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## 1977 - 1978 Bulletin

Loma Linda University

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1977-78



# division of religion

LOMA LINDA UNIVERSITY

**Bulletin of LOMA LINDA UNIVERSITY Division of Religion 1977-78**

The information in this BULLETIN  
is made as accurate as is possible  
at the time of publication. The  
student is responsible for informing  
himself of and satisfactorily meeting  
all requirements pertinent to his  
relationship with the University.

The University reserves the right  
to make such changes as circumstances  
demand with reference to admission,  
registration, tuition and fees,  
attendance, curriculum requirements,  
conduct, academic standing,  
candidacy, and graduation.

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**division of  
religion**

**LOMA LINDA UNIVERSITY**

**1977-78**

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LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland Southern California and is part of the Seventh-day Adventist system of higher education.

On the La Sierra campus, at the west edge of Riverside, curriculums in applied and liberal arts and sciences, and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. On the Loma Linda campus, in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, and Medicine. From both campuses, graduate programs of the departments of the schools are offered through the Graduate School, and professional curriculums are offered through the School of Nursing.

Accredited by the Western Association of Schools and Colleges, the University is a member of the American Council on Education, the Association of American Colleges, and the Association of Seventh-day Adventist Colleges and Secondary Schools. The professional curriculums of the University are approved by their respective professional organizations.

Curriculums are offered leading to the Associate in Science, Associate in Arts, Bachelor of Music, Bachelor of Science, Bachelor of Arts, Master of Science in Public Health, Doctor of Dental Surgery, Doctor of Medicine, Master of Public Health, Doctor of Health Science, Master of Science, Master of Arts, Specialist in Education, and Doctor of Philosophy degrees.

The core of the combined faculties consists of approximately 550 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,450. Men and women from as many as eighty nations are represented in the annual enrollment of approximately 4,800 students.

Loma Linda University selects its students without discrimination based on race, creed, color, sex, or place of national origin.

# 1977

# CALENDAR

**June**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

**July**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

**August**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

**September**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

**October**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

**November**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

**December**

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## SUMMER QUARTER 1977

20 Registration for summer quarter (11 weeks session)  
20-21 Instruction begins

4 Independence Day recess  
5 Last day to enter a course  
27 Last day to withdraw from a course with no transcript record; midterm

29-SEP 1 Final examinations

1 Instruction ends

## AUTUMN QUARTER 1977

26 Registration LL  
26 Instruction begins

11 Last day to enter a course  
17-22 Week of Devotion

3 Last day to withdraw from a course with no transcript record; midterm  
23-27 Thanksgiving recess  
28 Instruction resumes

12-15 Final examinations  
15 Instruction ends



# 1978

# CALENDAR

| January  |    |    |    |    |    |    |       |   |
|----------|----|----|----|----|----|----|-------|---|
| S        | M  | T  | W  | T  | F  | S  |       |   |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  | 3     | Registration  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 | 3- 4  | Instruction begins  |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 | 17    | Last day to enter a course  |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 | 25-28 | Mission Emphasis Week LL  |
| 29       | 30 | 31 |    |    |    |    |       |   |
| February |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          |    |    | 1  | 2  | 3  | 4  | 3- 5  | Mission Emphasis Week LS  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 | 8     | Last day to withdraw from a course with no transcript record; midterm |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |       |   |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 | 20    | Washington's Birthday recess  |
| 26       | 27 | 28 |    |    |    |    |       |   |
| March    |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          |    |    | 1  | 2  | 3  | 4  | 13-16 | Final examinations  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 | 16    | Instruction ends  |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |       | SPRING QUARTER 1978   |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 | 27    | Registration  |
| 26       | 27 | 28 | 29 | 30 | 31 |    | 27-28 | Instruction begins  |
| April    |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          |    |    |    |    |    | 1  |       |   |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  | 7- 9  | Graduate School retreat   |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 | 10    | Last day to enter a course  |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 | 17-22 | Week of Devotion  |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |       |   |
| 30       |    |    |    |    |    |    |       |   |
| May      |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          | 1  | 2  | 3  | 4  | 5  | 6  |       |   |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 | 2     | Last day to withdraw from a course with no transcript record; midterm |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |       |   |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 | 29    | Memorial Day recess   |
| 28       | 29 | 30 | 31 |    |    |    |       |   |
| June     |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          |    |    |    | 1  | 2  | 3  | 5- 8  | Final examinations  |
|          |    |    |    |    |    |    | 8     | Instruction ends  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 | 9-11  | <i>Commencement Events</i>  |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |       | SUMMER QUARTER 1978   |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 | 19    | Registration for summer quarter (11 weeks session)                    |
| 25       | 26 | 27 | 28 | 29 | 30 |    | 19-20 | Instruction begins  |
| July     |    |    |    |    |    |    |       |   |
| S        | M  | T  | W  | T  | F  | S  |       |   |
|          |    |    |    |    |    | 1  | 3     | Last day to enter a course  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  | 4     | Independence Day recess   |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 | 26    | Last day to withdraw from a course with no transcript record; midterm |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |       |   |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |       | Final examination for 11 weeks session, AUG 28-31                     |
| 30       | 31 |    |    |    |    |    |       | Instruction ends AUG 31   |



## THE CHRISTIAN UNIVERSITY

- ideally an environment in which true education takes place; in which the wise and inspiring teacher and the responsive, responsible learner forge an interdependent union in the quest for knowledge, truth, and spiritual realities . . .
- a community of scholars turning toward that which is of universal worth in the world of experience and ideas . . . a community offering opportunity to exchange inexperience for mastery in a chosen discipline; ignorance for wisdom; provincialism and prejudice for broad involvement and openmindedness . . . promoting concern for the dignity of the individual . . . liberating while instilling a respect for freedom and its attendant responsibilities . . . presenting alternatives and consequences, that the learner may freely consider, choose, and live by enduring values . . . seeking to awaken a yearning for excellence . . . to kindle a spirit of investigation . . . to sharpen the powers of observation and discernment . . . to focus intelligence on noble goals . . . to refine the taste for pleasures that renew the energies . . . to expand the physical, mental, and moral faculties . . .
- a university Christian in its commitment to Him Who is the Truth, Who creates and fulfills the highest aspirations of the soul, Whom to know is life eternal . . . a university seeking to unite human nature with the Divine . . . thus enabling the learner to serve those whom his uniqueness can touch most deftly . . . to serve with grace and joy those whose needs for healing and growth he was created to fill . . . to serve with love and delight the triune God, the Origin of all that is and of all who are.



# I

## The Division of Religion Programs and Degrees General Information

THE FOUNDERS OF THE UNIVERSITY were committed to the idea that religious instruction should occupy a central place in all curriculums. As the University has expanded, the faculty and the course offerings in religion have been correspondingly enlarged, until in 1953 the program in religion was organized as a major division of the University. In 1967 the College of Arts and Sciences and the School of Education on the La Sierra campus were united with the University, but the Department of Religion at La Sierra and the Division of Religion at Loma Linda continued to function separately. In 1976, however, the University Board decided that the teaching of religion on both campuses could be greatly enriched and strengthened by a single Division of Religion under the direction of a Dean. In this way the student could have access to the expertise and area of specialization of a large number of well-trained faculty members.

## ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — To make man whole.

In the beginning, man was created in the image of God, "endowed with a power akin to that of the Creator — individuality, power to think and to do." Man's capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men "to be thinkers, and not mere reflectors of other men's thought."

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: "God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth, higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures."

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as they are restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word "to save" means also "to heal." Christ was not only the Great Pastor or Shepherd but also the Great Physician and the Great Teacher or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that he may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer,

missionary, evangelist — bearer of the whole gospel designed to make man whole. In harmony with these aims of the University, the specific objectives of the Division of Religion may be stated as follows:

Objectives

1. To lead students to an understanding of God as Creator and Redeemer, and of man's appropriate response to him.
2. To develop an appreciation for and an understanding of the Bible as the written Word of God, an infallible rule of faith and practice for the Christian.
3. To direct students to an understanding of the basic teachings of the Christian faith and to an articulate expression of that faith as believed and taught by the Seventh-day Adventist church.
4. To lead students to a study of the Bible that utilizes the methodologies of biblical, theological, and historical studies, so that as laymen or ministers they will be able to participate in the work of the church as effective teachers of the Word.
5. To prepare students for the ministry of the church by teaching the basic skills necessary to move into practical fieldwork and seminary training.
6. To communicate to students a sense of personal vocation in connection with the church's mission to preach the Gospel of the kingdom to all the world.
7. To help students to develop a personal religious life of faith, prayer, worship, and service to their fellowmen.

## PROGRAMS AND DEGREES

The Division of Religion provides religious instruction for all of the schools of the University. The religion requirements of the various schools and curriculums are specified in the respective bulletins of the schools.

### BACCALAUREATE MAJOR PROGRAMS

In addition to its services to the other schools, the Division offers, through the College of Arts and Sciences, undergraduate programs leading to the Bachelor of Arts degree in religion and ministerial studies.

Religion A student majoring in *religion* completes the general requirements for the Bachelor of Arts degree (see *General Requirements*) and 56 units of coursework in religion, including RELB 104, 224, 225, 226, 244, 414, 415, 416; RELH 445, 446, 447; RELT 254, 434, 435, 436.

Ministerial studies The *ministerial studies program* prepares individuals, on a preseminary level, for effective participation in the church's ministry within the contemporary world. It grounds this ministry in the biblical, historical, theological, and social witness of Christianity in general and Seventh-day Adventism in particular. The program endeavors to make the ministry proficient by careful development of such ministering arts as preaching, teaching, counseling, pastoral care, and leadership. It achieves this with the following specific objectives:

1. A cultivation of the personal and social dimensions of spiritual experience, including faith, prayer, worship, and service to others.
2. An understanding of the Old and New Testaments through use of the historical-theological method.
3. An introduction to the basic resources for biblical study, including a knowledge of the Greek language, for use in exegesis and sermon preparation.
4. A familiarity with the origin and transmission of the biblical text, the formation of the canon, and its translation into various versions.
5. A knowledge of the historical development of Christian belief, practice, and mission, including the emphasis of the Seventh-day Adventist church.
6. An understanding of the basic tenets of Christianity as interpreted by Seventh-day Adventists, and an ability to communicate them to the contemporary world.
7. An application of theology to the practice skills of ministry, providing for the performance of the basic pastoral and educational tasks.
8. A study of Christian growth, methods of ministry, and effective witness in the community.
9. An examination of the church's corporate nature, the social dynamics of its institutionalization, and its interaction with other social structures.

A student who intends to major in ministerial studies applies to the Division of



Religion during the spring quarter of his sophomore year. In addition, he completes, during that quarter, a prescribed battery of diagnostic tests which cost him \$10.00. These are planned, along with a two-hour counseling session, to help the student evaluate himself and his call to the ministry. Each application is considered by the faculty of the Division, and a letter of response is sent to each applicant before the fall quarter of his junior year.

The student is also required to take a proficiency examination in the fundamental beliefs of Seventh-day Adventists. Those who fail to make a satisfactory score in this examination must make up the deficiency by enrolling in RELT 245.

Ministerial studies,  
pastoral ministry

In the program of *ministerial studies with emphasis in pastoral ministry*, the student completes the general requirements for the Bachelor of Arts degree (see *General Requirements* in the Bulletin of the College of Arts and Sciences) and the following required courses from the Division of Religion:

RELB 104, 224, 225, 226, 244, 414, 415, 416  
 RELH 445, 446, 447  
 RELP 106, 107, 264, 361, 362, 365 (3 units), 399 (3 units), 436, 446, 447  
 RELT 254, 434, 435, 436, 444, 464  
 Cognates: RELL 371, 372, 373, 471, 472, 473

Ministerial studies,  
education ministry

The requirements for the major in *ministerial studies with emphasis in education ministry* are:

1. Completion of the ministerial studies core requirements.
2. Completion of the following courses in educational ministry:

|                    |                                   |          |
|--------------------|-----------------------------------|----------|
| RELP 400           | Seminar in Educational Ministry   | .5 units |
| RELP 411, 412, 413 | Fieldwork in Educational Ministry | 3 units  |
| RELP 414           | Youth Ministry                    | 2 units  |
| RELP 468           | Methods in Education Ministry     | 4 units  |
| EDFO 404           | Philosophy of SDA Education       | 4 units  |

3. To meet the General Conference Department of Education requirements for a standard credential in secondary education, the student must complete the program outlined below (either in the course of the degree program or during the fifth-year program).

|          |   |          |
|----------|---|----------|
| EDCI 204 | Orientation to teaching                     | 3 units  |
| EDCI 414 | Curriculum and Instruction: Reading         | 5 units  |
| EDCI 430 | Secondary School Curriculum and Instruction | 6 units  |
| EDCI 457 | Directed Teaching in the Secondary School   | 18 units |
| EDFO 302 | Psychological Foundations of Education      | 4 units  |

Interdisciplinary

For the benefit of students preparing for certain kinds of specialized ministry and/or graduate study, a few interdisciplinary programs, combining a major in religion with a major or minor in another department of the College of Arts and Sciences are available. Interdisciplinary curriculums have been developed in religion and history (with emphasis in church history), religion and social service, and religion and behavioral science. Information concerning these curriculums may be obtained from the Dean's Office.

## ASSOCIATE DEGREE PROGRAM

A student in the associate degree program in Bible work and personal ministry (a program designed for the more mature student) completes the general requirements for the Associate in Arts degree (see *General Requirements*) and 96 units of coursework, including RELB 104, 206, 207, 244, 404, 424; RELT 205, 245, 354; RELP 264, 281, 282, 283, 436, 446, 447; PSYC 104; SOCI 104; SOSR 104; electives, 20 units.

## MINOR SEQUENCES

The following minors are available:

Religion, 32 units (16 upper division), including RELB 104, 224, or 225, 244, 414 or 415; RELT 254, 434, 435; electives, 4 units upper division.

Biblical languages, 33 units, including RELL 371, 372, 373, 471, 472, 473, 481, 482, and one of the following: 476, 477, or 486.

## GRADUATE PROGRAMS

**Admission** The applicant for graduate study should meet the entrance requirements of the Graduate School. The student with an undergraduate major in religion, or equivalent preparation, may be adequately prepared for graduate study in religion. The background of each person seeking graduate status is review by the Division of Religion and the Graduate Admissions Committee. Opportunity is provided for removing deficiencies by taking appropriate courses at the University or by special examination.

**Master's requirements** The requirements for the Master of Arts degree are:

1. A minimum of 3 quarters in residence as a graduate student.
2. A minimum of 48 quarter units of graduate credit (9 units of which may be transferred from an approved college or university).
3. A minimum grade average of B (3.00).
4. Reading proficiency in a foreign language (generally Greek, Latin, French, or German).
5. Completion of a program of courses selected from the five areas of biblical, theological, historical, mission, and professional studies or concentrated in one or two of these areas as approved by the appointed adviser and guidance committee.
6. Research project or thesis (6-9 of the required 48 units).
7. Satisfactory written and oral examination on the candidate's subject courses and thesis.

**Combined programs** Programs of study in religion leading to the Master of Arts degree are open to students whose primary registration is in the Schools of Health, Dentistry, or Medicine. A Master of Arts degree in religion earned at this University is accepted by the Schools of Medicine and Dentistry as meeting the basic religion requirements of each School.

A primary purpose of the combined program is to provide the qualified professional student with an opportunity to explore the relationship of religion to the healing arts and to equip himself to lead his patients to total health. This aim is based upon the recognition that man is a whole being and in sickness requires total care and treatment.

Clinical pastoral  
education program

In the setting of the University Medical Center, the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and should have completed at least one year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92354.

## GENERAL INFORMATION

**Registration** The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

**Attendance** Regular attendance at all classes is expected. Record of unsatisfactory attendance is referred to the Dean of the professional school in which the student is enrolled.

**Scholastic standing** Grades and status designations are recorded to indicate credit and standing, and grade points are computed as follows:

|    |     |                         |    |     |                               |
|----|-----|-------------------------|----|-----|-------------------------------|
| A  | 4.0 | Outstanding performance | C+ | 2.3 |                               |
| A- | 3.7 |                         | C  | 2.0 | Satisfactory performance      |
| B+ | 3.3 |                         | C- | 1.7 |                               |
| B  | 3.0 | Very good performance   | D+ | 1.3 |                               |
| B- | 2.7 |                         | D  | 1.0 | Minimum acceptable for credit |

The following make clear the student's status but do not indicate credit.

|    |   |
|----|---|
| AU | Audit.  |
| IP | In progress.  |
| NC | No credit toward graduation. Reported for deficiency in quality or quantity of work, failure to take an examination at the regular time, withdrawal, etc. § |
| I  | Incomplete.   |
| S  | Satisfactory performance (equivalent to a grade of C or better).  |
| §  | The student may elect S or NC option any time before the recording of grades.   |

**Withdrawal** Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Office of Admissions and Records.

**Financial information** Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum. Charges for a student subject to the admission requirements of the Graduate School are outlined in the BULLETIN of that school.

**Student welfare** Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various written announcements available to the student. He should make certain he has access to all such information.

**Student responsibility** Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

Courses are offered in the following areas: biblical languages, biblical studies, historical studies, mission studies, professional studies, and theological studies. Credit is indicated in quarter units.

Course number      The course number indicates the comparative level of difficulty, and the class standing of the students for whom the course is offered:

101-299 Lower division (freshman/sophomore)

301-399 Upper division (junior)

401-499 Upper division (senior/graduate)

501-699 Graduate

Units of credit      *Undergraduate* students in the College of Arts and Sciences and the School of Education normally register for religion courses with four units of credit.

Students in the schools of the *health professions* ordinarily register for two units of credit. Under certain circumstances the professional student who needs an additional unit of credit may register for three units by special arrangement with the Division for additional research and tutorial instruction.

*Graduate* students register for three units and, with proper undergraduate preparation, may enroll in courses numbered 500 and above. Students working on a Master of Arts in religion should register for graduate courses only.

In order to ensure that the correct number of units is being registered for, the student should consult his adviser.



# II

Biblical Language  
Biblical Studies  
Historical Studies  
Mission Studies  
Professional Studies  
Theological Studies

For convenience of reference, the departments of instruction are listed in alphabetical order.

## BIBLICAL LANGUAGE

|                |   |                     |
|----------------|---|---------------------|
| Upper division | <b>RELL 371, 372, 373 Beginning Greek I, II, III</b>  | <b>4 units each</b> |
|                | Linguistic analysis of grammatical structure of both New Testament Greek sentences and English sentences, with emphasis on their differences. A small basic vocabulary is required.   |                     |
|                | <b>RELL 471, 472, 473 Intermediate Greek I, II, III</b>   | <b>3 units each</b> |
|                | Emphasis on syntax as it occurs in the Greek New Testament. Passages for translation and for exegesis selected from the Gospels and the Pauline Epistles.   |                     |
|                | <b>RELL 476 The Septuagint</b>  | <b>3-4 units</b>    |
|                | Reading of selected passages from the Greek Old Testament. Scholarly exercises illustrating the uses of the Septuagint for the study of Old Testament text, canon, and interpretation, and its importance for New Testament lexicography, grammar, and style. |                     |
|                | <b>RELL 477 New Testament Manuscripts and Versions</b>  | <b>3-4 units</b>    |
|                | The transmission of the New Testament text; history and methods of textual criticism. Collation and study of microfilms of actual Greek manuscripts.  |                     |
|                | <b>RELL 481, 482 Basic Hebrew I, II</b>   | <b>4, 4 units</b>   |
|                | Biblical Hebrew grammar and textual materials.  |                     |
|                | <b>RELL 486 Seminar in Biblical Languages</b>   | <b>4 units</b>      |
|                | Prerequisite: Consent of the instructor.  |                     |
|                | <b>RELL 499 Directed Study</b>  | <b>1-4 units</b>    |



## BIBLICAL STUDIES

|                |   |
|----------------|---|
| Lower division | <p><b>RELB 104 Life and Teachings of Jesus</b> <span style="float: right;">4 units</span><br/>           Life and ministry of Jesus as reconstructed from the Gospels; his teachings as they relate to current conditions and needs in the Church and the world.</p> <p><b>RELB 204 Acts of the Apostles</b> <span style="float: right;">4 units</span><br/>           The New Testament narrative, with emphasis on problems the Church faced in its earliest periods as it prepared to carry the Christian Gospel into the Gentile world. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELB 206 Message and Times of the Old Testament</b> <span style="float: right;">4 units</span><br/>           Survey of the Old Testament, with emphasis on its historical setting, unity, and revelation of the plan of redemption. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELB 207 Message and Times of the New Testament</b> <span style="float: right;">4 units</span><br/>           Survey of the New Testament, with emphasis on its historical setting, unity, and abiding message as God's new covenant of grace. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELB 224 History and Theology of the Old Testament I</b> <span style="float: right;">4 units</span><br/>           Creation to the time of David, with special consideration of the covenant relationship between God and Israel and of God's saving acts. Preaching values from the Old Testament.</p> <p><b>RELB 225 History and Theology of the Old Testament II</b> <span style="float: right;">4 units</span><br/>           The time of Solomon to the postexilic era, with emphasis on the authority of the Old Testament for today's preaching.</p> <p><b>RELB 226 History and Theology of the Old Testament III</b> <span style="float: right;">4 units</span><br/>           Emphasis on the prophetic gift as it was manifested within the setting and times of Old Testament prophets, from 800 B.C. to 400 B.C. Selected prophetic writings from each century studied within the framework of the hermeneutical principles given.</p> <p><b>RELB 244 Daniel and Revelation</b> <span style="float: right;">4 units</span><br/>           Historical and prophetic study, with emphasis on Gospel implications.</p> <p><b>RELB 299 Directed Study</b> <span style="float: right;">1-4 units</span><br/>           Prerequisite: Consent of the department chairman.</p> |
| Upper division | <p><b>RELB 304 Understanding and Sharing Your Bible</b> <span style="float: right;">4 units</span><br/>           A theology of and methodology for a successful witness of Christ and His Word. Not open to students majoring in ministerial studies.</p> <p><b>RELB 404 New Testament Letters</b> <span style="float: right;">2-4 units</span><br/>           Verse-by-verse study of selected documents, with emphasis on their theological and practical implications for Christians today. Does not apply toward a major or minor in religion or ministerial studies.</p> <p><b>RELB 408 The Parables of Jesus</b> <span style="float: right;">2-3 units</span><br/>           An examination of the stories Jesus told, with special reference to the moral significance of the kingdom of God and the Second Coming.</p> <p><b>RELB 411 Introduction to the New Testament</b> <span style="float: right;">2-3 units</span><br/>           An introduction to the text, canon, translation, and interpretation of the New Testament.</p> <p><b>RELB 414 New Testament Epistles I</b> <span style="float: right;">4 units</span><br/>           Reconstruction of the life of Paul and the setting of his early letters from Acts. Thessalonian and Corinthian letters, with special attention to the doctrines and practical problems they were written to correct and to their significance for the church today.</p> <p><b>RELB 415 New Testament Epistles II</b> <span style="float: right;">4 units</span><br/>           Romans, Galatians, and the prison letters of Paul, emphasizing the doctrines of sin, salvation, and sanctification, and the relation of law and grace to Christian liberty.</p>   |

- RELB 416 New Testament Epistles III** 4 units  
Paul's ecclesiology, from his pastoral letters to Timothy and Titus, Hebrews, and the letters of James, Peter, John, and Jude as they relate to theological and ethical content of Christianity.
- RELB 418 The Sermon on the Mount** 2-3 units  
A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence.
- RELB 419 The Gospel of John** 2-3 units  
An exegetical study of the Gospel of belief, with special emphasis on Johannine Christology and the concepts of the Fatherhood of God, the Holy Spirit, life, truth, grace, and eschatology.
- RELB 424 Old Testament Prophets** 4 units  
Origin and development of Old Testament prophecy as a background for understanding the prophetic writings. Introduction to each writing prophet; the relevance of his message to his own time and to the present. Does not apply toward a major in religion or ministerial studies.
- RELB 425 The Healing Ministry of Jesus** 2-3 units  
The healing aspects of Christ's ministry, his use of miracles, and the implications of his methodology for medical workers in meeting cultural problems and spiritual needs today.
- RELB 427 The Gospel of Matthew** 2-3 units  
An introduction to the book, with an exegesis of its more important passages. Special emphasis on material peculiar to the first Gospel, and its overall theological emphasis.
- RELB 428 The Gospel of Mark** 2-3 units  
An exegesis of the text as translated in the Revised Standard Version, together with attention to the teachings and chief characteristics of the document.
- RELB 429 The Gospel of Luke** 2-3 units  
An exegetical study, with emphasis on material peculiar to the third Gospel. An examination of its main theological themes.
- RELB 432 Epochal Events of the Old Testament** 2-4 units
- RELB 441 Hebrew Prophets and Contemporary Issues** 2-3 units  
An examination of the ministry and message of the writing prophets, together with a consideration of their relevance for today.
- RELB 445 Biblical Archaeology** 2-4 units  
The Bible in its religious, cultural, and political environment as illuminated by discoveries of modern archaeology. Does not apply toward a major in religion or ministerial studies.
- RELB 446, 447, 448 Biblical Theology** 2-3 units each  
A book-by-book study of the Bible with a view to discovering God's revelation of himself and his redemptive plan under the particular circumstances recorded by each biblical writer.
- RELB 454 Inspiration and Revelation** 2-3 units  
Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.
- RELB 455 Archaeology of the Old Testament** 2-3 units  
An introduction to the methods of archaeological research and the major discoveries that are important to a correct understanding of the Bible, illustrated in a survey of geographical and cultural contents.
- RELB 456 Archaeology of the New Testament** 2-3 units  
The Near East and southern Europe as they provide the locus for study of the life of Christ, the Apostles, and the early Christian Church. Emphasis on the artifacts which relate significantly to the world in which the New Testament emerged and which bear on its content.

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|                | RELB 464 Romans   | 2-3 units    |
|                | An exegetical study of Paul's most complete summation of the Christian Gospel.  |              |
|                | RELB 465, 466, 467 New Testament Exegesis   | 3 units each |
|                | On demand.  |              |
|                | RELB 468 Daniel   | 2-3 units    |
|                | RELB 469 Revelation   | 2-3 units    |
|                | RELB 494 Fieldwork in Middle East Archaeology   | 1-8 units    |
|                | Prerequisite: Consent of the instructor.  |              |
|                | RELB 499 Directed Study   | 1-4 units    |
| Graduate level | RELB 504 The History of New Testament Translation   | 3 units      |
|                | On demand.  |              |
|                | RELB 511 Introduction to the New Testament  | 3 units      |
|                | RELB 514 Seminar in New Testament Studies   | 2-4 units    |
|                | Prerequisite: Consent of the instructor.  |              |
|                | RELB 524 Seminar in Old Testament Studies   | 2-4 units    |
|                | Prerequisite: Consent of the instructor.  |              |
|                | RELB 546, 547, 548 Biblical Theology  | 3 units each |
|                | RELB 554 Inspiration and Revelation   | 3 units      |
|                | RELB 564 Romans   | 3 units      |
|                | RELB 565, 566, 567 New Testament Exegesis   | 3 units each |
|                | Arranged.   |              |
|                | Prerequisite: Working knowledge of Greek.   |              |
|                | RELB 576 Theology of the Synoptic Gospels   | 3 units      |
|                | An examination of the main theological concerns of Jesus and the Gospel witnesses, such as the Fatherhood of God, the kingdom of God, Christology, the Messianic mission of Jesus, and eschatology. |              |
|                | RELB 604 Seminar: Problems in Biblical Studies  | 3 units      |
|                | Arranged.   |              |
|                | RELB 605 Seminar: Problems in New Testament Translation   | 3 units      |
|                | Arranged.   |              |
|                | Prerequisite: Working knowledge of Greek.   |              |
|                | RELB 675 Directed Study   | 3-9 units    |
|                | Arranged.   |              |
|                | RELB 694 Research and Thesis in Religion  | 6-9 units    |
|                | Arranged.   |              |

## HISTORICAL STUDIES

- RELH 411, 412 Religion in America** 2-3 units  
Contemporary American denominations surveyed. Lectures; guest speakers; visual materials; and visits to Catholic, Protestant, Jewish, and sectarian services. Either quarter may be taken without prerequisite. Not open to those who have taken RELH 415.
- RELH 415 Contemporary American Denominations** 3-4 units  
Introduction to the current denominational scene in America through lectures; the reading of primary and secondary source materials; guest representatives from various religious groups; and visits to Catholic, Protestant, Jewish, and sectarian services. Not open to those who have taken RELH 411, 412.
- RELH 425 Contemporary Religious Issues** 2-3 units  
An analysis of a number of religious issues (such as ecumenism, the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.
- RELH 427 Muhammad and His Times** 2 units  
A study of the history of the Arabs during the time of Muhammad, based primarily on the material of the Qur'an. Special attention given to the person of the apostle. Not open to those who have taken MEST 527.
- RELH 434 Studies in Seventh-day Adventist History** 2-3 units
- RELH 435, 436 History of Seventh-day Adventist Medical Evangelism** 2-3 units each  
NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.  
TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.
- RELH 445 The Christian Heritage: The Making of Christendom** 4 units  
Growth and expansion of the Christian Church and the development of Christian thought from the Apostolic Age to A.D. 1350.
- RELH 446 The Christian Heritage: The Reform of Christendom** 4 units  
Christianity in the High Middle Ages and the Reformation, with emphasis on sixteenth century developments and the shaping of new movements and churches down to A.D. 1648.
- RELH 447 The Christian Heritage: Christendom since A.D. 1648** 4 units  
Growth of modern religious traditions, their influence in Europe and North America, with particular emphasis on the American religious scene and the development of Adventism.
- RELH 455 Religion in American Life** 4 units  
Identical to HIST 455.
- RELH 466 The Early Christian Church** 3-4 units  
Study from primary sources of the important men, developments, and ideas in the Christian Church from apostolic times through the fifth century A.D. Offered alternate years. Identical to HIST 466.
- RELH 467 The Medieval Church** 3-4 units  
Study from primary sources of the important men, developments, and ideas in the Christian Church from the sixth through the fifteenth centuries. Offered alternate years. Identical to HIST 467.
- RELH 468 History of the Papacy** 3-4 units  
Historical and theological development of the Papacy and Roman Catholicism during patristic, medieval, and modern periods. Offered alternate years. Identical to HIST 468.
- RELH 474 The Lutheran Reformation** 3-4 units  
Lutheran Reformation, with subsequent theological, political, and sociological developments to 1648. Offered alternate years. Identical to HIST 474.

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|                | <b>RELH 476 The Swiss Reformation and Calvinism</b>   | <b>3-4 units</b> |
|                | Leading men of the Swiss Reformation (Zwingli, Bullinger, Calvin, and Beza) and the theological and sociological influences of Calvinism. Offered alternate years. Identical to HIST 476.   |                  |
|                | <b>RELH 478 The English Reformation</b>   | <b>3-4 units</b> |
|                | Main historical forces and religious movements of the English Reformation until the Westminster Assembly. Offered alternate years. Identical to HIST 478.   |                  |
|                | <b>RELH 484 Twentieth-Century Church History</b>  | <b>3-4 units</b> |
|                | Modern religious trends and their impact on church and society. Offered alternate years. Identical to HIST 484.   |                  |
|                | <b>RELH 485 History of Seventh-day Adventism</b>  | <b>4 units</b>   |
|                | Millerism and early Sabbath-keeping Adventism, anti-Catholicism, antislavery, and church-state relations; "shut-door" theology and missionary expansion; organization, 1888 and reorganization; health and prohibition, education and evangelism. Origin and development of the Seventh-day Adventist denomination to the present. Identical to HIST 485. |                  |
|                | <b>RELH 497 Proseminar</b>  | <b>4 units</b>   |
|                | Identical to HIST 497.  |                  |
|                | <b>RELH 499 Directed Study</b>  | <b>1-6 units</b> |
| Graduate level | <b>RELH 526 The Religious Legacy of Hellenism</b>   | <b>2 units</b>   |
|                | A survey of the thought and practice of religion in the Middle East under the influence of Hellenism. Special emphasis given to the interaction with Semitic religion as manifest in Judaism, Christianity, and Islam. Identical to ANTH 526, MEST 526, and SOCI 526.   |                  |
|                | <b>RELH 527 Muhammad and His Times</b>  | <b>3 units</b>   |
|                | Identical to ANTH 527, MEST 527, and SOCI 527.  |                  |
|                | <b>RELH 534 Studies in Seventh-day Adventist History</b>  | <b>3 units</b>   |
|                | <b>RELH 535, 536 History of Seventh-day Adventist Medical Education</b>   | <b>3 units</b>   |
|                | <b>RELH 555 Religion in American Life</b>   | <b>4 units</b>   |
|                | <b>RELH 566 The Early Christian Church</b>  | <b>3-4 units</b> |
|                | <b>RELH 567 The Medieval Church</b>   | <b>3-4 units</b> |
|                | <b>RELH 568 History of the Papacy</b>   | <b>3-4 units</b> |
|                | <b>RELH 574 The Lutheran Reformation</b>  | <b>3-4 units</b> |
|                | <b>RELH 576 The Swiss Reformation and Calvinism</b>   | <b>3-4 units</b> |
|                | <b>RELH 578 The English Reformation</b>   | <b>3-4 units</b> |
|                | <b>RELH 584 Twentieth-Century Church History</b>  | <b>3-4 units</b> |
|                | <b>RELH 585 History of Seventh-day Adventism</b>  | <b>4 units</b>   |
|                | <b>RELH 604 Seminar: Problems in the History of Seventh-day Adventist Theology</b>  | <b>3 units</b>   |
|                | <b>RELH 635 Seminar in Church History</b>   | <b>4 units</b>   |
|                | Arranged.   |                  |
|                | <b>RELH 675 Directed Study</b>  | <b>3-9 units</b> |
|                | Arranged.   |                  |
|                | <b>RELH 694 Research and Thesis in Religion</b>   | <b>6-9 units</b> |
|                | Arranged.   |                  |

## MISSION STUDIES

**RELM 275 Missions Orientation** 2 units  
Interdisciplinary approach to provide basic insights for those planning to live overseas. Orientation in cultural, linguistic, and religious aspects of life in selected overseas areas. Two class hours and one laboratory hour per week. Identical to ANTH 275.

**RELM 434 Anthropology of Mission** 2 units  
A study of mission, applying the findings of anthropology as they relate to cultural change. The processes of religious development, the means of diffusion, the factors affecting religious acculturation, and the analysis from case studies of programs planned to direct changes in religion.

Prerequisite: ANTH 104 or its equivalent. Identical to ANTH 434.

**RELM 444 Comparative Religion** 2-4 units  
The study of religion as a social institution. Topics for discussion include the function of religion; the phenomena of religion, religious experience, and religious structures; and the ideas and concerns of religion. Identical to ANTH 444.

Prerequisite: ANTH 104 recommended for all students and required for those registered for four units of credit, except by permission of the instructor.

**RELM 464 Theology of Mission** 2 units  
A study of biblical theology applied to defining the concerns, structures, and methods of mission. Mission as a general function of the church and as specific activities related to persons, time, and place. Topics include the idea of the church, the definition of missionary, the priorities of mission, and the place of eschatology.

**RELM 475 Structure and Practice of Mission** 2 units  
A study of mission, noting the structures and programs of the Seventh-day Adventist church for mission and the major problems encountered by the missionary. Problems of religious experience, career planning, health maintenance, family needs, and personal relationships.

### Graduate level

**RELM 534 Anthropology of Mission** 3 units  
Identical to ANTH 534.

**RELM 537 Introduction to the Qur'an** 2-3 units  
A study of the Qur'an, noting its sources, structures, inspiration, and purpose. Attention given to the Qur'an as literature, to the great ideas of the Qur'an, and to principles of interpretation.

**RELM 545 The Religion of Islam** 3 units  
A study of the history of the development of Islamic institutions. Islam depicted as a way of life based on divine law. Periods discussed include the formative era for law and theology, institutions of the Persian and Turkish dynasties, and more recent movements of reform and revival. The sequence RELH 527, RELM 537, RELM 545 is recommended.

**RELM 546 The Religions of the East** 3 units  
A survey of Hinduism, Buddhism, Confucianism, Taoism, and Shinto. Emphasis determined by the interest of the class.

Prerequisite: RELM 444, except by permission of the instructor.

**RELM 547 The Religions of Africa** 3 units  
An investigation of folk religion through case studies; the investigation of African forms of Christianity and Islam.

Prerequisite: RELM 444, except by permission of the instructor.

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| <b>RELM 548</b> | <b>The Religions of Latin America</b>  | <b>3 units</b>   |
|                 | A study of the historic religions of Latin America and their interaction with Christianity and contemporary religious movements in the area.                     |                  |
|                 | Prerequisite: RELM 444, except by permission of the instructor.  |                  |
| <b>RELM 564</b> | <b>Theology of Mission</b>   | <b>3 units</b>   |
| <b>RELM 575</b> | <b>Structure and Practice of Mission</b>   | <b>3 units</b>   |
| <b>RELM 637</b> | <b>Seminar: Teachings of the Qur'an</b>  | <b>2-4 units</b> |
|                 | A systematic study of the Qur'an. Major topics of the Qur'an investigated with opportunity for each student to pursue the topics of special interest to himself. |                  |
| <b>RELM 644</b> | <b>Seminar: Comparative Religion</b>   | <b>4 units</b>   |
| <b>RELM 675</b> | <b>Directed Study in Mission Studies</b>   | <b>3-9 units</b> |
| <b>RELM 694</b> | <b>Research and Thesis in Mission Studies</b>  | <b>6-9 units</b> |

## PROFESSIONAL STUDIES

Courses in this section do not apply toward the general religion requirement in the College of Arts and Sciences or the School of Education.

- RELP 106, 107 Introduction to Ministry** 1 unit each  
The call and role of the minister as they relate to the specific areas of ministerial education and practice.
- RELP 208 Field Literature Evangelism** 5 units  
Summer program in field literature evangelism.  
Prerequisite: Satisfactory prior arrangements with the Division of Religion and the respective conference publishing department.
- RELP 264 Evangelism** 4 units  
Theory and practice of communicating Adventist beliefs to individual groups.
- RELP 281, 282, 283 Seminar in Personal Ministry** 2 units each  
Practice and application of the principles involved in Bible work and personal ministry.  
Prerequisite: Consent of the instructor.
- RELP 361, 362 Homiletics I, II** 4 units each  
The art of preaching; church administration; development of proper methodologies. Taken concurrently with RELP 365.
- RELP 365 Externship** 1 unit  
Practical application of the principles of church leadership and preaching by assignment to local churches. Taken concurrently with RELP 361 or 362. Limited to juniors and seniors majoring in ministerial studies. May be repeated for additional credit to a maximum of 3 units.
- RELP 366 Field Program in Pastoral Evangelism** 4 units  
Instruction and participation in visitation, Bible studies, church administration, special services, and public evangelism. Selected location. Summer only.  
Prerequisite: Consent of the instructor.
- RELP 399 Seminar in Ministerial Studies** 1/2 unit  
Limited to students majoring or minoring in religion or ministerial studies. May be repeated for additional credit to a maximum of 3 units.
- RELP 400 Seminar in Educational Ministry** 1/2 unit  
May be repeated for additional credit to a maximum of 3 units.
- RELP 401, 402, 403 Personal Evangelism** 2-3 units each  
The principles and methods of presenting the gospel to individuals and small groups; participation in Bible studies. Must be taken in sequence.
- RELP 404 Dynamics of Christian Interaction** 2-3 units  
Practical guidelines and clinical opportunities in personal gift identification, improved personal relationships, and sharing Christian experience. Instruction in meeting the needs of Christian fellowship, how to relate to non-Christians, and the development of abilities in religious leadership. Team taught by the pastoral staff of the University Church.
- RELP 405 Introduction to Clinical Pastoral Counseling** 4 units  
The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, group seminars. For the theology student during his junior or senior year.
- RELP 411, 412, 413 Fieldwork in Educational Ministry** 1 unit each
- RELP 415 Youth Ministry and the Local Church** 2 units  
Designed to provide insight into the theology, organization, and methods of local youth ministry. The problem of what to do in the local setting with youth as they grow toward God. Consideration of the problems of leadership, activities, models of ministry, and current materials available.



- RELP 416 The Dentist and Christian Witness** 2 units  
Exploration of opportunities for personal witness by the dentist in the clinical setting.
- RELP 424 Crisis Counseling** 2-3 units  
Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions.
- RELP 434 Ellen G. White and the Ministry of Healing** 2-3 units  
A reading course in Ellen G. White's *Ministry of Healing* and related sources dealing with the healing ministry of Christianity.
- RELP 436 Pastoral Counseling** 2 units  
The biblical and theological bases of and methodologies for pastoral counseling as it relates to the unique role of the minister. For *ministerial studies* majors.
- RELP 441, 442 Church Leadership** 2-3 units each  
INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and duties of the local church office; opportunities and responsibilities of the professional person.  
PRACTICUM: The arts of church leadership and Christian teaching; for the professional person. Prerequisite: RELP 441.
- RELP 444 The Dentist and His Church** 2-3 units  
Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church.
- RELP 446, 447 Senior Colloquium** 1 unit each  
The application of various theological and ministerial disciplines to contemporary issues that face the church. For *ministerial studies* majors.
- RELP 454 Introduction to Spiritual Care** 2-3 units  
A study of the redemptive art of leading a person into a healing relationship with Jesus Christ.
- RELP 455 Spiritual Care** 2-3 units  
The dynamics and process of spiritual care as integral to the practice of medicine.
- RELP 459, 460 Methods in Medical Evangelism** 2 units  
Selected methods for making a medical practice evangelistic. Demonstration and discussion of techniques.
- RELP 464 Marriage, Religion, and the Family** 2-3 units  
Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth.
- RELP 465 Understanding and Working with Children** 2-3 units  
For parents, health care professionals, teachers, and leaders in Christian education. Designed to aid in understanding children, how they learn, and what can be expected of them at different age levels. Practical religious education for students and professional personnel who may have contact with children. Opportunities to learn and develop expertise in working with children in religious education settings.
- RELP 468 Methods of Educational Ministry** 4 units  
A critical examination of the foundations, theories, and practices of Christian education as an aspect of ministry. Emphasis on practical application of theology and religious development as it relates to the educational setting. Development of materials for secondary Bible teaching.  
Prerequisite: RELT 464.
- RELP 474 Principles of Spiritual Medicine** 2-3 units  
A study of the interdependent and complementary relationships of the physical, mental, and spiritual dimensions in the study and practice of medicine as found in Scripture and the writings of Ellen G. White.
- RELP 475 Clinical Ministry** 2-3 units  
Communication principles and approaches; affecting Christian ministry in the clinical setting.

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| <b>RELP 476</b> | <b>Death, Grief, and the Healing Ministry</b>  | <b>2-3 units</b>  |
|                 | Facing death; helping others to face death or to adjust to the loss of a loved one.  |                   |
| <b>RELP 477</b> | <b>Learning Groups</b>   | <b>2 units</b>    |
|                 | A small-group approach stressing the interrelationship between minister and dentist. Personal commitment, church involvement, theological issues, individual growth.   |                   |
| <b>RELP 481</b> | <b>Seminar: Marriage Enrichment</b>  | <b>2-3 units</b>  |
|                 | Family interaction; the development of communication skills for marriage partners. Limited to married couples.   |                   |
| <b>RELP 499</b> | <b>Directed Study</b>  | <b>2-3 units</b>  |
|                 | Arranged.  |                   |
| <b>RELP 504</b> | <b>Research Methods in Religion</b>  | <b>2 units</b>    |
|                 | Required of all candidates for the master's degree.  |                   |
| <b>RELP 515</b> | <b>Youth Ministry and the Local Church</b>   | <b>2 units</b>    |
| <b>RELP 524</b> | <b>Clinical Pastoral Education</b>   | <b>8-12 units</b> |
|                 | A twelve-week course for church pastors and seminary students. Supervised experience with patients, lectures by hospital staff, seminars, conferences, hospital rounds with physicians. Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc. |                   |
| <b>RELP 563</b> | <b>Theology, Encounter, and Family Therapy</b>   | <b>2-3 units</b>  |
|                 | Identical to MFAM 563.   |                   |
| <b>RELP 604</b> | <b>Seminar: Problems in Counseling</b>   | <b>3 units</b>    |
| <b>RELP 675</b> | <b>Directed Study</b>  | <b>4-9 units</b>  |
|                 | Arranged.  |                   |
| <b>RELP 694</b> | <b>Research and Thesis in Religion</b>   | <b>6-9 units</b>  |
|                 | Arranged.  |                   |
| <b>RELP 704</b> | <b>Religious Problems and Perspectives in Clinical Medicine</b>  | <b>no credit</b>  |

## THEOLOGICAL STUDIES

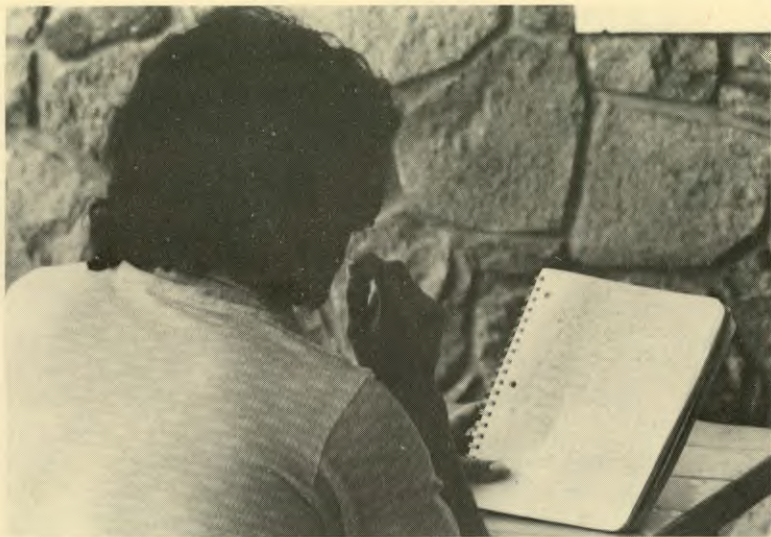
|                |  |
|----------------|--|
| Lower division | <p><b>RELT 106 Introduction to Seventh-day Adventist Beliefs</b> <span style="float: right;">4 units</span><br/>                     The biblical basis, formulation, and implications of the theological convictions of Seventh-day Adventists, with emphasis on those beliefs that distinguish Adventists from other Christians. Limited to students who are not Seventh-day Adventists. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELT 205 Dynamics of Personal Religion</b> <span style="float: right;">4 units</span><br/>                     The experience of forgiveness, acceptance, and faith; the place and function of prayer, worship, Bible study, fellowship, and witness in religious life. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELT 245 Studies in Seventh-day Adventist Beliefs</b> <span style="float: right;">4 units</span><br/>                     Fundamental doctrines of Christianity as taught by the Seventh-day Adventist church. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELT 254 Ellen G. White and the Church</b> <span style="float: right;">4 units</span><br/>                     The prophetic ministry of Ellen G. White in relation to the origin and development of Adventism, with emphasis on the present significance of her writings.</p> <p><b>RELT 299 Directed Study</b> <span style="float: right;">4 units</span></p>  |
| Upper division | <p><b>RELT 354 Adventist Eschatology</b> <span style="float: right;">4 units</span><br/>                     Study and chronological organization of final events of history as presented in the writings of Ellen G. White. Does not apply toward a major in religion or ministerial studies.</p> <p><b>RELT 401, 402, 403 Christian Teachings</b> <span style="float: right;">2 units each</span><br/>                     A survey of the fundamental teachings of the Christian faith.</p> <p><b>RELT 404 Christian Foundations</b> <span style="float: right;">2-4 units</span><br/>                     Basic assumptions of Christian belief: the validity of religious experience, the reality of God, the meaning of revelation, the uniqueness of Christianity among world religions. Not open to students who take RELT 436.</p> <p><b>RELT 406, 407 Seventh-day Adventist Beliefs and Life</b> <span style="float: right;">2-3 units each</span><br/>                     Introduction to beliefs and life-styles in Seventh-day Adventism. Limited to students who are not members of the Seventh-day Adventist church.</p> <p><b>RELT 408 Christian Perspective</b> <span style="float: right;">2-3 units</span><br/>                     Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern.</p> <p><b>RELT 409 Development of Modern Christian Thought</b> <span style="float: right;">2-3 units</span><br/>                     A study of the development of ideas from which contemporary Christian thought originates, evaluating key periods since the Reformation.</p> <p><b>RELT 410 Development of American Religious Thought</b> <span style="float: right;">2-3 units</span><br/>                     A study in historical and philosophical theology dealing with the development of ideas from which contemporary American religious thought originates and which provides a context for the formative period of Adventist thought, beginning with the period of the Puritans.</p> <p><b>RELT 411, 412 Philosophy of Religion</b> <span style="float: right;">2-3 units each</span><br/>                     RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal himself? What is the nature of ultimate reality; the meaning of the concept of God as Creator; the relation of God to nature and the implications for the study of science and religion?<br/>                     THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. The ultimate destiny of man.</p> |

- RELT 416 God and Human Suffering** 2-3 units  
The Christian philosophy of sin, suffering, redemption, and healing.
- RELT 418 Dynamics of Religion** 2-3 units  
A study of the interrelationships of behavioral science, culture, and religion, with emphasis on the uniqueness of Christian thought and its potential for changing human nature and society.
- RELT 431, 432 Faith, Righteousness, and Salvation** 2-3 units each  
Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ.
- RELT 434 Dimensions of Salvation** 4 units  
Soteriology, including Christology, atonement, and sanctification; the Sabbath; the church as the community of faith; the final destiny of man.  
Prerequisite: Senior standing or consent of the instructor.
- RELT 435 Christian Understanding of God and Man** 4 units  
Theological methodology; the nature and function of revelation; attributes of God; the nature of man.  
Prerequisite: Senior standing or consent of the instructor.
- RELT 436 Religious Belief and the Modern World** 4 units  
Reality and relevance of God for contemporary man.  
Prerequisite: Senior standing or consent of the instructor.
- RELT 437 Current Issues in Adventism** 4 units  
Selected questions of current interest concerning theological understanding, ecclesiastical polity, church policies, and practices, etc., in preparation for active involvement in the life of the church. Does not apply toward a major in religion or ministerial studies.  
Prerequisite: Consent of the instructor.
- RELT 439 Man, Community, and the Spirit** 2-3 units  
Study of man, his freedom, and his present predicament. An examination of the way God takes the initiative through his Spirit. How God uses group processes and the gifts of the Spirit to bring man to wholeness.
- RELT 444 Church and Society** 4 units  
Exploration of biblical themes which call the individual of faith and the community of faith to fulfill personal as well as social obligations. Examination of the dynamics involved as religious movement evolves toward religious institution. Models of relationship between church and world.
- RELT 445 Christian Understanding of Work and Wealth** 2-3 units  
Interpretations of work and wealth in ancient, medieval, and modern theology, with emphasis on contemporary discussions of distributive justice and systems of health care delivery.
- RELT 451, 452 Christian Ethics** 2-3 units each  
First quarter: An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of various methods, ancient and modern, by which men have answered the questions of right and wrong, and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.  
Second quarter: Application of the methods outlined in RELT 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs and manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life. Must be taken in sequence.

|                       |   |                     |
|-----------------------|---|---------------------|
|                       | <b>RELT 454 Christian Social Ethics</b>   | <b>4 units</b>      |
|                       | Theological foundations of ethics; methods for making sound ethical judgments; implications of Christian belief for selected problems in personal and social ethics.  |                     |
|                       | <b>RELT 455 Christian Understanding of Sexuality</b>  | <b>2-3 units</b>    |
|                       | Interpretations of human sexuality in ancient, medieval, and modern theology, with emphasis on contemporary discussions of masculinity, femininity, monogamy, pornography, homosexuality, and professional ethics.  |                     |
|                       | <b>RELT 464 Religious Development and Nurture</b>   | <b>4 units</b>      |
|                       | Biblical principles of emerging self-identity and faith concepts; religious development of children, adolescents, and youth; religious learning problems and practical methodologies in communicating religious values.   |                     |
|                       | <b>RELT 484 Seminar in Personal Religion</b>  | <b>2-4 units</b>    |
|                       | Advanced study of the dynamics of personal religion. Does not apply toward a major in religion or ministerial studies.  |                     |
|                       | <b>RELT 485 Seminar on Church</b>   | <b>2-4 units</b>    |
|                       | The nature, mission, and function of church. Sources include biblical, denominational, and contemporary literature.   |                     |
|                       | <b>RELT 499 Directed Study</b>  | <b>2-6 units</b>    |
|                       | Arranged.   |                     |
| <b>Graduate level</b> | <b>RELT 504 Colloquium in Seventh-day Adventist Beliefs</b>   | <b>2-4 units</b>    |
|                       | Limited to graduate students who are not Seventh-day Adventists.  |                     |
|                       | <b>RELT 531, 532 Faith, Righteousness, and Salvation</b>  | <b>3 units each</b> |
|                       | <b>RELT 534 Seminar in Theological Studies</b>  | <b>2-4 units</b>    |
|                       | Prerequisite: Consent of the instructor.  |                     |
|                       | <b>RELT 539 Man, Community, and the Spirit</b>  | <b>3 units</b>      |
|                       | <b>RELT 551, 552 Christian Ethics</b>   | <b>3 units each</b> |
|                       | <b>RELT 604 Seminar: Philosophy of Religion and Science</b>   | <b>3 units</b>      |
|                       | The methodology of the empirical and theoretical sciences, with special attention to the explanatory power of a hypothesis and programs for its confirmation or disconfirmation; the structure of scientific systems compared with the structure of systems of religious knowledge. |                     |
|                       | <b>RELT 605 Seminar: Contemporary Theology</b>  | <b>3 units</b>      |
|                       | A major figure in contemporary theology selected by each student for study and presentation to the class. Arranged.   |                     |
|                       | <b>RELT 614 Seminar: Problems in Christian Theology</b>   | <b>3 units</b>      |
|                       | Arranged.   |                     |
|                       | <b>RELT 615 Seminar: Problems in Philosophy of Religion</b>   | <b>3 units</b>      |
|                       | Arranged.   |                     |
|                       | <b>RELT 624 Seminar: Problems in Christian Ethics</b>   | <b>3 units</b>      |
|                       | Arranged.   |                     |
|                       | <b>RELT 675 Directed Study</b>  | <b>3-9 units</b>    |
|                       | Arranged.   |                     |
|                       | <b>RELT 694 Research and Thesis in Religion</b>   | <b>6-9 units</b>    |
|                       | Arranged.   |                     |









# III

The Trustees  
University Administration  
The Division of Religion  
Instructional Resources

## THE TRUSTEES

|          |               |                                  |
|----------|---------------|----------------------------------|
| Officers | Chairman      | NEAL C. WILSON                   |
|          | Vice Chairmen | CREE SANDEFUR<br>FRANCIS WERNICK |
|          | Secretary     | KENT W. DICKINSON                |

## UNIVERSITY ADMINISTRATION

### OFFICERS OF THE UNIVERSITY

|                |                                  |                                     |
|----------------|----------------------------------|-------------------------------------|
| President      |                                  | V. NORSKOV OLSEN, PH.D., DR. THEOL. |
| Vice President | Academic Administration          | NORMAN J. WOODS, PH.D.              |
| Vice President | Financial Administration         | GEORGE G. O'BRIEN, PH.D.            |
| Vice President | Student Affairs                  | TRACY R. TEELE, M.ED.               |
| Vice President | Public Relations and Development | DONALD G. PRIOR, M.A., C.A.G.S.     |
| Vice President | Foundation Affairs               | ROBERT J. RADCLIFFE, C.G.A.         |
| Vice President | Medical Affairs                  | HARRISON S. EVANS, M.D.             |

## THE DIVISION OF RELIGION

- Administration**
- WALTER F. SPECHT, Dean
  - DALTON D. BALDWIN, Coordinator, Graduate Programs
  - M. JERRY DAVIS, Coordinator, Clinical Pastoral Education
  - V. BAILEY GILLESPIE, Coordinator, Educational Ministry and Joint Programs
  - F. LYNN MALLERY, Coordinator, Ministerial Studies
  - JACK W. PROVONSHA, Coordinator, Religion and Health Professions
  - KENNETH L. VINE, Associate Dean, La Sierra campus, Coordinator, General Undergraduate Studies and Major in Religion
- Faculty**
- WILBER ALEXANDER, Professor of Theology and Clinical Ministry 1973  
PH.D. Michigan State University 1962
  - NEILS-ERIK ANDREASEN, Associate Professor of Old Testament 1977  
PH.D. Vanderbilt University 1971
  - DALTON D. BALDWIN, Associate Professor of Christian Theology 1974  
PH.D. Claremont Graduate School 1975
  - JONATHAN M. BUTLER, Assistant Professor of Church History 1976  
PH.D. University of Chicago Divinity School 1975
  - THEADORE J. CHAMBERLAIN, Associate Professor of Religion and Society 1976  
D.MIN. School of Theology at Claremont 1973
  - ROBERT C. DARNELL, Associate Professor of Missions 1976  
PH.D. University of Michigan 1970
  - M. JERRY DAVIS, Assistant Professor of Pastoral Care 1971  
REL.D. School of Theology at Claremont 1967
  - JOHN W. ELICK, Professor of Anthropology 1973  
PH.D. University of California, Los Angeles 1969
  - HAROLD E. FAGAL, Professor of New Testament 1976  
PH.D. Fuller Theological Seminary 1975
  - V. BAILEY GILLESPIE, Associate Professor of Theology and Christian Personality 1976  
PH.D. Claremont Graduate School and University Center 1973
  - MADELYNN J. HALDEMAN, Assistant Professor of Biblical Languages 1969  
M.A. Andrews University 1949 (on leave)
  - REUBEN A. HUBBARD, Assistant Professor of Health Education 1975  
M.A. Andrews University 1960  
M.S.P.H. Loma Linda University 1974
  - PAUL J. LANDA, Associate Professor of Church History 1977  
PH.D. Vanderbilt University 1976
  - DAVID R. LARSON, Assistant Professor of Christian Ethics 1976  
D.MIN. School of Theology at Claremont 1973
  - F. LYNN MALLERY, Associate Professor of Applied Theology 1977  
D.MIN. San Francisco Theological Seminary 1973
  - A. GRAHAM MAXWELL, Professor of New Testament 1961  
PH.D. University of Chicago Divinity School 1959

- V. NORSKOV OLSEN, Professor of Church History 1968  
 PH.D. University of London 1966  
 DR. THEOL. University of Basel 1968
- DAVID D. OSBORNE, Assistant Professor of Religion 1976  
 M.DIV. Andrews University 1971
- FRED H. OSBOURN, Professor of Religion and Family Studies 1975  
 PH.D. School of Theology at Claremont 1972
- ROBERT L. OSMUNSON, Assistant Professor of Religion 1964  
 E.D.D. University of Southern California 1968
- JACK W. PROVONSHA, Professor of Philosophy of Religion and Christian Ethics 1967  
 M.D. Loma Linda University 1953  
 PH.D. Claremont Graduate School 1967
- JOHN M. REEVES, Assistant Professor of Religion 1974  
 PH.D. University of Southern California 1972
- T. RICHARD RICE, Assistant Professor of Theology 1975  
 PH.D. University of Chicago Divinity School 1974
- WALTER F. SPECHT, Professor of New Testament 1976  
 PH.D. University of Chicago 1955
- CHARLES W. TEEL, SR., Professor of Pastoral Care 1967  
 B.D. California Baptist Theological Seminary 1959
- CHARLES TEEL, JR., Assistant Professor of Religion and Society 1972  
 PH.D. Boston University 1972
- LOUIS VENDEN, Associate Professor of Preaching 1977  
 B.D. Andrews University
- KENNETH L. VINE, Professor of Old Testament 1971  
 PH.D. University of Michigan 1965
- Lecturers
- ROY ALLAN ANDERSON, Lecturer in Religion  
 D.D. (Hon.) Andrews University 1962
- MAX V. BARKHURST, Lecturer in Religion  
 M.A. Andrews University 1959  
 Chaplain, Medical Center
- WALTER R. BEACH, Lecturer in Missions  
 B.A., LL.D. (Hon.) Walla Walla College 1953
- DAROLD BIGGER, Lecturer in Pastoral Counseling  
 B.D. Andrews University 1970  
 Pastoral staff, La Sierra Church
- BRENT R. BORDER, Lecturer in Religion  
 M.A. Andrews University 1956  
 Chaplain, Medical Center
- HAYSMER COX, Lecturer in Applied Christianity  
 M.DIV. Andrews University  
 Pastoral staff, University Church
- DON R. HAMER, Lecturer in Theology  
 REL.D. School of Theology at Claremont 1968
- MARGARET HEMPE, Lecturer in Applied Christianity  
 Pastoral staff, University Church
- FRED KASISCHKE, Lecturer in Applied Christianity  
 M.DIV. Andrews University 1970  
 Pastoral staff, University Church
- ROBERT D. McINTYRE, Lecturer in Religion  
 B.D. Garrett Theological Seminary 1948  
 Chaplain, Medical Center

JAMES M. MERSHON, Lecturer in Religion

M.A. Andrews University 1963  
M.DIV. Andrews University 1970  
Pastoral staff, University Church

BENJAMIN E. NELSON, Lecturer in Religion

D.D.S. University of Missouri 1954  
M.P.H. Loma Linda University SH 1973  
Pastoral staff, University Church

MARVIN PONDER, Lecturer in Applied Christianity

M.DIV. Andrews University  
Pastoral staff, University Church

VERNON D. REES, Lecturer in Religion

M.A. Andrews University 1960  
Chaplain, Medical Center

JOHN J. ROBERTSON, Lecturer in Theological Studies

D.MIN. Andover-Newton Theological School 1974  
Pastor, La Sierra Church

Emeritus PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973  
M.A. Andrews University 1944  
LL.D. (Hon.) Walla Walla College 1968

J. CECIL HAUSSLER, 1941. Emeritus Professor of Religion

PH.D. University of Southern California 1945

FRANK A. MORAN, 1939. Emeritus Associate Professor of Evangelism 1973

M.A. Andrews University 1944  
B.D. Andrews University 1965

NORVAL F. PEASE, 1945-60, 67. Emeritus Professor of Applied Theology

PH.D. Michigan State University 1964

## ACCREDITATION

- The University**    **THE UNIVERSITY:** Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Associations of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curriculums started and approved as indicated.
- ARTS AND SCIENCES:** Founded in 1922 as La Sierra Academy, a secondary school; in 1927 became Southern California Junior College; in 1946 was accredited as the four-year La Sierra College; in 1967 became College of Arts and Sciences of the University.
- THE GRADUATE SCHOOL:** Started in 1954. Accredited through University accreditation.
- The professions**    **DENTAL HYGIENE:** Started in 1959. Approved by the Council on Dental Education of the American Dental Association since September 7, 1961.
- DENTISTRY:** Started in 1953. Approved by the Council on Dental Education of the American Dental Association since May 23, 1957.
- DIETETICS:** Certificate program started in 1922; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by American Dietetic Association since October 1957; reestablishment of baccalaureate program authorized October 1971.
- EDUCATION:** School of Education organized in 1968 and approved by the California State Board of Education June 12, 1969.
- HEALTH:** Started in 1918; reorganized in 1964. Approved by the American Public Health Association June 23, 1967.
- MEDICAL RECORD ADMINISTRATION:** Started in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963.
- MEDICAL TECHNOLOGY:** Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937.
- MEDICINE:** Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.
- NURSING:** Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public Health Nursing preparation recognized 1959.
- OCCUPATIONAL THERAPY:** Started in 1959. Initial approval by the American Occupational Therapy Association and the Council on Medical Education of the American Medical Association June 10, 1960. Full approval March 30, 1962.
- PHYSICAL THERAPY:** Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Reapproved by the Council and by the American Physical Therapy Association February 3, 1961.
- RADIOLOGICAL TECHNOLOGY:** Started in 1941. Approved by the Council on Medical Education of the American Medical Association since November 19, 1944.

## INSTRUCTIONAL RESOURCES

**LIBRARIES** The University has two main libraries (one on the Loma Linda campus and one on the La Sierra campus), and the joint holdings are as follows:

|   |         |
|---|---------|
| Books, bound periodicals, audiovisual materials | 452,323 |
| Current periodical subscriptions                | 3,102   |

Bus service is supplied on schedule each weekday between the two campus libraries so that students and faculty can have access to both libraries. Immediate information can be obtained and lending arrangements made by telephone or mail.

Materials that are not available in either of the campus libraries or in the immediate community are obtainable through interlibrary loan. At the Loma Linda library the teletypewriter (TWX) is used for interlibrary loan requests.

Loma Linda University faculty, staff, and students may also obtain computer-printed bibliographies (some with abstracts or critical reviews) on education, health-related audiovisual materials, and medical- and health-related subjects, through the computer search services in which the Loma Linda library participates, such as Eric, AVline, Medline, Cancerproj, Cancerline, Epilepsy, Catline, and SDIline. Other topics such as psychology, biology, and chemistry may be searched through the services of the Bio-Agricultural Library of the University of California at Riverside.

**Church history** Of special interest to students and faculty in the Division of Religion are the growing collections of published and unpublished works which deal with the history of the Christian Church (especially in the La Sierra heritage collection) and the history of the Seventh-day Adventist denomination and the early Advent Movement (especially in the Loma Linda heritage collection).

### LA SIERRA CAMPUS

|                 |   |         |
|-----------------|---|---------|
| <b>Holdings</b> | Books, bound periodicals, audiovisual materials | 162,232 |
|                 | Current periodical subscriptions                | 1,137   |

The La Sierra campus library is a general liberal arts collection, with concentrations in history, religion, English, and education. The library has already purchased 21,000 titles on microfiche for its Library of American Civilization and is periodically augmenting its microform holdings.

**Heritage Room** The La Sierra library Heritage Room contains the William M. Landeen collection on the history of Christianity; a large number of nineteenth-century Seventh-day Adventist books and pamphlets; files of major denominational periodicals and books published by the three Seventh-day Adventist publishing houses; and the W. A. Scharffenberg Far Eastern Collection.

### LOMA LINDA CAMPUS

|                 |   |         |
|-----------------|---|---------|
| <b>Holdings</b> | Books, bound periodicals, audiovisual materials | 290,091 |
|                 | Current periodical subscriptions                | 1,965   |

The acquisitions of the Vernier Radcliffe Memorial Library on the Loma Linda campus are in medicine, dentistry, allied health professions, and graduate programs; and included in the acquisitions is a liberal arts undergraduate collection in support of certain graduate and professional programs. Approximately half of the resources are in medical and related fields. Some rare materials in the history of medicine are included in the holdings.

The Human Relations Area Files on microfiche make available primary source materials on most of the known cultures of the world.

Clark Heritage Room/  
White Research Center

On the Loma Linda campus the C. Burton Clark Heritage Room and the Ellen G. White Research Center contain significant portions of the available primary source materials that relate to early Adventist history. Here also are the Ellen G. White Estate Question and Answer File and the University archives.

Since 1957 this library has been the official west coast depository for Seventh-day Adventist literature regularly provided by church publishing houses in North America. The publications are in the heritage collection, established in 1971.

CONSORTIUM

Cooperative arrangements with libraries in the nearby area provide access to collections totalling over three million volumes.

The following colleges and universities have formed a consortium under the name Inland Empire Academic Library Cooperative to give full borrowing privileges to students and faculty members of the following institutions:

Azusa Pacific College, Azusa  
California Baptist College, Riverside  
California State College, San Bernardino  
California State Polytechnic University, Pomona  
La Verne College, La Verne  
Loma Linda University, Loma Linda/La Sierra campuses  
University of California, Riverside  
University of Redlands, Redlands  
Community colleges in the area

COMMUNITY

Within driving distance of the University campuses are other collections accessible to faculty and students: the University of California (Los Angeles and Irvine campuses), the University of Southern California, the Los Angeles public library and inland area public libraries, and the unique holdings of the Henry E. Huntington Library and Art Gallery.

*The Adventist  
Heritage*  
JOURNAL

*The Adventist Heritage*, a journal of Adventist history, is published by the Loma Linda University Libraries. It promotes a public interest in the rich heritage of Adventism through scholarly articles, book reviews, and pictorial essays. Faculty from the Division of Religion are on the editorial board.

COMPUTER SYSTEM

The Biomathematics Department maintains an extensive computer complex serving students and faculty in both academic and scientific functions. The facility consists of two major resources, both located in the Medical Center. The Scientific Computation Facility is organized to accommodate the research function; Biomathematics Computing Services caters to the computer-related instructional needs of the University. Available facilities span the range from small-scale to large-scale systems. Particular emphasis has been given to providing real-time data acquisition and graphical output capabilities. An advanced and very powerful computing system has recently been installed to facilitate the modeling and simulation of complex systems. Programing aids are available to expedite the man-machine dialogue and to assist in applying the computer to the solution of problems in a variety of disciplines. An extensive program library serves many routine needs; but researchers are encouraged to write their own specialized programs for their own particular needs. Programing instruction and assistance are provided for this purpose.

ARCHAEOLOGICAL  
EXCAVATIONS

The University, in cooperation with other educational institutions, has sponsored an archaeological excavation at Caesarea Maratima. Plans call for joining Andrews University in an expedition at another site. Students may receive either undergraduate or graduate credit for participating in an archaeological dig.

RIVERSIDE CITY  
PARISH  
CONGREGATION

Formed two years ago as an "inreach"/outreach endeavor of the La Sierra College Church, Riverside City Parish offers opportunities for members of the Loma Linda University community to participate in the ongoing process of congregational life in a small church setting. Pastoral leadership is provided by Division of Religion faculty. Teachers and students from various schools in the University contribute to such diverse facets of the local church as conducting Bible studies, structuring baptismal classes, organizing summer day camps, designing liturgical banners, creating worship services that invite intergenerational participation, or formulating local church policy. The parish thus provides a medium whereby students in general, and selected pastoral and educational ministry students in particular, have opportunity to participate in and experiment with the worship, witness, and education dimensions of the church.

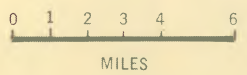
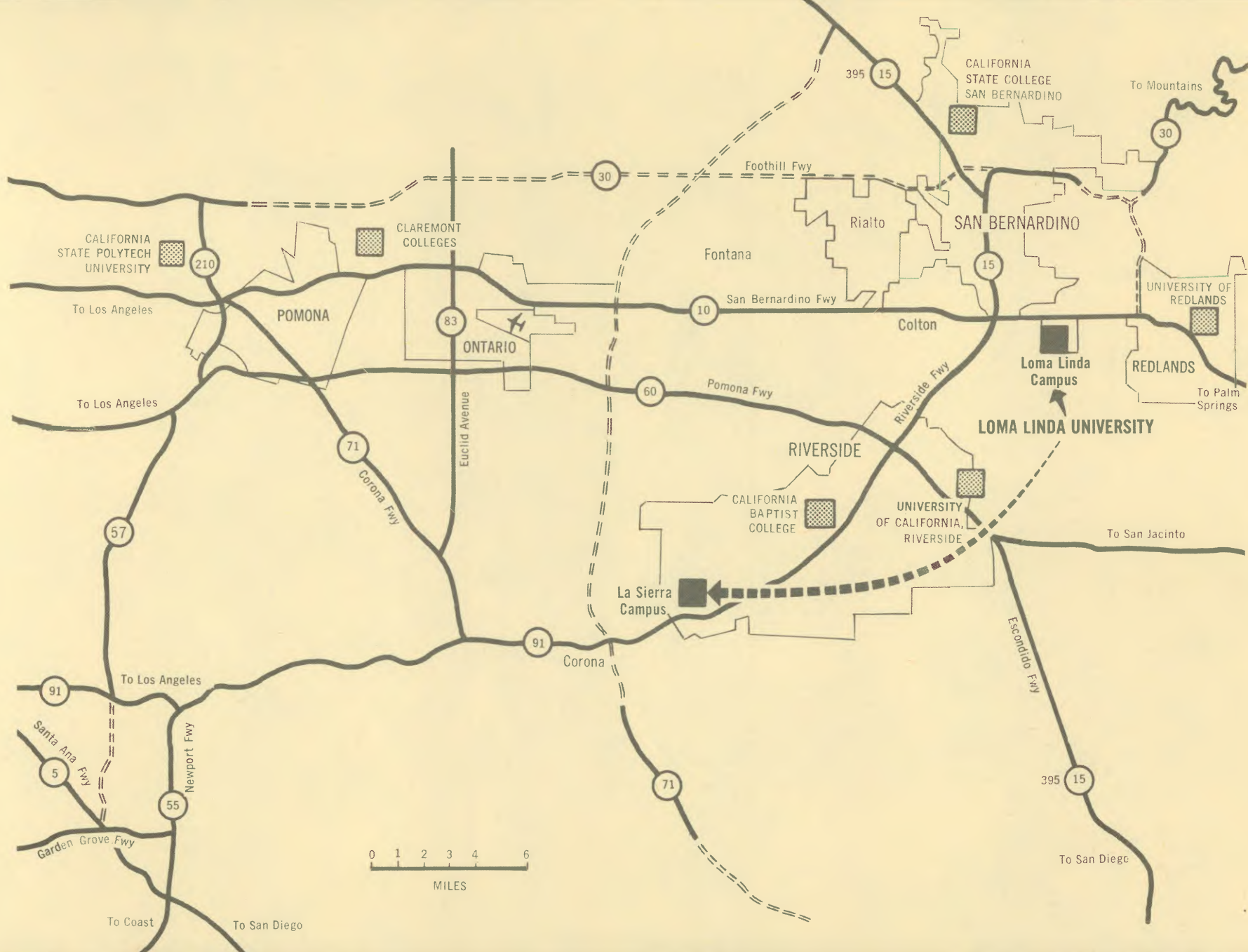
WORKSHOPS

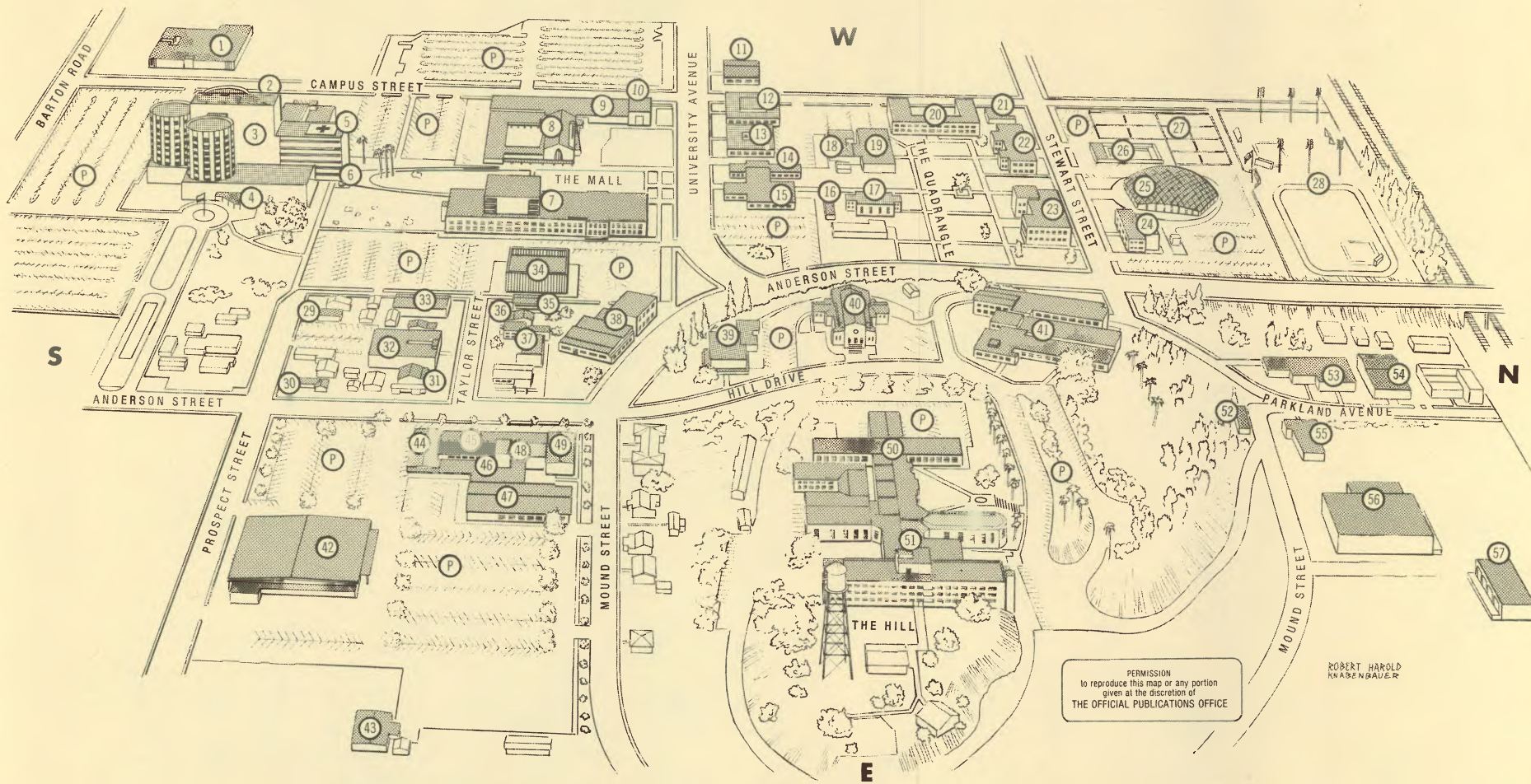
The Division of Religion cooperates with the various schools and departments of the University and with the denominational conference organization in sponsoring significant workshops for church leaders. Well-known experts join with the University faculty and denominational leaders in providing the instruction.

In September 1976 a workshop for youth leaders known as "Well-Spring '76" brought to the campus more than one hundred youth leaders. It was sponsored by the University, the North Pacific Union Conference of Seventh-day Adventists, and the Pacific Union Conference of Seventh-day Adventists. Two hours of graduate credit in Youth Ministry and Religious Education were available.

A two-week workshop in Oral and Denominational History — especially for college and secondary history and religion teachers, ministers, and interested laymen — is scheduled for late July and early August 1977. The General Conference Department of Education, the Pacific Union Conference Department of Education, and the University are cosponsors of this workshop.







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ROBERT HAROLD  
KNABENBAUER

## LOMA LINDA CAMPUS MAP

### NUMERICAL LEGEND

- 1 West Hall: Counseling Center / Psychiatry / School of Nursing
- 2 Health Service: student / employee
- 3 University Medical Center / School of Medicine
- 4 Medical Center: main entrance
- 5 Helicopter landing
- 6 Medical Center: student entrance
- 7 Prince Hall: School of Dentistry
- 8 University Church
- 9 Fellowship Hall
- 10 University Church: Campus Chapel
- 11 Orthotics and Prosthetics
- 12 Mortensen Hall: Biochemistry
- 13 Griggs Hall: Graduate School
- 14 Magan Hall: Administration
- 15 University Library
- 16 Student Aid and Finance
- 17 Burden Hall: auditorium / news offices / SAC / academic publications
- 18 Animal quarters
- 19 Risley Hall: Physiology / Pharmacology
- 20 Daniels Hall: men
- 21 Dean of men's residence
- 22 Shryock Hall: Anatomy / museum
- 23 Evans Hall: Pathology / Microbiology
- 24 Audiovisual Service
- 25 Gentry Gymnasium
- 26 Swimming pool
- 27 Tennis courts
- 28 Recreation field
- 29 Forms Management / Hospital Collection
- 30 Alumni Affairs Office
- 31 Safety and Security
- 32 University Arts building: alumni associations, Dentistry, Medicine / Auditors, General Conference / businesses, community / Employee Relations / Library, public / Speech Pathology, outpatient / Payroll / University Quick Copy Service / private practice offices / Purchasing / Risk Management, Insurance
- 33 Dentistry faculty practice
- 34 Power plant
- 35 Dentistry research

- 36 Graphics Studio
- 37 Information Systems
- 38 La Loma Credit Union / City Hall / Justice Court / businesses
- 39 Linda Hall, Campus Hill Church
- 40 Campus Hill Church
- 41 Lindsay Hall: women
- 42 Market and hardware
- 43 University Mail and Addressograph
- 44 U.S. Post Office
- 45 University Supply
- 46 University Accounting / Foundation
- 47 Campus Cafeteria
- 48 Business Administration, campus
- 49 Bank
- 50 Nichol Hall: School of Health
- 51 Nichol Hall: School of Allied Health Professions
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