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BOOK REVIEW

The Story of the Johns Hopkins, by Bertram M. Bernheim, M.D. 235 pages, cloth bound, \$3.50. New York: Whittlesey House, McGraw-Hill Book Company, Inc., 1948.

This book, a most fascinating account of "four great doctors and the Medical School they created," was written by Dr. Bertram M. Bernheim, himself a member of the staff of Johns Hopkins for many years. Dr. Bernheim's forthright statement of facts as he observed them throughout a period of fifty years of association there, his keen analysis of problems of growth and development both past and future, and his honest expression of his own views add human interest to what otherwise might be a purely historical account of the rise of a great American institution. As Dr. Bernheim states in his preface: "I have made conscious effort to take the objective viewpoint but have not hesitated to explain, evaluate, take some slight license in order to round out the story, give opinion, enter into the picture, and even criticize when I thought it advisable."

Dr. Bernheim gives the Doctors Welch, Osler, Halsted, and Kelly the credit and honor they so rightly deserve in connection with the establishment of the Johns Hopkins and the growth and acceptance of scientific medicine in America, as well as raising the standards of

medical education to the high level of today. He does not leave out the valuable contribution made by other such outstanding men as Mall, Howell, Abel, Cushing, and many others.

This is a book which will be of particular interest to those in administrative work of the medical profession. The story of great men with a great vision, makes for enjoyable reading. Of particular interest are those chapters in which he tells of the establishment of the various clinics that have become so outstanding, and, although of a controversial nature, his decisions and opinions on the full-time teacher of medicine and the future of nursing education. He points out the many ways in which Johns Hopkins branched out under the leadership of these great men, and in particular under Dr. Welch, who blazed a trail in medical education in the establishment of a new program of resident training and in accepting women students on the same basis as men.

For sheer pleasure and relaxation in medical reading we would stress again the great human interest to be found in this story as recorded by a man who has rare ability to bring out the "color and flavor at the Hopkins" as well as its scientific achievements and development.