 Animal quarters 33 Palmer Hall: Biology / Chemistry / World Museum of Natural History 34 Behavioral Sciences 35 Sierra Vista Chapel / Welfare Center

- 36 La Sierra Church
- 37 Walnut Grove Apartments
- 38 Sierra Vista Apartments
- 39 Sierra Vista House
- 40 Rhoads House
- 41 Raley House
- 42 Physical Plant Services Department / Receiving

#### ALPHABETICAL LEGEND

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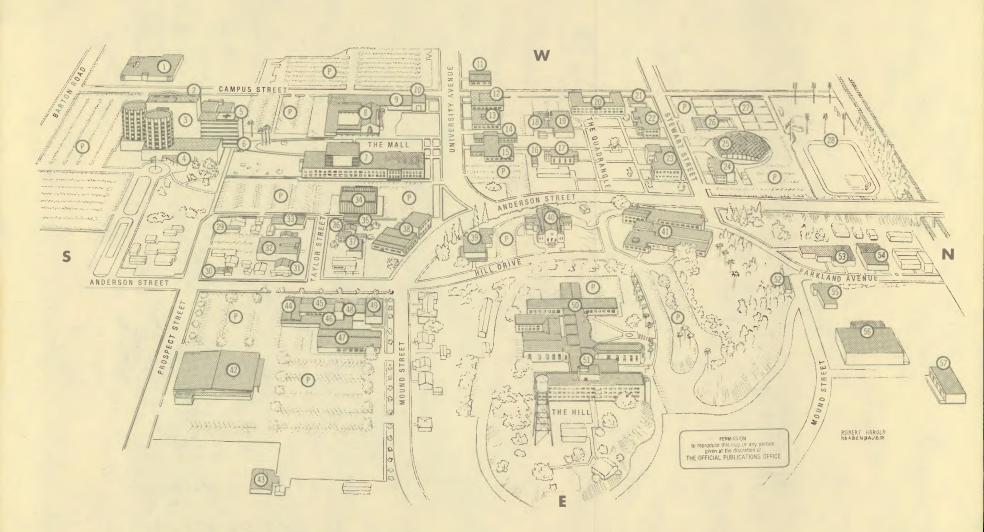
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#### LOMA LINDA CAMPUS MAP

#### NUMERICAL LEGEND

- 1 West Hall: Counseling Center / Psychiatry / School of Nursing 2 Health Service: student / employee 3 University Medical Center / School of Medicine 4 Medical Center: main entrance 5 Helicopter landing 6 Medical Center: student entrance 7 Prince Hall: School of Dentistry 8 University Church 9 Fellowship Hall 10 University Church: Campus Chapel 11 Orthotics and Prosthetics 12 Mortensen Hall: Biochemistry 13 Griggs Hall: Graduate School 14 Magan Hall: Administration 15 University Library 16 Student Aid and Finance 17 Burden Hall: auditorium / news offices / SAC / academic publications 18 Animal quarters 19 Rislev Hall: Physiology / Pharmacology 20 Daniells Hall: men 21 Dean of men's residence 22 Shryock Hall: Anatomy / museum 23 Evans Hall: Pathology / Microbiology 24 Audiovisual Service 25 Gentry Gymnasium 26 Swimming pool 27 Tennis courts 28 Recreation field 29 Forms Management / Hospital Collection 30 Alumni Affairs Office 31 Safety and Security 32 University Arts building: alumni associations, Dentistry, Medicine / Auditors, General Conference / businesses, community / Employee Relations / Library, public / Speech Pathology, outpatient / Payroll / University Quick Copy Service / private practice offices /
- Purchasing / Risk Management, Insurance
- 33 Dentistry faculty practice
- 34 Power plant
- 35 Dentistry research

36 Graphics Studio 37 Information Systems 38 La Loma Credit Union / City Hall / Justice Court / businesses 39 Linda Hall, Campus Hill Church 40 Campus Hill Church 41 Lindsay Hall: women 42 Market and hardware 43 University Mail and Addressograph 44 U.S. Post Office 45 University Supply 46 University Accounting / Foundation 47 Campus Cafeteria 48 Business Administration, campus 49 Bank 50 Nichol Hall: School of Health 51 Nichol Hall: School of Allied Health Professions 52 Internal Audit 53 Maintenance and construction. campus 54 Loma Linda City: Fire Department 55 Machine shon / Badiation Engineering 56 Stores and Receiving 57 University storage ALPHABETICAL LEGEND Academic Affairs VP. 14 Academic Publications. 17 Accounting, University, 46 Administration, 14 Admissions and Records, 14 Aid and Finance student 16 Allied Health Professions, 51 Alumni Affairs Office, 30 Alumni associations: Allied Health Professions, Arts and Sciences Education, Graduate, Health, Nursing, 30 / Dentistry, 32 / Medicine, 32 Anatomy, 22 Animal quarters, 18 Audiovisual Service, 24 Auditors, General Conference, 32 Auditors, internal, 52

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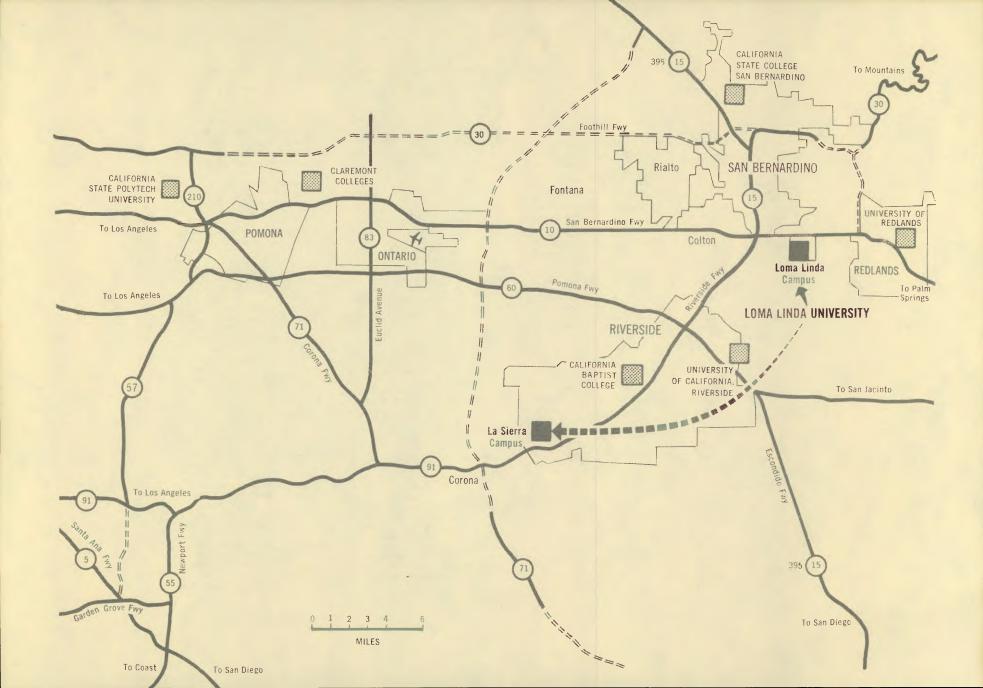
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# UNIVERSITY INFORMATION

Both campuses	General University interests	The President
	Admission	Admissions Office
	Student welfare, housing, visas	Student Affairs Office
	Student finance	Student Aid and Finance Office
	Records	Office of Admissions and Records

La Sierra campus MAIL		Riverside	TELEPH	TELEPHONE (area 714):	
		California 92515			
		College of Arts and Sciences	Dean	785-2210	
		School of Education	Dean	785-2266	
		Division of Religion	Dean	785-2041	
T T 1		T T 1			

Loma Linda campus MAIL: Loma Linda California 92350 School of Dentistry

All other Schools

TELEPHONE (area 714):

796-0140 Redlands
824-0039 Riverside, San Bernardino
796-7311 Redlands
824-0800 Riverside, San Bernardino

School of Allied Health Professions	Dean
ANESTHESIA	
DIETETICS	
MEDICAL RECORD ADMINISTRATION	
MEDICAL TECHNOLOGY OCCUPATIONAL THERAPY	
PHYSICAL THERAPY	
PUBLIC HEALTH SCIENCE	
RADIOLOGICAL TECHNOLOGY	
RESPIRATORY THERAPY	
School of Dentistry	Dean
DENTISTRY	-
DENTAL HYGIENE	
DENTAL ASSISTING	
School of Health	Dean
School of Health	Dean
School of Medicine	Dean
School of Nursing	Dean
benoof of runsing	Deall
Division of Religion	Dean
The Constant Charl	D
The Graduate School	Dean

